



All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	198	92	47
Male	104	91	46
Female	94	94	49
No Information Provided	0	---	---
Native American	0	---	---
Asian	1	---	---
African American	40	75	18
Hispanic	4	---	---
White	153	98	56
No Information Provided	0	---	---
Economically Disadvantaged Yes	112	88	37
No	85	98	62
No Information Provided	1	---	---
Title I, Part A Participants	186	94	47
Nonparticipants	12	75	58
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	197	92	48
No Information Provided	1	---	---
LEP Current LEP	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	194	93	48
No Information Provided	1	---	---
Bilingual Participants	0	---	---
Nonparticipants	197	92	48
No Information Provided	1	---	---
ESL Participants	3	---	---
Nonparticipants	194	93	48
No Information Provided	1	---	---
Special Education Yes	17	94	47
No	180	92	48
No Information Provided	1	---	---
Gifted/Talented Participants	26	100	85
Nonparticipants	171	91	42
No Information Provided	1	---	---
At-Risk Yes	97	87	31
No	100	98	64
No Information Provided	1	---	---

Mathematics Test
to be Administered
on April 28, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	198	99
Students Absent	2	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	200	100

Mathematics Administration Summary

Mathematics Test
to be Administered
on April 28, 2009



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students									
All Students	208	89	28	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009
Male	104	88	24						
Female	104	91	32						
No Information Provided	0	---	---						
Native American	0	---	---						
Asian	1	---	---						
African American	36	83	14						
Hispanic	12	92	33						
White	159	91	31						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	98	81	19						
Economically Disadvantaged No	110	97	35						
No Information Provided	0	---	---						
Title I, Part A Participants	193	89	28						
Title I, Part A Nonparticipants	15	93	27						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
Migrant No	208	89	28						
No Information Provided	0	---	---						
LEP Current LEP	1	---	---						
LEP Non-LEP (Monitored 1st Year)	4	---	---						
LEP Non-LEP (Monitored 2nd Year)	0	---	---						
LEP Other Non-LEP	203	90	29						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Bilingual Nonparticipants	208	89	28						
No Information Provided	0	---	---						
ESL Participants	1	---	---						
ESL Nonparticipants	207	90	28						
No Information Provided	0	---	---						
Special Education Yes	14	79	21						
Special Education No	194	90	28						
No Information Provided	0	---	---						
Gifted/Talented Participants	19	100	79						
Gifted/Talented Nonparticipants	189	88	23						
No Information Provided	0	---	---						
At-Risk Yes	55	76	5						
At-Risk No	153	94	36						
No Information Provided	0	---	---						

Reading Administration Summary

	Number	Percent
Number of Students Tested	208	100
Students Absent	0	0
Students Exempt: LEP	1	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	209	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 7, 2009**

Science Administration Summary

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.4	82
2. Applying Knowledge of Literary Elements	7	5.9	84
3. Using Strategies to Analyze	6	5.3	89
4. Applying Critical-Thinking Skills	8	7.1	88

Administration Summary

	Number	Percent
Number of Students Tested	198	99
Students Absent	2	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	200	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
198	2324	183	92	94	47

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	198	2324	92	47				
Male	104	2322	91	46				
Female	94	2326	94	49				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	40	2201	75	18				
Hispanic	4	---	---	---				
White	153	2359	98	56				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	112	2291	88	37				
Disadvantaged No	85	2368	98	62				
No Information Provided	1	---	---	---				
Title I, Part A Participants	186	2326	94	47				
Nonparticipants	12	2298	75	58				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	197	2324	92	48				
No Information Provided	1	---	---	---				
LEP Current LEP	3	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	194	2327	93	48				
No Information Provided	1	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	197	2324	92	48				
No Information Provided	1	---	---	---				
ESL Participants	3	---	---	---				
Nonparticipants	194	2327	93	48				
No Information Provided	1	---	---	---				
Special Education Yes	17	2332	94	47				
Special Education No	180	2324	92	48				
No Information Provided	1	---	---	---				
Gifted/Talented Participants	26	2473	100	85				
Nonparticipants	171	2302	91	42				
No Information Provided	1	---	---	---				
At-Risk Yes	97	2261	87	31				
At-Risk No	100	2385	98	64				
No Information Provided	1	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.4	83
2. Applying Knowledge of Literary Elements	7	5.8	83
3. Using Strategies to Analyze	6	5.3	89
4. Applying Critical-Thinking Skills	8	7.1	88

