



All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	86	95	53
Male	43	98	51
Female	43	93	56
No Information Provided	0	---	---
Native American	0	---	---
Asian	0	---	---
African American	3	---	---
Hispanic	2	---	---
White	81	95	57
No Information Provided	0	---	---
Economically Disadvantaged Yes	34	88	44
No	52	100	60
No Information Provided	0	---	---
Title I, Part A Participants	86	95	53
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	86	95	53
No Information Provided	0	---	---
LEP Current LEP	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	86	95	53
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	86	95	53
No Information Provided	0	---	---
ESL Participants	0	---	---
Nonparticipants	86	95	53
No Information Provided	0	---	---
Special Education Yes	11	73	27
No	75	99	57
No Information Provided	0	---	---
Gifted/Talented Participants	1	---	---
Nonparticipants	85	95	53
No Information Provided	0	---	---
At-Risk Yes	34	91	38
No	52	98	63
No Information Provided	0	---	---

Mathematics Test
to be Administered
on April 28, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	86	98
Students Absent	2	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	88	100

Mathematics Administration Summary

Mathematics Test
to be Administered
on April 28, 2009



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	110	80	38	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009
Male	60	80	42						
Female	50	80	34						
No Information Provided	0	---	---						
Native American	2	---	---						
Asian	2	---	---						
African American	0	---	---						
Hispanic	9	78	22						
White	97	79	37						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	40	65	18						
Economically Disadvantaged No	70	89	50						
No Information Provided	0	---	---						
Title I, Part A Participants	0	---	---						
Title I, Part A Nonparticipants	110	80	38						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
Migrant No	110	80	38						
No Information Provided	0	---	---						
LEP Current LEP	1	---	---						
LEP Non-LEP (Monitored 1st Year)	1	---	---						
LEP Non-LEP (Monitored 2nd Year)	2	---	---						
LEP Other Non-LEP	106	81	39						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Bilingual Nonparticipants	110	80	38						
No Information Provided	0	---	---						
ESL Participants	1	---	---						
ESL Nonparticipants	109	81	39						
No Information Provided	0	---	---						
Special Education Yes	9	33	11						
Special Education No	101	84	41						
No Information Provided	0	---	---						
Gifted/Talented Participants	11	100	73						
Gifted/Talented Nonparticipants	99	78	34						
No Information Provided	0	---	---						
At-Risk Yes	27	41	0						
At-Risk No	83	93	51						
No Information Provided	0	---	---						

"---" = No Data Reported For Fewer Than Five Students

Reading Administration Summary

	Number	Percent
Number of Students Tested	110	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	111	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 7, 2009**

Science Administration Summary

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	7	5.8	83
3. Using Strategies to Analyze	6	5.4	91
4. Applying Critical-Thinking Skills	8	7.3	91
Number of Students Tested	86		
Average Scale Score	2352		
		Met Standard	
		Number	Percent
		82	95
		Commended Performance	
		Number	Percent
		46	53

Administration Summary

	Number	Percent
Number of Students Tested	86	98
Students Absent	2	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	88	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	86	2352	95	53				
Male	43	2356	98	51				
Female	43	2347	93	56				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	3	---	---	---				
Hispanic	2	---	---	---				
White	81	2358	95	57				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	34	2318	88	44				
Economically Disadvantaged No	52	2374	100	60				
No Information Provided	0	---	---	---				
Title I, Part A Participants	86	2352	95	53				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	86	2352	95	53				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	86	2352	95	53				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	86	2352	95	53				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	86	2352	95	53				
No Information Provided	0	---	---	---				
Special Education Yes	11	2199	73	27				
Special Education No	75	2374	99	57				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	85	2349	95	53				
No Information Provided	0	---	---	---				
At-Risk Yes	34	2294	91	38				
At-Risk No	52	2390	98	63				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.2	88
2. Applying Knowledge of Literary Elements	7	6.0	85
3. Using Strategies to Analyze	6	5.6	93
4. Applying Critical-Thinking Skills	8	7.5	94
Number of Students Tested	75		
Average Scale Score	2374		
		Met Standard	
		Number	Percent
		74	99
		Commended Performance	
		Number	Percent
		43	57

