



All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	88	73	32
Male	42	71	29
Female	46	74	35
No Information Provided	0	---	---
Native American	0	---	---
Asian	1	---	---
African American	0	---	---
Hispanic	85	72	29
White	2	---	---
No Information Provided	0	---	---
Economically Disadvantaged Yes	81	72	31
No	7	86	43
No Information Provided	0	---	---
Title I, Part A Participants	88	73	32
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	8	50	0
No	80	75	35
No Information Provided	0	---	---
LEP Current LEP	37	65	11
Non-LEP (Monitored 1st Year)	3	---	---
Non-LEP (Monitored 2nd Year)	3	---	---
Other Non-LEP	45	78	44
No Information Provided	0	---	---
Bilingual Participants	36	64	11
Nonparticipants	52	79	46
No Information Provided	0	---	---
ESL Participants	0	---	---
Nonparticipants	88	73	32
No Information Provided	0	---	---
Special Education Yes	0	---	---
No	88	73	32
No Information Provided	0	---	---
Gifted/Talented Participants	5	100	80
Nonparticipants	83	71	29
No Information Provided	0	---	---
At-Risk Yes	50	62	14
No	38	87	55
No Information Provided	0	---	---

Mathematics Test
to be Administered
on April 28, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	88	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	89	100

Mathematics Administration Summary

Mathematics Test
to be Administered
on April 28, 2009



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students									
All Students	67	69	18	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009
Male	33	61	15						
Female	34	76	21						
No Information Provided	0	---	---						
Native American	0	---	---						
Asian	0	---	---						
African American	0	---	---						
Hispanic	65	68	15						
White	2	---	---						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	61	69	18						
Economically Disadvantaged No	6	67	17						
No Information Provided	0	---	---						
Title I, Part A Participants	67	69	18						
Title I, Part A Nonparticipants	0	---	---						
No Information Provided	0	---	---						
Migrant Yes	6	33	17						
Migrant No	61	72	18						
No Information Provided	0	---	---						
LEP Current LEP	29	52	0						
LEP Non-LEP (Monitored 1st Year)	9	78	11						
LEP Non-LEP (Monitored 2nd Year)	2	---	---						
LEP Other Non-LEP	27	85	37						
No Information Provided	0	---	---						
Bilingual Participants	29	52	0						
Bilingual Nonparticipants	38	82	32						
No Information Provided	0	---	---						
ESL Participants	0	---	---						
ESL Nonparticipants	67	69	18						
No Information Provided	0	---	---						
Special Education Yes	1	---	---						
Special Education No	66	70	18						
No Information Provided	0	---	---						
Gifted/Talented Participants	6	83	83						
Gifted/Talented Nonparticipants	61	67	11						
No Information Provided	0	---	---						
At-Risk Yes	33	52	0						
At-Risk No	34	85	35						
No Information Provided	0	---	---						

Reading Administration Summary

	Number	Percent
Number of Students Tested	67	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	67	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 7, 2009**

Science Administration Summary

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.3	75
2. Applying Knowledge of Literary Elements	7	5.1	73
3. Using Strategies to Analyze	6	4.7	78
4. Applying Critical-Thinking Skills	8	6.4	80

Administration Summary

	Number	Percent
Number of Students Tested	80	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	81	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
80	2248	59	74	28	35

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	80	2248	74	35				
Male	40	2223	70	30				
Female	40	2273	78	40				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	77	2239	73	32				
White	2	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	73	2243	73	34				
Disadvantaged No	7	2300	86	43				
No Information Provided	0	---	---	---				
Title I, Part A Participants	80	2248	74	35				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	6	2075	50	0				
Migrant No	74	2262	76	38				
No Information Provided	0	---	---	---				
LEP Current LEP	29	2173	66	14				
Non-LEP (Monitored 1st Year)	3	---	---	---				
Non-LEP (Monitored 2nd Year)	3	---	---	---				
Other Non-LEP	45	2276	78	44				
No Information Provided	0	---	---	---				
Bilingual Participants	28	2173	64	14				
Bilingual Nonparticipants	52	2288	79	46				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	80	2248	74	35				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	80	2248	74	35				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2463	100	80				
Gifted/Talented Nonparticipants	75	2233	72	32				
No Information Provided	0	---	---	---				
At-Risk Yes	42	2167	62	17				
At-Risk No	38	2337	87	55				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.3	75
2. Applying Knowledge of Literary Elements	7	5.1	73
3. Using Strategies to Analyze	6	4.7	78
4. Applying Critical-Thinking Skills	8	6.4	80
Number of Students Tested	80		
Average Scale Score	2248		
		Met Standard	
		Number	Percent
		59	74
		Commended Performance	
		Number	Percent
		28	35

