



All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	9	67	33
Male	3	---	---
Female	6	67	17
No Information Provided	0	---	---
Native American	0	---	---
Asian	0	---	---
African American	1	---	---
Hispanic	0	---	---
White	8	63	25
No Information Provided	0	---	---
Economically Disadvantaged Yes	7	86	43
No	2	---	---
No Information Provided	0	---	---
Title I, Part A Participants	8	63	25
Nonparticipants	0	---	---
No Information Provided	1	---	---
Migrant Yes	0	---	---
No	8	63	25
No Information Provided	1	---	---
LEP Current LEP	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	8	63	25
No Information Provided	1	---	---
Bilingual Participants	0	---	---
Nonparticipants	8	63	25
No Information Provided	1	---	---
ESL Participants	0	---	---
Nonparticipants	8	63	25
No Information Provided	1	---	---
Special Education Yes	1	---	---
No	7	57	29
No Information Provided	1	---	---
Gifted/Talented Participants	1	---	---
Nonparticipants	7	57	14
No Information Provided	1	---	---
At-Risk Yes	1	---	---
No	7	57	29
No Information Provided	1	---	---

Mathematics Test
to be Administered
on April 28, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	9	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	9	100

Mathematics Administration Summary

Mathematics Test
to be Administered
on April 28, 2009



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	8	63	0	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009	Mathematics Test to be Administered on April 7, 2009	Science Test to be Administered on April 30, 2009
Male	3	---	---						
Female	5	60	0						
No Information Provided	0	---	---						
Native American	0	---	---						
Asian	0	---	---						
African American	1	---	---						
Hispanic	1	---	---						
White	6	67	0						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	4	---	---						
Economically Disadvantaged No	4	---	---						
No Information Provided	0	---	---						
Title I, Part A Participants	8	63	0						
Title I, Part A Nonparticipants	0	---	---						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
Migrant No	8	63	0						
No Information Provided	0	---	---						
LEP Current LEP	0	---	---						
LEP Non-LEP (Monitored 1st Year)	0	---	---						
LEP Non-LEP (Monitored 2nd Year)	0	---	---						
LEP Other Non-LEP	8	63	0						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Bilingual Nonparticipants	8	63	0						
No Information Provided	0	---	---						
ESL Participants	0	---	---						
ESL Nonparticipants	8	63	0						
No Information Provided	0	---	---						
Special Education Yes	0	---	---						
Special Education No	8	63	0						
No Information Provided	0	---	---						
Gifted/Talented Participants	0	---	---						
Gifted/Talented Nonparticipants	8	63	0						
No Information Provided	0	---	---						
At-Risk Yes	4	---	---						
At-Risk No	4	---	---						
No Information Provided	0	---	---						

"---" = No Data Reported For Fewer Than Five Students

Reading Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 7, 2009**

Science Administration Summary

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	11.0	73		
2. Applying Knowledge of Literary Elements	7	5.0	71		
3. Using Strategies to Analyze	6	4.6	76		
4. Applying Critical-Thinking Skills	8	6.4	81		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
9	2245	Number	Percent	Number	Percent
		6	67	3	33

Administration Summary

	Number	Percent
Number of Students Tested	9	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	9	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	9	2245	67	33				
Male	3	---	---	---				
Female	6	2182	67	17				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	0	---	---	---				
White	8	2212	63	25				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	7	2325	86	43				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	8	2225	63	25				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	1	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	8	2225	63	25				
No Information Provided	1	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	8	2225	63	25				
No Information Provided	1	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	8	2225	63	25				
No Information Provided	1	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	8	2225	63	25				
No Information Provided	1	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	7	2218	57	29				
No Information Provided	1	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	7	2167	57	14				
No Information Provided	1	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	7	2230	57	29				
No Information Provided	1	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.0	73
2. Applying Knowledge of Literary Elements	7	4.9	70
3. Using Strategies to Analyze	6	4.4	73
4. Applying Critical-Thinking Skills	8	6.3	78
Number of Students Tested	8		
Average Scale Score	2241		
		Met Standard	
		Number	Percent
		5	63
		Commended Performance	
		Number	Percent
		3	38

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	8	2241	63	38				
Male	3	---	---	---				
Female	5	2164	60	20				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	0	---	---	---				
White	7	2204	57	29				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	6	2333	83	50				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	7	2218	57	29				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	1	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	7	2218	57	29				
No Information Provided	1	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	7	2218	57	29				
No Information Provided	1	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	7	2218	57	29				
No Information Provided	1	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	7	2218	57	29				
No Information Provided	1	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	7	2218	57	29				
No Information Provided	1	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	6	2150	50	17				
No Information Provided	1	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	6	2222	50	33				
No Information Provided	1	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	1	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	1	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	0	---	---	---	<p>Mathematics Test to be Administered on April 28, 2009</p>			
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10.8	72
2. Applying Knowledge of Literary Elements	7	4.9	70
3. Using Strategies to Analyze	6	4.4	73
4. Applying Critical-Thinking Skills	8	6.3	78