Administration Summary

	Number	Percent
Number of Students Tested	75	97
Students Absent	2	3
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	77	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	75	2374	99	57				
Male	38	2359	97	53				
Female	37	2390	100	62				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	3	---	---	---				
Hispanic	2	---	---	---				
White	70	2383	99	61				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	29	2363	97	52				
Economically Disadvantaged No	46	2381	100	61				
No Information Provided	0	---	---	---				
Title I, Part A Participants	75	2374	99	57				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	75	2374	99	57				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	75	2374	99	57				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	75	2374	99	57				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	75	2374	99	57				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	75	2374	99	57				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	74	2371	99	57				
No Information Provided	0	---	---	---				
At-Risk Yes	25	2348	100	48				
At-Risk No	50	2387	98	62				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10.6	71
2. Applying Knowledge of Literary Elements	7	4.7	68
3. Using Strategies to Analyze	6	4.5	76
4. Applying Critical-Thinking Skills	8	6.0	75

Administration Summary

	Number	Percent
Number of Students Tested	11	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	11	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11	2199	8	73	3	27

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	11	2199	73	27				
Male	5	2333	100	40				
Female	6	2088	50	17				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	11	2199	73	27				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2057	40	0				
Economically Disadvantaged No	6	2318	100	50				
No Information Provided	0	---	---	---				
Title I, Part A Participants	11	2199	73	27				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	11	2199	73	27				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	11	2199	73	27				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	11	2199	73	27				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	11	2199	73	27				
No Information Provided	0	---	---	---				
Special Education Yes	11	2199	73	27				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	11	2199	73	27				
No Information Provided	0	---	---	---				
At-Risk Yes	9	2143	67	11				
At-Risk No	2	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

Mathematics Test
to be Administered
on April 28, 2009



Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	0	---	---	---	<p>Mathematics Test to be Administered on April 28, 2009</p>			
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	7	5.8	83
3. Using Strategies to Analyze	6	5.4	91
4. Applying Critical-Thinking Skills	8	7.3	91
Number of Students Tested	86		
Average Scale Score	2352		
		Met Standard	
		Number	Percent
		82	95
		Commended Performance	
		Number	Percent
		46	53

Administration Summary

	Number	Percent
Number of Students Tested	86	98
Students Absent	2	2
Other Students Not Tested	0	0
Total Answer Documents Submitted	88	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Non-Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	86	2352	95	53				
Male	43	2356	98	51				
Female	43	2347	93	56				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	3	---	---	---				
Hispanic	2	---	---	---				
White	81	2358	95	57				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	34	2318	88	44				
Economically Disadvantaged No	52	2374	100	60				
No Information Provided	0	---	---	---				
Title I, Part A Participants	86	2352	95	53				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	86	2352	95	53				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	86	2352	95	53				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	86	2352	95	53				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	86	2352	95	53				
No Information Provided	0	---	---	---				
Special Education Yes	11	2199	73	27				
Special Education No	75	2374	99	57				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	85	2349	95	53				
No Information Provided	0	---	---	---				
At-Risk Yes	34	2294	91	38				
At-Risk No	52	2390	98	63				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"----" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	4	---	---	---	<p>Mathematics Test to be Administered on April 28, 2009</p>			
Male	2	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	4	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	4	---	---	---				
Disadvantaged No	0	---	---	---				
<i>No Information Provided</i>	0	---	---	---				
Title I, Part A Participants	4	---	---	---				
<i>Nonparticipants</i>	0	---	---	---				
<i>No Information Provided</i>	0	---	---	---				
Migrant Yes	0	---	---	---				
<i>No</i>	4	---	---	---				
<i>No Information Provided</i>	0	---	---	---				
LEP Current LEP	0	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	4	---	---	---				
<i>No Information Provided</i>	0	---	---	---				
Bilingual Participants	0	---	---	---				
<i>Nonparticipants</i>	4	---	---	---				
<i>No Information Provided</i>	0	---	---	---				
ESL Participants	0	---	---	---				
<i>Nonparticipants</i>	4	---	---	---				
<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
<i>Nonparticipants</i>	4	---	---	---				
<i>No Information Provided</i>	0	---	---	---				
At-Risk Yes	3	---	---	---				
<i>No</i>	1	---	---	---				
<i>No Information Provided</i>	0	---	---	---				

