



All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	223	90	39
<b>Male</b>	118	91	37
<b>Female</b>	105	90	42
<b>No Information Provided</b>	0	---	---
<b>Native American</b>	1	---	---
<b>Asian</b>	21	100	67
<b>African American</b>	83	88	37
<b>Hispanic</b>	102	91	36
<b>White</b>	16	81	38
<b>No Information Provided</b>	0	---	---
<b>Economically Disadvantaged</b> <i>Yes</i>	146	86	33
<i>No</i>	77	97	52
<i>No Information Provided</i>	0	---	---
<b>Title I, Part A</b> <i>Participants</i>	223	90	39
<i>Nonparticipants</i>	0	---	---
<i>No Information Provided</i>	0	---	---
<b>Migrant</b> <i>Yes</i>	0	---	---
<i>No</i>	223	90	39
<i>No Information Provided</i>	0	---	---
<b>LEP</b> <i>Current LEP</i>	54	94	30
<i>Non-LEP (Monitored 1st Year)</i>	15	100	80
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---
<i>Other Non-LEP</i>	154	88	39
<i>No Information Provided</i>	0	---	---
<b>Bilingual</b> <i>Participants</i>	33	94	21
<i>Nonparticipants</i>	190	89	43
<i>No Information Provided</i>	0	---	---
<b>ESL</b> <i>Participants</i>	20	95	40
<i>Nonparticipants</i>	203	90	39
<i>No Information Provided</i>	0	---	---
<b>Special Education</b> <i>Yes</i>	10	80	20
<i>No</i>	213	91	40
<i>No Information Provided</i>	0	---	---
<b>Gifted/Talented</b> <i>Participants</i>	7	100	100
<i>Nonparticipants</i>	216	90	38
<i>No Information Provided</i>	0	---	---
<b>At-Risk</b> <i>Yes</i>	99	84	24
<i>No</i>	124	95	52
<i>No Information Provided</i>	0	---	---

Mathematics Test  
to be Administered  
on April 28, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested .....	223	100
Students Absent .....	0	0
Students Exempt: LEP .....	1	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	224	100

Mathematics Administration Summary

Mathematics Test  
to be Administered  
on April 28, 2009



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students									
<b>All Students</b>	211	81	22	<b>Mathematics Test to be Administered on April 7, 2009</b>	<b>Science Test to be Administered on April 30, 2009</b>				
Male	129	81	21						
Female	82	79	24						
No Information Provided	0	---	---						
Native American	1	---	---						
Asian	23	91	43						
African American	95	77	19						
Hispanic	82	80	18						
White	10	90	40						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	125	81	17						
Economically Disadvantaged No	86	80	30						
No Information Provided	0	---	---						
Title I, Part A Participants	211	81	22						
Title I, Part A Nonparticipants	0	---	---						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
Migrant No	211	81	22						
No Information Provided	0	---	---						
LEP Current LEP	13	31	0						
LEP Non-LEP (Monitored 1st Year)	18	94	22						
LEP Non-LEP (Monitored 2nd Year)	5	100	20						
LEP Other Non-LEP	175	82	24						
No Information Provided	0	---	---						
Bilingual Participants	8	25	0						
Bilingual Nonparticipants	203	83	23						
No Information Provided	0	---	---						
ESL Participants	4	---	---						
ESL Nonparticipants	207	82	23						
No Information Provided	0	---	---						
Special Education Yes	13	62	8						
Special Education No	198	82	23						
No Information Provided	0	---	---						
Gifted/Talented Participants	11	100	55						
Gifted/Talented Nonparticipants	200	80	21						
No Information Provided	0	---	---						
At-Risk Yes	81	62	4						
At-Risk No	130	92	34						
No Information Provided	0	---	---						

Reading Administration Summary

	Number	Percent
Number of Students Tested	211	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	211	100

Mathematics Administration Summary

**Mathematics Test  
to be Administered  
on April 7, 2009**

Science Administration Summary

**Science Test  
to be Administered  
on April 30, 2009**



## Summary Report - Test Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.3	82
2. Applying Knowledge of Literary Elements .....	7	5.6	80
3. Using Strategies to Analyze .....	6	5.2	87
4. Applying Critical-Thinking Skills .....	8	6.9	86

#### Administration Summary

	Number	Percent
Number of Students Tested .....	223	100
Students Absent .....	0	0
Students Exempt: LEP .....	1	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	224	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
223	2301	201	90	88	39