Administration Summary

	Number	Percent
Number of Students Tested	80	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	81	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	80	2248	74	35				
Male	40	2223	70	30				
Female	40	2273	78	40				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	77	2239	73	32				
White	2	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	73	2243	73	34				
Economically Disadvantaged No	7	2300	86	43				
No Information Provided	0	---	---	---				
Title I, Part A Participants	80	2248	74	35				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	6	2075	50	0				
Migrant No	74	2262	76	38				
No Information Provided	0	---	---	---				
LEP Current LEP	29	2173	66	14				
LEP Non-LEP (Monitored 1st Year)	3	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	3	---	---	---				
LEP Other Non-LEP	45	2276	78	44				
No Information Provided	0	---	---	---				
Bilingual Participants	28	2173	64	14				
Bilingual Nonparticipants	52	2288	79	46				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	80	2248	74	35				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	80	2248	74	35				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2463	100	80				
Gifted/Talented Nonparticipants	75	2233	72	32				
No Information Provided	0	---	---	---				
At-Risk Yes	42	2167	62	17				
At-Risk No	38	2337	87	55				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10.3	69
2. Applying Knowledge of Literary Elements	7	4.7	67
3. Using Strategies to Analyze	6	4.5	75
4. Applying Critical-Thinking Skills	8	6.0	75

Administration Summary

	Number	Percent
Number of Students Tested	29	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	29	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
29	2173	19	66	4	14

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	29	2173	66	14				
Male	17	2165	59	18				
Female	12	2184	75	8				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	29	2173	66	14				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	28	2173	64	14				
Economically Disadvantaged No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	29	2173	66	14				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	4	---	---	---				
Migrant No	25	2191	72	16				
No Information Provided	0	---	---	---				
LEP Current LEP	29	2173	66	14				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	28	2173	64	14				
Bilingual Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	29	2173	66	14				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	29	2173	66	14				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	29	2173	66	14				
No Information Provided	0	---	---	---				
At-Risk Yes	29	2173	66	14				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	11.9	79		
2. Applying Knowledge of Literary Elements	7	5.3	76		
3. Using Strategies to Analyze	6	4.8	80		
4. Applying Critical-Thinking Skills	8	6.6	83		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
51	2290	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		40	78	24	47

Administration Summary

	Number	Percent
Number of Students Tested	51	98
Students Absent	0	0
Other Students Not Tested	1	2
Total Answer Documents Submitted	52	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	51	2290	78	47				
Male	23	2265	78	39				
Female	28	2311	79	54				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	48	2279	77	44				
White	2	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	45	2286	78	47				
Economically Disadvantaged No	6	2325	83	50				
No Information Provided	0	---	---	---				
Title I, Part A Participants	51	2290	78	47				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	2	---	---	---				
Migrant No	49	2298	78	49				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	3	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	3	---	---	---				
LEP Other Non-LEP	45	2276	78	44				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	51	2290	78	47				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	51	2290	78	47				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	51	2290	78	47				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2463	100	80				
Gifted/Talented Nonparticipants	46	2272	76	43				
No Information Provided	0	---	---	---				
At-Risk Yes	13	2155	54	23				
At-Risk No	38	2337	87	55				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10.9	73
2. Applying Knowledge of Literary Elements	7	5.9	84
3. Using Strategies to Analyze	6	3.6	60
4. Applying Critical-Thinking Skills	8	5.0	63