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.4	80
2. Applying Knowledge of Literary Elements	8	6.5	81
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.6	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
110	2308	88	80	42	38

Reading

Administration Summary

	Number	Percent
Number of Students Tested	110	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	111	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	110	2308	80	38	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	60	2305	80	42								
Female	50	2312	80	34								
No Information Provided	0	---	---	---								
Native American	2	---	---	---								
Asian	2	---	---	---								
African American	0	---	---	---								
Hispanic	9	2284	78	22								
White	97	2304	79	37								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	40	2187	65	18								
Economically Disadvantaged No	70	2378	89	50								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	110	2308	80	38								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	110	2308	80	38								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	1	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
LEP Other Non-LEP	106	2313	81	39								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	110	2308	80	38								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	109	2311	81	39								
No Information Provided	0	---	---	---								
Special Education Yes	9	2096	33	11								
Special Education No	101	2327	84	41								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2510	100	73								
Gifted/Talented Nonparticipants	99	2286	78	34								
No Information Provided	0	---	---	---								
At-Risk Yes	27	2057	41	0								
At-Risk No	83	2390	93	51								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.6	82		
2. Applying Knowledge of Literary Elements	8	6.6	83		
3. Using Strategies to Analyze	8	7.0	88		
4. Applying Critical-Thinking Skills	13	10.9	84		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
101	2327	85	84	41	41

Reading

Administration Summary

	Number	Percent
Number of Students Tested	101	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	101	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	101	2327	84	41	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	55	2316	82	44								
Female	46	2340	87	37								
No Information Provided	0	---	---	---								
Native American	2	---	---	---								
Asian	2	---	---	---								
African American	0	---	---	---								
Hispanic	7	2255	86	14								
White	90	2327	83	40								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	33	2224	73	21								
Economically Disadvantaged No	68	2378	90	50								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	101	2327	84	41								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	101	2327	84	41								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	1	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
LEP Other Non-LEP	98	2330	85	41								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	101	2327	84	41								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	101	2327	84	41								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	101	2327	84	41								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2510	100	73								
Gifted/Talented Nonparticipants	90	2305	82	37								
No Information Provided	0	---	---	---								
At-Risk Yes	21	2079	48	0								
At-Risk No	80	2392	94	51								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	8.0	62
2. Applying Knowledge of Literary Elements	8	4.9	61
3. Using Strategies to Analyze	8	5.6	69
4. Applying Critical-Thinking Skills	13	7.4	57

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9	2096	3	33	1	11

Reading

Administration Summary

	Number	Percent
Number of Students Tested	9	90
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	10
Total Answer Documents Submitted	10	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	9	2096	33	11	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	5	2179	60	20								
Female	4	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	2	---	---	---								
White	7	2014	29	0								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	7	2014	29	0								
Economically Disadvantaged No	2	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	9	2096	33	11								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	9	2096	33	11								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	8	2104	38	13								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	9	2096	33	11								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	8	2104	38	13								
No Information Provided	0	---	---	---								
Special Education Yes	9	2096	33	11								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	9	2096	33	11								
No Information Provided	0	---	---	---								
At-Risk Yes	6	1979	17	0								
At-Risk No	3	---	---	---								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	1	---	---	---	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	0	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	1	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---								
Economically Disadvantaged No	1	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	1	---	---	---								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	1	---	---	---								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	1	---	---	---								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	0	---	---	---								
ESL No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	0	---	---	---								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	1	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	1	---	---	---								
At-Risk No	0	---	---	---								
At-Risk No Information Provided	0	---	---	---								



Optional Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.4	80		
2. Applying Knowledge of Literary Elements	8	6.5	81		
3. Using Strategies to Analyze	8	6.9	87		
4. Applying Critical-Thinking Skills	13	10.7	82		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
109	2311	88	81	42	39

