



All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	71	65	56	86	66	60	91
Male	35	33	26	79	33	27	82
Female	36	32	30	94	33	33	100
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	11	7	64	11	9	82
White	56	53	48	91	54	50	93
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	22	16	12	75	17	14	82
Economically Disadvantaged No	49	49	44	90	49	46	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	71	65	56	86	66	60	91
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	---	---
Migrant No	71	65	56	86	66	60	91
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	70	64	55	86	65	59	91
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	71	65	56	86	66	60	91
No Information Provided	0	0	---	---	0	---	---
ESL Participants	1	1	---	---	1	---	---
ESL Nonparticipants	70	64	55	86	65	59	91
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	13	8	5	63	8	6	75
Special Education No	58	57	51	89	58	54	93
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	6	6	6	100	6	6	100
Gifted/Talented Nonparticipants	65	59	50	85	60	54	90
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	31	26	20	77	27	23	85
At-Risk No	40	39	36	92	39	37	95
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	52	48	40	83	49	43	88
Career/Technical Education Nonparticipants	19	17	16	94	17	17	100
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through July 2008



All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	71	64	49	77	64	50	78
Male	35	31	24	77	31	25	81
Female	36	33	25	76	33	25	76
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	11	6	55	11	6	55
White	56	52	42	81	52	43	83
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	15	9	60	15	9	60
<i>No</i>	49	49	40	82	49	41	84
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	64	49	77	64	50	78
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	71	64	49	77	64	50	78
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	70	63	48	76	63	49	78
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	64	49	77	64	50	78
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	70	63	48	76	63	49	78
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	13	6	2	33	6	2	33
<i>No</i>	58	58	47	81	58	48	83
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	6	6	100
<i>Nonparticipants</i>	65	58	43	74	58	44	76
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	31	26	15	58	26	16	62
<i>No</i>	40	38	34	89	38	34	89
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	52	47	33	70	47	34	72
<i>Nonparticipants</i>	19	17	16	94	17	16	94
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through July 2008



## Optional Cumulative Summary Report - Science

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

### All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	71	62	50	81	62	52	84
Male	35	30	24	80	30	25	83
Female	36	32	26	81	32	27	84
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	10	6	60	10	6	60
White	56	51	43	84	51	45	88
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	14	10	71	14	10	71
<i>No</i>	49	48	40	83	48	42	88
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	62	50	81	62	52	84
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	71	62	50	81	62	52	84
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	70	61	49	80	61	51	84
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	62	50	81	62	52	84
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	70	61	49	80	61	51	84
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	13	5	3	60	5	3	60
<i>No</i>	58	57	47	82	57	49	86
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	6	6	100
<i>Nonparticipants</i>	65	56	44	79	56	46	82
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	31	24	16	67	24	18	75
<i>No</i>	40	38	34	89	38	34	89
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	52	45	33	73	45	35	78
<i>Nonparticipants</i>	19	17	17	100	17	17	100
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through July 2008



## Optional Cumulative Summary Report - Social Studies

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

### All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
"----" = No Data Reported For Fewer Than Five Students							
<b>All Students</b>	71	63	58	92	64	58	91
Male	35	31	28	90	31	28	90
Female	36	32	30	94	33	30	91
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	9	8	89	10	8	80
White	56	53	49	92	53	49	92
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	14	12	86	15	12	80
<i>No</i>	49	49	46	94	49	46	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	63	58	92	64	58	91
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	71	63	58	92	64	58	91
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	70	62	57	92	63	57	90
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	63	58	92	64	58	91
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	70	62	57	92	63	57	90
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	13	6	5	83	7	5	71
<i>No</i>	58	57	53	93	57	53	93
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	6	6	100
<i>Nonparticipants</i>	65	57	52	91	58	52	90
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	31	25	22	88	25	22	88
<i>No</i>	40	38	36	95	39	36	92
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	52	46	41	89	47	41	87
<i>Nonparticipants</i>	19	17	17	100	17	17	100
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through July 2008



Optional Cumulative Summary Report - All Tests Taken

Report Date: AUGUST 2008

Date of Testing: JULY 2008

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	71	66	43	65	66	46	70
Male	35	33	20	61	33	23	70
Female	36	33	23	70	33	23	70
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	11	5	45	11	5	45
White	56	54	37	69	54	40	74
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	22	17	8	47	17	8	47
Economically Disadvantaged No	49	49	35	71	49	38	78
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	71	66	43	65	66	46	70
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	---	---
Migrant No	71	66	43	65	66	46	70
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	70	65	42	65	65	45	69
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	71	66	43	65	66	46	70
No Information Provided	0	0	---	---	0	---	---
ESL Participants	1	1	---	---	1	---	---
ESL Nonparticipants	70	65	42	65	65	45	69
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	13	8	2	25	8	2	25
Special Education No	58	58	41	71	58	44	76
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	6	6	6	100	6	6	100
Gifted/Talented Nonparticipants	65	60	37	62	60	40	67
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	31	27	11	41	27	14	52
At-Risk No	40	39	32	82	39	32	82
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	52	49	28	57	49	30	61
Career/Technical Education Nonparticipants	19	17	15	88	17	16	94
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through July 2008



## Optional Cumulative Summary Report - All Four Tests

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

### All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
"----" = No Data Reported For Fewer Than Five Students							
<b>All Students</b>	71	60	42	70	62	46	74
Male	35	30	20	67	30	23	77
Female	36	30	22	73	32	23	72
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	9	5	56	10	5	50
White	56	50	36	72	51	40	78
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	12	7	58	14	8	57
<i>No</i>	49	48	35	73	48	38	79
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	60	42	70	62	46	74
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	71	60	42	70	62	46	74
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	70	59	41	69	61	45	74
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	60	42	70	62	46	74
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	70	59	41	69	61	45	74
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	13	4	---	---	5	2	40
<i>No</i>	58	56	40	71	57	44	77
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	6	6	100
<i>Nonparticipants</i>	65	54	36	67	56	40	71
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	31	23	10	43	24	14	58
<i>No</i>	40	37	32	86	38	32	84
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	52	43	27	63	45	30	67
<i>Nonparticipants</i>	19	17	15	88	17	16	94
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through July 2008

## Summary Report - Test Performance

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

### All Students

"---" = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	6.0	75		
2. Literary Elements and Techniques .....	8	5.8	73		
<i>Short Answer Rating (Literary Selection)</i> .....	3	0.8	27		
3. Analysis and Evaluation .....	12	8.6	72		
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.8	27		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.6	20		
6. Revising and Editing .....	20	14.6	73		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	0	0	3	2	0
<i>Percent</i>	0	0	60	40	0
<b>Number of Students Tested</b>	5	<b>Average Scale Score</b>		2152	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		4	80	0	0

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.4	49		
2. Properties and Attributes of Functions .....	5	2.7	53		
3. Linear Functions .....	5	1.6	31		
4. Linear Equations and Inequalities .....	5	2.9	58		
5. Quadratic and Other Nonlinear Functions .....	5	2.2	44		
6. Geometric Relationships and Spatial Reasoning ...	7	1.7	24		
7. Two- and Three-Dimensional Representations .....	7	3.7	52		
8. Measurement and Similarity .....	7	2.9	41		
9. Percents/Proportions/Probability/Statistics .....	5	2.0	40		
10. Mathematical Processes and Tools .....	9	4.3	48		
<b>Number of Students Tested</b>	9	<b>Average Scale Score</b>		2027	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		1	11	0	0

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	---	---		
2. Geographic Influences on History .....	9	---	---		
3. Economic and Social Influences on History .....	13	---	---		
4. Political Influences on History .....	9	---	---		
5. Critical-Thinking Skills .....	11	---	---		
<b>Number of Students Tested</b>	2	<b>Average Scale Score</b>		---	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	7.6	45		
2. Organization of Living Systems .....	8	4.3	54		
3. Interdependence of Organisms and the Environment .....	8	4.7	59		
4. Structures and Properties of Matter .....	11	3.9	35		
5. Motion, Forces, and Energy .....	11	5.4	49		
<b>Number of Students Tested</b>	7	<b>Average Scale Score</b>		2051	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		2	29	0	0

#### Administration Summary

	Number	Percent
Number of Students Tested .....	15	65
Students Absent from All Tests .....	1	4
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	7	30
Total Answer Documents Submitted .....	23	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	4	27
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	7	47
<i>Two Tests Only</i> .....	3	20
<i>Three Tests Only</i> .....	1	7
<i>All Four Tests</i> .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	10	67
<i>Two Tests Only</i> .....	3	20
<i>Three Tests Only</i> .....	1	7
<i>All Four Tests</i> .....	1	7