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2156	5	63	0	0

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	8	2156	63	0				
Male	2	---	---	---				
Female	6	2137	50	0				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	8	2156	63	0				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	8	2156	63	0				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	8	2156	63	0				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	2	---	---	---				
Migrant No	6	2150	67	0				
No Information Provided	0	---	---	---				
LEP Current LEP	8	2156	63	0				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	8	2156	63	0				
Bilingual Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	8	2156	63	0				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	8	2156	63	0				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	8	2156	63	0				
No Information Provided	0	---	---	---				
At-Risk Yes	8	2156	63	0				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10.9	73
2. Applying Knowledge of Literary Elements	7	5.9	84
3. Using Strategies to Analyze	6	3.6	60
4. Applying Critical-Thinking Skills	8	5.0	63

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2156	5	63	0	0

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	8	2156	63	0				
Male	2	---	---	---				
Female	6	2137	50	0				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	8	2156	63	0				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	8	2156	63	0				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	8	2156	63	0				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	2	---	---	---				
Migrant No	6	2150	67	0				
No Information Provided	0	---	---	---				
LEP Current LEP	8	2156	63	0				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	8	2156	63	0				
Bilingual Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	8	2156	63	0				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	8	2156	63	0				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	8	2156	63	0				
No Information Provided	0	---	---	---				
At-Risk Yes	8	2156	63	0				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10.9	73
2. Applying Knowledge of Literary Elements	7	5.9	84
3. Using Strategies to Analyze	6	3.6	60
4. Applying Critical-Thinking Skills	8	5.0	63

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2156	5	63	0	0

Mathematics

Mathematics Test
to be Administered
on April 28, 2009



Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	8	2156	63	0				
Male	2	---	---	---				
Female	6	2137	50	0				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	8	2156	63	0				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	8	2156	63	0				
No Information Provided	0	---	---	---				
Title I, Part A Participants	8	2156	63	0				
No Information Provided	0	---	---	---				
Migrant Yes	2	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	8	2156	63	0				
No Information Provided	0	---	---	---				
Bilingual Participants	8	2156	63	0				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	8	2156	63	0				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	0	---	---	---	<p>Mathematics Test to be Administered on April 28, 2009</p>			
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"----" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	4	---	---	---	<p>Mathematics Test to be Administered on April 28, 2009</p>			
Male	4	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	4	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	4	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	4	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	1	---	---	---				
Migrant No	3	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	2	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	2	---	---	---				
Bilingual Nonparticipants	2	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	4	---	---	---				
ESL No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	4	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	2	---	---	---				
At-Risk No Information Provided	0	---	---	---				

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	9.4	72		
2. Applying Knowledge of Literary Elements	8	5.7	71		
3. Using Strategies to Analyze	8	6.4	80		
4. Applying Critical-Thinking Skills	13	9.3	71		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
65	2189	45	69	12	18

Reading

Administration Summary

	Number	Percent
Number of Students Tested	65	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	65	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	65	2189	69	18	<p>Mathematics Test to be Administered on April 7, 2009</p>				<p>Science Test to be Administered on April 30, 2009</p>			
Male	32	2150	59	16								
Female	33	2228	79	21								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	63	2176	68	16								
White	2	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	59	2187	69	19								
Economically Disadvantaged No	6	2213	67	17								
No Information Provided	0	---	---	---								
Title I, Part A Participants	65	2189	69	18								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	5	2091	40	20								
Migrant No	60	2198	72	18								
No Information Provided	0	---	---	---								
LEP Current LEP	27	2082	52	0								
LEP Non-LEP (Monitored 1st Year)	9	2201	78	11								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
Other Non-LEP	27	2291	85	37								
No Information Provided	0	---	---	---								
Bilingual Participants	27	2082	52	0								
Bilingual Nonparticipants	38	2266	82	32								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	65	2189	69	18								
No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	64	2195	70	19								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	6	2539	83	83								
Gifted/Talented Nonparticipants	59	2154	68	12								
No Information Provided	0	---	---	---								
At-Risk Yes	31	2087	52	0								
At-Risk No	34	2283	85	35								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.5	73
2. Applying Knowledge of Literary Elements	8	5.7	71
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	9.4	72