	Number	Percent
Number of Students Tested	109	99
Students Absent	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	110	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>												
All Non-Limited Eng. Prof. Stud	109	2311	81	39	<p>Mathematics Test to be Administered on April 7, 2009</p>				<p>Science Test to be Administered on April 30, 2009</p>			
Male	60	2305	80	42								
Female	49	2318	82	35								
No Information Provided	0	---	---	---								
Native American	2	---	---	---								
Asian	2	---	---	---								
African American	0	---	---	---								
Hispanic	8	2316	88	25								
White	97	2304	79	37								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	40	2187	65	18								
Economically Disadvantaged No	69	2383	90	51								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	109	2311	81	39								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	109	2311	81	39								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	1	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
LEP Other Non-LEP	106	2313	81	39								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	109	2311	81	39								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	109	2311	81	39								
No Information Provided	0	---	---	---								
Special Education Yes	8	2104	38	13								
Special Education No	101	2327	84	41								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2510	100	73								
Gifted/Talented Nonparticipants	98	2288	79	35								
No Information Provided	0	---	---	---								
At-Risk Yes	26	2058	42	0								
At-Risk No	83	2390	93	51								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	1	---	---	---	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	1	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	1	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---								
Economically Disadvantaged No	1	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	1	---	---	---								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	1	---	---	---								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	1	---	---	---								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	1	---	---	---								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	1	---	---	---								
ESL No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	1	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	1	---	---	---								
At-Risk No	0	---	---	---								
At-Risk No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.9	91
2. Applying Knowledge of Literary Elements	10	9.3	93
3. Using Strategies to Analyze	10	8.8	88
4. Applying Critical-Thinking Skills.....	16	14.9	93

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
91	2429	85	93	54	59

Administration Summary		
	Number	Percent
Number of Students Tested	91	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	92	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students	91	2429	93	59	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	44	2415	93	59												
Female	47	2442	94	60												
No Information Provided	0	---	---	---												
Native American	1	---	---	---												
Asian	1	---	---	---												
African American	0	---	---	---												
Hispanic	3	---	---	---												
White	86	2430	93	59												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	26	2328	88	42												
Economically Disadvantaged No	65	2469	95	66												
No Information Provided	0	---	---	---												
Title I, Part A Participants	0	---	---	---												
Title I, Part A Nonparticipants	91	2429	93	59												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	91	2429	93	59												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	90	2430	93	60												
No Information Provided	1	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	91	2429	93	59												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	91	2429	93	59												
No Information Provided	0	---	---	---												
Special Education Yes	6	2078	33	0												
Special Education No	85	2454	98	64												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	10	2645	100	100												
Gifted/Talented Nonparticipants	81	2402	93	54												
No Information Provided	0	---	---	---												
At-Risk Yes	17	2271	82	29												
At-Risk No	74	2465	96	66												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	64	2460	98	64												
Career/Technical Education Nonparticipants	27	2355	81	48												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.1	93
2. Applying Knowledge of Literary Elements	10	9.5	95
3. Using Strategies to Analyze	10	8.9	89
4. Applying Critical-Thinking Skills.....	16	15.1	95

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
85	2454	83	98	54	64

Administration Summary		
	Number	Percent
Number of Students Tested	85	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	86	100

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	85	2454	98	64	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	40	2452	100	65												
Female	45	2455	96	62												
No Information Provided	0	---	---	---												
Native American	1	---	---	---												
Asian	1	---	---	---												
African American	0	---	---	---												
Hispanic	3	---	---	---												
White	80	2456	98	64												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	23	2365	96	48												
Economically Disadvantaged No	62	2487	98	69												
No Information Provided	0	---	---	---												
Title I, Part A Participants	0	---	---	---												
Title I, Part A Nonparticipants	85	2454	98	64												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	85	2454	98	64												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	84	2455	98	64												
No Information Provided	1	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	85	2454	98	64												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	85	2454	98	64												
No Information Provided	0	---	---	---												
Special Education Yes	0	---	---	---												
Special Education No	85	2454	98	64												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	10	2645	100	100												
Gifted/Talented Nonparticipants	75	2428	97	59												
No Information Provided	0	---	---	---												
At-Risk Yes	14	2307	93	36												
At-Risk No	71	2483	99	69												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	62	2473	100	66												
Career/Technical Education Nonparticipants	23	2402	91	57												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	7.8	65
2. Applying Knowledge of Literary Elements	10	6.5	65
3. Using Strategies to Analyze	10	6.3	63
4. Applying Critical-Thinking Skills.....	16	11.0	69