Administration Summary

	Number	Percent
Number of Students Tested	181	99
Students Absent	2	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	183	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
181	2323	167	92	86	48

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	181	2323	92	48				
Male	93	2322	91	46				
Female	88	2325	93	49				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	40	2201	75	18				
Hispanic	3	---	---	---				
White	137	2359	98	56				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	101	2293	88	38				
No	79	2362	97	61				
No Information Provided	1	---	---	---				
Title I, Part A Participants	170	2325	94	46				
Nonparticipants	11	2300	73	64				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	180	2324	92	48				
No Information Provided	1	---	---	---				
LEP Current LEP	2	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	178	2324	93	48				
No Information Provided	1	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	180	2324	92	48				
No Information Provided	1	---	---	---				
ESL Participants	2	---	---	---				
Nonparticipants	178	2324	93	48				
No Information Provided	1	---	---	---				
Special Education Yes	0	---	---	---				
No	180	2324	92	48				
No Information Provided	1	---	---	---				
Gifted/Talented Participants	26	2473	100	85				
Nonparticipants	154	2298	91	42				
No Information Provided	1	---	---	---				
At-Risk Yes	85	2253	86	28				
No	95	2387	98	65				
No Information Provided	1	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	6.1	87
3. Using Strategies to Analyze	6	5.3	88
4. Applying Critical-Thinking Skills	8	7.2	90
Number of Students Tested	17	Average Scale Score 2332	
		Met Standard	
		<i>Number</i>	<i>Percent</i>
		16	94
		Commended Performance	
		<i>Number</i>	<i>Percent</i>
		8	47

Administration Summary

	Number	Percent
Number of Students Tested	17	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	17	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	17	2332	94	47				
Male	11	2322	91	45				
Female	6	2351	100	50				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	16	2355	100	50				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	11	2272	91	27				
Economically Disadvantaged No	6	2443	100	83				
No Information Provided	0	---	---	---				
Title I, Part A Participants	16	2336	94	50				
Title I, Part A Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	17	2332	94	47				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	16	2355	100	50				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	17	2332	94	47				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	16	2355	100	50				
No Information Provided	0	---	---	---				
Special Education Yes	17	2332	94	47				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	17	2332	94	47				
No Information Provided	0	---	---	---				
At-Risk Yes	12	2322	92	50				
At-Risk No	5	2357	100	40				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	3	---	---	---				
Male	3	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	3	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	3	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	3	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	3	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	3	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	2	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	3	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.4	83
2. Applying Knowledge of Literary Elements	7	5.9	84
3. Using Strategies to Analyze	6	5.3	89
4. Applying Critical-Thinking Skills	8	7.1	89
Number of Students Tested	194		
Average Scale Score	2327		
		Met Standard	
		Number	Percent
		181	93
		Commended Performance	
		Number	Percent
		93	48

Administration Summary

	Number	Percent
Number of Students Tested	194	99
Students Absent	2	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	196	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Non-Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	194	2327	93	48				
Male	101	2327	93	47				
Female	93	2327	94	49				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	40	2201	75	18				
Hispanic	1	---	---	---				
White	152	2359	98	56				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	109	2295	90	37				
Economically Disadvantaged No	85	2368	98	62				
No Information Provided	0	---	---	---				
Title I, Part A Participants	182	2329	95	47				
Title I, Part A Nonparticipants	12	2298	75	58				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	194	2327	93	48				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	194	2327	93	48				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	194	2327	93	48				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	194	2327	93	48				
No Information Provided	0	---	---	---				
Special Education Yes	16	2355	100	50				
Special Education No	178	2324	93	48				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	25	2476	100	84				
Gifted/Talented Nonparticipants	169	2305	92	43				
No Information Provided	0	---	---	---				
At-Risk Yes	94	2265	88	31				
At-Risk No	100	2385	98	64				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"----" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	7.8	60
2. Applying Knowledge of Literary Elements	6	3.7	62
3. Using Strategies to Analyze	5	2.7	53
4. Applying Critical-Thinking Skills	6	3.5	58

Administration Summary

	Number	Percent
Number of Students Tested	15	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	15	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
15	2189	9	60	1	7