#### Mathematics

**Mathematics Test  
to be Administered  
on April 28, 2009**

**Summary Report - Group Performance**

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

**All Students**

**Reading**

**Mathematics**

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	223	2301	90	39				
<b>Male</b>	118	2289	91	37				
<b>Female</b>	105	2316	90	42				
<b>No Information Provided</b>	0	---	---	---				
<b>Native American</b>	1	---	---	---				
<b>Asian</b>	21	2422	100	67				
<b>African American</b>	83	2288	88	37				
<b>Hispanic</b>	102	2293	91	36				
<b>White</b>	16	2268	81	38				
<b>No Information Provided</b>	0	---	---	---				
<b>Economically Disadvantaged</b> Yes	146	2270	86	33				
<b>Disadvantaged</b> No	77	2360	97	52				
<b>No Information Provided</b>	0	---	---	---				
<b>Title I, Part A</b> Participants	223	2301	90	39				
<b>Nonparticipants</b>	0	---	---	---				
<b>No Information Provided</b>	0	---	---	---				
<b>Migrant</b> Yes	0	---	---	---				
<b>Non-Migrant</b> No	223	2301	90	39				
<b>No Information Provided</b>	0	---	---	---				
<b>LEP</b> Current LEP	54	2268	94	30				
<b>Non-LEP (Monitored 1st Year)</b>	15	2465	100	80				
<b>Non-LEP (Monitored 2nd Year)</b>	0	---	---	---				
<b>Other Non-LEP</b>	154	2297	88	39				
<b>No Information Provided</b>	0	---	---	---				
<b>Bilingual</b> Participants	33	2251	94	21				
<b>Nonparticipants</b>	190	2310	89	43				
<b>No Information Provided</b>	0	---	---	---				
<b>ESL</b> Participants	20	2289	95	40				
<b>Nonparticipants</b>	203	2303	90	39				
<b>No Information Provided</b>	0	---	---	---				
<b>Special Education</b> Yes	10	2189	80	20				
<b>Non-Special Education</b> No	213	2307	91	40				
<b>No Information Provided</b>	0	---	---	---				
<b>Gifted/Talented</b> Participants	7	2562	100	100				
<b>Nonparticipants</b>	216	2293	90	38				
<b>No Information Provided</b>	0	---	---	---				
<b>At-Risk</b> Yes	99	2231	84	24				
<b>Non-At-Risk</b> No	124	2358	95	52				
<b>No Information Provided</b>	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 28, 2009**

**Summary Report - Test Performance**

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

**All Students Not in Special Education**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.4	82
2. Applying Knowledge of Literary Elements .....	7	5.6	81
3. Using Strategies to Analyze .....	6	5.2	87
4. Applying Critical-Thinking Skills .....	8	6.9	86
<b>Number of Students Tested</b>	<b>213</b>		
<b>Average Scale Score</b>	<b>2307</b>		
		Met Standard	
		Number	Percent
		193	91
		Commended Performance	
		Number	Percent
		86	40

**Administration Summary**

	Number	Percent
Number of Students Tested .....	213	100
Students Absent .....	0	0
Students Exempt: LEP .....	1	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>214</b>	<b>100</b>

**Mathematics**

**Mathematics Test  
to be Administered  
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	213	2307	91	40				
Male	113	2297	92	39				
Female	100	2318	89	42				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	21	2422	100	67				
African American	81	2289	89	37				
Hispanic	95	2301	92	38				
White	15	2273	80	40				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	138	2275	87	33				
No	75	2366	97	53				
No Information Provided	0	---	---	---				
Title I, Part A Participants	213	2307	91	40				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	213	2307	91	40				
No Information Provided	0	---	---	---				
LEP Current LEP	49	2276	96	31				
Non-LEP (Monitored 1st Year)	15	2465	100	80				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	149	2301	88	40				
No Information Provided	0	---	---	---				
Bilingual Participants	29	2257	97	21				
Nonparticipants	184	2315	90	43				
No Information Provided	0	---	---	---				
ESL Participants	19	2299	95	42				
Nonparticipants	194	2308	90	40				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No	213	2307	91	40				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	7	2562	100	100				
Nonparticipants	206	2298	90	38				
No Information Provided	0	---	---	---				
At-Risk Yes	93	2234	84	25				
No	120	2363	96	53				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 28, 2009**



## Summary Report - Test Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	15	10.8	72		
2. Applying Knowledge of Literary Elements .....	7	4.7	67		
3. Using Strategies to Analyze .....	6	4.3	72		
4. Applying Critical-Thinking Skills .....	8	6.7	84		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
10	2189	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		8	80	2	20

#### Administration Summary

	Number	Percent
Number of Students Tested .....	10	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>10</b>	<b>100</b>

#### Mathematics

**Mathematics Test  
to be Administered  
on April 28, 2009**

**Summary Report - Group Performance**

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

**Special Education Students**

**Reading**

**Mathematics**

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	10	2189	80	20				
Male	5	2104	60	0				
Female	5	2274	100	40				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	2	---	---	---				
Hispanic	7	2180	86	14				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	8	2195	75	25				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	10	2189	80	20				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	10	2189	80	20				
No Information Provided	0	---	---	---				
LEP Current LEP	5	2186	80	20				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	5	2192	80	20				
No Information Provided	0	---	---	---				
Bilingual Participants	4	---	---	---				
Bilingual Nonparticipants	6	2177	83	17				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	9	2199	78	22				
No Information Provided	0	---	---	---				
Special Education Yes	10	2189	80	20				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	10	2189	80	20				
No Information Provided	0	---	---	---				
At-Risk Yes	6	2177	83	17				
At-Risk No	4	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 28, 2009**



### Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	15	12.0	80		
2. Applying Knowledge of Literary Elements .....	7	5.4	77		
3. Using Strategies to Analyze .....	6	5.2	86		
4. Applying Critical-Thinking Skills .....	8	7.0	87		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
54	2268	Number	Percent	Number	Percent
		51	94	16	30

#### Administration Summary

	Number	Percent
Number of Students Tested .....	54	98
Students Absent .....	0	0
Students Exempt: LEP .....	1	2
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	55	100

#### Mathematics

**Mathematics Test  
to be Administered  
on April 28, 2009**



Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	54	2268	94	30				
Male	31	2273	97	26				
Female	23	2261	91	35				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	9	2356	100	56				
African American	2	---	---	---				
Hispanic	42	2255	95	26				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	48	2266	94	27				
Economically Disadvantaged No	6	2283	100	50				
No Information Provided	0	---	---	---				
Title I, Part A Participants	54	2268	94	30				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	54	2268	94	30				
No Information Provided	0	---	---	---				
LEP Current LEP	54	2268	94	30				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	33	2251	94	21				
Bilingual Nonparticipants	21	2294	95	43				
No Information Provided	0	---	---	---				
ESL Participants	20	2289	95	40				
ESL Nonparticipants	34	2256	94	24				
No Information Provided	0	---	---	---				
Special Education Yes	5	2186	80	20				
Special Education No	49	2276	96	31				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	54	2268	94	30				
No Information Provided	0	---	---	---				
At-Risk Yes	54	2268	94	30				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 28, 2009**



### Non-Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.4	82
2. Applying Knowledge of Literary Elements .....	7	5.7	81
3. Using Strategies to Analyze .....	6	5.2	87
4. Applying Critical-Thinking Skills .....	8	6.8	85
<b>Number of Students Tested</b>	<b>169</b>		
<b>Average Scale Score</b>	<b>2312</b>		
		Met Standard	
		Number	Percent
		150	89
		Commended Performance	
		Number	Percent
		72	43

#### Administration Summary

	Number	Percent
Number of Students Tested .....	169	100
Students Absent .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>169</b>	<b>100</b>

#### Mathematics

**Mathematics Test  
to be Administered  
on April 28, 2009**

**Non-Limited English Proficient Students**

**Reading**

**Mathematics**

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud.</b>	169	2312	89	43				
Male	87	2295	89	41				
Female	82	2331	89	44				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	12	2472	100	75				
African American	81	2291	89	38				
Hispanic	60	2320	88	43				
White	15	2272	80	40				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	98	2273	83	36				
No	71	2367	97	52				
No Information Provided	0	---	---	---				
Title I, Part A Participants	169	2312	89	43				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	169	2312	89	43				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	15	2465	100	80				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	154	2297	88	39				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	169	2312	89	43				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	169	2312	89	43				
No Information Provided	0	---	---	---				
Special Education Yes	5	2192	80	20				
No	164	2316	89	43				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	7	2562	100	100				
Nonparticipants	162	2301	88	40				
No Information Provided	0	---	---	---				
At-Risk Yes	45	2186	71	18				
No	124	2358	95	52				
No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 28, 2009**

**Summary Report - Test Performance**

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

**All Students**

"----" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	8.3	64
2. Applying Knowledge of Literary Elements .....	6	4.7	78
3. Using Strategies to Analyze .....	5	3.8	77
4. Applying Critical-Thinking Skills .....	6	4.7	78

**Administration Summary**

	Number	Percent
Number of Students Tested .....	6	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	6	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2297	6	100	2	33

**Mathematics**

**Mathematics Test  
to be Administered  
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	6	2297	100	33				
<b>Male</b>	4	---	---	---				
<b>Female</b>	2	---	---	---				
<b>No Information Provided</b>	0	---	---	---				
<b>Native American</b>	0	---	---	---				
<b>Asian</b>	1	---	---	---				
<b>African American</b>	4	---	---	---				
<b>Hispanic</b>	1	---	---	---				
<b>White</b>	0	---	---	---				
<b>No Information Provided</b>	0	---	---	---				
<b>Economically Disadvantaged</b> Yes	5	2312	100	40				
<b>Economically Disadvantaged</b> No	1	---	---	---				
<b>Economically Disadvantaged</b> No Information Provided	0	---	---	---				
<b>Title I, Part A</b> Participants	6	2297	100	33				
<b>Title I, Part A</b> Nonparticipants	0	---	---	---				
<b>Title I, Part A</b> No Information Provided	0	---	---	---				
<b>Migrant</b> Yes	0	---	---	---				
<b>Migrant</b> No	6	2297	100	33				
<b>Migrant</b> No Information Provided	0	---	---	---				
<b>LEP</b> Current LEP	2	---	---	---				
<b>LEP</b> Non-LEP (Monitored 1st Year)	0	---	---	---				
<b>LEP</b> Non-LEP (Monitored 2nd Year)	0	---	---	---				
<b>LEP</b> Other Non-LEP	4	---	---	---				
<b>LEP</b> No Information Provided	0	---	---	---				
<b>Bilingual</b> Participants	1	---	---	---				
<b>Bilingual</b> Nonparticipants	5	2320	100	40				
<b>Bilingual</b> No Information Provided	0	---	---	---				
<b>ESL</b> Participants	1	---	---	---				
<b>ESL</b> Nonparticipants	5	2312	100	40				
<b>ESL</b> No Information Provided	0	---	---	---				
<b>Gifted/Talented</b> Participants	0	---	---	---				
<b>Gifted/Talented</b> Nonparticipants	6	2297	100	33				
<b>Gifted/Talented</b> No Information Provided	0	---	---	---				
<b>At-Risk</b> Yes	4	---	---	---				
<b>At-Risk</b> No	2	---	---	---				
<b>At-Risk</b> No Information Provided	0	---	---	---				

