



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students				26	77	50			
Male				14	79	57			
Female				12	75	42			
No Information Provided				0	---	---			
Native American				0	---	---			
Asian				0	---	---			
African American				6	33	0			
Hispanic				11	91	64			
White				9	89	67			
No Information Provided				0	---	---			
Economically Disadvantaged	Yes			21	76	48			
	No			5	80	60			
	No Information Provided			0	---	---			
Title I, Part A	Participants			26	77	50			
	Nonparticipants			0	---	---			
	No Information Provided			0	---	---			
Migrant	Yes			0	---	---			
	No			26	77	50			
	No Information Provided			0	---	---			
LEP	Current LEP			1	---	---			
	Non-LEP (Monitored 1st Year)			4	---	---			
	Non-LEP (Monitored 2nd Year)			0	---	---			
	Other Non-LEP			21	76	52			
	No Information Provided			0	---	---			
Bilingual	Participants			0	---	---			
	Nonparticipants			26	77	50			
	No Information Provided			0	---	---			
ESL	Participants			1	---	---			
	Nonparticipants			25	80	52			
	No Information Provided			0	---	---			
Special Education	Yes			1	---	---			
	No			25	80	52			
	No Information Provided			0	---	---			
Gifted/Talented	Participants			4	---	---			
	Nonparticipants			22	73	41			
	No Information Provided			0	---	---			
At-Risk	Yes			9	44	0			
	No			17	94	76			
	No Information Provided			0	---	---			

**Reading Test
was Administered
on March 3, 2009**

**Science Test
to be Administered
on April 30, 2009**

Reading Administration Summary

**Reading Test
was Administered
on March 3, 2009**

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	26	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	26	100

Science Administration Summary

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 3, 2009**

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.1	83
2. Patterns, Relationships, and Algebraic Reasoning	7	5.6	80
3. Geometry and Spatial Reasoning	7	6.2	88
4. Concepts and Uses of Measurement	7	5.2	75
5. Probability and Statistics	4	3.2	81
6. Mathematical Processes and Tools	8	6.3	79

	Number	Percent
Number of Students Tested	26	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	26	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
26	2324	20	77	13	50

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					26	2324	77	50				
Male					14	2373	79	57				
Female					12	2268	75	42				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					6	2016	33	0				
Hispanic					11	2406	91	64				
White					9	2431	89	67				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				21	2310	76	48				
	No				5	2383	80	60				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				26	2324	77	50				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				26	2324	77	50				
	No Information Provided				0	---	---	---				
LEP	Current LEP				1	---	---	---				
	Non-LEP (Monitored 1st Year)				4	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				21	2337	76	52				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				26	2324	77	50				
	No Information Provided				0	---	---	---				
ESL	Participants				1	---	---	---				
	Nonparticipants				25	2338	80	52				
	No Information Provided				0	---	---	---				
Special Education	Yes				1	---	---	---				
	No				25	2335	80	52				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				4	---	---	---				
	Nonparticipants				22	2260	73	41				
	No Information Provided				0	---	---	---				
At-Risk	Yes				9	2068	44	0				
	No				17	2460	94	76				
	No Information Provided				0	---	---	---				

**Reading Test
was Administered
on March 3, 2009**

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 3, 2009**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.1	83
2. Patterns, Relationships, and Algebraic Reasoning	7	5.7	81
3. Geometry and Spatial Reasoning	7	6.2	89
4. Concepts and Uses of Measurement	7	5.2	75
5. Probability and Statistics	4	3.2	81
6. Mathematical Processes and Tools	8	6.4	81

Administration Summary

	Number	Percent
Number of Students Tested	25	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	25	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
25	2335	20	80	13	52

Science

**Science Test
to be Administered
on April 30, 2009**



All Students Not in Special Education

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

All Students Not in Special Ed.	
Male	
Female	
No Information Provided	
Native American	
Asian	
African American	
Hispanic	
White	
No Information Provided	
Economically Disadvantaged	Yes No
No Information Provided	
Title I, Part A	Participants Nonparticipants No Information Provided
Migrant	Yes No No Information Provided
LEP	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided
Bilingual	Participants Nonparticipants No Information Provided
ESL	Participants Nonparticipants No Information Provided
Special Education	Yes No No Information Provided
Gifted/Talented	Participants Nonparticipants No Information Provided
At-Risk	Yes No No Information Provided

Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
Reading Test was Administered on March 3, 2009				25	2335	80	52	Science Test to be Administered on April 30, 2009			
				14	2373	79	57				
				11	2287	82	45				
				0	---	---	---				
				0	---	---	---				
				0	---	---	---				
				5	2008	40	0				
				11	2406	91	64				
				9	2431	89	67				
				0	---	---	---				
				20	2323	80	50				
				5	2383	80	60				
				0	---	---	---				
				25	2335	80	52				
				0	---	---	---				
				0	---	---	---				
				0	---	---	---				
				25	2335	80	52				
				0	---	---	---				
				1	---	---	---				
				4	---	---	---				
				0	---	---	---				
				20	2351	80	55				
				0	---	---	---				
				0	---	---	---				
25	2335	80	52								
0	---	---	---								
1	---	---	---								
24	2350	83	54								
0	---	---	---								
0	---	---	---								
25	2335	80	52								
0	---	---	---								
4	---	---	---								
21	2269	76	43								
0	---	---	---								
8	2070	50	0								
17	2460	94	76								
0	---	---	---								

Summary Report - Test Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 3, 2009**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Science

**Science Test
to be Administered
on April 30, 2009**



Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

All Special Education Students	
Male	
Female	
No Information Provided	
Native American	
Asian	
African American	
Hispanic	
White	
No Information Provided	
Economically Disadvantaged	Yes No
No Information Provided	
Title I, Part A	Participants Nonparticipants
No Information Provided	
Migrant	Yes No
No Information Provided	
LEP	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP
No Information Provided	
Bilingual	Participants Nonparticipants
No Information Provided	
ESL	Participants Nonparticipants
No Information Provided	
Special Education	Yes No
No Information Provided	
Gifted/Talented	Participants Nonparticipants
No Information Provided	
At-Risk	Yes No
No Information Provided	

Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
				1	---	---	---				
				0	---	---	---				
				1	---	---	---				
				0	---	---	---				
				0	---	---	---				
				0	---	---	---				
				1	---	---	---				
				0	---	---	---				
				0	---	---	---				
				0	---	---	---				
				1	---	---	---				
				0	---	---	---				
				0	---	---	---				
				0	---	---	---				
				1	---	---	---				
				0	---	---	---				
				0	---	---	---				
				1	---	---	---				
				0	---	---	---				
				0	---	---	---				
				1	---	---	---				
				0	---	---	---				
				0	---	---	---				
				1	---	---	---				
				0	---	---	---				
				0	---	---	---				
				1	---	---	---				
				0	---	---	---				
				0	---	---	---				

Reading Test
was Administered
on March 3, 2009

Science Test
to be Administered
on April 30, 2009

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 3, 2009**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Science

**Science Test
to be Administered
on April 30, 2009**



Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>---- = No Data Reported For Fewer Than Five Students</p>												
All Limited Eng. Prof. Students					1	---	---	---				
Male					1	---	---	---				
Female					0	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					1	---	---	---				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				1	---	---	---				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				1	---	---	---				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				1	---	---	---				
	No Information Provided				0	---	---	---				
LEP	Current LEP				1	---	---	---				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				0	---	---	---				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				1	---	---	---				
	No Information Provided				0	---	---	---				
ESL	Participants				1	---	---	---				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Special Education	Yes				0	---	---	---				
	No				1	---	---	---				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				1	---	---	---				
	No Information Provided				0	---	---	---				
At-Risk	Yes				1	---	---	---				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				

**Reading Test
was Administered
on March 3, 2009**

**Science Test
to be Administered
on April 30, 2009**

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 3, 2009**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.2	83
2. Patterns, Relationships, and Algebraic Reasoning	7	5.7	82
3. Geometry and Spatial Reasoning	7	6.2	88
4. Concepts and Uses of Measurement	7	5.4	77
5. Probability and Statistics	4	3.3	82
6. Mathematical Processes and Tools	8	6.4	81

Administration Summary

	Number	Percent
Number of Students Tested	25	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	25	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
25	2338	20	80	13	52