**Summary Report - Group Performance**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

**All Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
Male	2	---	---	---	3	---	---	---	0	---	---	---	3	---	---	---	7	43	0
Female	3	---	---	---	6	2022	0	0	2	---	---	---	4	---	---	---	8	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
White	3	---	---	---	7	2021	14	0	0	---	---	---	5	2060	40	0	12	33	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	3	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	5	20	0
Economically Disadvantaged No	2	---	---	---	6	2015	17	0	1	---	---	---	5	2057	40	0	10	30	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Special Education No	3	---	---	---	6	2057	17	0	1	---	---	---	5	2053	40	0	11	36	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	3	---	---	---	7	2026	14	0	1	---	---	---	4	---	---	---	11	36	0
At-Risk No	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	4	---	---	---	8	2019	13	0	2	---	---	---	7	2051	29	0	13	23	0
Career/Technical Education Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students

**Summary Report - Test Performance**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

**All Students Not in Special Education**

"---" = No Data Reported For Fewer Than Five Students

**English Language Arts**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	---	---		
2. Literary Elements and Techniques .....	8	---	---		
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---		
3. Analysis and Evaluation .....	12	---	---		
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---		
6. Revising and Editing .....	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
Rating	0	1	2	3	4
Number	---	---	---	---	---
Percent	---	---	---	---	---
<b>Number of Students Tested</b>	3	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		---	---	---	---

**Mathematics**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.8	57		
2. Properties and Attributes of Functions .....	5	2.7	53		
3. Linear Functions .....	5	1.7	33		
4. Linear Equations and Inequalities .....	5	3.3	67		
5. Quadratic and Other Nonlinear Functions .....	5	2.3	47		
6. Geometric Relationships and Spatial Reasoning ...	7	2.2	31		
7. Two- and Three-Dimensional Representations .....	7	3.3	48		
8. Measurement and Similarity .....	7	3.7	52		
9. Percents/Proportions/Probability/Statistics .....	5	2.3	47		
10. Mathematical Processes and Tools .....	9	4.7	52		
<b>Number of Students Tested</b>	6	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	2057	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		1	17	0	0

**Social Studies**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	---	---		
2. Geographic Influences on History .....	9	---	---		
3. Economic and Social Influences on History .....	13	---	---		
4. Political Influences on History .....	9	---	---		
5. Critical-Thinking Skills .....	11	---	---		
<b>Number of Students Tested</b>	1	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		---	---	---	---

**Science**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	7.6	45		
2. Organization of Living Systems .....	8	4.0	50		
3. Interdependence of Organisms and the Environment .....	8	4.8	60		
4. Structures and Properties of Matter .....	11	3.4	31		
5. Motion, Forces, and Energy .....	11	6.2	56		
<b>Number of Students Tested</b>	5	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	2053	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		2	40	0	0

**Administration Summary**

	Number	Percent
Number of Students Tested .....	11	65
Students Absent from All Tests .....	1	6
Other Students Not Tested .....	5	29
Total Answer Documents Submitted .....	17	100

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	4	36
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	5	45
<i>Two Tests Only</i> .....	2	18
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	8	73
<i>Two Tests Only</i> .....	2	18
<i>Three Tests Only</i> .....	1	9
<i>All Four Tests</i> .....	0	0

**Summary Report - Group Performance**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

**All Students Not in Special Education**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Students Not in Special Ed.</b>	3	---	---	---	6	2057	17	0	1	---	---	---	5	2053	40	0	11	36	0
Male	1	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	5	60	0
Female	2	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	6	17	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
White	2	---	---	---	5	2051	20	0	0	---	---	---	4	---	---	---	9	44	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Economically Disadvantaged No	2	---	---	---	4	---	---	---	1	---	---	---	4	---	---	---	8	38	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	3	---	---	---	6	2057	17	0	1	---	---	---	5	2053	40	0	11	36	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	3	---	---	---	6	2057	17	0	1	---	---	---	5	2053	40	0	11	36	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	3	---	---	---	6	2057	17	0	1	---	---	---	5	2053	40	0	11	36	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	3	---	---	---	6	2057	17	0	1	---	---	---	5	2053	40	0	11	36	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	3	---	---	---	6	2057	17	0	1	---	---	---	5	2053	40	0	11	36	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education No	3	---	---	---	6	2057	17	0	1	---	---	---	5	2053	40	0	11	36	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	3	---	---	---	6	2057	17	0	1	---	---	---	5	2053	40	0	11	36	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	3	---	---	---	5	2057	20	0	1	---	---	---	3	---	---	---	9	44	0
At-Risk No	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	2	---	---	---	5	2051	20	0	1	---	---	---	5	2053	40	0	9	33	0
Career/Technical Education Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

**Summary Report - Test Performance**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

**Special Education Students**

"---" = No Data Reported For  
Fewer Than Five Students

**English Language Arts**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	---	---		
2. Literary Elements and Techniques .....	8	---	---		
Short Answer Rating (Literary Selection) .....	3	---	---		
3. Analysis and Evaluation .....	12	---	---		
Short Answer Rating (Expository Selection) .....	3	---	---		
Short Answer Rating (Connecting Selections) .....	3	---	---		
6. Revising and Editing .....	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
Rating	0	1	2	3	4
Number	---	---	---	---	---
Percent	---	---	---	---	---
<b>Number of Students Tested</b>	2	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		---	---	---	---

**Mathematics**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	---	---		
2. Properties and Attributes of Functions .....	5	---	---		
3. Linear Functions .....	5	---	---		
4. Linear Equations and Inequalities .....	5	---	---		
5. Quadratic and Other Nonlinear Functions .....	5	---	---		
6. Geometric Relationships and Spatial Reasoning ...	7	---	---		
7. Two- and Three-Dimensional Representations .....	7	---	---		
8. Measurement and Similarity .....	7	---	---		
9. Percents/Proportions/Probability/Statistics .....	5	---	---		
10. Mathematical Processes and Tools .....	9	---	---		
<b>Number of Students Tested</b>	3	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		---	---	---	---

**Social Studies**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	---	---		
2. Geographic Influences on History .....	9	---	---		
3. Economic and Social Influences on History .....	13	---	---		
4. Political Influences on History .....	9	---	---		
5. Critical-Thinking Skills .....	11	---	---		
<b>Number of Students Tested</b>	1	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		---	---	---	---

**Science**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	---	---		
2. Organization of Living Systems .....	8	---	---		
3. Interdependence of Organisms and the Environment .....	8	---	---		
4. Structures and Properties of Matter .....	11	---	---		
5. Motion, Forces, and Energy .....	11	---	---		
<b>Number of Students Tested</b>	2	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		---	---	---	---

**Administration Summary**

	Number	Percent
Number of Students Tested .....	4	67
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	2	33
Total Answer Documents Submitted .....	6	100

**Met Standard Summary**

	Number	Percent
Met STANDARD		
on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
One Test Only .....	---	---
Two Tests Only .....	---	---
Three Tests Only .....	---	---
All Four Tests .....	---	---

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	---	---
Two Tests Only .....	---	---
Three Tests Only .....	---	---
All Four Tests .....	---	---

**Summary Report - Group Performance**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

**Special Education Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Special Education Students</b>	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Male	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Female	1	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
White	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Economically Disadvantaged No	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Special Education No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
At-Risk No	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Career/Technical Education Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



### Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
Short Answer Rating (Literary Selection) .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
Short Answer Rating (Expository Selection) .....	3	---	---				
Short Answer Rating (Connecting Selections) .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning .....	7	---	---				
7. Two- and Three-Dimensional Representations .....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics .....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
One Test Only .....	---	---
Two Tests Only .....	---	---
Three Tests Only .....	---	---
All Four Tests .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	---	---
Two Tests Only .....	---	---
Three Tests Only .....	---	---
All Four Tests .....	---	---

**Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Limited Eng. Prof. Students</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

**Non-Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

**English Language Arts**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	6.0	75		
2. Literary Elements and Techniques .....	8	5.8	73		
Short Answer Rating (Literary Selection) .....	3	0.8	27		
3. Analysis and Evaluation .....	12	8.6	72		
Short Answer Rating (Expository Selection) .....	3	0.8	27		
Short Answer Rating (Connecting Selections) .....	3	0.6	20		
6. Revising and Editing .....	20	14.6	73		
4-5. Written Composition - Effectiveness/Command of Conventions					
Rating	0	1	2	3	4
Number	0	0	3	2	0
Percent	0	0	60	40	0
<b>Number of Students Tested</b>	<b>5</b>	<b>Average Scale Score</b>		<b>2152</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		4	80	0	0