**Mathematics Test  
to be Administered  
on April 28, 2009**

**Summary Report - Test Performance**

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

**All Students**

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	10.1	78
2. Applying Knowledge of Literary Elements .....	8	6.4	79
3. Using Strategies to Analyze .....	8	6.6	82
4. Applying Critical-Thinking Skills .....	13	9.8	75

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
211	2229	170	81	47	22

**Reading**

**Administration Summary**

	Number	Percent
Number of Students Tested .....	211	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	211	100

**Mathematics**

**Mathematics Test  
to be Administered  
on April 7, 2009**

**Science**

**Science Test  
to be Administered  
on April 30, 2009**

**Summary Report - Group Performance**

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

**All Students**

**Reading**

**Mathematics**

**Science**

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students												
<b>All Students</b>	211	2229	81	22	<p><b>Mathematics Test to be Administered on April 7, 2009</b></p> <p><b>Science Test to be Administered on April 30, 2009</b></p>							
Male	129	2225	81	21								
Female	82	2234	79	24								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	23	2313	91	43								
African American	95	2209	77	19								
Hispanic	82	2218	80	18								
White	10	2306	90	40								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	125	2209	81	17								
Economically Disadvantaged No	86	2258	80	30								
No Information Provided	0	---	---	---								
Title I, Part A Participants	211	2229	81	22								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	211	2229	81	22								
No Information Provided	0	---	---	---								
LEP Current LEP	13	2039	31	0								
LEP Non-LEP (Monitored 1st Year)	18	2255	94	22								
LEP Non-LEP (Monitored 2nd Year)	5	2292	100	20								
LEP Other Non-LEP	175	2238	82	24								
No Information Provided	0	---	---	---								
Bilingual Participants	8	2024	25	0								
Bilingual Nonparticipants	203	2237	83	23								
No Information Provided	0	---	---	---								
ESL Participants	4	---	---	---								
ESL Nonparticipants	207	2233	82	23								
No Information Provided	0	---	---	---								
Special Education Yes	13	2111	62	8								
Special Education No	198	2237	82	23								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2448	100	55								
Gifted/Talented Nonparticipants	200	2217	80	21								
No Information Provided	0	---	---	---								
At-Risk Yes	81	2111	62	4								
At-Risk No	130	2302	92	34								
No Information Provided	0	---	---	---								

**Summary Report - Test Performance**

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

**All Students Not in Special Education**

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	13	10.2	79		
2. Applying Knowledge of Literary Elements .....	8	6.4	80		
3. Using Strategies to Analyze .....	8	6.6	83		
4. Applying Critical-Thinking Skills .....	13	9.9	76		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
198	2237	162	82	46	23

**Reading**

**Administration Summary**

	Number	Percent
Number of Students Tested .....	198	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	198	100

**Mathematics**

**Mathematics Test  
to be Administered  
on April 7, 2009**

**Science**

**Science Test  
to be Administered  
on April 30, 2009**

**Summary Report - Group Performance**

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

**All Students Not in Special Education**

**Reading**

**Mathematics**

**Science**

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Students Not in Special Ed.</b>	198	2237	82	23	<p><b>Mathematics Test to be Administered on April 7, 2009</b></p> <p><b>Science Test to be Administered on April 30, 2009</b></p>							
Male	117	2236	83	22								
Female	81	2238	80	25								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	21	2327	90	48								
African American	90	2218	79	20								
Hispanic	76	2224	82	18								
White	10	2306	90	40								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	120	2214	82	18								
Disadvantaged No	78	2272	82	32								
No Information Provided	0	---	---	---								
Title I, Part A Participants	198	2237	82	23								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	198	2237	82	23								
No Information Provided	0	---	---	---								
LEP Current LEP	11	2031	27	0								
Non-LEP (Monitored 1st Year)	17	2262	94	24								
Non-LEP (Monitored 2nd Year)	5	2292	100	20								
Other Non-LEP	165	2246	84	25								
No Information Provided	0	---	---	---								
Bilingual Participants	7	2030	29	0								
Bilingual Nonparticipants	191	2244	84	24								
No Information Provided	0	---	---	---								
ESL Participants	4	---	---	---								
ESL Nonparticipants	194	2241	83	24								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	198	2237	82	23								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2448	100	55								
Gifted/Talented Nonparticipants	187	2224	81	21								
No Information Provided	0	---	---	---								
At-Risk Yes	70	2118	63	4								
At-Risk No	128	2301	92	34								
No Information Provided	0	---	---	---								