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2225	5	63	2	25

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	8	2225	63	25				
Male	2	---	---	---				
Female	6	2182	67	17				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	0	---	---	---				
White	7	2186	57	14				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	6	2312	83	33				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	8	2225	63	25				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	8	2225	63	25				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	8	2225	63	25				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	8	2225	63	25				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	8	2225	63	25				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	7	2218	57	29				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	7	2167	57	14				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	7	2230	57	29				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	1	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	1	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	7.8	60		
2. Applying Knowledge of Literary Elements	8	5.5	69		
3. Using Strategies to Analyze	8	5.5	69		
4. Applying Critical-Thinking Skills	13	8.9	68		
Summary					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2088	5	63	0	0

Reading

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	8	2088	63	0	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	3	---	---	---								
Female	5	2114	60	0								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	1	---	---	---								
Hispanic	1	---	---	---								
White	6	2082	67	0								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	4	---	---	---								
Economically Disadvantaged No	4	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	8	2088	63	0								
Title I, Part A Nonparticipants	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	8	2088	63	0								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	8	2088	63	0								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	8	2088	63	0								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	8	2088	63	0								
ESL No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	8	2088	63	0								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	8	2088	63	0								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	4	---	---	---								
At-Risk No	4	---	---	---								
At-Risk No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	7.8	60
2. Applying Knowledge of Literary Elements	8	5.5	69
3. Using Strategies to Analyze	8	5.5	69
4. Applying Critical-Thinking Skills	13	8.9	68

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2088	5	63	0	0

Reading

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	8	2088	63	0	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	3	---	---	---								
Female	5	2114	60	0								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	1	---	---	---								
Hispanic	1	---	---	---								
White	6	2082	67	0								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	4	---	---	---								
Economically Disadvantaged No	4	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	8	2088	63	0								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	8	2088	63	0								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	8	2088	63	0								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	8	2088	63	0								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	8	2088	63	0								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	8	2088	63	0								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	8	2088	63	0								
No Information Provided	0	---	---	---								
At-Risk Yes	4	---	---	---								
At-Risk No	4	---	---	---								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Special Education Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	0	---	---	---	Mathematics Test to be Administered on April 7, 2009				Science Test to be Administered on April 30, 2009			
Male	0	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---								
Economically Disadvantaged No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	0	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	0	---	---	---								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>												
All Limited Eng. Prof. Students	0	---	---	---	<p>Mathematics Test to be Administered on April 7, 2009</p>				<p>Science Test to be Administered on April 30, 2009</p>			
Male	0	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---								
Economically Disadvantaged No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	0	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	0	---	---	---								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								



Optional Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	7.8	60
2. Applying Knowledge of Literary Elements	8	5.5	69
3. Using Strategies to Analyze	8	5.5	69
4. Applying Critical-Thinking Skills	13	8.9	68