**Mathematics**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.4	49		
2. Properties and Attributes of Functions .....	5	2.7	53		
3. Linear Functions .....	5	1.6	31		
4. Linear Equations and Inequalities .....	5	2.9	58		
5. Quadratic and Other Nonlinear Functions .....	5	2.2	44		
6. Geometric Relationships and Spatial Reasoning ...	7	1.7	24		
7. Two- and Three-Dimensional Representations .....	7	3.7	52		
8. Measurement and Similarity .....	7	2.9	41		
9. Percents/Proportions/Probability/Statistics .....	5	2.0	40		
10. Mathematical Processes and Tools .....	9	4.3	48		
<b>Number of Students Tested</b>	<b>9</b>	<b>Average Scale Score</b>		<b>2027</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		1	11	0	0

**Social Studies**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	---	---		
2. Geographic Influences on History .....	9	---	---		
3. Economic and Social Influences on History .....	13	---	---		
4. Political Influences on History .....	9	---	---		
5. Critical-Thinking Skills .....	11	---	---		
<b>Number of Students Tested</b>	<b>2</b>	<b>Average Scale Score</b>		<b>---</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		---	---	---	---

**Science**

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	7.6	45		
2. Organization of Living Systems .....	8	4.3	54		
3. Interdependence of Organisms and the Environment .....	8	4.7	59		
4. Structures and Properties of Matter .....	11	3.9	35		
5. Motion, Forces, and Energy .....	11	5.4	49		
<b>Number of Students Tested</b>	<b>7</b>	<b>Average Scale Score</b>		<b>2051</b>	
		<b>Met Standard</b>		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
		2	29	0	0

**Administration Summary**

	Number	Percent
Number of Students Tested .....	15	65
Students Absent from All Tests .....	1	4
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	7	30
Total Answer Documents Submitted .....	23	100

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	4	27
Did NOT Meet STANDARD on:		
One Test Only .....	7	47
Two Tests Only .....	3	20
Three Tests Only .....	1	7
All Four Tests .....	0	0

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	10	67
Two Tests Only .....	3	20
Three Tests Only .....	1	7
All Four Tests .....	1	7

**Non-Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Non-Limited Eng. Prof. Stud</b>	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
Male	2	---	---	---	3	---	---	---	0	---	---	---	3	---	---	---	7	43	0
Female	3	---	---	---	6	2022	0	0	2	---	---	---	4	---	---	---	8	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
White	3	---	---	---	7	2021	14	0	0	---	---	---	5	2060	40	0	12	33	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	3	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	5	20	0
Economically Disadvantaged No	2	---	---	---	6	2015	17	0	1	---	---	---	5	2057	40	0	10	30	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	4	---	---
Special Education No	3	---	---	---	6	2057	17	0	1	---	---	---	5	2053	40	0	11	36	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	5	2152	80	0	9	2027	11	0	2	---	---	---	7	2051	29	0	15	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	3	---	---	---	7	2026	14	0	1	---	---	---	4	---	---	---	11	36	0
At-Risk No	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	4	---	---	---	8	2019	13	0	2	---	---	---	7	2051	29	0	13	23	0
Career/Technical Education Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



## Summary Report - Test Performance

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

### All Students

"---" = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations .....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics .....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	5	63
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	3	38
Total Answer Documents Submitted .....	8	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	1	20
Did NOT Meet STANDARD on:		
One Test Only .....	2	40
Two Tests Only .....	1	20
Three Tests Only .....	1	20
All Four Tests .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	3	60
Two Tests Only .....	1	20
Three Tests Only .....	1	20
All Four Tests .....	0	0

**Summary Report - Group Performance**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

**All Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
Male	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Female	0	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
White	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	4	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students

## Summary Report - Test Performance

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

### All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	---	---		
2. Literary Elements and Techniques .....	8	---	---		
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---		
3. Analysis and Evaluation .....	12	---	---		
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---		
6. Revising and Editing .....	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	---	---	---	---	---
<i>Percent</i>	---	---	---	---	---
<b>Number of Students Tested</b>	0	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	---	---		
2. Properties and Attributes of Functions .....	5	---	---		
3. Linear Functions .....	5	---	---		
4. Linear Equations and Inequalities .....	5	---	---		
5. Quadratic and Other Nonlinear Functions .....	5	---	---		
6. Geometric Relationships and Spatial Reasoning .....	7	---	---		
7. Two- and Three-Dimensional Representations .....	7	---	---		
8. Measurement and Similarity .....	7	---	---		
9. Percents/Proportions/Probability/Statistics .....	5	---	---		
10. Mathematical Processes and Tools .....	9	---	---		
<b>Number of Students Tested</b>	4	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	---	---		
2. Geographic Influences on History .....	9	---	---		
3. Economic and Social Influences on History .....	13	---	---		
4. Political Influences on History .....	9	---	---		
5. Critical-Thinking Skills .....	11	---	---		
<b>Number of Students Tested</b>	1	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	---	---		
2. Organization of Living Systems .....	8	---	---		
3. Interdependence of Organisms and the Environment .....	8	---	---		
4. Structures and Properties of Matter .....	11	---	---		
5. Motion, Forces, and Energy .....	11	---	---		
<b>Number of Students Tested</b>	3	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Administration Summary

	Number	Percent
Number of Students Tested .....	5	63
Students Absent from All Tests .....	0	0
Other Students Not Tested .....	3	38
Total Answer Documents Submitted .....	8	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	1	20
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	2	40
<i>Two Tests Only</i> .....	1	20
<i>Three Tests Only</i> .....	1	20
<i>All Four Tests</i> .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	3	60
<i>Two Tests Only</i> .....	1	20
<i>Three Tests Only</i> .....	1	20
<i>All Four Tests</i> .....	0	0

**Summary Report - Group Performance**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

**All Students Not in Special Education**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Students Not in Special Ed.</b>	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
Male	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Female	0	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
White	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	4	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



## Summary Report - Test Performance

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

### Special Education Students

"---" = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	---	---		
2. Literary Elements and Techniques .....	8	---	---		
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---		
3. Analysis and Evaluation .....	12	---	---		
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---		
6. Revising and Editing .....	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	---	---	---	---	---
<i>Percent</i>	---	---	---	---	---
<b>Number of Students Tested</b>	0	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	---	---		
2. Properties and Attributes of Functions .....	5	---	---		
3. Linear Functions .....	5	---	---		
4. Linear Equations and Inequalities .....	5	---	---		
5. Quadratic and Other Nonlinear Functions .....	5	---	---		
6. Geometric Relationships and Spatial Reasoning ...	7	---	---		
7. Two- and Three-Dimensional Representations .....	7	---	---		
8. Measurement and Similarity .....	7	---	---		
9. Percents/Proportions/Probability/Statistics .....	5	---	---		
10. Mathematical Processes and Tools .....	9	---	---		
<b>Number of Students Tested</b>	0	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	---	---		
2. Geographic Influences on History .....	9	---	---		
3. Economic and Social Influences on History .....	13	---	---		
4. Political Influences on History .....	9	---	---		
5. Critical-Thinking Skills .....	11	---	---		
<b>Number of Students Tested</b>	0	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	---	---		
2. Organization of Living Systems .....	8	---	---		
3. Interdependence of Organisms and the Environment .....	8	---	---		
4. Structures and Properties of Matter .....	11	---	---		
5. Motion, Forces, and Energy .....	11	---	---		
<b>Number of Students Tested</b>	0	<b>Met Standard</b>		<b>Commended Performance</b>	
<b>Average Scale Score</b>	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

**Summary Report - Group Performance**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

**Special Education Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Special Education Students</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



### Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
Short Answer Rating (Literary Selection) .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
Short Answer Rating (Expository Selection) .....	3	---	---				
Short Answer Rating (Connecting Selections) .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations .....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics .....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
One Test Only .....	---	---
Two Tests Only .....	---	---
Three Tests Only .....	---	---
All Four Tests .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	---	---
Two Tests Only .....	---	---
Three Tests Only .....	---	---
All Four Tests .....	---	---

**Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Limited Eng. Prof. Students</b>	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

**Non-Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

**English Language Arts**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
Short Answer Rating (Literary Selection) .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
Short Answer Rating (Expository Selection) .....	3	---	---				
Short Answer Rating (Connecting Selections) .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

**Mathematics**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations .....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics .....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3		---		---		---	

**Social Studies**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

**Science**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

**Administration Summary**

	Number	Percent
Number of Students Tested .....	4	57
Students Absent from All Tests .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	3	43
Total Answer Documents Submitted .....	7	100

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
One Test Only .....	---	---
Two Tests Only .....	---	---
Three Tests Only .....	---	---
All Four Tests .....	---	---

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	---	---
Two Tests Only .....	---	---
Three Tests Only .....	---	---
All Four Tests .....	---	---

