



Cumulative Summary Report - Reading

Report Date: MAY 2009  
Date of Testing: APRIL 2009

All Students

	March Cohort *				April Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students												
<b>All Students</b>	20	20	18	90	0	2	2	---	---	20	19	95
Male	6	6	5	83	0	1	1	---	---	6	6	100
Female	14	14	13	93	0	1	1	---	---	14	13	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	15	15	13	87	0	2	2	---	---	15	14	93
White	4	4	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	13	13	12	92	0	1	1	---	---	13	13	100
<i>No</i>	7	7	6	86	0	1	1	---	---	7	6	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	20	20	18	90	0	2	2	---	---	20	19	95
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	20	20	18	90	0	2	2	---	---	20	19	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	12	12	10	83	0	2	2	---	---	12	11	92
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	8	8	8	100	0	0	0	---	---	8	8	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	20	18	90	0	2	2	---	---	20	19	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	11	11	9	82	0	2	2	---	---	11	10	91
<i>Nonparticipants</i>	9	9	9	100	0	0	0	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	20	20	18	90	0	2	2	---	---	20	19	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	20	18	90	0	2	2	---	---	20	19	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	12	12	10	83	0	2	2	---	---	12	11	92
<i>No</i>	8	8	8	100	0	0	0	---	---	8	8	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in March

\*\* in the same district as March

\*\*\* students tested in March plus students in March cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2009  
Date of Testing: APRIL 2009

All Students Not in Special Education

	March Cohort *				April Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students												
<b>All Students Not in Special Ed.</b>	20	20	18	90	0	2	2	---	---	20	19	95
Male	6	6	5	83	0	1	1	---	---	6	6	100
Female	14	14	13	93	0	1	1	---	---	14	13	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	15	15	13	87	0	2	2	---	---	15	14	93
White	4	4	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	13	13	12	92	0	1	1	---	---	13	13	100
<i>No</i>	7	7	6	86	0	1	1	---	---	7	6	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	20	20	18	90	0	2	2	---	---	20	19	95
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	20	20	18	90	0	2	2	---	---	20	19	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	12	12	10	83	0	2	2	---	---	12	11	92
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	8	8	8	100	0	0	0	---	---	8	8	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	20	18	90	0	2	2	---	---	20	19	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	11	11	9	82	0	2	2	---	---	11	10	91
<i>Nonparticipants</i>	9	9	9	100	0	0	0	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	20	20	18	90	0	2	2	---	---	20	19	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	20	18	90	0	2	2	---	---	20	19	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	12	12	10	83	0	2	2	---	---	12	11	92
<i>No</i>	8	8	8	100	0	0	0	---	---	8	8	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in March

\*\* in the same district as March

\*\*\* students tested in March plus students in March cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2009  
Date of Testing: APRIL 2009

Special Education Students

	March Cohort *				April Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students												
<b>All Special Education Students</b>	0	0	---	---	0	0	0	---	---	0	---	---
Male	0	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in March

\*\* in the same district as March

\*\*\* students tested in March plus students in March cohort tested in April



### All Students

#### Reading

#### Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>"---" = No Data Reported For Fewer Than Five Students</b>						
<b>All Students</b>	2	---	---	21	76	33
Male	1	---	---	6	67	33
Female	1	---	---	15	80	33
No Information Provided	0	---	---	0	---	---
Native American	0	---	---	0	---	---
Asian	0	---	---	0	---	---
African American	0	---	---	1	---	---
Hispanic	2	---	---	16	81	38
White	0	---	---	4	---	---
No Information Provided	0	---	---	0	---	---
Economically Disadvantaged Yes	1	---	---	14	93	43
Economically Disadvantaged No	1	---	---	7	43	14
No Information Provided	0	---	---	0	---	---
Title I, Part A Participants	2	---	---	21	76	33
Title I, Part A Nonparticipants	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---
Migrant Yes	0	---	---	0	---	---
Migrant No	2	---	---	21	76	33
No Information Provided	0	---	---	0	---	---
LEP Current LEP	2	---	---	13	77	31
LEP Non-LEP (Monitored 1st Year)	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---
LEP Other Non-LEP	0	---	---	8	75	38
No Information Provided	0	---	---	0	---	---
Bilingual Participants	0	---	---	0	---	---
Bilingual Nonparticipants	2	---	---	21	76	33
No Information Provided	0	---	---	0	---	---
ESL Participants	2	---	---	12	75	25
ESL Nonparticipants	0	---	---	9	78	44
No Information Provided	0	---	---	0	---	---
Special Education Yes	0	---	---	1	---	---
Special Education No	2	---	---	20	75	35
No Information Provided	0	---	---	0	---	---
Gifted/Talented Participants	0	---	---	0	---	---
Gifted/Talented Nonparticipants	2	---	---	21	76	33
No Information Provided	0	---	---	0	---	---
At-Risk Yes	2	---	---	13	77	31
At-Risk No	0	---	---	8	75	38
No Information Provided	0	---	---	0	---	---

