



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students			
All Students	74	91	54
Male	43	93	60
Female	31	87	45
No Information Provided	0	---	---
Native American	0	---	---
Asian	1	---	---
African American	0	---	---
Hispanic	17	65	29
White	56	98	61
No Information Provided	0	---	---
Economically Disadvantaged <i>Yes</i>	19	74	32
<i>No</i>	55	96	62
<i>No Information Provided</i>	0	---	---
Title I, Part A <i>Participants</i>	74	91	54
<i>Nonparticipants</i>	0	---	---
<i>No Information Provided</i>	0	---	---
Migrant <i>Yes</i>	0	---	---
<i>No</i>	74	91	54
<i>No Information Provided</i>	0	---	---
LEP <i>Current LEP</i>	9	56	22
<i>Non-LEP (Monitored 1st Year)</i>	2	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---
<i>Other Non-LEP</i>	63	97	60
<i>No Information Provided</i>	0	---	---
Bilingual <i>Participants</i>	0	---	---
<i>Nonparticipants</i>	74	91	54
<i>No Information Provided</i>	0	---	---
ESL <i>Participants</i>	9	56	22
<i>Nonparticipants</i>	65	95	58
<i>No Information Provided</i>	0	---	---
Special Education <i>Yes</i>	2	---	---
<i>No</i>	72	92	54
<i>No Information Provided</i>	0	---	---
Gifted/Talented <i>Participants</i>	5	100	100
<i>Nonparticipants</i>	69	90	51
<i>No Information Provided</i>	0	---	---
At-Risk <i>Yes</i>	20	65	40
<i>No</i>	54	100	59
<i>No Information Provided</i>	0	---	---

**Mathematics Test
to be Administered
on April 28, 2009**

Reading Administration Summary

	Number	Percent
Number of Students Tested	74	97
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	1	1
Total Answer Documents Submitted	76	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 28, 2009**



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	73	81	34	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009
Male	35	80	23						
Female	38	82	45						
No Information Provided	0	---	---						
Native American	0	---	---						
Asian	0	---	---						
African American	1	---	---						
Hispanic	19	74	21						
White	53	85	40						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	25	68	16						
Economically Disadvantaged No	48	88	44						
No Information Provided	0	---	---						
Title I, Part A Participants	73	81	34						
Title I, Part A Nonparticipants	0	---	---						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
Migrant No	73	81	34						
No Information Provided	0	---	---						
LEP Current LEP	6	50	0						
LEP Non-LEP (Monitored 1st Year)	0	---	---						
LEP Non-LEP (Monitored 2nd Year)	0	---	---						
LEP Other Non-LEP	67	84	37						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Bilingual Nonparticipants	73	81	34						
No Information Provided	0	---	---						
ESL Participants	6	50	0						
ESL Nonparticipants	67	84	37						
No Information Provided	0	---	---						
Special Education Yes	4	---	---						
Special Education No	69	84	36						
No Information Provided	0	---	---						
Gifted/Talented Participants	17	100	82						
Gifted/Talented Nonparticipants	56	75	20						
No Information Provided	0	---	---						
At-Risk Yes	29	59	14						
At-Risk No	44	95	48						
No Information Provided	0	---	---						

"---" = No Data Reported For Fewer Than Five Students

Reading Administration Summary

	Number	Percent
Number of Students Tested	73	97
Students Absent	0	0
Students Exempt: LEP	2	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	75	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 7, 2009**

Science Administration Summary

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.8	85
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	7.0	87
Number of Students Tested	74		
Average Scale Score	2354		
		Met Standard	
		Number	Percent
		67	91
		Commended Performance	
		Number	Percent
		40	54