**Non-Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Non-Limited Eng. Prof. Stud</b>	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
<b>Male</b>	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
<b>Female</b>	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Native American</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Asian</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>African American</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Hispanic</b>	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
<b>White</b>	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Economically Disadvantaged</b> Yes	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	3	---	---
<b>No Information Provided</b> No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Title I, Part A</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b> Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Migrant</b> Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b> No	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>LEP</b> Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b> Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b> Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b> Other Non-LEP	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Bilingual</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b> Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>ESL</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b> Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Special Education</b> Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b> No	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Gifted/Talented</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b> Nonparticipants	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>At-Risk</b> Yes	0	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	4	---	---
<b>No Information Provided</b> No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Career/Technical Education</b> Participants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
<b>No Information Provided</b> Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



## All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective							All Tests Taken						
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing				
						Number of Items Tested in Each Objective							Number of Students Tested	Percent Met Standard	Percent Commented Performance				
						8	8	3	12	3	3	20							
Average Number of Items Correct / Average Percent of Items Correct							Number of Students Tested	Percent Met Standard	Percent Commented Performance										
"---" = No Data Reported For Fewer Than Five Students																			
All Students	5	2152	80	0	40	6.0 75	5.8 73	0.8 27	8.6 72	0.8 27	0.6 20	14.6 73	15	27	0				
Male	2	---	---	---	---	---	---	---	---	---	---	---	7	43	0				
Female	3	---	---	---	---	---	---	---	---	---	---	---	8	13	0				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---				
White	3	---	---	---	---	---	---	---	---	---	---	---	12	33	0				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	---	---	5	20	0				
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Other	2	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	10	30	0				
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Nonparticipants (Not Previous Participants)	5	2152	80	0	40	6.0 75	5.8 73	0.8 27	8.6 72	0.8 27	0.6 20	14.6 73	15	27	0				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Yes	5	2152	80	0	40	6.0 75	5.8 73	0.8 27	8.6 72	0.8 27	0.6 20	14.6 73	15	27	0				
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Other Non-LEP	5	2152	80	0	40	6.0 75	5.8 73	0.8 27	8.6 72	0.8 27	0.6 20	14.6 73	15	27	0				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Neither	5	2152	80	0	40	6.0 75	5.8 73	0.8 27	8.6 72	0.8 27	0.6 20	14.6 73	15	27	0				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Special Education	2	---	---	---	---	---	---	---	---	---	---	---	4	---	---				
Yes	3	---	---	---	---	---	---	---	---	---	---	---	11	36	0				
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Participants	5	2152	80	0	40	6.0 75	5.8 73	0.8 27	8.6 72	0.8 27	0.6 20	14.6 73	15	27	0				
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---	11	36	0				
Yes	2	---	---	---	---	---	---	---	---	---	---	---	4	---	---				
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Elective	4	---	---	---	---	---	---	---	---	---	---	---	13	23	0				
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
No	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.





### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"----" = No Data Reported For Fewer Than Five Students					13	9	13	9	11	Average Number of Items Correct / Average Percent of Items Correct		
All Students	2	---	---	---	---	---	---	---	---	15	27	0
Male	0	---	---	---	---	---	---	---	---	7	43	0
Female	2	---	---	---	---	---	---	---	---	8	13	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	2	---	---	---	---	---	---	---	---	3	---	---
White	0	---	---	---	---	---	---	---	---	12	33	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	5	20	0
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	10	30	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	15	27	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	2	---	---	---	---	---	---	---	---	15	27	0
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	2	---	---	---	---	---	---	---	---	15	27	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	15	27	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	2	---	---	---	---	---	---	---	---	15	27	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	1	---	---	---	---	---	---	---	---	4	---	---
Yes	1	---	---	---	---	---	---	---	---	11	36	0
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	2	---	---	---	---	---	---	---	---	15	27	0
Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	2	---	---	---	---	---	---	---	---	15	27	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	11	36	0
Yes	1	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	2	---	---	---	---	---	---	---	---	13	23	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



## Demographic Performance Summary — Science

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

### All Students

	Number of Students Tested	Results for Each Objective										All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	7	2051	29	0	7.6	45	4.3	54	4.7	59	3.9	35	5.4	49	15	27	0
Male	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	0
Female	4	---	---	---	---	---	---	---	---	---	---	---	---	---	8	13	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
White	5	2060	40	0	7.8	46	4.2	53	5.2	65	4.0	36	5.6	51	12	33	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	5	2057	40	0	7.8	46	4.2	53	4.8	60	4.0	36	5.6	51	10	30	0
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	7	2051	29	0	7.6	45	4.3	54	4.7	59	3.9	35	5.4	49	15	27	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	7	2051	29	0	7.6	45	4.3	54	4.7	59	3.9	35	5.4	49	15	27	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	7	2051	29	0	7.6	45	4.3	54	4.7	59	3.9	35	5.4	49	15	27	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	7	2051	29	0	7.6	45	4.3	54	4.7	59	3.9	35	5.4	49	15	27	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Yes	5	2053	40	0	7.6	45	4.0	50	4.8	60	3.4	31	6.2	56	11	36	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	7	2051	29	0	7.6	45	4.3	54	4.7	59	3.9	35	5.4	49	15	27	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---	11	36	0
Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	7	2051	29	0	7.6	45	4.3	54	4.7	59	3.9	35	5.4	49	13	23	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



## All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective						Number of Students Tested	Percent Met Standard	Percent Commented Performance
						8	8	3	12	3	3			
Average Number of Items Correct / Average Percent of Items Correct						Number of Students Tested	Percent Met Standard	Percent Commented Performance						
<b>All Students Not in Special Education</b>	3	---	---	---	---				---	---	---	---	---	11
Male	1	---	---	---	---	---	---	---	---	---	5	60	0	
Female	2	---	---	---	---	---	---	---	---	---	6	17	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	1	---	---	---	---	---	---	---	---	---	2	---	---	
White	2	---	---	---	---	---	---	---	---	---	9	44	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	3	---	---	
Free Meals	1	---	---	---	---	---	---	---	---	---	3	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	2	---	---	---	---	---	---	---	---	---	8	38	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	3	---	---	---	---	---	---	---	---	---	11	36	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	3	---	---	---	---	---	---	---	---	---	11	36	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	11	36	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	3	---	---	---	---	---	---	---	---	---	11	36	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	3	---	---	---	---	---	---	---	---	---	11	36	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants	3	---	---	---	---	---	---	---	---	---	11	36	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	3	---	---	---	---	---	---	---	---	---	9	44	0	
Yes	3	---	---	---	---	---	---	---	---	---	9	44	0	
No	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	2	---	---	---	---	---	---	---	---	---	9	33	0	
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	1	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
<b>All Students Not in Special Education</b>	6	2057	17	0	0	2.8 57	2.7 53	1.7 33	3.3 67	2.3 47	2.2 31	3.3 48	3.7 52	2.3 47	4.7 52	11	36	0
Male	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	60	0
Female	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
White	5	2051	20	0	0	3.0 60	2.6 52	1.6 32	3.2 64	2.4 48	2.0 29	3.2 46	3.4 49	2.4 48	4.6 51	9	44	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	38	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	6	2057	17	0	0	2.8 57	2.7 53	1.7 33	3.3 67	2.3 47	2.2 31	3.3 48	3.7 52	2.3 47	4.7 52	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	6	2057	17	0	0	2.8 57	2.7 53	1.7 33	3.3 67	2.3 47	2.2 31	3.3 48	3.7 52	2.3 47	4.7 52	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	6	2057	17	0	0	2.8 57	2.7 53	1.7 33	3.3 67	2.3 47	2.2 31	3.3 48	3.7 52	2.3 47	4.7 52	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	6	2057	17	0	0	2.8 57	2.7 53	1.7 33	3.3 67	2.3 47	2.2 31	3.3 48	3.7 52	2.3 47	4.7 52	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	6	2057	17	0	0	2.8 57	2.7 53	1.7 33	3.3 67	2.3 47	2.2 31	3.3 48	3.7 52	2.3 47	4.7 52	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	6	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	2057	17	0	0	2.8 57	2.7 53	1.7 33	3.3 67	2.3 47	2.2 31	3.3 48	3.7 52	2.3 47	4.7 52	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	5	2057	20	0	0	2.8 56	2.8 56	1.6 32	3.4 68	2.0 40	2.4 34	3.4 49	3.4 49	2.4 48	4.8 53	9	44	0
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	5	2051	20	0	0	3.0 60	2.6 52	1.6 32	3.2 64	2.4 48	2.0 29	3.2 46	3.4 49	2.4 48	4.6 51	9	33	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"---" = No Data Reported For Fewer Than Five Students					13	9	13	9	11			
		Average Number of Items Correct / Average Percent of Items Correct										
<b>All Students Not in Special Education</b>	1	---	---	---	---	---	---	---	---	11	36	0
Male	0	---	---	---	---	---	---	---	---	5	60	0
Female	1	---	---	---	---	---	---	---	---	6	17	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	2	---	---
White	0	---	---	---	---	---	---	---	---	9	44	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	8	38	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	11	36	0
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	11	36	0
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	9	44	0
Yes	0	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	9	33	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