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2078	2	33	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Special Education Students	6	2078	33	0	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	4	----	----	----												
Female	2	----	----	----												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	0	----	----	----												
African American	0	----	----	----												
Hispanic	0	----	----	----												
White	6	2078	33	0												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	3	----	----	----												
Disadvantaged No	3	----	----	----												
No Information Provided	0	----	----	----												
Title I, Part A Participants	0	----	----	----												
Nonparticipants	6	2078	33	0												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
Migrant No	6	2078	33	0												
No Information Provided	0	----	----	----												
LEP Current LEP	0	----	----	----												
Non-LEP (Monitored 1st Year)	0	----	----	----												
Non-LEP (Monitored 2nd Year)	0	----	----	----												
Other Non-LEP	6	2078	33	0												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Bilingual Nonparticipants	6	2078	33	0												
No Information Provided	0	----	----	----												
ESL Participants	0	----	----	----												
ESL Nonparticipants	6	2078	33	0												
No Information Provided	0	----	----	----												
Special Education Yes	6	2078	33	0												
Special Education No	0	----	----	----												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	0	----	----	----												
Gifted/Talented Nonparticipants	6	2078	33	0												
No Information Provided	0	----	----	----												
At-Risk Yes	3	----	----	----												
At-Risk No	3	----	----	----												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	2	----	----	----												
Career/Technical Education Nonparticipants	4	----	----	----												
No Information Provided	0	----	----	----												

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	0	---	---	---	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	0	---	---	---												
Female	0	---	---	---												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	0	---	---	---												
White	0	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	0	---	---	---												
Disadvantaged No	0	---	---	---												
No Information Provided	0	---	---	---												
Title I, Part A Participants	0	---	---	---												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
No	0	---	---	---												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
Non-LEP (Monitored 1st Year)	0	---	---	---												
Non-LEP (Monitored 2nd Year)	0	---	---	---												
Other Non-LEP	0	---	---	---												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Special Education Yes	0	---	---	---												
No	0	---	---	---												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
At-Risk Yes	0	---	---	---												
No	0	---	---	---												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		
		Number	Percent	
1. Basic Understanding	12	10.9	91	
2. Applying Knowledge of Literary Elements	10	9.3	93	
3. Using Strategies to Analyze	10	8.8	88	
4. Applying Critical-Thinking Skills.....	16	14.9	93	
Summary				
Number of Students Tested	Met Standard		Commended Performance	
	Number	Percent	Number	Percent
90	84	93	54	60
Administration Summary				
	Number	Percent		
Number of Students Tested	90	99		
Students Absent	1	1		
Other Students Not Tested				
	0	0		
Total Answer Documents Submitted	91	100		

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	90	2430	93	60	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	43	2416	93	60												
Female	47	2442	94	60												
No Information Provided	0	----	----	----												
Native American	1	----	----	----												
Asian	1	----	----	----												
African American	0	----	----	----												
Hispanic	3	----	----	----												
White	85	2431	93	60												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	25	2327	88	44												
Economically Disadvantaged No	65	2469	95	66												
No Information Provided	0	----	----	----												
Title I, Part A Participants	0	----	----	----												
Title I, Part A Nonparticipants	90	2430	93	60												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
Migrant No	90	2430	93	60												
No Information Provided	0	----	----	----												
LEP Current LEP	0	----	----	----												
LEP Non-LEP (Monitored 1st Year)	0	----	----	----												
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----												
LEP Other Non-LEP	90	2430	93	60												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Bilingual Nonparticipants	90	2430	93	60												
No Information Provided	0	----	----	----												
ESL Participants	0	----	----	----												
ESL Nonparticipants	90	2430	93	60												
No Information Provided	0	----	----	----												
Special Education Yes	6	2078	33	0												
Special Education No	84	2455	98	64												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	10	2645	100	100												
Gifted/Talented Nonparticipants	80	2403	93	55												
No Information Provided	0	----	----	----												
At-Risk Yes	17	2271	82	29												
At-Risk No	73	2467	96	67												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	64	2460	98	64												
Career/Technical Education Nonparticipants	26	2355	81	50												
No Information Provided	0	----	----	----												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	10	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills.....	12	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended
"---" = No Data Reported For Fewer Than Five Students																
All Students	1	---	---	---	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	0	---	---	---												
Female	1	---	---	---												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	0	---	---	---												
White	1	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	1	---	---	---												
Economically Disadvantaged No	0	---	---	---												
No Information Provided	0	---	---	---												
Title I, Part A Participants	0	---	---	---												
Title I, Part A Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	1	---	---	---												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	1	---	---	---												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Gifted/Talented Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												
At-Risk Yes	0	---	---	---												
At-Risk No	1	---	---	---												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												