Administration Summary

	Number	Percent
Number of Students Tested	74	97
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	1	1
Total Answer Documents Submitted	76	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	74	2354	91	54				
Male	43	2367	93	60				
Female	31	2336	87	45				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	17	2200	65	29				
White	56	2399	98	61				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	19	2243	74	32				
Economically Disadvantaged No	55	2393	96	62				
No Information Provided	0	---	---	---				
Title I, Part A Participants	74	2354	91	54				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	74	2354	91	54				
No Information Provided	0	---	---	---				
LEP Current LEP	9	2149	56	22				
LEP Non-LEP (Monitored 1st Year)	2	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	63	2389	97	60				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	74	2354	91	54				
No Information Provided	0	---	---	---				
ESL Participants	9	2149	56	22				
ESL Nonparticipants	65	2383	95	58				
No Information Provided	0	---	---	---				
Special Education Yes	2	---	---	---				
Special Education No	72	2359	92	54				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2497	100	100				
Gifted/Talented Nonparticipants	69	2344	90	51				
No Information Provided	0	---	---	---				
At-Risk Yes	20	2227	65	40				
At-Risk No	54	2401	100	59				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	7.0	88

Administration Summary

	Number	Percent
Number of Students Tested	72	97
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	1	1
Total Answer Documents Submitted	74	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
72	2359	66	92	39	54

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	72	2359	92	54				
Male	41	2376	95	61				
Female	31	2336	87	45				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	16	2215	69	31				
White	55	2398	98	60				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	19	2243	74	32				
No	53	2401	98	62				
No Information Provided	0	---	---	---				
Title I, Part A Participants	72	2359	92	54				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	72	2359	92	54				
No Information Provided	0	---	---	---				
LEP Current LEP	8	2174	63	25				
Non-LEP (Monitored 1st Year)	2	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	62	2389	97	60				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	72	2359	92	54				
No Information Provided	0	---	---	---				
ESL Participants	8	2174	63	25				
Nonparticipants	64	2382	95	58				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No	72	2359	92	54				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2497	100	100				
Nonparticipants	67	2349	91	51				
No Information Provided	0	---	---	---				
At-Risk Yes	19	2242	68	42				
No	53	2401	100	58				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	2	---	---	---				
Male	2	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	2	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	1	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	2	---	---	---				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	1	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	9.8	65
2. Applying Knowledge of Literary Elements	7	4.3	62
3. Using Strategies to Analyze	6	4.3	72
4. Applying Critical-Thinking Skills	8	5.2	65

Administration Summary

	Number	Percent
Number of Students Tested	9	90
Students Absent	0	0
Students Exempt: LEP	1	10
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9	2149	5	56	2	22

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	9	2149	56	22				
Male	6	2111	50	17				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	9	2149	56	22				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2110	40	20				
Economically Disadvantaged No	4	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	9	2149	56	22				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	9	2149	56	22				
No Information Provided	0	---	---	---				
LEP Current LEP	9	2149	56	22				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	9	2149	56	22				
No Information Provided	0	---	---	---				
ESL Participants	9	2149	56	22				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	8	2174	63	25				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	9	2149	56	22				
No Information Provided	0	---	---	---				
At-Risk Yes	9	2149	56	22				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.2	88
2. Applying Knowledge of Literary Elements	7	6.2	89
3. Using Strategies to Analyze	6	5.5	92
4. Applying Critical-Thinking Skills	8	7.2	90
Number of Students Tested	65		
Average Scale Score	2383		
		Met Standard	
		Number	Percent
		62	95
		Commended Performance	
		Number	Percent
		38	58

Administration Summary

	Number	Percent
Number of Students Tested	65	98
Students Absent	0	0
Other Students Not Tested	1	2
Total Answer Documents Submitted	66	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Non-Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	65	2383	95	58				
Male	37	2409	100	68				
Female	28	2348	89	46				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	8	2257	75	38				
White	56	2399	98	61				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	14	2291	86	36				
Economically Disadvantaged No	51	2408	98	65				
No Information Provided	0	---	---	---				
Title I, Part A Participants	65	2383	95	58				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	65	2383	95	58				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	2	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	63	2389	97	60				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	65	2383	95	58				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	65	2383	95	58				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	64	2382	95	58				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2497	100	100				
Gifted/Talented Nonparticipants	60	2373	95	55				
No Information Provided	0	---	---	---				
At-Risk Yes	11	2291	73	55				
At-Risk No	54	2401	100	59				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"----" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	1	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.6	81
2. Applying Knowledge of Literary Elements	8	6.4	80
3. Using Strategies to Analyze	8	6.7	83
4. Applying Critical-Thinking Skills	13	10.2	78