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
64	2195	45	70	12	19

Reading

Administration Summary

	Number	Percent
Number of Students Tested	64	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	64	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	64	2195	70	19	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	31	2161	61	16								
Female	33	2228	79	21								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	62	2182	69	16								
White	2	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	58	2194	71	19								
Economically Disadvantaged No	6	2213	67	17								
No Information Provided	0	---	---	---								
Title I, Part A Participants	64	2195	70	19								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	5	2091	40	20								
Migrant No	59	2204	73	19								
No Information Provided	0	---	---	---								
LEP Current LEP	26	2092	54	0								
LEP Non-LEP (Monitored 1st Year)	9	2201	78	11								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
Other Non-LEP	27	2291	85	37								
No Information Provided	0	---	---	---								
Bilingual Participants	26	2092	54	0								
Bilingual Nonparticipants	38	2266	82	32								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	64	2195	70	19								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	64	2195	70	19								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	6	2539	83	83								
Gifted/Talented Nonparticipants	58	2160	69	12								
No Information Provided	0	---	---	---								
At-Risk Yes	30	2096	53	0								
At-Risk No	34	2283	85	35								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	1	---	---	---	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	1	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	1	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	1	---	---	---								
Economically Disadvantaged No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	1	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	1	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	1	---	---	---								
Bilingual Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	1	---	---	---								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	8.4	65
2. Applying Knowledge of Literary Elements	8	4.9	61
3. Using Strategies to Analyze	8	5.6	70
4. Applying Critical-Thinking Skills	13	8.0	61

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
27	2082	14	52	0	0

Reading

Administration Summary

	Number	Percent
Number of Students Tested	27	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	27	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>												
All Limited Eng. Prof. Students	27	2082	52	0	<p>Mathematics Test to be Administered on April 7, 2009</p>				<p>Science Test to be Administered on April 30, 2009</p>			
Male	15	2027	40	0								
Female	12	2150	67	0								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	27	2082	52	0								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	26	2076	50	0								
Economically Disadvantaged No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	27	2082	52	0								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	3	---	---	---								
Migrant No	24	2101	58	0								
No Information Provided	0	---	---	---								
LEP Current LEP	27	2082	52	0								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	27	2082	52	0								
Bilingual Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	27	2082	52	0								
No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	26	2092	54	0								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	27	2082	52	0								
No Information Provided	0	---	---	---								
At-Risk Yes	27	2082	52	0								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.1	77
2. Applying Knowledge of Literary Elements	8	6.2	78
3. Using Strategies to Analyze	8	7.0	88
4. Applying Critical-Thinking Skills	13	10.2	79

Administration Summary

	Number	Percent
Number of Students Tested	38	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	38	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
38	2266	31	82	12	32

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	38	2266	82	32	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	17	2258	76	29								
Female	21	2272	86	33								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	36	2247	81	28								
White	2	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	33	2275	85	33								
Economically Disadvantaged No	5	2207	60	20								
No Information Provided	0	---	---	---								
Title I, Part A Participants	38	2266	82	32								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	2	---	---	---								
Migrant No	36	2262	81	31								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	9	2201	78	11								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
LEP Other Non-LEP	27	2291	85	37								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	38	2266	82	32								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	38	2266	82	32								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	38	2266	82	32								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	6	2539	83	83								
Gifted/Talented Nonparticipants	32	2215	81	22								
No Information Provided	0	---	---	---								
At-Risk Yes	4	---	---	---								
At-Risk No	34	2283	85	35								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Table with 2 columns: Total Items Tested, Average Items Correct (Number, Percent)

Table with 4 rows of test items and their corresponding counts and percentages.

Summary table with columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), Commended Performance (Number, Percent).

Reading

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Mathematics

Mathematics Test to be Administered on April 7, 2009

Science

Science Test to be Administered on April 30, 2009



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>												
All Students	2	---	---	---	<p>Mathematics Test to be Administered on April 7, 2009</p>				<p>Science Test to be Administered on April 30, 2009</p>			
Male	1	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	2	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	2	---	---	---								
Economically Disadvantaged No	0	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	1	---	---	---								
Migrant No	1	---	---	---								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	2	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	2	---	---	---								
Bilingual Nonparticipants	0	---	---	---								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	2	---	---	---								
ESL No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	2	---	---	---								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	2	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	2	---	---	---								
At-Risk No	0	---	---	---								
At-Risk No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

Table with 4 rows of test items and 2 summary rows. Columns include Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Administration Summary table with 3 rows. Columns include Number and Percent for Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Mathematics

Mathematics Test to be Administered on April 7, 2009

Science

Science Test to be Administered on April 30, 2009



All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	2	---	---	---	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	1	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	2	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	2	---	---	---								
Economically Disadvantaged No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	1	---	---	---								
Migrant No	1	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	2	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	2	---	---	---								
Bilingual Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	2	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	2	---	---	---								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Table with 2 columns: Total Items Tested, Average Items Correct (Number, Percent)

Table with 4 rows of test items and their corresponding counts and percentages.