Science

**Science Test
to be Administered
on April 30, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>												
All Non-Limited Eng. Prof. Stud					25	2338	80	52				
Male					13	2402	85	62				
Female					12	2268	75	42				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					6	2016	33	0				
Hispanic					10	2448	100	70				
White					9	2431	89	67				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				20	2327	80	50				
	No				5	2383	80	60				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				25	2338	80	52				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				25	2338	80	52				
	No Information Provided				0	---	---	---				
LEP	Current LEP				0	---	---	---				
	Non-LEP (Monitored 1st Year)				4	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				21	2337	76	52				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				25	2338	80	52				
	No Information Provided				0	---	---	---				
ESL	Participants				0	---	---	---				
	Nonparticipants				25	2338	80	52				
	No Information Provided				0	---	---	---				
Special Education	Yes				1	---	---	---				
	No				24	2350	83	54				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				4	---	---	---				
	Nonparticipants				21	2273	76	43				
	No Information Provided				0	---	---	---				
At-Risk	Yes				8	2079	50	0				
	No				17	2460	94	76				
	No Information Provided				0	---	---	---				

Reading Test
was Administered
on March 3, 2009

Science Test
to be Administered
on April 30, 2009

Summary Report - Test Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

"----" = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 3, 2009**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	4.5	50
2. Patterns, Relationships, and Algebraic Reasoning	6	3.5	58
3. Geometry and Spatial Reasoning	6	3.0	50
4. Concepts and Uses of Measurement	6	3.2	53
5. Probability and Statistics	3	2.3	78
6. Mathematical Processes and Tools	5	3.0	60

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2164	3	50	1	17

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

Reading

Mathematics

Science

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					6	2164	50	17				
Male					2	---	---	---				
Female					4	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					2	---	---	---				
Hispanic					2	---	---	---				
White					2	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				6	2164	50	17				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				6	2164	50	17				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				6	2164	50	17				
	No Information Provided				0	---	---	---				
LEP	Current LEP				2	---	---	---				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				4	---	---	---				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				6	2164	50	17				
	No Information Provided				0	---	---	---				
ESL	Participants				2	---	---	---				
	Nonparticipants				4	---	---	---				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				6	2164	50	17				
	No Information Provided				0	---	---	---				
At-Risk	Yes				3	---	---	---				
	No				3	---	---	---				
	No Information Provided				0	---	---	---				

**Reading Test
was Administered
on March 3, 2009**

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 3, 2009**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.1	61
2. Patterns, Relationships, and Algebraic Reasoning	10	6.5	65
3. Geometry and Spatial Reasoning	7	5.0	71
4. Concepts and Uses of Measurement	5	2.9	58
5. Probability and Statistics	8	5.3	67
6. Mathematical Processes and Tools	10	6.6	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
26	2133	17	65	1	4

Administration Summary		
	Number	Percent
Number of Students Tested	26	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	26	100

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students					26	2133	65	4								
Male					12	2171	67	8								
Female					14	2100	64	0								
No Information Provided					0	----	----	----								
Native American					0	----	----	----								
Asian					0	----	----	----								
African American					12	2160	75	8								
Hispanic					6	2089	50	0								
White					8	2125	63	0								
No Information Provided					0	----	----	----								
Economically Disadvantaged	Yes				22	2124	64	5								
	No				4	----	----	----								
	No Information Provided				0	----	----	----								
Title I, Part A	Participants				26	2133	65	4								
	Nonparticipants				0	----	----	----								
	No Information Provided				0	----	----	----								
Migrant	Yes				0	----	----	----								
	No				26	2133	65	4								
	No Information Provided				0	----	----	----								
LEP	Current LEP				1	----	----	----								
	Non-LEP (Monitored 1st Year)				0	----	----	----								
	Non-LEP (Monitored 2nd Year)				0	----	----	----								
	Other Non-LEP				25	2130	64	4								
	No Information Provided				0	----	----	----								
Bilingual	Participants				0	----	----	----								
	Nonparticipants				26	2133	65	4								
	No Information Provided				0	----	----	----								
ESL	Participants				1	----	----	----								
	Nonparticipants				25	2130	64	4								
	No Information Provided				0	----	----	----								
Special Education	Yes				2	----	----	----								
	No				24	2136	67	4								
	No Information Provided				0	----	----	----								
Gifted/Talented	Participants				3	----	----	----								
	Nonparticipants				23	2108	61	0								
	No Information Provided				0	----	----	----								
At-Risk	Yes				14	2095	50	0								
	No				12	2177	83	8								
	No Information Provided				0	----	----	----								
Career/Technical Education	Participants				11	2112	64	0								
	Nonparticipants				15	2148	67	7								
	No Information Provided				0	----	----	----								