### All Students Not in Special Education

	Number of Students Tested	Results for Each Objective										All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students Not in Special Education</b>	5	2053	40	0	7.6	45	4.0	50	4.8	60	3.4	31	6.2	56	11	36	0
Male	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	60	0
Female	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
White	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	44	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	8	38	0
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	5	2053	40	0	7.6	45	4.0	50	4.8	60	3.4	31	6.2	56	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	5	2053	40	0	7.6	45	4.0	50	4.8	60	3.4	31	6.2	56	11	36	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	5	2053	40	0	7.6	45	4.0	50	4.8	60	3.4	31	6.2	56	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	5	2053	40	0	7.6	45	4.0	50	4.8	60	3.4	31	6.2	56	11	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	5	2053	40	0	7.6	45	4.0	50	4.8	60	3.4	31	6.2	56	11	36	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	5	2053	40	0	7.6	45	4.0	50	4.8	60	3.4	31	6.2	56	11	36	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---	---	---	9	44	0
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	5	2053	40	0	7.6	45	4.0	50	4.8	60	3.4	31	6.2	56	9	33	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						8	8	3	12	3	3	20		
<i>"---" = No Data Reported For Fewer Than Five Students</i>						Number of Items Tested in Each Objective								
						Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	2	---	---	---	---	---	---	---	---	---	---	4	---	---
Male	1	---	---	---	---	---	---	---	---	---	---	2	---	---
Female	1	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	1	---	---
White	1	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	2	---	---
Free Meals	2	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	2	---	---	---	---	---	---	---	---	---	---	4	---	---
Yes	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	2	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	2	---	---
No	2	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	2	---	---	---	---	---	---	---	---	---	---	4	---	---
Coherent Sequence	2	---	---	---	---	---	---	---	---	---	---	4	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.





### Special Education Students

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
Average Number of Items Correct / Average Percent of Items Correct												
"----" = No Data Reported For Fewer Than Five Students												
<b>All Special Education Students</b>	1	---	---	---	---	---	---	---	---	4	---	---
Male	0	---	---	---	---	---	---	---	---	2	---	---
Female	1	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	2	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	4	---	---
No	1	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	1	---	---	---	---	---	---	---	---	4	---	---
Yes	0	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	2	---	---
Yes	1	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	4	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
"----" = No Data Reported For Fewer Than Five Students													
All Special Education Students	2	---	---	---	---	---	---	---	---	---	4	---	---
Male	1	---	---	---	---	---	---	---	---	---	2	---	---
Female	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	1	---	---
White	1	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	2	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	2	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	2	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	2	---	---	---	---	---	---	---	---	---	4	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	2	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	2	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	2	---	---
Yes	1	---	---	---	---	---	---	---	---	---	2	---	---
No	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	2	---	---	---	---	---	---	---	---	---	4	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken						
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing			
						Number of Items Tested in Each Objective						8	8	3	12	3	3	20
						Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students</b>	0	---	---	---	---	---	---	---	---	---	---	5	20	0				
Male	0	---	---	---	---	---	---	---	---	---	---	2	---	---				
Female	0	---	---	---	---	---	---	---	---	---	---	3	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Hispanic	0	---	---	---	---	---	---	---	---	---	---	3	---	---				
White	0	---	---	---	---	---	---	---	---	---	---	2	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	4	---	---				
Free Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	1	---	---				
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	5	20	0				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Yes	0	---	---	---	---	---	---	---	---	---	---	5	20	0				
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	1	---	---				
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	4	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Bilingual	0	---	---	---	---	---	---	---	---	---	---	1	---	---				
ESL	0	---	---	---	---	---	---	---	---	---	---	4	---	---				
Neither	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Special Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Yes	0	---	---	---	---	---	---	---	---	---	---	5	20	0				
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Participants	0	---	---	---	---	---	---	---	---	---	---	5	20	0				
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
At-Risk	0	---	---	---	---	---	---	---	---	---	---	5	20	0				
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	2	---	---				
Elective	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---				
No	0	---	---	---	---	---	---	---	---	---	---	3	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---				

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.





### All Students

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
13	9	13	9	11	Average Number of Items Correct / Average Percent of Items Correct							
<i>"---" = No Data Reported For Fewer Than Five Students</i>												
All Students	1	---	---	---	---	---	---	---	---	5	20	0
Male	0	---	---	---	---	---	---	---	---	2	---	---
Female	1	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	3	---	---
White	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	4	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	5	20	0
No	1	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	1	---	---
ESL	0	---	---	---	---	---	---	---	---	4	---	---
Neither	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	5	20	0
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	5	20	0
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	5	20	0
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	1	---	---	---	---	---	---	---	---	2	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



## Demographic Performance Summary — Science

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
"----" = No Data Reported For Fewer Than Five Students					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
All Students	3	---	---	---	---	---	---	---	---	---	5	20	0
Male	0	---	---	---	---	---	---	---	---	---	2	---	---
Female	3	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	3	---	---
White	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	4	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	3	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	3	---	---	---	---	---	---	---	---	---	5	20	0
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	3	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	---	1	---	---
ESL	2	---	---	---	---	---	---	---	---	---	4	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	3	---	---	---	---	---	---	---	---	---	5	20	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	3	---	---	---	---	---	---	---	---	---	5	20	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	3	---	---	---	---	---	---	---	---	---	5	20	0
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	2	---	---	---	---	---	---	---	---	---	2	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



## All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						8	8	3	12	3	3	20		
<i>"---" = No Data Reported For Fewer Than Five Students</i>						<b>Number of Items Tested in Each Objective</b>								
						<b>Average Number of Items Correct / Average Percent of Items Correct</b>								
<b>All Students Not in Special Education</b>	0	---	---	---	---	---	---	---	---	---	---	5	20	0
Male	0	---	---	---	---	---	---	---	---	---	---	2	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	3	---	---
White	0	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	4	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---	5	20	0
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	2	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						5	5	5	5	5	7	7	7	5	9			
Number of Items Tested in Each Objective																		
Average Number of Items Correct / Average Percent of Items Correct																		
<b>All Students Not in Special Education</b>	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0	
Male	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
ESL	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technical Education	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"---" = No Data Reported For Fewer Than Five Students					13	9	13	9	11			
		Average Number of Items Correct / Average Percent of Items Correct										
<b>All Students Not in Special Education</b>	1	---	---	---	---	---	---	---	---	5	20	0
Male	0	---	---	---	---	---	---	---	---	2	---	---
Female	1	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	3	---	---
White	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	4	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	5	20	0
No	1	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	1	---	---
ESL	0	---	---	---	---	---	---	---	---	4	---	---
Neither	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	5	20	0
No	1	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	5	20	0
Nonparticipants	1	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	5	20	0
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	1	---	---	---	---	---	---	---	---	2	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
"----" = No Data Reported For Fewer Than Five Students					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
<b>All Students Not in Special Education</b>	3	---	---	---	---	---	---	---	---	---	5	20	0
Male	0	---	---	---	---	---	---	---	---	---	2	---	---
Female	3	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	3	---	---
White	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	4	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	3	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	3	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	5	20	0
No	3	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	---	1	---	---
ESL	2	---	---	---	---	---	---	---	---	---	4	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	3	---	---	---	---	---	---	---	---	---	5	20	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	3	---	---	---	---	---	---	---	---	---	5	20	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	3	---	---	---	---	---	---	---	---	---	5	20	0
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	2	---	---	---	---	---	---	---	---	---	2	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						8	8	3	12	3	3	20		
<i>"---" = No Data Reported For Fewer Than Five Students</i>						Number of Items Tested in Each Objective								
						Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
<i>"---" = No Data Reported For Fewer Than Five Students</i>																		
<b>All Special Education Students</b>	0														0			
Male	0														0			
Female	0														0			
No Information Provided	0														0			
Native American	0														0			
Asian	0														0			
African American	0														0			
Hispanic	0														0			
White	0														0			
No Information Provided	0														0			
Economically Disadvantaged	0														0			
Free Meals	0														0			
Reduced Meals	0														0			
Other	0														0			
No Information Provided	0														0			
Title I, Part A Schoolwide Program Participants	0														0			
Targeted Assistance Participants	0														0			
Nonparticipants (Previous Participants)	0														0			
Homeless Participants at Non-Title I Schools	0														0			
Nonparticipants (Not Previous Participants)	0														0			
No Information Provided	0														0			
Migrant	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Limited English Proficient	0														0			
Current LEP	0														0			
Non-LEP (Monitored 1st Year)	0														0			
Non-LEP (Monitored 2nd Year)	0														0			
Other Non-LEP	0														0			
No Information Provided	0														0			
Bilingual/ESL Program	0														0			
Bilingual	0														0			
ESL	0														0			
Neither	0														0			
No Information Provided	0														0			
Special Education	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Gifted/Talented	0														0			
Participants	0														0			
Nonparticipants	0														0			
No Information Provided	0														0			
At-Risk	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Career/Technical Education	0														0			
Elective	0														0			
Coherent Sequence	0														0			
Tech Prep	0														0			
No	0														0			
No Information Provided	0														0			