Summary table with columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), Commended Performance (Number, Percent)

Reading

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Mathematics

Mathematics Test to be Administered on April 7, 2009

Science

Science Test to be Administered on April 30, 2009



Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	0	---	---	---	Mathematics Test to be Administered on April 7, 2009				Science Test to be Administered on April 30, 2009			
Male	0	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---								
Economically Disadvantaged No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	0	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	0	---	---	---								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Science

Science Test
to be Administered
on April 30, 2009



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	2	---	---	---	Mathematics Test to be Administered on April 7, 2009				Science Test to be Administered on April 30, 2009			
Male	1	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	2	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	2	---	---	---								
Economically Disadvantaged No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	1	---	---	---								
Migrant No	1	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	2	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	2	---	---	---								
Bilingual Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	2	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	2	---	---	---								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								



Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Science

Science Test
to be Administered
on April 30, 2009



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>												
All Non-Limited Eng. Prof. Stud	0	---	---	---	<p>Mathematics Test to be Administered on April 7, 2009</p>				<p>Science Test to be Administered on April 30, 2009</p>			
Male	0	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---								
Economically Disadvantaged No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	0	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	0	---	---	---								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	6.0	55
2. Applying Knowledge of Literary Elements	6	4.0	67
3. Using Strategies to Analyze	6	4.4	73
4. Applying Critical-Thinking Skills	11	5.6	51

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2138	3	60	0	0

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Science

Science Test
to be Administered
on April 30, 2009

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	5	2138	60	0	<p>Mathematics Test to be Administered on April 7, 2009</p>	<p>Science Test to be Administered on April 30, 2009</p>						
Male	3	---	---	---								
Female	2	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	5	2138	60	0								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	4	---	---	---								
Economically Disadvantaged No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	5	2138	60	0								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	1	---	---	---								
Migrant No	4	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	4	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	1	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	4	---	---	---								
Bilingual Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	5	2138	60	0								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	5	2138	60	0								
No Information Provided	0	---	---	---								
At-Risk Yes	4	---	---	---								
At-Risk No	1	---	---	---								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.2	85
2. Applying Knowledge of Literary Elements	10	8.0	80
3. Using Strategies to Analyze	10	8.4	84
4. Applying Critical-Thinking Skills.....	16	13.5	84

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
61	2297	55	90	22	36

Administration Summary

	Number	Percent
Number of Students Tested	61	98
Students Absent	0	0
Students Exempt: LEP	1	2
Other Students Not Tested	0	0
Total Answer Documents Submitted	62	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students	61	2297	90	36	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	33	2239	85	18												
Female	28	2366	96	57												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	60	2295	90	35												
White	1	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	54	2289	89	35												
Economically Disadvantaged No	7	2356	100	43												
No Information Provided	0	---	---	---												
Title I, Part A Participants	61	2297	90	36												
Title I, Part A Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	9	2185	78	33												
Migrant No	52	2316	92	37												
No Information Provided	0	---	---	---												
LEP Current LEP	14	2059	57	7												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	47	2368	100	45												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	61	2297	90	36												
No Information Provided	0	---	---	---												
ESL Participants	13	2085	62	8												
ESL Nonparticipants	48	2354	98	44												
No Information Provided	0	---	---	---												
Special Education Yes	2	---	---	---												
Special Education No	59	2306	92	37												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	5	2521	100	60												
Gifted/Talented Nonparticipants	56	2277	89	34												
No Information Provided	0	---	---	---												
At-Risk Yes	24	2147	75	17												
At-Risk No	37	2394	100	49												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	61	2297	90	36												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.3	86
2. Applying Knowledge of Literary Elements	10	8.1	81
3. Using Strategies to Analyze	10	8.5	85
4. Applying Critical-Thinking Skills.....	16	13.7	85