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
73	2280	59	81	25	34

Reading

Administration Summary

	Number	Percent
Number of Students Tested	73	97
Students Absent	0	0
Students Exempt: LEP	2	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	75	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	73	2280	81	34	<p>Mathematics Test to be Administered on April 7, 2009</p>				<p>Science Test to be Administered on April 30, 2009</p>			
Male	35	2251	80	23								
Female	38	2307	82	45								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	1	---	---	---								
Hispanic	19	2184	74	21								
White	53	2323	85	40								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	25	2185	68	16								
Economically Disadvantaged No	48	2330	88	44								
No Information Provided	0	---	---	---								
Title I, Part A Participants	73	2280	81	34								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	73	2280	81	34								
No Information Provided	0	---	---	---								
LEP Current LEP	6	2028	50	0								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	67	2303	84	37								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	73	2280	81	34								
No Information Provided	0	---	---	---								
ESL Participants	6	2028	50	0								
ESL Nonparticipants	67	2303	84	37								
No Information Provided	0	---	---	---								
Special Education Yes	4	---	---	---								
Special Education No	69	2294	84	36								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	17	2516	100	82								
Gifted/Talented Nonparticipants	56	2208	75	20								
No Information Provided	0	---	---	---								
At-Risk Yes	29	2139	59	14								
At-Risk No	44	2373	95	48								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.7	82
2. Applying Knowledge of Literary Elements	8	6.4	80
3. Using Strategies to Analyze	8	6.8	85
4. Applying Critical-Thinking Skills	13	10.4	80

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
69	2294	58	84	25	36

Reading

Administration Summary

	Number	Percent
Number of Students Tested	69	97
Students Absent	0	0
Students Exempt: LEP	2	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	71	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	69	2294	84	36	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	32	2270	84	25								
Female	37	2315	84	46								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	1	---	---	---								
Hispanic	19	2184	74	21								
White	49	2346	90	43								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	22	2203	73	18								
Economically Disadvantaged No	47	2336	89	45								
No Information Provided	0	---	---	---								
Title I, Part A Participants	69	2294	84	36								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	69	2294	84	36								
No Information Provided	0	---	---	---								
LEP Current LEP	6	2028	50	0								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	63	2319	87	40								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	69	2294	84	36								
No Information Provided	0	---	---	---								
ESL Participants	6	2028	50	0								
ESL Nonparticipants	63	2319	87	40								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	69	2294	84	36								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	17	2516	100	82								
Gifted/Talented Nonparticipants	52	2221	79	21								
No Information Provided	0	---	---	---								
At-Risk Yes	25	2154	64	16								
At-Risk No	44	2373	95	48								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	4	---	---	---	Mathematics Test to be Administered on April 7, 2009				Science Test to be Administered on April 30, 2009			
Male	3	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	4	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	3	---	---	---								
Economically Disadvantaged No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	4	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	4	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	4	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	4	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	4	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	4	---	---	---								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	4	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	4	---	---	---								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	7.8	60
2. Applying Knowledge of Literary Elements	8	4.5	56
3. Using Strategies to Analyze	8	5.2	65
4. Applying Critical-Thinking Skills	13	7.3	56

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2028	3	50	0	0

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	75
Students Absent	0	0
Students Exempt: LEP	2	25
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>												
All Limited Eng. Prof. Students	6	2028	50	0	<p>Mathematics Test to be Administered on April 7, 2009</p>				<p>Science Test to be Administered on April 30, 2009</p>			
Male	3	---	---	---								
Female	3	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	6	2028	50	0								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	5	2041	60	0								
Economically Disadvantaged No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	6	2028	50	0								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	6	2028	50	0								
No Information Provided	0	---	---	---								
LEP Current LEP	6	2028	50	0								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	6	2028	50	0								
No Information Provided	0	---	---	---								
ESL Participants	6	2028	50	0								
ESL Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	6	2028	50	0								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	6	2028	50	0								
No Information Provided	0	---	---	---								
At-Risk Yes	6	2028	50	0								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.8	83
2. Applying Knowledge of Literary Elements	8	6.6	82
3. Using Strategies to Analyze	8	6.8	85
4. Applying Critical-Thinking Skills	13	10.4	80

Administration Summary

	Number	Percent
Number of Students Tested	67	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	67	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
67	2303	56	84	25	37