### Special Education Students

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"---" = No Data Reported For Fewer Than Five Students					13	9	13	9	11			
		Average Number of Items Correct / Average Percent of Items Correct										
<b>All Special Education Students</b>	0	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
"----" = No Data Reported For Fewer Than Five Students					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

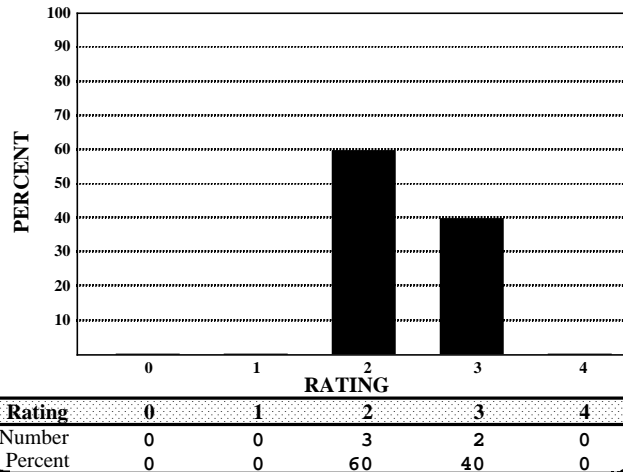
All Students

Number Tested: 5

"---" = No Data Reported For Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

- 1. Weak Focus and Coherence .....
- 2. Weak or Illogical Organization .....
- 3. Weak Development of Ideas .....
- 4. Little or No Sense of Voice .....
- 5. Little or No Control of Conventions .....
- 6. Off Topic Response .....
- 7. Indecipherable Response .....
- 8. Insufficient Response .....
- 9. No Writing Attempted .....

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

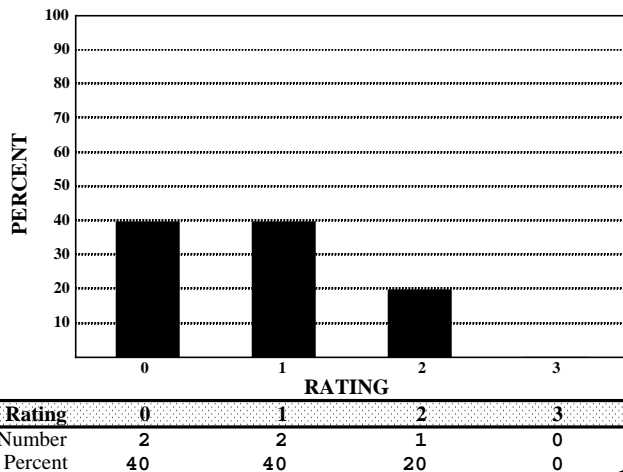
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\*Analytic Category is not given for a rating of 1.

### Short Answer Summary

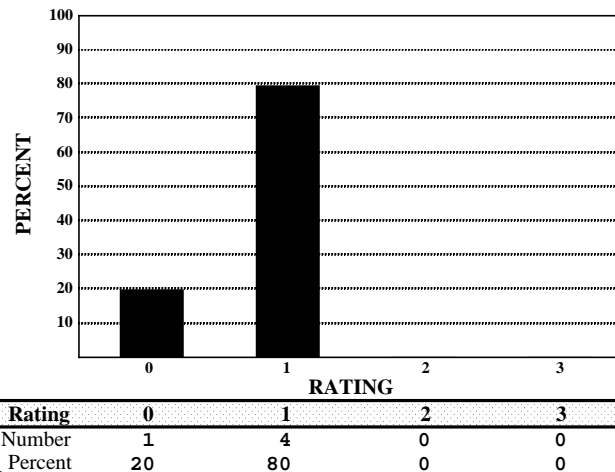
#### Literary Selection

#### Objective 2



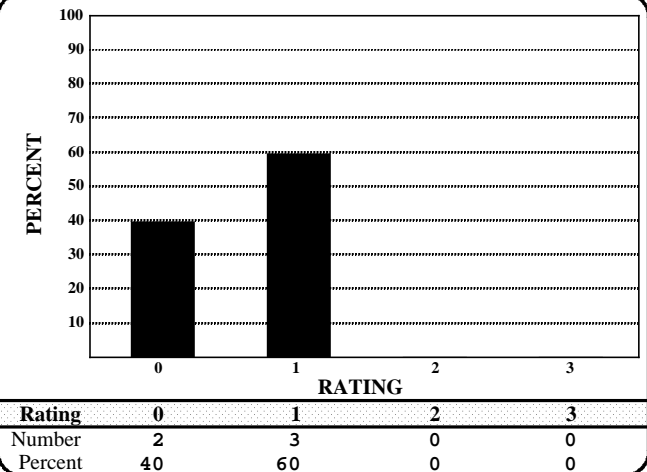
#### Expository Selection

#### Objective 3



#### Connecting Selections

#### Objective 3



**Written Performance Summary Report**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

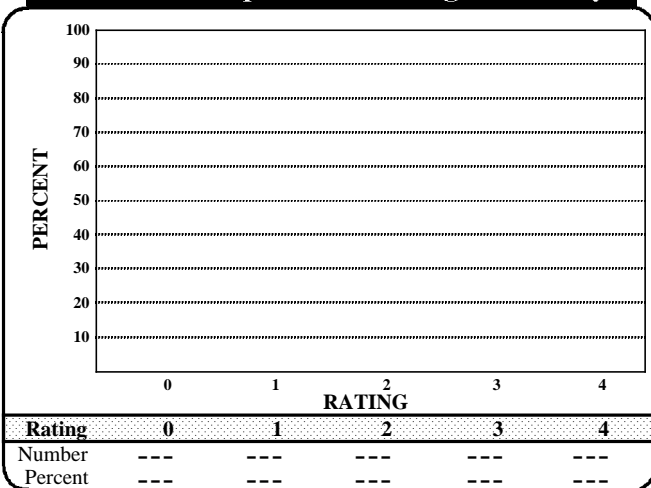
**All Students Not in Special Education**

**Number Tested: 3**

"---" = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

\*Analytic Category is not given for a rating of 1.

**Short Answer Summary**

**Literary Selection**

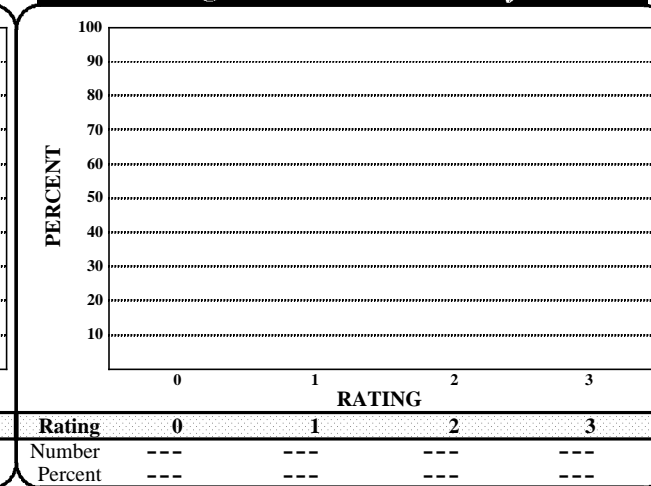
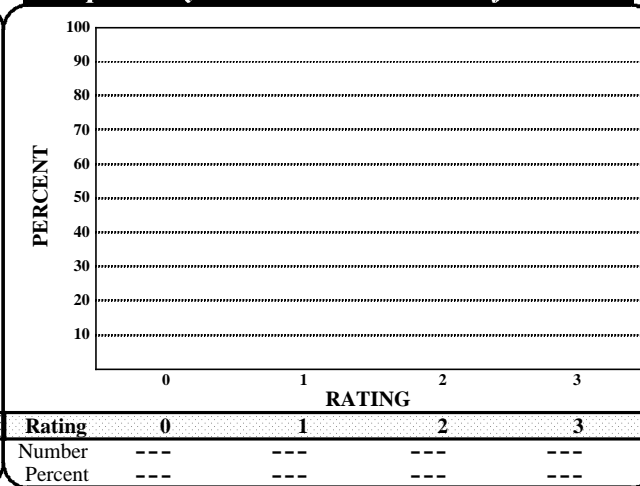
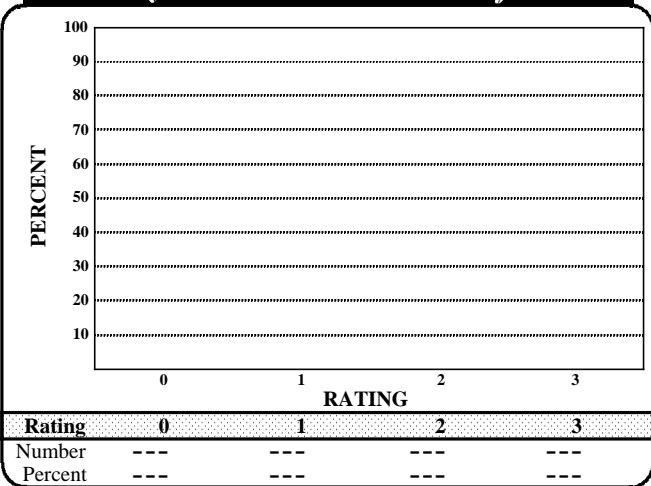
**Objective 2**