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
59	2306	54	92	22	37

Administration Summary		
	Number	Percent
Number of Students Tested	59	98
Students Absent	0	0
Students Exempt: LEP	1	2
Other Students Not Tested	0	0
Total Answer Documents Submitted	60	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	59	2306	92	37	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	31	2252	87	19												
Female	28	2366	96	57												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	58	2304	91	36												
White	1	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	53	2300	91	36												
Economically Disadvantaged No	6	2357	100	50												
No Information Provided	0	---	---	---												
Title I, Part A Participants	59	2306	92	37												
Title I, Part A Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	9	2185	78	33												
Migrant No	50	2328	94	38												
No Information Provided	0	---	---	---												
LEP Current LEP	13	2085	62	8												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	46	2368	100	46												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	59	2306	92	37												
No Information Provided	0	---	---	---												
ESL Participants	13	2085	62	8												
ESL Nonparticipants	46	2368	100	46												
No Information Provided	0	---	---	---												
Special Education Yes	0	---	---	---												
Special Education No	59	2306	92	37												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	5	2521	100	60												
Gifted/Talented Nonparticipants	54	2286	91	35												
No Information Provided	0	---	---	---												
At-Risk Yes	23	2166	78	17												
At-Risk No	36	2395	100	50												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	59	2306	92	37												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Special Education Students	2	----	----	----	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	2	----	----	----												
Female	0	----	----	----												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	0	----	----	----												
African American	0	----	----	----												
Hispanic	2	----	----	----												
White	0	----	----	----												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	1	----	----	----												
Economically Disadvantaged No	1	----	----	----												
No Information Provided	0	----	----	----												
Title I, Part A Participants	2	----	----	----												
Title I, Part A Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
Migrant No	2	----	----	----												
No Information Provided	0	----	----	----												
LEP Current LEP	1	----	----	----												
LEP Non-LEP (Monitored 1st Year)	0	----	----	----												
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----												
LEP Other Non-LEP	1	----	----	----												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Bilingual Nonparticipants	2	----	----	----												
No Information Provided	0	----	----	----												
ESL Participants	0	----	----	----												
ESL Nonparticipants	2	----	----	----												
No Information Provided	0	----	----	----												
Special Education Yes	2	----	----	----												
Special Education No	0	----	----	----												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	0	----	----	----												
Gifted/Talented Nonparticipants	2	----	----	----												
No Information Provided	0	----	----	----												
At-Risk Yes	1	----	----	----												
At-Risk No	1	----	----	----												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	0	----	----	----												
Career/Technical Education Nonparticipants	2	----	----	----												
No Information Provided	0	----	----	----												

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	8.1	68
2. Applying Knowledge of Literary Elements	10	6.0	60
3. Using Strategies to Analyze	10	6.2	62
4. Applying Critical-Thinking Skills.....	16	9.8	61

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
14	2059	8	57	1	7

Administration Summary		
	Number	Percent
Number of Students Tested	14	93
Students Absent	0	0
Students Exempt: LEP	1	7
Other Students Not Tested	0	0
Total Answer Documents Submitted	15	100

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	14	2059	57	7	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	7	1973	29	0												
Female	7	2144	86	14												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	14	2059	57	7												
White	0	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	14	2059	57	7												
Economically Disadvantaged No	0	---	---	---												
No Information Provided	0	---	---	---												
Title I, Part A Participants	14	2059	57	7												
Title I, Part A Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	5	2040	60	0												
Migrant No	9	2069	56	11												
No Information Provided	0	---	---	---												
LEP Current LEP	14	2059	57	7												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	0	---	---	---												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	14	2059	57	7												
No Information Provided	0	---	---	---												
ESL Participants	13	2085	62	8												
ESL Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												
Special Education Yes	1	---	---	---												
Special Education No	13	2085	62	8												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Gifted/Talented Nonparticipants	14	2059	57	7												
No Information Provided	0	---	---	---												
At-Risk Yes	14	2059	57	7												
At-Risk No	0	---	---	---												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	14	2059	57	7												
No Information Provided	0	---	---	---												