**Reading Test
was Administered
on March 3, 2009**

**Social Studies Test
to be Administered
on May 1, 2009**

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 3, 2009**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.2	62
2. Patterns, Relationships, and Algebraic Reasoning	10	6.5	65
3. Geometry and Spatial Reasoning	7	5.0	72
4. Concepts and Uses of Measurement	5	3.0	59
5. Probability and Statistics	8	5.3	66
6. Mathematical Processes and Tools	10	6.6	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
24	2136	16	67	1	4

Administration Summary		
	Number	Percent
Number of Students Tested	24	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	24	100

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.																
Male					24	2136	67	4								
Female					11	2171	64	9								
No Information Provided					13	2106	69	0								
Native American					0	---	---	---								
Asian					0	---	---	---								
African American					11	2160	73	9								
Hispanic					6	2089	50	0								
White					7	2140	71	0								
No Information Provided					0	---	---	---								
Economically Disadvantaged	Yes				20	2127	65	5								
	No				4	---	---	---								
	No Information Provided				0	---	---	---								
Title I, Part A	Participants				24	2136	67	4								
	Nonparticipants				0	---	---	---								
	No Information Provided				0	---	---	---								
Migrant	Yes				0	---	---	---								
	No				24	2136	67	4								
	No Information Provided				0	---	---	---								
LEP	Current LEP				1	---	---	---								
	Non-LEP (Monitored 1st Year)				0	---	---	---								
	Non-LEP (Monitored 2nd Year)				0	---	---	---								
	Other Non-LEP				23	2133	65	4								
	No Information Provided				0	---	---	---								
Bilingual	Participants				0	---	---	---								
	Nonparticipants				24	2136	67	4								
	No Information Provided				0	---	---	---								
ESL	Participants				1	---	---	---								
	Nonparticipants				23	2133	65	4								
	No Information Provided				0	---	---	---								
Special Education	Yes				0	---	---	---								
	No				24	2136	67	4								
	No Information Provided				0	---	---	---								
Gifted/Talented	Participants				3	---	---	---								
	Nonparticipants				21	2110	62	0								
	No Information Provided				0	---	---	---								
At-Risk	Yes				13	2100	54	0								
	No				11	2179	82	9								
	No Information Provided				0	---	---	---								
Career/Technical Education	Participants				10	2107	60	0								
	Nonparticipants				14	2157	71	7								
	No Information Provided				0	---	---	---								

**Reading Test
was Administered
on March 3, 2009**

**Social Studies Test
to be Administered
on May 1, 2009**

**Science Test
to be Administered
on April 30, 2009**

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended
"----" = No Data Reported For Fewer Than Five Students																
All Special Education Students					2	---	---	---								
Male					1	---	---	---								
Female					1	---	---	---								
No Information Provided					0	---	---	---								
Native American					0	---	---	---								
Asian					0	---	---	---								
African American					1	---	---	---								
Hispanic					0	---	---	---								
White					1	---	---	---								
No Information Provided					0	---	---	---								
Economically Disadvantaged Yes					2	---	---	---								
Economically Disadvantaged No					0	---	---	---								
No Information Provided					0	---	---	---								
Title I, Part A Participants					2	---	---	---								
Title I, Part A Nonparticipants					0	---	---	---								
No Information Provided					0	---	---	---								
Migrant Yes					0	---	---	---								
Migrant No					2	---	---	---								
No Information Provided					0	---	---	---								
LEP Current LEP					0	---	---	---								
LEP Non-LEP (Monitored 1st Year)					0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)					0	---	---	---								
LEP Other Non-LEP					2	---	---	---								
No Information Provided					0	---	---	---								
Bilingual Participants					0	---	---	---								
Bilingual Nonparticipants					2	---	---	---								
No Information Provided					0	---	---	---								
ESL Participants					0	---	---	---								
ESL Nonparticipants					2	---	---	---								
No Information Provided					0	---	---	---								
Special Education Yes					2	---	---	---								
Special Education No					0	---	---	---								
No Information Provided					0	---	---	---								
Gifted/Talented Participants					0	---	---	---								
Gifted/Talented Nonparticipants					2	---	---	---								
No Information Provided					0	---	---	---								
At-Risk Yes					1	---	---	---								
At-Risk No					1	---	---	---								
No Information Provided					0	---	---	---								
Career/Technical Education Participants					1	---	---	---								
Career/Technical Education Nonparticipants					1	---	---	---								
No Information Provided					0	---	---	---								