**Summary Report - Test Performance**

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

**Special Education Students**

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	8.5	65
2. Applying Knowledge of Literary Elements .....	8	5.3	66
3. Using Strategies to Analyze .....	8	5.8	72
4. Applying Critical-Thinking Skills .....	13	8.4	64

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13	2111	8	62	1	8

**Reading**

**Administration Summary**

	Number	Percent
Number of Students Tested .....	13	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	13	100

**Mathematics**

**Mathematics Test  
to be Administered  
on April 7, 2009**

**Science**

**Science Test  
to be Administered  
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Special Education Students</b>	13	2111	62	8	<p><b>Mathematics Test to be Administered on April 7, 2009</b></p> <p><b>Science Test to be Administered on April 30, 2009</b></p>							
Male	12	2121	67	8								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	2	---	---	---								
African American	5	2049	40	0								
Hispanic	6	2144	67	17								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	5	2082	60	0								
Economically Disadvantaged No	8	2129	63	13								
No Information Provided	0	---	---	---								
Title I, Part A Participants	13	2111	62	8								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	13	2111	62	8								
No Information Provided	0	---	---	---								
LEP Current LEP	2	---	---	---								
Non-LEP (Monitored 1st Year)	1	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	10	2113	60	10								
No Information Provided	0	---	---	---								
Bilingual Participants	1	---	---	---								
Bilingual Nonparticipants	12	2121	67	8								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	13	2111	62	8								
No Information Provided	0	---	---	---								
Special Education Yes	13	2111	62	8								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	13	2111	62	8								
No Information Provided	0	---	---	---								
At-Risk Yes	11	2065	55	0								
At-Risk No	2	---	---	---								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	7.7	59
2. Applying Knowledge of Literary Elements .....	8	4.9	62
3. Using Strategies to Analyze .....	8	5.3	66
4. Applying Critical-Thinking Skills .....	13	7.4	57

	Number	Percent
Number of Students Tested .....	13	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	13	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13	2039	4	31	0	0

Mathematics

Mathematics Test  
to be Administered  
on April 7, 2009

Science

Science Test  
to be Administered  
on April 30, 2009



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Limited Eng. Prof. Students</b>	13	2039	31	0	<p><b>Mathematics Test to be Administered on April 7, 2009</b></p> <p><b>Science Test to be Administered on April 30, 2009</b></p>							
Male	8	2064	38	0								
Female	5	1999	20	0								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	3	---	---	---								
African American	0	---	---	---								
Hispanic	10	2034	30	0								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	11	2031	27	0								
Economically Disadvantaged No	2	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	13	2039	31	0								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	13	2039	31	0								
No Information Provided	0	---	---	---								
LEP Current LEP	13	2039	31	0								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	8	2024	25	0								
Bilingual Nonparticipants	5	2062	40	0								
No Information Provided	0	---	---	---								
ESL Participants	4	---	---	---								
ESL Nonparticipants	9	2042	33	0								
No Information Provided	0	---	---	---								
Special Education Yes	2	---	---	---								
Special Education No	11	2031	27	0								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	13	2039	31	0								
No Information Provided	0	---	---	---								
At-Risk Yes	13	2039	31	0								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								

**Non-Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	10.3	79
2. Applying Knowledge of Literary Elements .....	8	6.4	81
3. Using Strategies to Analyze .....	8	6.7	83
4. Applying Critical-Thinking Skills .....	13	10.0	77

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
198	2241	166	84	47	24

**Reading**

**Administration Summary**

	Number	Percent
Number of Students Tested .....	198	100
Students Absent .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	198	100

**Mathematics**

**Mathematics Test  
to be Administered  
on April 7, 2009**

**Science**

**Science Test  
to be Administered  
on April 30, 2009**

**Non-Limited English Proficient Students**

**Reading**

**Mathematics**

**Science**

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Non-Limited Eng. Prof. Stud</b>	198	2241	84	24	<p><b>Mathematics Test to be Administered on April 7, 2009</b></p> <p><b>Science Test to be Administered on April 30, 2009</b></p>							
Male	121	2236	84	22								
Female	77	2250	83	26								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	20	2352	100	50								
African American	95	2209	77	19								
Hispanic	72	2243	88	21								
White	10	2306	90	40								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	114	2226	86	18								
Economically Disadvantaged No	84	2262	81	31								
No Information Provided	0	---	---	---								
Title I, Part A Participants	198	2241	84	24								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	198	2241	84	24								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	18	2255	94	22								
LEP Non-LEP (Monitored 2nd Year)	5	2292	100	20								
LEP Other Non-LEP	175	2238	82	24								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	198	2241	84	24								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	198	2241	84	24								
No Information Provided	0	---	---	---								
Special Education Yes	11	2115	64	9								
Special Education No	187	2249	85	25								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2448	100	55								
Gifted/Talented Nonparticipants	187	2229	83	22								
No Information Provided	0	---	---	---								
At-Risk Yes	68	2125	68	4								
At-Risk No	130	2302	92	34								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