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.9	91
2. Applying Knowledge of Literary Elements	10	8.6	86
3. Using Strategies to Analyze	10	9.0	90
4. Applying Critical-Thinking Skills.....	16	14.6	91

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
47	2368	47	100	21	45

Administration Summary		
	Number	Percent
Number of Students Tested	47	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	47	100

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	47	2368	100	45	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	26	2310	100	23												
Female	21	2439	100	71												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	46	2367	100	43												
White	1	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	40	2370	100	45												
Economically Disadvantaged No	7	2356	100	43												
No Information Provided	0	---	---	---												
Title I, Part A Participants	47	2368	100	45												
Title I, Part A Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	4	---	---	---												
Migrant No	43	2368	100	42												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	47	2368	100	45												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	47	2368	100	45												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	47	2368	100	45												
No Information Provided	0	---	---	---												
Special Education Yes	1	---	---	---												
Special Education No	46	2368	100	46												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	5	2521	100	60												
Gifted/Talented Nonparticipants	42	2350	100	43												
No Information Provided	0	---	---	---												
At-Risk Yes	10	2271	100	30												
At-Risk No	37	2394	100	49												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	47	2368	100	45												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	10	9.7	97
2. Applying Knowledge of Literary Elements	8	7.6	95
3. Using Strategies to Analyze	8	7.7	96
4. Applying Critical-Thinking Skills.....	12	10.3	86

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2462	7	100	6	86

Administration Summary		
	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Students	7	2462	100	86	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	5	2431	100	80												
Female	2	---	---	---												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	6	2449	100	83												
White	1	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	7	2462	100	86												
Disadvantaged No	0	---	---	---												
No Information Provided	0	---	---	---												
Title I, Part A Participants	7	2462	100	86												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	2	---	---	---												
Non-Migrant No	5	2431	100	80												
No Information Provided	0	---	---	---												
LEP Current LEP	5	2459	100	80												
Non-LEP (Monitored 1st Year)	0	---	---	---												
Non-LEP (Monitored 2nd Year)	0	---	---	---												
Other Non-LEP	2	---	---	---												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Nonparticipants	7	2462	100	86												
No Information Provided	0	---	---	---												
ESL Participants	4	---	---	---												
Nonparticipants	3	---	---	---												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Nonparticipants	7	2462	100	86												
No Information Provided	0	---	---	---												
At-Risk Yes	6	2473	100	83												
Non-At-Risk No	1	---	---	---												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Nonparticipants	7	2462	100	86												
No Information Provided	0	---	---	---												



Demographic Performance Summary — Reading

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Number of Students Tested	Results for Each Objective												
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4			
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills			
					Number of Items Tested in Each Objective									
					11		6		6		11			
Average Number of Items Correct / Average Percent of Items Correct														
"---" = No Data Reported For Fewer Than Five Students														
All Students	5	2138	60	0	6.0	55	4.0	67	4.4	73	5.6	51		
Male	3	---	---	---	---	---	---	---	---	---	---	---		
Female	2	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---		
Native American	0	---	---	---	---	---	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---		
African American	0	---	---	---	---	---	---	---	---	---	---	---		
Hispanic	5	2138	60	0	6.0	55	4.0	67	4.4	73	5.6	51		
White	0	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---		
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---		
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---		
Other	4	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---		
Title I, Part A Schoolwide Program Participants	5	2138	60	0	6.0	55	4.0	67	4.4	73	5.6	51		
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---		
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---		
Migrant	1	---	---	---	---	---	---	---	---	---	---	---		
Yes	4	---	---	---	---	---	---	---	---	---	---	---		
No	0	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---		
Limited English Proficient	4	---	---	---	---	---	---	---	---	---	---	---		
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---		
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---		
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---		
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---		
Bilingual/ESL Program	4	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---		
ESL	1	---	---	---	---	---	---	---	---	---	---	---		
Neither	1	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---		
Participants	5	2138	60	0	6.0	55	4.0	67	4.4	73	5.6	51		
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---		
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---		
Yes	1	---	---	---	---	---	---	---	---	---	---	---		
No	0	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---		