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>												
All Non-Limited Eng. Prof. Stud	67	2303	84	37	<p>Mathematics Test to be Administered on April 7, 2009</p>				<p>Science Test to be Administered on April 30, 2009</p>			
Male	32	2280	84	25								
Female	35	2324	83	49								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	1	---	---	---								
Hispanic	13	2256	85	31								
White	53	2323	85	40								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	20	2221	70	20								
Economically Disadvantaged No	47	2337	89	45								
No Information Provided	0	---	---	---								
Title I, Part A Participants	67	2303	84	37								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	67	2303	84	37								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	67	2303	84	37								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	67	2303	84	37								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	67	2303	84	37								
No Information Provided	0	---	---	---								
Special Education Yes	4	---	---	---								
Special Education No	63	2319	87	40								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	17	2516	100	82								
Gifted/Talented Nonparticipants	50	2230	78	22								
No Information Provided	0	---	---	---								
At-Risk Yes	23	2167	61	17								
At-Risk No	44	2373	95	48								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Science

Science Test
to be Administered
on April 30, 2009

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	---	---	---	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	2	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	2	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	1	---	---	---								
Economically Disadvantaged No	1	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	2	---	---	---								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	2	---	---	---								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	2	---	---	---								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	2	---	---	---								
ESL No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	2	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	2	---	---	---								
At-Risk No	0	---	---	---								
At-Risk No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.0	92
2. Applying Knowledge of Literary Elements	10	9.0	90
3. Using Strategies to Analyze	10	9.0	90
4. Applying Critical-Thinking Skills.....	16	14.7	92

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
66	2412	65	98	33	50

Administration Summary		
	Number	Percent
Number of Students Tested	66	97
Students Absent	0	0
Students Exempt: LEP	2	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	68	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students	66	2412	98	50	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	25	2387	96	48												
Female	41	2427	100	51												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	10	2288	90	10												
White	56	2434	100	57												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	15	2316	93	27												
Economically Disadvantaged No	51	2440	100	57												
No Information Provided	0	---	---	---												
Title I, Part A Participants	65	2412	98	49												
Title I, Part A Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	66	2412	98	50												
No Information Provided	0	---	---	---												
LEP Current LEP	1	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	65	2418	100	51												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	66	2412	98	50												
No Information Provided	0	---	---	---												
ESL Participants	1	---	---	---												
ESL Nonparticipants	65	2418	100	51												
No Information Provided	0	---	---	---												
Special Education Yes	4	---	---	---												
Special Education No	62	2423	98	52												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	7	2636	100	100												
Gifted/Talented Nonparticipants	59	2385	98	44												
No Information Provided	0	---	---	---												
At-Risk Yes	21	2291	95	24												
At-Risk No	45	2468	100	62												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	66	2412	98	50												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.1	92
2. Applying Knowledge of Literary Elements	10	9.1	91
3. Using Strategies to Analyze	10	9.0	90
4. Applying Critical-Thinking Skills.....	16	14.8	93

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
62	2423	61	98	32	52

Administration Summary		
	Number	Percent
Number of Students Tested	62	97
Students Absent	0	0
Students Exempt: LEP	2	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	64	100