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2088	5	63	0	0

Reading

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>												
All Non-Limited Eng. Prof. Stud	8	2088	63	0	<p>Mathematics Test to be Administered on April 7, 2009</p>				<p>Science Test to be Administered on April 30, 2009</p>			
Male	3	---	---	---								
Female	5	2114	60	0								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	1	---	---	---								
Hispanic	1	---	---	---								
White	6	2082	67	0								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	4	---	---	---								
Economically Disadvantaged No	4	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	8	2088	63	0								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	8	2088	63	0								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	8	2088	63	0								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	8	2088	63	0								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	8	2088	63	0								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	8	2088	63	0								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	8	2088	63	0								
No Information Provided	0	---	---	---								
At-Risk Yes	4	---	---	---								
At-Risk No	4	---	---	---								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students	3	----	----	----	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	2	----	----	----												
Female	1	----	----	----												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	0	----	----	----												
African American	1	----	----	----												
Hispanic	1	----	----	----												
White	1	----	----	----												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	3	----	----	----												
Disadvantaged No	0	----	----	----												
No Information Provided	0	----	----	----												
Title I, Part A Participants	3	----	----	----												
Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
Migrant No	3	----	----	----												
No Information Provided	0	----	----	----												
LEP Current LEP	0	----	----	----												
Non-LEP (Monitored 1st Year)	0	----	----	----												
Non-LEP (Monitored 2nd Year)	0	----	----	----												
Other Non-LEP	3	----	----	----												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Bilingual Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												
ESL Participants	0	----	----	----												
ESL Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												
Special Education Yes	0	----	----	----												
Special Education No	3	----	----	----												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	0	----	----	----												
Gifted/Talented Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												
At-Risk Yes	1	----	----	----												
At-Risk No	2	----	----	----												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	0	----	----	----												
Career/Technical Education Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	3	----	----	----	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	2	----	----	----												
Female	1	----	----	----												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	0	----	----	----												
African American	1	----	----	----												
Hispanic	1	----	----	----												
White	1	----	----	----												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	3	----	----	----												
Disadvantaged No	0	----	----	----												
No Information Provided	0	----	----	----												
Title I, Part A Participants	3	----	----	----												
Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
No	3	----	----	----												
No Information Provided	0	----	----	----												
LEP Current LEP	0	----	----	----												
Non-LEP (Monitored 1st Year)	0	----	----	----												
Non-LEP (Monitored 2nd Year)	0	----	----	----												
Other Non-LEP	3	----	----	----												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												
ESL Participants	0	----	----	----												
Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												
Special Education Yes	0	----	----	----												
No	3	----	----	----												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	0	----	----	----												
Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												
At-Risk Yes	1	----	----	----												
No	2	----	----	----												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	0	----	----	----												
Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Special Education Students	0	----	----	----	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	0	----	----	----												
Female	0	----	----	----												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	0	----	----	----												
African American	0	----	----	----												
Hispanic	0	----	----	----												
White	0	----	----	----												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	0	----	----	----												
Economically Disadvantaged No	0	----	----	----												
No Information Provided	0	----	----	----												
Title I, Part A Participants	0	----	----	----												
Title I, Part A Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
Migrant No	0	----	----	----												
No Information Provided	0	----	----	----												
LEP Current LEP	0	----	----	----												
LEP Non-LEP (Monitored 1st Year)	0	----	----	----												
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----												
LEP Other Non-LEP	0	----	----	----												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Bilingual Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
ESL Participants	0	----	----	----												
ESL Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Special Education Yes	0	----	----	----												
Special Education No	0	----	----	----												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	0	----	----	----												
Gifted/Talented Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
At-Risk Yes	0	----	----	----												
At-Risk No	0	----	----	----												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	0	----	----	----												
Career/Technical Education Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	0	---	---	---	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	0	---	---	---												
Female	0	---	---	---												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	0	---	---	---												
Hispanic	0	---	---	---												
White	0	---	---	---												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	0	---	---	---												
Disadvantaged No	0	---	---	---												
No Information Provided	0	---	---	---												
Title I, Part A Participants	0	---	---	---												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
No	0	---	---	---												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
Non-LEP (Monitored 1st Year)	0	---	---	---												
Non-LEP (Monitored 2nd Year)	0	---	---	---												
Other Non-LEP	0	---	---	---												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
Special Education Yes	0	---	---	---												
No	0	---	---	---												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												
At-Risk Yes	0	---	---	---												
No	0	---	---	---												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	0	---	---	---												
Nonparticipants	0	---	---	---												
No Information Provided	0	---	---	---												

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills.....	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

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Optional Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	3	----	----	----	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	2	----	----	----												
Female	1	----	----	----												
No Information Provided	0	----	----	----												
Native American	0	----	----	----												
Asian	0	----	----	----												
African American	1	----	----	----												
Hispanic	1	----	----	----												
White	1	----	----	----												
No Information Provided	0	----	----	----												
Economically Disadvantaged Yes	3	----	----	----												
Disadvantaged No	0	----	----	----												
No Information Provided	0	----	----	----												
Title I, Part A Participants	3	----	----	----												
Nonparticipants	0	----	----	----												
No Information Provided	0	----	----	----												
Migrant Yes	0	----	----	----												
Migrant No	3	----	----	----												
No Information Provided	0	----	----	----												
LEP Current LEP	0	----	----	----												
Non-LEP (Monitored 1st Year)	0	----	----	----												
Non-LEP (Monitored 2nd Year)	0	----	----	----												
Other Non-LEP	3	----	----	----												
No Information Provided	0	----	----	----												
Bilingual Participants	0	----	----	----												
Bilingual Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												
ESL Participants	0	----	----	----												
ESL Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												
Special Education Yes	0	----	----	----												
Special Education No	3	----	----	----												
No Information Provided	0	----	----	----												
Gifted/Talented Participants	0	----	----	----												
Gifted/Talented Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												
At-Risk Yes	1	----	----	----												
At-Risk No	2	----	----	----												
No Information Provided	0	----	----	----												
Career/Technical Education Participants	0	----	----	----												
Career/Technical Education Nonparticipants	3	----	----	----												
No Information Provided	0	----	----	----												



Demographic Performance Summary — Reading

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, and various socioeconomic and educational groups.