**Expository Selection**

**Objective 3**

**Connecting Selections**

**Objective 3**





## Written Performance Summary Report

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

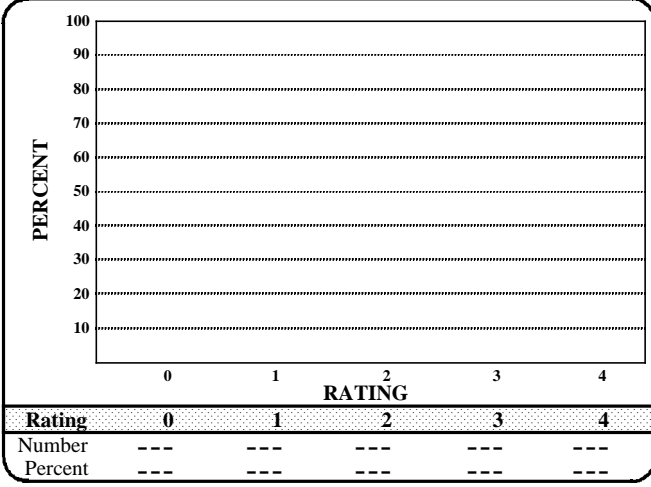
### Special Education Students

Number Tested: 2

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

- 1. Weak Focus and Coherence .....
- 2. Weak or Illogical Organization .....
- 3. Weak Development of Ideas .....
- 4. Little or No Sense of Voice .....
- 5. Little or No Control of Conventions .....
- 6. Off Topic Response .....
- 7. Indecipherable Response .....
- 8. Insufficient Response .....
- 9. No Writing Attempted .....

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
 Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\*Analytic Category is not given for a rating of 1.

### Short Answer Summary

#### Literary Selection

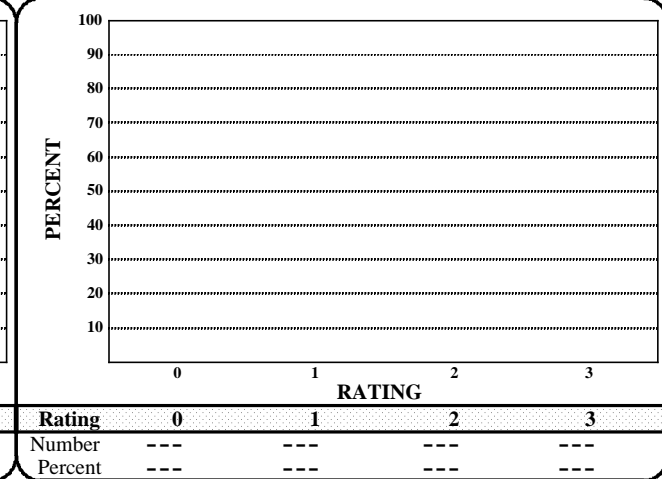
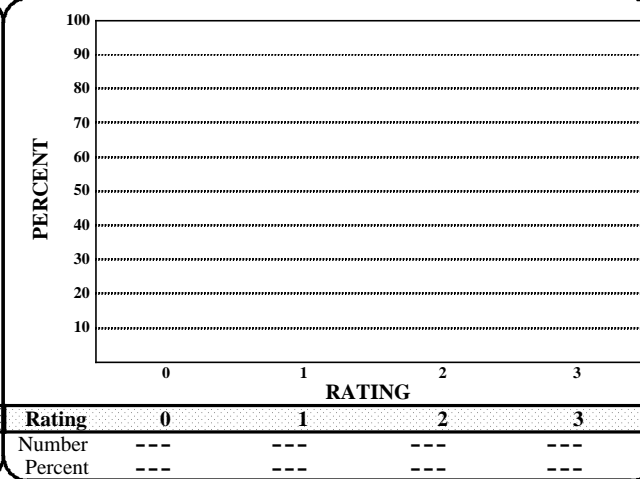
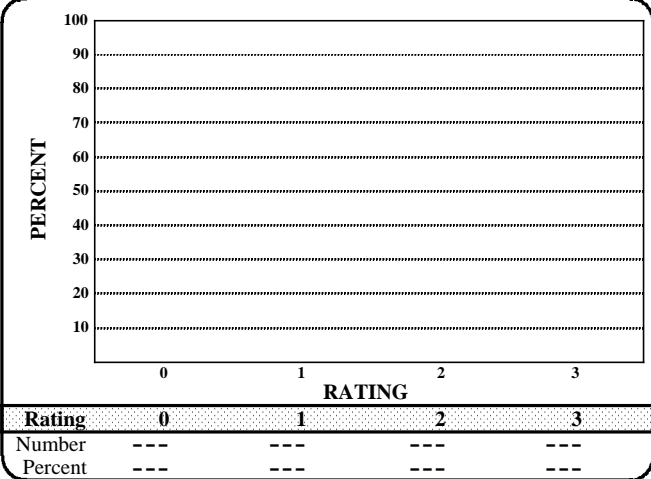
#### Objective 2

#### Expository Selection

#### Objective 3

#### Connecting Selections

#### Objective 3





## Written Performance Summary Report

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

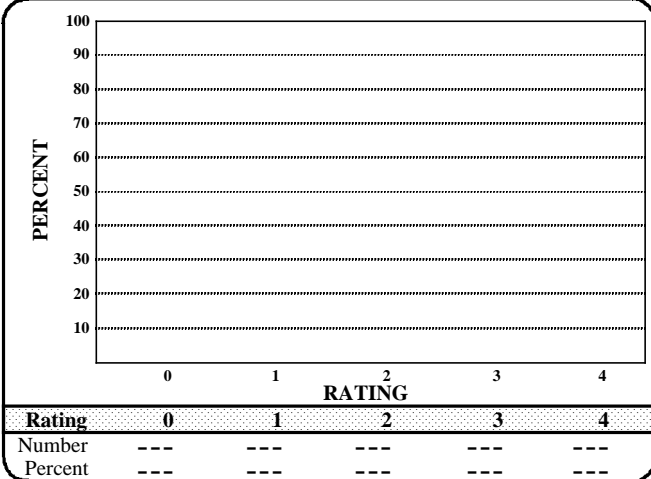
All Students

Number Tested: 0

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

- 1. Weak Focus and Coherence .....
- 2. Weak or Illogical Organization .....
- 3. Weak Development of Ideas .....
- 4. Little or No Sense of Voice .....
- 5. Little or No Control of Conventions .....
- 6. Off Topic Response .....
- 7. Indecipherable Response .....
- 8. Insufficient Response .....
- 9. No Writing Attempted .....