**Reading Test
was Administered
on March 3, 2009**

**Social Studies Test
to be Administered
on May 1, 2009**

**Science Test
to be Administered
on April 30, 2009**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students					1	---	---	---								
Male					1	---	---	---								
Female					0	---	---	---								
No Information Provided					0	---	---	---								
Native American					0	---	---	---								
Asian					0	---	---	---								
African American					0	---	---	---								
Hispanic					1	---	---	---								
White					0	---	---	---								
No Information Provided					0	---	---	---								
Economically Disadvantaged Yes					1	---	---	---								
Economically Disadvantaged No					0	---	---	---								
Economically Disadvantaged No Information Provided					0	---	---	---								
Title I, Part A Participants					1	---	---	---								
Title I, Part A Nonparticipants					0	---	---	---								
Title I, Part A No Information Provided					0	---	---	---								
Migrant Yes					0	---	---	---								
Migrant No					1	---	---	---								
Migrant No Information Provided					0	---	---	---								
LEP Current LEP					1	---	---	---								
LEP Non-LEP (Monitored 1st Year)					0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)					0	---	---	---								
LEP Other Non-LEP					0	---	---	---								
LEP No Information Provided					0	---	---	---								
Bilingual Participants					0	---	---	---								
Bilingual Nonparticipants					1	---	---	---								
Bilingual No Information Provided					0	---	---	---								
ESL Participants					1	---	---	---								
ESL Nonparticipants					0	---	---	---								
ESL No Information Provided					0	---	---	---								
Special Education Yes					0	---	---	---								
Special Education No					1	---	---	---								
Special Education No Information Provided					0	---	---	---								
Gifted/Talented Participants					0	---	---	---								
Gifted/Talented Nonparticipants					1	---	---	---								
Gifted/Talented No Information Provided					0	---	---	---								
At-Risk Yes					1	---	---	---								
At-Risk No					0	---	---	---								
At-Risk No Information Provided					0	---	---	---								
Career/Technical Education Participants					1	---	---	---								
Career/Technical Education Nonparticipants					0	---	---	---								
Career/Technical Education No Information Provided					0	---	---	---								

**Reading Test
was Administered
on March 3, 2009**

**Social Studies Test
to be Administered
on May 1, 2009**

**Science Test
to be Administered
on April 30, 2009**

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 3, 2009**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.1	61
2. Patterns, Relationships, and Algebraic Reasoning	10	6.5	65
3. Geometry and Spatial Reasoning	7	4.9	70
4. Concepts and Uses of Measurement	5	2.8	56
5. Probability and Statistics	8	5.3	66
6. Mathematical Processes and Tools	10	6.6	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
25	2130	16	64	1	4

Administration Summary		
	Number	Percent
Number of Students Tested	25	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	25	100

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Optional Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	Reading Test was Administered on March 3, 2009				25	2130	64	4	Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male					11	2167	64	9								
Female					14	2100	64	0								
No Information Provided					0	---	---	---								
Native American					0	---	---	---								
Asian					0	---	---	---								
African American					12	2160	75	8								
Hispanic					5	2064	40	0								
White					8	2125	63	0								
No Information Provided					0	---	---	---								
Economically Disadvantaged Yes					21	2119	62	5								
Disadvantaged No					4	---	---	---								
No Information Provided					0	---	---	---								
Title I, Part A Participants					25	2130	64	4								
Nonparticipants					0	---	---	---								
No Information Provided					0	---	---	---								
Migrant Yes					0	---	---	---								
Migrant No					25	2130	64	4								
No Information Provided					0	---	---	---								
LEP Current LEP					0	---	---	---								
Non-LEP (Monitored 1st Year)					0	---	---	---								
Non-LEP (Monitored 2nd Year)					0	---	---	---								
Other Non-LEP					25	2130	64	4								
No Information Provided					0	---	---	---								
Bilingual Participants					0	---	---	---								
Bilingual Nonparticipants	25	2130	64	4												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	25	2130	64	4												
No Information Provided	0	---	---	---												
Special Education Yes	2	---	---	---												
Special Education No	23	2133	65	4												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	3	---	---	---												
Gifted/Talented Nonparticipants	22	2104	59	0												
No Information Provided	0	---	---	---												
At-Risk Yes	13	2086	46	0												
At-Risk No	12	2177	83	8												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	10	2102	60	0												
Career/Technical Education Nonparticipants	15	2148	67	7												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 3, 2009**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	8	---	---
2. Patterns, Relationships, and Algebraic Reasoning	8	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	4	---	---
5. Probability and Statistics	6	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