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

---- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	15	2189	60	7				
Male	10	2153	50	0				
Female	5	2262	80	20				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	4	---	---	---				
Hispanic	0	---	---	---				
White	11	2141	45	0				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	12	2194	67	8				
Disadvantaged No	3	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	13	2156	54	0				
Nonparticipants	2	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	15	2189	60	7				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	15	2189	60	7				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	15	2189	60	7				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	15	2189	60	7				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	15	2189	60	7				
No Information Provided	0	---	---	---				
At-Risk Yes	14	2205	64	7				
At-Risk No	1	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.7	82		
2. Applying Knowledge of Literary Elements	8	6.7	84		
3. Using Strategies to Analyze	8	6.9	86		
4. Applying Critical-Thinking Skills	13	10.6	81		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
208	2292	186	89	58	28

Reading

Administration Summary

	Number	Percent
Number of Students Tested	208	100
Students Absent	0	0
Students Exempt: LEP	1	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	209	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	208	2292	89	28	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	104	2263	88	24								
Female	104	2320	91	32								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	1	---	---	---								
African American	36	2209	83	14								
Hispanic	12	2287	92	33								
White	159	2311	91	31								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	98	2228	81	19								
Economically Disadvantaged No	110	2348	97	35								
No Information Provided	0	---	---	---								
Title I, Part A Participants	193	2293	89	28								
Title I, Part A Nonparticipants	15	2276	93	27								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	208	2292	89	28								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	4	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	203	2295	90	29								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	208	2292	89	28								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	207	2294	90	28								
No Information Provided	0	---	---	---								
Special Education Yes	14	2178	79	21								
Special Education No	194	2300	90	28								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	19	2568	100	79								
Gifted/Talented Nonparticipants	189	2264	88	23								
No Information Provided	0	---	---	---								
At-Risk Yes	55	2161	76	5								
At-Risk No	153	2339	94	36								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.7	83		
2. Applying Knowledge of Literary Elements	8	6.8	85		
3. Using Strategies to Analyze	8	7.0	87		
4. Applying Critical-Thinking Skills	13	10.6	82		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
194	2300	175	90	55	28

Reading

Administration Summary

	Number	Percent
Number of Students Tested	194	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	195	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	194	2300	90	28	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	95	2275	88	24								
Female	99	2324	92	32								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	1	---	---	---								
African American	32	2236	84	13								
Hispanic	11	2321	100	36								
White	150	2312	91	31								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	89	2242	82	19								
Economically Disadvantaged No	105	2349	97	36								
No Information Provided	0	---	---	---								
Title I, Part A Participants	181	2302	90	29								
Title I, Part A Nonparticipants	13	2272	92	23								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	194	2300	90	28								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	4	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	190	2302	90	29								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	194	2300	90	28								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	194	2300	90	28								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	194	2300	90	28								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	19	2568	100	79								
Gifted/Talented Nonparticipants	175	2271	89	23								
No Information Provided	0	---	---	---								
At-Risk Yes	49	2176	80	4								
At-Risk No	145	2342	94	37								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.6	74
2. Applying Knowledge of Literary Elements	8	5.8	72
3. Using Strategies to Analyze	8	6.1	77
4. Applying Critical-Thinking Skills	13	10.1	77

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
14	2178	11	79	3	21

Reading

Administration Summary

	Number	Percent
Number of Students Tested	14	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	14	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	14	2178	79	21	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	9	2138	78	22								
Female	5	2250	80	20								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	4	---	---	---								
Hispanic	1	---	---	---								
White	9	2291	89	22								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	9	2091	67	22								
Economically Disadvantaged No	5	2334	100	20								
No Information Provided	0	---	---	---								
Title I, Part A Participants	12	2157	75	17								
Title I, Part A Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	14	2178	79	21								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	13	2198	85	23								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	14	2178	79	21								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	13	2198	85	23								
No Information Provided	0	---	---	---								
Special Education Yes	14	2178	79	21								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	14	2178	79	21								
No Information Provided	0	---	---	---								
At-Risk Yes	6	2044	50	17								
At-Risk No	8	2278	100	25								
No Information Provided	0	---	---	---								

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	1	---	---	---	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	1	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	1	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	1	---	---	---								
Economically Disadvantaged No	0	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	1	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	1	---	---	---								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	1	---	---	---								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	0	---	---	---								
ESL No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	0	---	---	---								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	1	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	1	---	---	---								
At-Risk No	0	---	---	---								
At-Risk No Information Provided	0	---	---	---								

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.7	82		
2. Applying Knowledge of Literary Elements	8	6.7	84		
3. Using Strategies to Analyze	8	6.9	87		
4. Applying Critical-Thinking Skills	13	10.6	82		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
207	2294	186	90	58	28