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	62	2423	98	52	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	22	2404	95	50												
Female	40	2433	100	53												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	0	----	----	----												
African American	0	----	----	----												
Hispanic	9	2301	89	11												
White	53	2444	100	58												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	14	2326	93	29												
Economically Disadvantaged No	48	2451	100	58												
No Information Provided	0	----	----	----												
Title I, Part A Participants	62	2423	98	52												
Title I, Part A Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
Migrant No	62	2423	98	52												
No Information Provided	0	----	----	----												
LEP Current LEP	1	----	----	----												
LEP Non-LEP (Monitored 1st Year)	0	----	----	----												
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----												
LEP Other Non-LEP	61	2430	100	52												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Bilingual Nonparticipants	62	2423	98	52												
No Information Provided	0	----	----	----												
ESL Participants	1	----	----	----												
ESL Nonparticipants	61	2430	100	52												
No Information Provided	0	----	----	----												
Special Education Yes	0	----	----	----												
Special Education No	62	2423	98	52												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	7	2636	100	100												
Gifted/Talented Nonparticipants	55	2396	98	45												
No Information Provided	0	----	----	----												
At-Risk Yes	18	2299	94	22												
At-Risk No	44	2473	100	64												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	0	----	----	----												
Career/Technical Education Nonparticipants	62	2423	98	52												
No Information Provided	0	----	----	----												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Special Education Students	4	----	----	----	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	3	----	----	----												
Female	1	----	----	----												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	0	----	----	----												
African American	0	----	----	----												
Hispanic	1	----	----	----												
White	3	----	----	----												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	1	----	----	----												
No	3	----	----	----												
No Information Provided	0	----	----	----												
Title I, Part A Participants	3	----	----	----												
Nonparticipants	1	----	----	----												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
No	4	----	----	----												
No Information Provided	0	----	----	----												
LEP Current LEP	0	----	----	----												
Non-LEP (Monitored 1st Year)	0	----	----	----												
Non-LEP (Monitored 2nd Year)	0	----	----	----												
Other Non-LEP	4	----	----	----												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Nonparticipants	4	----	----	----												
No Information Provided	0	----	----	----												
ESL Participants	0	----	----	----												
Nonparticipants	4	----	----	----												
No Information Provided	0	----	----	----												
Special Education Yes	4	----	----	----												
No	0	----	----	----												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	0	----	----	----												
Nonparticipants	4	----	----	----												
No Information Provided	0	----	----	----												
At-Risk Yes	3	----	----	----												
No	1	----	----	----												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	0	----	----	----												
Nonparticipants	4	----	----	----												
No Information Provided	0	----	----	----												

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP	2	67
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	1	----	----	----	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	1	----	----	----												
Female	0	----	----	----												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	0	----	----	----												
African American	0	----	----	----												
Hispanic	1	----	----	----												
White	0	----	----	----												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	1	----	----	----												
Economically Disadvantaged No	0	----	----	----												
No Information Provided	0	----	----	----												
Title I, Part A Participants	1	----	----	----												
Title I, Part A Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
Migrant No	1	----	----	----												
No Information Provided	0	----	----	----												
LEP Current LEP	1	----	----	----												
LEP Non-LEP (Monitored 1st Year)	0	----	----	----												
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----												
LEP Other Non-LEP	0	----	----	----												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Bilingual Nonparticipants	1	----	----	----												
No Information Provided	0	----	----	----												
ESL Participants	1	----	----	----												
ESL Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Special Education Yes	0	----	----	----												
Special Education No	1	----	----	----												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	0	----	----	----												
Gifted/Talented Nonparticipants	1	----	----	----												
No Information Provided	0	----	----	----												
At-Risk Yes	1	----	----	----												
At-Risk No	0	----	----	----												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	0	----	----	----												
Career/Technical Education Nonparticipants	1	----	----	----												
No Information Provided	0	----	----	----												

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	12	11.1	92		
2. Applying Knowledge of Literary Elements	10	9.1	91		
3. Using Strategies to Analyze	10	9.0	90		
4. Applying Critical-Thinking Skills.....	16	14.7	92		
Summary					
Number of Students Tested	Met Standard		Commended Performance		
	Number	Percent	Number	Percent	
65	2418	65	100	33	51
Administration Summary					
	Number	Percent			
Number of Students Tested	65	100			
Students Absent	0	0			
Other Students Not Tested					
	0	0			
Total Answer Documents Submitted	65	100			