All Students

"----" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	11	4.9	44
2. Applying Knowledge of Literary Elements .....	6	3.7	61
3. Using Strategies to Analyze .....	6	2.7	44
4. Applying Critical-Thinking Skills .....	11	5.1	46

Administration Summary

	Number	Percent
Number of Students Tested .....	9	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	9	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9	2083	2	22	1	11

Mathematics

Mathematics Test  
to be Administered  
on April 7, 2009

Science

Science Test  
to be Administered  
on April 30, 2009

Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	9	2083	22	11	<p><b>Mathematics Test to be Administered on April 7, 2009</b></p> <p><b>Science Test to be Administered on April 30, 2009</b></p>							
<b>Male</b>	8	2091	25	13								
<b>Female</b>	1	---	---	---								
<b>No Information Provided</b>	0	---	---	---								
<b>Native American</b>	0	---	---	---								
<b>Asian</b>	1	---	---	---								
<b>African American</b>	4	---	---	---								
<b>Hispanic</b>	4	---	---	---								
<b>White</b>	0	---	---	---								
<b>No Information Provided</b>	0	---	---	---								
<b>Economically Disadvantaged</b> Yes	5	2017	0	0								
<b>Disadvantaged</b> No	4	---	---	---								
<b>No Information Provided</b>	0	---	---	---								
<b>Title I, Part A</b> Participants	9	2083	22	11								
<b>Nonparticipants</b>	0	---	---	---								
<b>No Information Provided</b>	0	---	---	---								
<b>Migrant</b> Yes	0	---	---	---								
<b>Nonparticipants</b> No	9	2083	22	11								
<b>No Information Provided</b>	0	---	---	---								
<b>LEP</b> Current LEP	0	---	---	---								
<b>Non-LEP (Monitored 1st Year)</b>	0	---	---	---								
<b>Non-LEP (Monitored 2nd Year)</b>	0	---	---	---								
<b>Other Non-LEP</b>	9	2083	22	11								
<b>No Information Provided</b>	0	---	---	---								
<b>Bilingual</b> Participants	0	---	---	---								
<b>Nonparticipants</b>	9	2083	22	11								
<b>No Information Provided</b>	0	---	---	---								
<b>ESL</b> Participants	0	---	---	---								
<b>Nonparticipants</b>	9	2083	22	11								
<b>No Information Provided</b>	0	---	---	---								
<b>Gifted/Talented</b> Participants	0	---	---	---								
<b>Nonparticipants</b>	9	2083	22	11								
<b>No Information Provided</b>	0	---	---	---								
<b>At-Risk</b> Yes	5	2097	20	20								
<b>Nonparticipants</b> No	4	---	---	---								
<b>No Information Provided</b>	0	---	---	---								

## Summary Report - Test Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

### All Students

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	12	10.9	91
2. Applying Knowledge of Literary Elements .....	10	8.9	89
3. Using Strategies to Analyze .....	10	8.9	89
4. Applying Critical-Thinking Skills.....	16	14.3	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
227	2373	218	96	97	43

Administration Summary		
	Number	Percent
Number of Students Tested .....	227	98
Students Absent .....	0	0
Students Exempt: LEP .....	5	2
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	232	100

#### Mathematics

**Mathematics Test  
to be Administered  
on April 7, 2009**

#### Social Studies

**Social Studies Test  
to be Administered  
on May 1, 2009**

#### Science

**Science Test  
to be Administered  
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
<b>All Students</b>	227	2373	96	43	<b>Mathematics Test to be Administered on April 7, 2009</b>				<b>Social Studies Test to be Administered on May 1, 2009</b>				<b>Science Test to be Administered on April 30, 2009</b>			
Male	124	2353	95	36												
Female	102	2404	98	51												
No Information Provided	1	---	---	---												
Native American	0	---	---	---												
Asian	31	2433	100	68												
African American	86	2406	98	49												
Hispanic	88	2340	95	34												
White	22	2297	86	18												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	110	2349	95	36												
Economically Disadvantaged No	117	2396	97	49												
No Information Provided	0	---	---	---												
Title I, Part A Participants	227	2373	96	43												
Title I, Part A Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	227	2373	96	43												
No Information Provided	0	---	---	---												
LEP Current LEP	7	2083	43	0												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	4	---	---	---												
LEP Other Non-LEP	216	2383	98	44												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	227	2373	96	43												
No Information Provided	0	---	---	---												
ESL Participants	6	2129	50	0												
ESL Nonparticipants	221	2380	97	44												
No Information Provided	0	---	---	---												
Special Education Yes	4	---	---	---												
Special Education No	223	2374	96	43												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	17	2567	100	94												
Gifted/Talented Nonparticipants	210	2358	96	39												
No Information Provided	0	---	---	---												
At-Risk Yes	109	2302	93	23												
At-Risk No	118	2440	99	61												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	138	2394	96	45												
Career/Technical Education Nonparticipants	89	2342	96	39												
No Information Provided	0	---	---	---												

## Summary Report - Test Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

### All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	12	10.9	91
2. Applying Knowledge of Literary Elements .....	10	8.9	89
3. Using Strategies to Analyze .....	10	8.9	89
4. Applying Critical-Thinking Skills.....	16	14.3	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
223	2374	214	96	95	43