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

### Short Answer Summary

#### Literary Selection

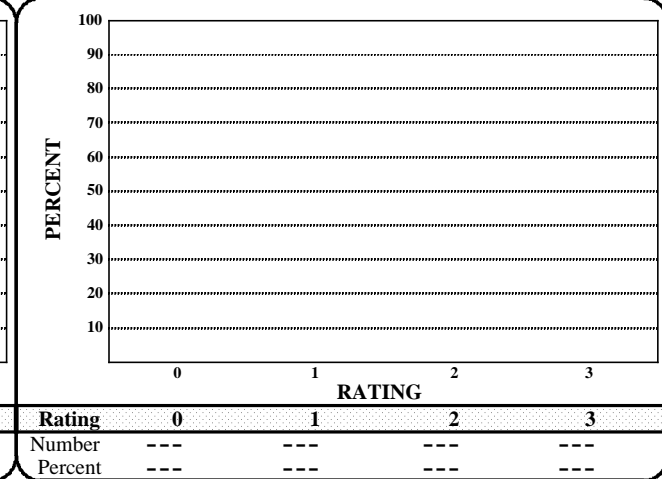
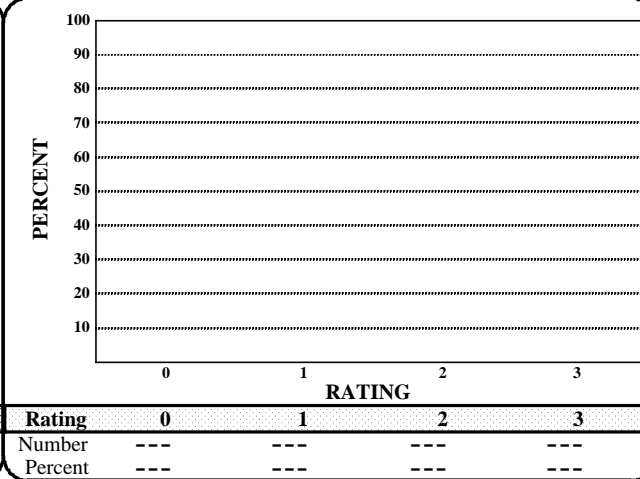
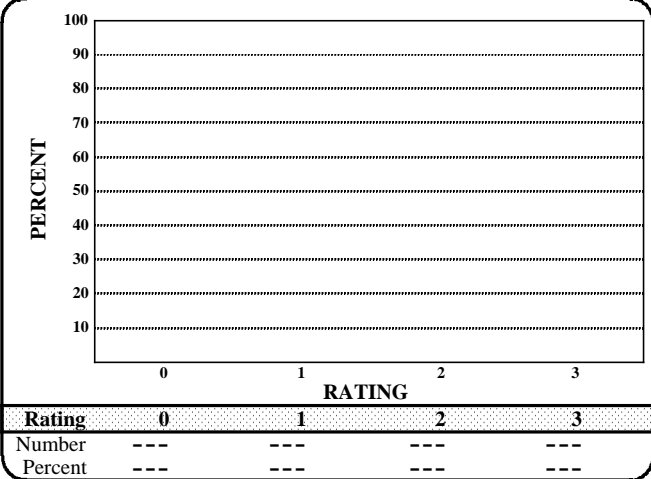
#### Objective 2

#### Expository Selection

#### Objective 3

#### Connecting Selections

#### Objective 3



**Written Performance Summary Report**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

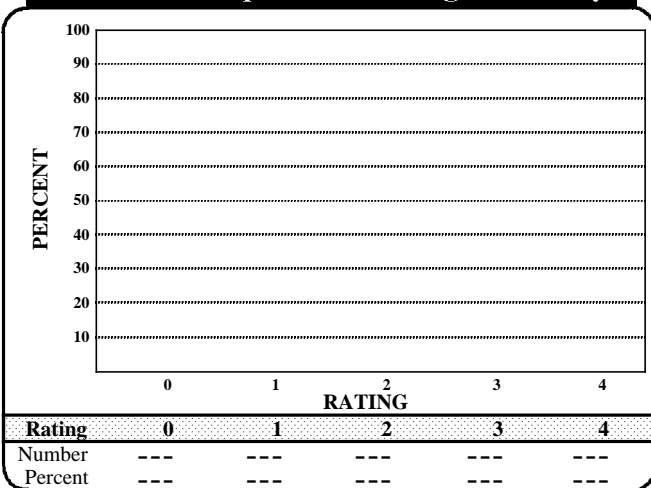
**All Students Not in Special Education**

**Number Tested: 0**

"---" = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

\*Analytic Category is not given for a rating of 1.

**Short Answer Summary**

**Literary Selection**

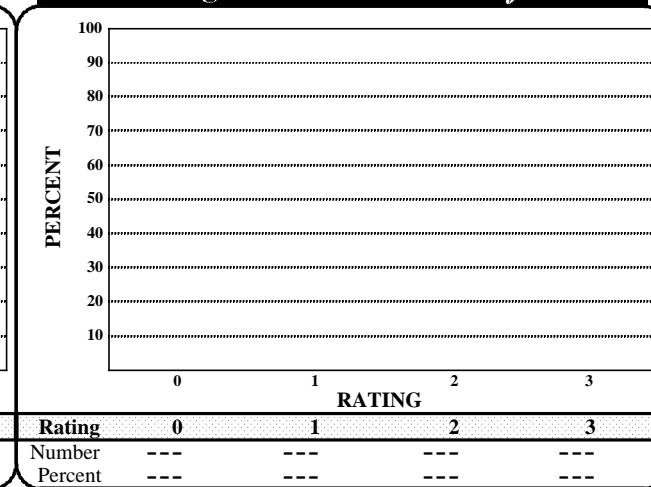
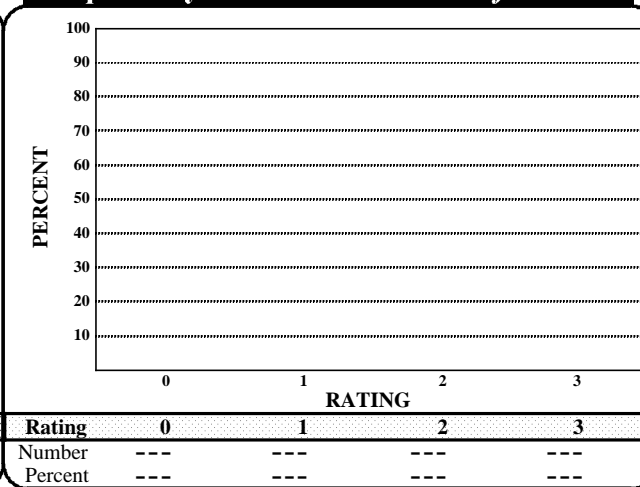
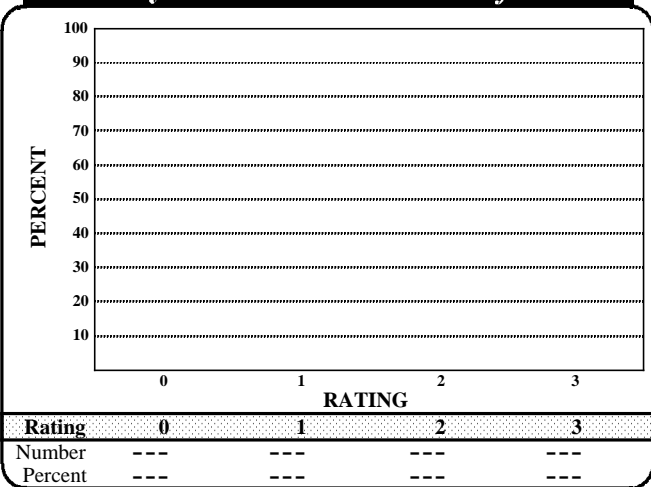
**Objective 2**

**Expository Selection**

**Objective 3**

**Connecting Selections**

**Objective 3**



**Written Performance Summary Report**

Report Date: AUGUST 2008  
Date of Testing: JULY 2008

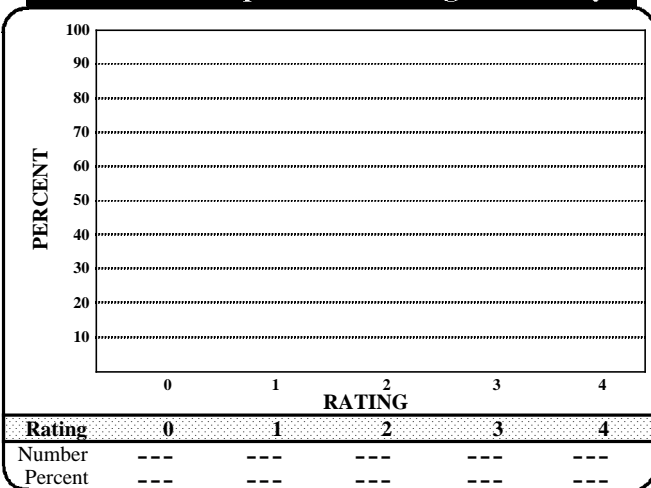
**Special Education Students**

**Number Tested: 0**

"---" = No Data Reported For Fewer Than Five Students

**Written Composition Summary**

**Written Composition Rating Summary**



**Analytic Information Summary**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

*\*Analytic Category is not given for a rating of 1.*

**Short Answer Summary**

**Literary Selection**

**Objective 2**

**Expository Selection**

**Objective 3**

**Connecting Selections**

**Objective 3**

