



All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	20	90	55
Male	6	83	33
Female	14	93	64
No Information Provided	0	---	---
Native American	0	---	---
Asian	0	---	---
African American	1	---	---
Hispanic	15	87	53
White	4	---	---
No Information Provided	0	---	---
Economically Disadvantaged Yes	13	92	62
No	7	86	43
No Information Provided	0	---	---
Title I, Part A Participants	20	90	55
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	20	90	55
No Information Provided	0	---	---
LEP Current LEP	12	83	42
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	8	100	75
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	20	90	55
No Information Provided	0	---	---
ESL Participants	11	82	36
Nonparticipants	9	100	78
No Information Provided	0	---	---
Special Education Yes	0	---	---
No	20	90	55
No Information Provided	0	---	---
Gifted/Talented Participants	0	---	---
Nonparticipants	20	90	55
No Information Provided	0	---	---
At-Risk Yes	12	83	42
No	8	100	75
No Information Provided	0	---	---

Mathematics Test
to be Administered
on April 28, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	20	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	20	100

Mathematics Administration Summary

Mathematics Test
to be Administered
on April 28, 2009

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	6.3	89
3. Using Strategies to Analyze	6	5.4	89
4. Applying Critical-Thinking Skills	8	7.1	89
Number of Students Tested	20	Average Scale Score	
		2327	
		Met Standard	
		Number	Percent
		18	90
		Commended Performance	
		Number	Percent
		11	55

Administration Summary

	Number	Percent
Number of Students Tested	20	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	20	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	20	2327	90	55				
Male	6	2264	83	33				
Female	14	2353	93	64				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	15	2309	87	53				
White	4	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	13	2335	92	62				
Economically Disadvantaged No	7	2311	86	43				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	20	2327	90	55				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	20	2327	90	55				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	12	2277	83	42				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	8	2401	100	75				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	20	2327	90	55				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	11	2265	82	36				
ESL Nonparticipants	9	2402	100	78				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	20	2327	90	55				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	20	2327	90	55				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	12	2277	83	42				
At-Risk No	8	2401	100	75				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	6.3	89
3. Using Strategies to Analyze	6	5.4	89
4. Applying Critical-Thinking Skills	8	7.1	89
Number of Students Tested	20	Average Scale Score	
		2327	
		Met Standard	
		Number	Percent
		18	90
		Commended Performance	
		Number	Percent
		11	55

Administration Summary

	Number	Percent
Number of Students Tested	20	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	20	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	20	2327	90	55				
Male	6	2264	83	33				
Female	14	2353	93	64				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	15	2309	87	53				
White	4	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	13	2335	92	62				
Economically Disadvantaged No	7	2311	86	43				
No Information Provided	0	---	---	---				
Title I, Part A Participants	20	2327	90	55				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	20	2327	90	55				
No Information Provided	0	---	---	---				
LEP Current LEP	12	2277	83	42				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	8	2401	100	75				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	20	2327	90	55				
No Information Provided	0	---	---	---				
ESL Participants	11	2265	82	36				
ESL Nonparticipants	9	2402	100	78				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	20	2327	90	55				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	20	2327	90	55				
No Information Provided	0	---	---	---				
At-Risk Yes	12	2277	83	42				
At-Risk No	8	2401	100	75				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	0	---	---	---	<p>Mathematics Test to be Administered on April 28, 2009</p>			
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.6	77
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.3	89
4. Applying Critical-Thinking Skills	8	6.7	83
Number of Students Tested	12	Average Scale Score	
		2277	
		Met Standard	
		Number	Percent
		10	83
		Commended Performance	
		Number	Percent
		5	42

Administration Summary

	Number	Percent
Number of Students Tested	12	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	12	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	12	2277	83	42				
Male	2	---	---	---				
Female	10	2300	90	50				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	12	2277	83	42				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	10	2313	90	50				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	12	2277	83	42				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	12	2277	83	42				
No Information Provided	0	---	---	---				
LEP Current LEP	12	2277	83	42				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	12	2277	83	42				
No Information Provided	0	---	---	---				
ESL Participants	11	2265	82	36				
ESL Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	12	2277	83	42				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	12	2277	83	42				
No Information Provided	0	---	---	---				
At-Risk Yes	12	2277	83	42				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.4	89
2. Applying Knowledge of Literary Elements	7	6.6	95
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	7.8	97
Number of Students Tested	8		
Average Scale Score	2401		
		Met Standard	
		Number	Percent
		8	100
		Commended Performance	
		Number	Percent
		6	75

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	8	2401	100	75				
Male	4	---	---	---				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	3	---	---	---				
White	4	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	5	2397	100	60				
No Information Provided	0	---	---	---				
Title I, Part A Participants	8	2401	100	75				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	8	2401	100	75				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	8	2401	100	75				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	8	2401	100	75				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	8	2401	100	75				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	8	2401	100	75				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	8	2401	100	75				
No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	8	2401	100	75				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"----" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	---	---	---	<p>Mathematics Test to be Administered on April 28, 2009</p>			
Male	1	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	2	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				



Demographic Performance Summary — Reading

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, Ethnicity, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Gifted/Talented, and At-Risk.