Administration Summary		
	Number	Percent
Number of Students Tested .....	223	98
Students Absent .....	0	0
Students Exempt: LEP .....	5	2
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	228	100

#### Mathematics

**Mathematics Test  
to be Administered  
on April 7, 2009**

#### Social Studies

**Social Studies Test  
to be Administered  
on May 1, 2009**

#### Science

**Science Test  
to be Administered  
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
<b>All Students Not in Special Ed.</b>	223	2374	96	43	<b>Mathematics Test to be Administered on April 7, 2009</b>				<b>Social Studies Test to be Administered on May 1, 2009</b>				<b>Science Test to be Administered on April 30, 2009</b>			
Male	122	2356	95	37												
Female	100	2403	98	50												
No Information Provided	1	---	---	---												
Native American	0	---	---	---												
Asian	30	2434	100	67												
African American	84	2408	98	49												
Hispanic	87	2341	95	34												
White	22	2297	86	18												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	109	2348	94	36												
No	114	2400	97	49												
No Information Provided	0	---	---	---												
Title I, Part A Participants	223	2374	96	43												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
No	223	2374	96	43												
No Information Provided	0	---	---	---												
LEP Current LEP	7	2083	43	0												
Non-LEP (Monitored 1st Year)	0	---	---	---												
Non-LEP (Monitored 2nd Year)	4	---	---	---												
Other Non-LEP	212	2384	98	44												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Nonparticipants	223	2374	96	43												
No Information Provided	0	---	---	---												
ESL Participants	6	2129	50	0												
Nonparticipants	217	2381	97	44												
No Information Provided	0	---	---	---												
Special Education Yes	0	---	---	---												
No	223	2374	96	43												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	16	2577	100	94												
Nonparticipants	207	2359	96	39												
No Information Provided	0	---	---	---												
At-Risk Yes	106	2302	92	23												
No	117	2440	99	61												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	136	2395	96	45												
Nonparticipants	87	2342	95	39												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	12	---	---
2. Applying Knowledge of Literary Elements .....	10	---	---
3. Using Strategies to Analyze .....	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested .....	4	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	4	100

Mathematics

**Mathematics Test  
to be Administered  
on April 7, 2009**

Social Studies

**Social Studies Test  
to be Administered  
on May 1, 2009**

Science

**Science Test  
to be Administered  
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
<b>All Special Education Students</b>	4	----	----	----	<b>Mathematics Test to be Administered on April 7, 2009</b>				<b>Social Studies Test to be Administered on May 1, 2009</b>				<b>Science Test to be Administered on April 30, 2009</b>			
Male	2	----	----	----												
Female	2	----	----	----												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	1	----	----	----												
African American	2	----	----	----												
Hispanic	1	----	----	----												
White	0	----	----	----												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	1	----	----	----												
Economically Disadvantaged No	3	----	----	----												
No Information Provided	0	----	----	----												
Title I, Part A Participants	4	----	----	----												
Title I, Part A Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
Migrant No	4	----	----	----												
No Information Provided	0	----	----	----												
LEP Current LEP	0	----	----	----												
LEP Non-LEP (Monitored 1st Year)	0	----	----	----												
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----												
LEP Other Non-LEP	4	----	----	----												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Bilingual Nonparticipants	4	----	----	----												
No Information Provided	0	----	----	----												
ESL Participants	0	----	----	----												
ESL Nonparticipants	4	----	----	----												
No Information Provided	0	----	----	----												
Special Education Yes	4	----	----	----												
Special Education No	0	----	----	----												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	1	----	----	----												
Gifted/Talented Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												
At-Risk Yes	3	----	----	----												
At-Risk No	1	----	----	----												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	2	----	----	----												
Career/Technical Education Nonparticipants	2	----	----	----												
No Information Provided	0	----	----	----												

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	12	8.0	67
2. Applying Knowledge of Literary Elements .....	10	6.3	63
3. Using Strategies to Analyze .....	10	7.1	71
4. Applying Critical-Thinking Skills.....	16	10.6	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2083	3	43	0	0

Administration Summary		
	Number	Percent
Number of Students Tested .....	7	58
Students Absent .....	0	0
Students Exempt: LEP .....	5	42
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	12	100