#### Reading Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

#### Mathematics Administration Summary

	Number	Percent
Number of Students Tested	21	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	21	100

**Summary Report - Test Performance**

Report Date: MAY 2009  
Date of Testing: APRIL 2009

**All Students**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---
3. Using Strategies to Analyze .....	6	---	---
4. Applying Critical-Thinking Skills .....	8	---	---
<b>Number of Students Tested</b>	<b>2</b>		
<b>Average Scale Score</b>	<b>---</b>		
		<b>Met Standard</b>	
		<b>Number</b>	<b>Percent</b>
		---	---
		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>
		---	---

**Administration Summary**

	Number	Percent
Number of Students Tested .....	2	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	2	100

**Mathematics**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	8.3	83
2. Patterns, Relationships, and Algebraic Reasoning .....	6	5.0	83
3. Geometry and Spatial Reasoning .....	6	5.0	84
4. Concepts and Uses of Measurement .....	6	4.7	78
5. Probability and Statistics .....	4	3.1	77
6. Mathematical Processes and Tools .....	8	5.5	68
<b>Number of Students Tested</b>	<b>21</b>		
<b>Average Scale Score</b>	<b>2234</b>		
		<b>Met Standard</b>	
		<b>Number</b>	<b>Percent</b>
		16	76
		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>
		7	33

**Administration Summary**

	Number	Percent
Number of Students Tested .....	21	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	21	100



## Summary Report - Group Performance

Report Date: MAY 2009  
Date of Testing: APRIL 2009

### All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	2	---	---	---	21	2234	76	33
Male	1	---	---	---	6	2222	67	33
Female	1	---	---	---	15	2239	80	33
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	1	---	---	---
Hispanic	2	---	---	---	16	2253	81	38
White	0	---	---	---	4	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	1	---	---	---	14	2287	93	43
Economically Disadvantaged No	1	---	---	---	7	2128	43	14
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	2	---	---	---	21	2234	76	33
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	2	---	---	---	21	2234	76	33
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	2	---	---	---	13	2231	77	31
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
LEP Other Non-LEP	0	---	---	---	8	2240	75	38
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	2	---	---	---	21	2234	76	33
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	2	---	---	---	12	2214	75	25
ESL Nonparticipants	0	---	---	---	9	2261	78	44
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	1	---	---	---
Special Education No	2	---	---	---	20	2238	75	35
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	2	---	---	---	21	2234	76	33
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	2	---	---	---	13	2231	77	31
At-Risk No	0	---	---	---	8	2240	75	38
No Information Provided	0	---	---	---	0	---	---	---

**Summary Report - Test Performance**

Report Date: MAY 2009  
Date of Testing: APRIL 2009

**All Students Not in Special Education**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---
3. Using Strategies to Analyze .....	6	---	---
4. Applying Critical-Thinking Skills .....	8	---	---

**Administration Summary**

	Number	Percent
Number of Students Tested .....	2	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

**Mathematics**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	8.3	83
2. Patterns, Relationships, and Algebraic Reasoning .....	6	5.1	84
3. Geometry and Spatial Reasoning .....	6	5.2	86
4. Concepts and Uses of Measurement .....	6	4.7	78
5. Probability and Statistics .....	4	3.1	78
6. Mathematical Processes and Tools .....	8	5.5	68

**Administration Summary**

	Number	Percent
Number of Students Tested .....	20	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	20	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
20	2238	15	75	7	35



Summary Report - Group Performance

Report Date: MAY 2009  
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All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
<b>All Students Not in Special Ed.</b>	2	---	---	---	20	2238	75	35
<b>Male</b>	1	---	---	---	6	2222	67	33
<b>Female</b>	1	---	---	---	14	2246	79	36
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Native American</b>	0	---	---	---	0	---	---	---
<b>Asian</b>	0	---	---	---	0	---	---	---
<b>African American</b>	0	---	---	---	1	---	---	---
<b>Hispanic</b>	2	---	---	---	15	2260	80	40
<b>White</b>	0	---	---	---	4	---	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Economically Disadvantaged</b> Yes	1	---	---	---	13	2298	92	46
No	1	---	---	---	7	2128	43	14
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Title I, Part A</b> Participants	2	---	---	---	20	2238	75	35
Nonparticipants	0	---	---	---	0	---	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Migrant</b> Yes	0	---	---	---	0	---	---	---
No	2	---	---	---	20	2238	75	35
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>LEP</b> Current LEP	2	---	---	---	12	2238	75	33
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	8	2240	75	38
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Bilingual</b> Participants	0	---	---	---	0	---	---	---
Nonparticipants	2	---	---	---	20	2238	75	35
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>ESL</b> Participants	2	---	---	---	11	2220	73	27
Nonparticipants	0	---	---	---	9	2261	78	44
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Special Education</b> Yes	0	---	---	---	0	---	---	---
No	2	---	---	---	20	2238	75	35
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Gifted/Talented</b> Participants	0	---	---	---	0	---	---	---
Nonparticipants	2	---	---	---	20	2238	75	35
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>At-Risk</b> Yes	2	---	---	---	12	2238	75	33
No	0	---	---	---	8	2240	75	38
<b>No Information Provided</b>	0	---	---	---	0	---	---	---