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	65	2418	100	51	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	24	2404	100	50												
Female	41	2427	100	51												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	9	2323	100	11												
White	56	2434	100	57												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	14	2341	100	29												
Economically Disadvantaged No	51	2440	100	57												
No Information Provided	0	---	---	---												
Title I, Part A Participants	64	2419	100	50												
Title I, Part A Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	65	2418	100	51												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	65	2418	100	51												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	65	2418	100	51												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	65	2418	100	51												
No Information Provided	0	---	---	---												
Special Education Yes	4	---	---	---												
Special Education No	61	2430	100	52												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	7	2636	100	100												
Gifted/Talented Nonparticipants	58	2392	100	45												
No Information Provided	0	---	---	---												
At-Risk Yes	20	2307	100	25												
At-Risk No	45	2468	100	62												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	65	2418	100	51												
No Information Provided	0	---	---	---												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	10	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills.....	12	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	2	67
Students Absent	1	33
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Students	2	---	---	---	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Social Studies Test to be Administered on May 1, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>											
Male	1	---	---	---												
Female	1	---	---	---												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	2	---	---	---												
White	0	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	0	---	---	---												
Economically Disadvantaged No	2	---	---	---												
No Information Provided	0	---	---	---												
Title I, Part A Participants	2	---	---	---												
Title I, Part A Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	2	---	---	---												
No Information Provided	0	---	---	---												
LEP Current LEP	1	---	---	---												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---												
LEP Other Non-LEP	1	---	---	---												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	2	---	---	---												
No Information Provided	0	---	---	---												
ESL Participants	1	---	---	---												
ESL Nonparticipants	1	---	---	---												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Gifted/Talented Nonparticipants	2	---	---	---												
No Information Provided	0	---	---	---												
At-Risk Yes	2	---	---	---												
At-Risk No	0	---	---	---												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Career/Technical Education Nonparticipants	2	---	---	---												
No Information Provided	0	---	---	---												



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1	2	3	4				
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills	Number of Items Tested in Each Objective			
									13	8	8	13
									Average Number of Items Correct / Average Percent of Items Correct			
All Special Education Students					---	---	---	---				
Male	3	---	---	---	---	---	---	---				
Female	1	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---				
Native American	0	---	---	---	---	---	---	---				
Asian	0	---	---	---	---	---	---	---				
African American	0	---	---	---	---	---	---	---				
Hispanic	0	---	---	---	---	---	---	---				
White	4	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---				
Economically Disadvantaged	2	---	---	---	---	---	---	---				
<i>Free Meals</i>	1	---	---	---	---	---	---	---				
<i>Reduced Meals</i>	0	---	---	---	---	---	---	---				
<i>Other</i>	1	---	---	---	---	---	---	---				
<i>No Information Provided</i>	0	---	---	---	---	---	---	---				
Title I, Part A Schoolwide Program Participants	4	---	---	---	---	---	---	---				
<i>Targeted Assistance Participants</i>	0	---	---	---	---	---	---	---				
<i>Nonparticipants (Previous Participants)</i>	0	---	---	---	---	---	---	---				
<i>Homeless Participants at Non-Title I Schools</i>	0	---	---	---	---	---	---	---				
<i>Nonparticipants (Not Previous Participants)</i>	0	---	---	---	---	---	---	---				
<i>No Information Provided</i>	0	---	---	---	---	---	---	---				
Migrant	0	---	---	---	---	---	---	---				
<i>Yes</i>	4	---	---	---	---	---	---	---				
<i>No</i>	0	---	---	---	---	---	---	---				
<i>No Information Provided</i>	0	---	---	---	---	---	---	---				
Limited English Proficient	0	---	---	---	---	---	---	---				
<i>Current LEP</i>	0	---	---	---	---	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	---	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	---	---	---	---				
<i>Other Non-LEP</i>	4	---	---	---	---	---	---	---				
<i>No Information Provided</i>	0	---	---	---	---	---	---	---				
Bilingual/ESL Program	0	---	---	---	---	---	---	---				
<i>Bilingual</i>	0	---	---	---	---	---	---	---				
<i>ESL</i>	4	---	---	---	---	---	---	---				
<i>Neither</i>	0	---	---	---	---	---	---	---				
<i>No Information Provided</i>	0	---	---	---	---	---	---	---				
Special Education	4	---	---	---	---	---	---	---				
<i>Yes</i>	0	---	---	---	---	---	---	---				
<i>No</i>	0	---	---	---	---	---	---	---				
<i>No Information Provided</i>	0	---	---	---	---	---	---	---				
Gifted/Talented	0	---	---	---	---	---	---	---				
<i>Participants</i>	4	---	---	---	---	---	---	---				
<i>Nonparticipants</i>	0	---	---	---	---	---	---	---				
<i>No Information Provided</i>	0	---	---	---	---	---	---	---				
At-Risk	4	---	---	---	---	---	---	---				
<i>Yes</i>	0	---	---	---	---	---	---	---				
<i>No</i>	0	---	---	---	---	---	---	---				
<i>No Information Provided</i>	0	---	---	---	---	---	---	---				