Mathematics

Mathematics Test  
to be Administered  
on April 7, 2009

Social Studies

Social Studies Test  
to be Administered  
on May 1, 2009

Science

Science Test  
to be Administered  
on April 30, 2009



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
<b>All Limited Eng. Prof. Students</b>	7	2083	43	0	<b>Mathematics Test to be Administered on April 7, 2009</b>				<b>Social Studies Test to be Administered on May 1, 2009</b>				<b>Science Test to be Administered on April 30, 2009</b>			
Male	4	---	---	---												
Female	2	---	---	---												
No Information Provided	1	---	---	---												
Native American	0	---	---	---												
Asian	1	---	---	---												
African American	0	---	---	---												
Hispanic	6	2056	33	0												
White	0	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	6	2056	33	0												
Economically Disadvantaged No	1	---	---	---												
No Information Provided	0	---	---	---												
Title I, Part A Participants	7	2083	43	0												
Title I, Part A Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	7	2083	43	0												
No Information Provided	0	---	---	---												
LEP Current LEP	7	2083	43	0												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	0	---	---	---												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	7	2083	43	0												
No Information Provided	0	---	---	---												
ESL Participants	6	2129	50	0												
ESL Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												
Special Education Yes	0	---	---	---												
Special Education No	7	2083	43	0												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Gifted/Talented Nonparticipants	7	2083	43	0												
No Information Provided	0	---	---	---												
At-Risk Yes	7	2083	43	0												
At-Risk No	0	---	---	---												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	2	---	---	---												
Career/Technical Education Nonparticipants	5	2054	40	0												
No Information Provided	0	---	---	---												

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		
		Number	Percent	
1. Basic Understanding .....	12	11.0	92	
2. Applying Knowledge of Literary Elements .....	10	9.0	90	
3. Using Strategies to Analyze .....	10	8.9	89	
4. Applying Critical-Thinking Skills.....	16	14.4	90	
<b>Summary</b>				
Number of Students Tested	Met Standard		Commended Performance	
	Number	Percent	Number	Percent
220	215	98	97	44
<b>Administration Summary</b>				
	Number	Percent		
Number of Students Tested .....	220	100		
Students Absent .....	0	0		
<b>Other Students Not Tested</b> .....				
	0	0		
<b>Total Answer Documents Submitted</b> .....	220	100		

Mathematics

**Mathematics Test  
to be Administered  
on April 7, 2009**

Social Studies

**Social Studies Test  
to be Administered  
on May 1, 2009**

Science

**Science Test  
to be Administered  
on April 30, 2009**



Optional Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
<b>All Non-Limited Eng. Prof. Stud.</b>	220	2383	98	44	<b>Mathematics Test to be Administered on April 7, 2009</b>				<b>Social Studies Test to be Administered on May 1, 2009</b>				<b>Science Test to be Administered on April 30, 2009</b>			
Male	120	2361	97	38												
Female	100	2409	99	52												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	30	2439	100	70												
African American	86	2406	98	49												
Hispanic	82	2360	100	37												
White	22	2297	86	18												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	104	2366	98	38												
No	116	2398	97	49												
No Information Provided	0	---	---	---												
Title I, Part A Participants	220	2383	98	44												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
No	220	2383	98	44												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
Non-LEP (Monitored 1st Year)	0	---	---	---												
Non-LEP (Monitored 2nd Year)	4	---	---	---												
Other Non-LEP	216	2383	98	44												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Nonparticipants	220	2383	98	44												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
Nonparticipants	220	2383	98	44												
No Information Provided	0	---	---	---												
Special Education Yes	4	---	---	---												
No	216	2384	98	44												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	17	2567	100	94												
Nonparticipants	203	2367	98	40												
No Information Provided	0	---	---	---												
At-Risk Yes	102	2317	96	25												
No	118	2440	99	61												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	136	2397	97	46												
Nonparticipants	84	2359	99	42												
No Information Provided	0	---	---	---												

**Summary Report - Test Performance**

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

**All Students**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	10	7.4	74
2. Applying Knowledge of Literary Elements .....	8	5.2	65
3. Using Strategies to Analyze .....	8	6.0	75
4. Applying Critical-Thinking Skills.....	12	7.9	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
14	2223	12	86	3	21

Administration Summary		
	Number	Percent
Number of Students Tested .....	14	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>14</b>	<b>100</b>

**Mathematics**

**Mathematics Test  
to be Administered  
on April 7, 2009**

**Social Studies**

**Social Studies Test  
to be Administered  
on May 1, 2009**

**Science**

**Science Test  
to be Administered  
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
<b>All Students</b>	14	2223	86	21	<b>Mathematics Test to be Administered on April 7, 2009</b>				<b>Social Studies Test to be Administered on May 1, 2009</b>				<b>Science Test to be Administered on April 30, 2009</b>			
Male	7	2256	86	43												
Female	7	2190	86	0												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	6	2187	67	17												
Hispanic	8	2250	100	25												
White	0	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	6	2269	100	33												
Economically Disadvantaged No	8	2188	75	13												
No Information Provided	0	---	---	---												
Title I, Part A Participants	14	2223	86	21												
Title I, Part A Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	14	2223	86	21												
No Information Provided	0	---	---	---												
LEP Current LEP	2	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	12	2189	83	8												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	14	2223	86	21												
No Information Provided	0	---	---	---												
ESL Participants	1	---	---	---												
ESL Nonparticipants	13	2205	85	15												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Gifted/Talented Nonparticipants	14	2223	86	21												
No Information Provided	0	---	---	---												
At-Risk Yes	7	2305	100	43												
At-Risk No	7	2141	71	0												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	8	2212	75	25												
Career/Technical Education Nonparticipants	6	2238	100	17												
No Information Provided	0	---	---	---												

















Demographic Performance Summary — Reading

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, Native American/Asian/African American/Hispanic/White, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Gifted/Talented, and At-Risk.