	Reading				Mathematics				Social Studies				Science				
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	
"---" = No Data Reported For Fewer Than Five Students																	
All Students					4	---	---	---									
Male					3	---	---	---									
Female					1	---	---	---									
No Information Provided					0	---	---	---									
Native American					0	---	---	---									
Asian					0	---	---	---									
African American					2	---	---	---									
Hispanic					1	---	---	---									
White					1	---	---	---									
No Information Provided					0	---	---	---									
Economically Disadvantaged Yes					3	---	---	---									
Economically Disadvantaged No					1	---	---	---									
Economically Disadvantaged No Information Provided					0	---	---	---									
Title I, Part A Participants					4	---	---	---									
Title I, Part A Nonparticipants					0	---	---	---									
Title I, Part A No Information Provided					0	---	---	---									
Migrant Yes					0	---	---	---									
Migrant No					4	---	---	---									
Migrant No Information Provided					0	---	---	---									
LEP Current LEP					0	---	---	---									
LEP Non-LEP (Monitored 1st Year)					0	---	---	---									
LEP Non-LEP (Monitored 2nd Year)					0	---	---	---									
LEP Other Non-LEP					4	---	---	---									
LEP No Information Provided					0	---	---	---									
Bilingual Participants					0	---	---	---									
Bilingual Nonparticipants					4	---	---	---									
Bilingual No Information Provided					0	---	---	---									
ESL Participants					0	---	---	---									
ESL Nonparticipants					4	---	---	---									
ESL No Information Provided					0	---	---	---									
Gifted/Talented Participants					0	---	---	---									
Gifted/Talented Nonparticipants					4	---	---	---									
Gifted/Talented No Information Provided					0	---	---	---									
At-Risk Yes					3	---	---	---									
At-Risk No					1	---	---	---									
At-Risk No Information Provided					0	---	---	---									
Career/Technical Education Participants					1	---	---	---									
Career/Technical Education Nonparticipants					3	---	---	---									
Career/Technical Education No Information Provided					0	---	---	---									

**Reading Test
was Administered
on March 3, 2009**

**Social Studies Test
to be Administered
on May 1, 2009**

**Science Test
to be Administered
on April 30, 2009**



Demographic Performance Summary — Mathematics

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					10		10		7		5		8		10	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	24	2136	67	4	6.2	62	6.5	65	5.0	72	3.0	59	5.3	66	6.6	66
Male	11	2171	64	9	7.0	70	6.7	67	5.4	77	3.3	65	5.5	69	6.8	68
Female	13	2106	69	0	5.5	55	6.4	64	4.8	68	2.7	54	5.1	63	6.5	65
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	11	2160	73	9	6.6	66	6.7	67	5.0	71	3.0	60	5.5	69	7.0	70
Hispanic	6	2089	50	0	5.7	57	5.2	52	5.2	74	2.7	53	5.3	67	5.8	58
White	7	2140	71	0	5.9	59	7.4	74	5.0	71	3.1	63	4.9	61	6.7	67
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	17	2126	65	6	5.9	59	6.4	64	5.1	72	3.0	60	5.2	65	6.4	64
Free Meals	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	24	2136	67	4	6.2	62	6.5	65	5.0	72	3.0	59	5.3	66	6.6	66
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	24	2136	67	4	6.2	62	6.5	65	5.0	72	3.0	59	5.3	66	6.6	66
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	23	2133	65	4	6.1	61	6.5	65	5.0	71	2.9	57	5.2	65	6.7	67
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	23	2133	65	4	6.1	61	6.5	65	5.0	71	2.9	57	5.2	65	6.7	67
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	24	2136	67	4	6.2	62	6.5	65	5.0	72	3.0	59	5.3	66	6.6	66
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	21	2110	62	0	5.9	59	6.2	62	4.8	69	2.8	55	5.1	64	6.5	65
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	13	2100	54	0	5.6	56	6.1	61	4.8	69	2.6	52	5.1	63	6.2	62
Yes	11	2179	82	9	6.8	68	7.1	71	5.3	75	3.4	67	5.5	69	7.1	71
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education	10	2107	60	0	5.9	59	6.8	68	4.7	67	2.6	52	4.6	58	6.4	64
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	14	2157	71	7	6.4	64	6.4	64	5.3	76	3.2	64	5.8	72	6.8	68
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students