Special Education Students

	Number of Students Tested	Results for Each Objective													
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4				
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					13		8		8		13				
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	9	2096	33	11	8.0	62	4.9	61	5.6	69	7.4	57			
Male	5	2179	60	20	9.2	71	5.4	68	5.4	68	8.4	65			
Female	4	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---			
Native American	0	---	---	---	---	---	---	---	---	---	---	---			
Asian	0	---	---	---	---	---	---	---	---	---	---	---			
African American	0	---	---	---	---	---	---	---	---	---	---	---			
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---			
White	7	2014	29	0	7.4	57	4.3	54	5.3	66	6.7	52			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---			
Economically Disadvantaged	7	2014	29	0	7.4	57	4.3	54	5.3	66	6.7	52			
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---			
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---			
Other	0	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---			
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---			
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---			
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants (Not Previous Participants)	9	2096	33	11	8.0	62	4.9	61	5.6	69	7.4	57			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---			
Migrant	0	---	---	---	---	---	---	---	---	---	---	---			
Yes	9	2096	33	11	8.0	62	4.9	61	5.6	69	7.4	57			
No	0	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---			
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---			
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---			
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---			
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---			
Other Non-LEP	8	2104	38	13	8.1	63	4.8	59	5.6	70	7.5	58			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---			
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---			
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---			
ESL	8	2104	38	13	8.1	63	4.8	59	5.6	70	7.5	58			
Neither	0	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---			
Special Education	9	2096	33	11	8.0	62	4.9	61	5.6	69	7.4	57			
Yes	0	---	---	---	---	---	---	---	---	---	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---			
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---			
Participants	9	2096	33	11	8.0	62	4.9	61	5.6	69	7.4	57			
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---			
At-Risk	6	1979	17	0	6.3	49	3.8	48	5.2	65	6.7	51			
Yes	3	---	---	---	---	---	---	---	---	---	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---			

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Results for Each Objective														
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4					
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills					
					Number of Items Tested in Each Objective											
					12		10		10		16					
Average Number of Items Correct / Average Percent of Items Correct																
All Special Education Students	6	2078	33	0	7.8	65	6.5	65	6.3	63	11.0	69				
Male	4	---	---	---	---	---	---	---	---	---	---	---				
Female	2	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				
Native American	0	---	---	---	---	---	---	---	---	---	---	---				
Asian	0	---	---	---	---	---	---	---	---	---	---	---				
African American	0	---	---	---	---	---	---	---	---	---	---	---				
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---				
White	6	2078	33	0	7.8	65	6.5	65	6.3	63	11.0	69				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	---				
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---				
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---				
Other	3	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---				
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---				
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants (Not Previous Participants)	6	2078	33	0	7.8	65	6.5	65	6.3	63	11.0	69				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				
Migrant	6	2078	33	0	7.8	65	6.5	65	6.3	63	11.0	69				
Yes	0	---	---	---	---	---	---	---	---	---	---	---				
No	6	2078	33	0	7.8	65	6.5	65	6.3	63	11.0	69				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---				
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---				
Other Non-LEP	6	2078	33	0	7.8	65	6.5	65	6.3	63	11.0	69				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---				
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---				
ESL	6	2078	33	0	7.8	65	6.5	65	6.3	63	11.0	69				
Neither	0	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				
Special Education	6	2078	33	0	7.8	65	6.5	65	6.3	63	11.0	69				
Yes	0	---	---	---	---	---	---	---	---	---	---	---				
No	6	2078	33	0	7.8	65	6.5	65	6.3	63	11.0	69				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---				
Participants	6	2078	33	0	7.8	65	6.5	65	6.3	63	11.0	69				
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---				
Yes	3	---	---	---	---	---	---	---	---	---	---	---				
No	0	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				
Career/Technical Education	2	---	---	---	---	---	---	---	---	---	---	---				
Elective	0	---	---	---	---	---	---	---	---	---	---	---				
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---				
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---				
No	4	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---				

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, and various student groups.