	Number	Percent
Number of Students Tested	207	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	207	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	207	2294	90	28	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	103	2266	88	24								
Female	104	2320	91	32								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	1	---	---	---								
African American	36	2209	83	14								
Hispanic	11	2321	100	36								
White	159	2311	91	31								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	97	2232	81	20								
Economically Disadvantaged No	110	2348	97	35								
No Information Provided	0	---	---	---								
Title I, Part A Participants	192	2295	90	28								
Title I, Part A Nonparticipants	15	2276	93	27								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	207	2294	90	28								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	4	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	203	2295	90	29								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	207	2294	90	28								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	207	2294	90	28								
No Information Provided	0	---	---	---								
Special Education Yes	13	2198	85	23								
Special Education No	194	2300	90	28								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	19	2568	100	79								
Gifted/Talented Nonparticipants	188	2266	89	23								
No Information Provided	0	---	---	---								
At-Risk Yes	54	2166	78	6								
At-Risk No	153	2339	94	36								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"----" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	7.4	67
2. Applying Knowledge of Literary Elements	6	4.3	72
3. Using Strategies to Analyze	6	4.5	76
4. Applying Critical-Thinking Skills	11	8.1	74

	Number	Percent
Number of Students Tested	15	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	15	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
15	2260	11	73	5	33

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Science

Science Test
to be Administered
on April 30, 2009

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	15	2260	73	33	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	11	2234	64	36								
Female	4	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	3	---	---	---								
Hispanic	0	---	---	---								
White	12	2272	75	33								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	9	2195	56	22								
Disadvantaged No	6	2359	100	50								
No Information Provided	0	---	---	---								
Title I, Part A Participants	13	2261	69	38								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	15	2260	73	33								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	15	2260	73	33								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	15	2260	73	33								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	15	2260	73	33								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Nonparticipants	15	2260	73	33								
No Information Provided	0	---	---	---								
At-Risk Yes	4	---	---	---								
No	11	2234	73	27								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.6	89
2. Applying Knowledge of Literary Elements	10	8.9	89
3. Using Strategies to Analyze	10	8.6	86
4. Applying Critical-Thinking Skills.....	16	14.2	88

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
200	2351	190	95	91	46

Administration Summary

	Number	Percent
Number of Students Tested	200	99
Students Absent	2	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	202	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Students	200	2351	95	46	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	97	2301	91	33												
Female	103	2398	99	57												
No Information Provided	0	---	---	---												
Native American	1	---	---	---												
Asian	1	---	---	---												
African American	32	2346	97	41												
Hispanic	6	2317	83	67												
White	160	2353	95	45												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	85	2327	96	38												
Economically Disadvantaged No	115	2369	94	51												
No Information Provided	0	---	---	---												
Title I, Part A Participants	197	2352	95	46												
Title I, Part A Nonparticipants	3	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	200	2351	95	46												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	200	2351	95	46												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	200	2351	95	46												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	200	2351	95	46												
No Information Provided	0	---	---	---												
Special Education Yes	8	2210	88	0												
Special Education No	192	2357	95	47												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	17	2556	100	88												
Gifted/Talented Nonparticipants	183	2332	95	42												
No Information Provided	0	---	---	---												
At-Risk Yes	82	2253	91	20												
At-Risk No	118	2420	97	64												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	200	2351	95	46												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.7	89
2. Applying Knowledge of Literary Elements	10	8.9	89
3. Using Strategies to Analyze	10	8.7	87
4. Applying Critical-Thinking Skills.....	16	14.2	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
192	2357	183	95	91	47

Administration Summary

	Number	Percent
Number of Students Tested	192	99
Students Absent	2	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	194	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	192	2357	95	47	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	91	2307	91	35												
Female	101	2402	99	58												
No Information Provided	0	---	---	---												
Native American	1	---	---	---												
Asian	1	---	---	---												
African American	32	2346	97	41												
Hispanic	6	2317	83	67												
White	152	2360	95	47												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	82	2330	96	39												
Economically Disadvantaged No	110	2378	95	54												
No Information Provided	0	---	---	---												
Title I, Part A Participants	190	2358	95	47												
Title I, Part A Nonparticipants	2	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	192	2357	95	47												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	192	2357	95	47												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	192	2357	95	47												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	192	2357	95	47												
No Information Provided	0	---	---	---												
Special Education Yes	0	---	---	---												
Special Education No	192	2357	95	47												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	17	2556	100	88												
Gifted/Talented Nonparticipants	175	2338	95	43												
No Information Provided	0	---	---	---												
At-Risk Yes	76	2260	92	21												
At-Risk No	116	2421	97	65												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	192	2357	95	47												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	9.9	82
2. Applying Knowledge of Literary Elements	10	7.1	71
3. Using Strategies to Analyze	10	8.3	83
4. Applying Critical-Thinking Skills.....	16	12.9	80

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2210	7	88	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Special Education Students	8	2210	88	0	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	6	2211	83	0												
Female	2	---	---	---												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	0	---	---	---												
White	8	2210	88	0												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	3	---	---	---												
Economically Disadvantaged No	5	2184	80	0												
No Information Provided	0	---	---	---												
Title I, Part A Participants	7	2195	86	0												
Title I, Part A Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	8	2210	88	0												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	8	2210	88	0												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	8	2210	88	0												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	8	2210	88	0												
No Information Provided	0	---	---	---												
Special Education Yes	8	2210	88	0												
Special Education No	0	---	---	---												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Gifted/Talented Nonparticipants	8	2210	88	0												
No Information Provided	0	---	---	---												
At-Risk Yes	6	2169	83	0												
At-Risk No	2	---	---	---												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	8	2210	88	0												
No Information Provided	0	---	---	---												



Optional Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	0	----	----	----	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	0	----	----	----												
Female	0	----	----	----												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	0	----	----	----												
African American	0	----	----	----												
Hispanic	0	----	----	----												
White	0	----	----	----												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	0	----	----	----												
No	0	----	----	----												
No Information Provided	0	----	----	----												
Title I, Part A Participants	0	----	----	----												
Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
No	0	----	----	----												
No Information Provided	0	----	----	----												
LEP Current LEP	0	----	----	----												
Non-LEP (Monitored 1st Year)	0	----	----	----												
Non-LEP (Monitored 2nd Year)	0	----	----	----												
Other Non-LEP	0	----	----	----												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
ESL Participants	0	----	----	----												
Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Special Education Yes	0	----	----	----												
No	0	----	----	----												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	0	----	----	----												
Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
At-Risk Yes	0	----	----	----												
No	0	----	----	----												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	0	----	----	----												
Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.6	89
2. Applying Knowledge of Literary Elements	10	8.9	89
3. Using Strategies to Analyze	10	8.6	86
4. Applying Critical-Thinking Skills.....	16	14.2	88

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
200	2351	190	95	91	46

Administration Summary		
	Number	Percent
Number of Students Tested	200	99
Students Absent	2	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	202	100

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	200	2351	95	46	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	97	2301	91	33												
Female	103	2398	99	57												
No Information Provided	0	---	---	---												
Native American	1	---	---	---												
Asian	1	---	---	---												
African American	32	2346	97	41												
Hispanic	6	2317	83	67												
White	160	2353	95	45												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	85	2327	96	38												
Economically Disadvantaged No	115	2369	94	51												
No Information Provided	0	---	---	---												
Title I, Part A Participants	197	2352	95	46												
Title I, Part A Nonparticipants	3	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	200	2351	95	46												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	200	2351	95	46												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	200	2351	95	46												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	200	2351	95	46												
No Information Provided	0	---	---	---												
Special Education Yes	8	2210	88	0												
Special Education No	192	2357	95	47												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	17	2556	100	88												
Gifted/Talented Nonparticipants	183	2332	95	42												
No Information Provided	0	---	---	---												
At-Risk Yes	82	2253	91	20												
At-Risk No	118	2420	97	64												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	200	2351	95	46												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	10	5.6	56
2. Applying Knowledge of Literary Elements	8	4.3	53
3. Using Strategies to Analyze	8	4.5	56
4. Applying Critical-Thinking Skills.....	12	6.3	52

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2122	5	63	1	13

Administration Summary		
	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Students	8	2122	63	13	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	4	---	---	---												
Female	4	---	---	---												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	3	---	---	---												
Hispanic	0	---	---	---												
White	5	2187	80	20												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	7	2123	57	14												
Economically Disadvantaged No	1	---	---	---												
No Information Provided	0	---	---	---												
Title I, Part A Participants	8	2122	63	13												
Title I, Part A Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	8	2122	63	13												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	8	2122	63	13												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	8	2122	63	13												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	8	2122	63	13												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Gifted/Talented Nonparticipants	8	2122	63	13												
No Information Provided	0	---	---	---												
At-Risk Yes	5	2117	80	0												
At-Risk No	3	---	---	---												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	8	2122	63	13												
No Information Provided	0	---	---	---												