## Summary Report - Test Performance

Report Date: MAY 2009  
Date of Testing: APRIL 2009

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---
3. Using Strategies to Analyze .....	6	---	---
4. Applying Critical-Thinking Skills .....	8	---	---

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

#### Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	6	---	---
3. Geometry and Spatial Reasoning .....	6	---	---
4. Concepts and Uses of Measurement .....	6	---	---
5. Probability and Statistics .....	4	---	---
6. Mathematical Processes and Tools .....	8	---	---

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---



Summary Report - Group Performance

Report Date: MAY 2009  
Date of Testing: APRIL 2009

Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
<b>All Special Education Students</b>	0	---	---	---	1	---	---	---
Male	0	---	---	---	0	---	---	---
Female	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	1	---	---	---
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	1	---	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	1	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	1	---	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	1	---	---	---
Special Education No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	1	---	---	---
At-Risk No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---

**Optional Summary Report - Test Performance**

Report Date: MAY 2009  
Date of Testing: APRIL 2009

**Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---
3. Using Strategies to Analyze .....	6	---	---
4. Applying Critical-Thinking Skills .....	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

**Administration Summary**

	Number	Percent
Number of Students Tested .....	2	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	2	100

**Mathematics**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	8.4	84
2. Patterns, Relationships, and Algebraic Reasoning .....	6	4.9	82
3. Geometry and Spatial Reasoning .....	6	4.9	82
4. Concepts and Uses of Measurement .....	6	4.6	77
5. Probability and Statistics .....	4	3.1	77
6. Mathematical Processes and Tools .....	8	5.4	67

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13	2231	10	77	4	31

**Administration Summary**

	Number	Percent
Number of Students Tested .....	13	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	13	100



Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
<b>All Limited Eng. Prof. Students</b>	2	---	---	---	13	2231	77	31
Male	1	---	---	---	2	---	---	---
Female	1	---	---	---	11	2228	73	36
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	2	---	---	---	13	2231	77	31
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	1	---	---	---	11	2277	91	36
Economically Disadvantaged No	1	---	---	---	2	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	2	---	---	---	13	2231	77	31
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	2	---	---	---	13	2231	77	31
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	2	---	---	---	13	2231	77	31
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	2	---	---	---	13	2231	77	31
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	2	---	---	---	12	2214	75	25
ESL Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	1	---	---	---
Special Education No	2	---	---	---	12	2238	75	33
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	2	---	---	---	13	2231	77	31
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	2	---	---	---	13	2231	77	31
At-Risk No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---

**Optional Summary Report - Test Performance**

Report Date: MAY 2009  
Date of Testing: APRIL 2009

**Non-Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	15	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---
3. Using Strategies to Analyze .....	6	---	---
4. Applying Critical-Thinking Skills .....	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent

0 --- --- --- --- ---

**Administration Summary**

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

**Mathematics**

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	10	8.1	81
2. Patterns, Relationships, and Algebraic Reasoning .....	6	5.1	85
3. Geometry and Spatial Reasoning .....	6	5.3	88
4. Concepts and Uses of Measurement .....	6	4.8	79
5. Probability and Statistics .....	4	3.1	78
6. Mathematical Processes and Tools .....	8	5.6	70

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent

8 2240 6 75 3 38

**Administration Summary**

	Number	Percent
Number of Students Tested .....	8	100
Students Absent .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	8	100

**Non-Limited English Proficient Students**

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
<b>All Non-Limited Eng. Prof. Stud</b>	0	---	---	---	8	2240	75	38
Male	0	---	---	---	4	---	---	---
Female	0	---	---	---	4	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	1	---	---	---
Hispanic	0	---	---	---	3	---	---	---
White	0	---	---	---	4	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	3	---	---	---
Economically Disadvantaged No	0	---	---	---	5	2189	60	20
No Information Provided	0	---	---	---	0	---	---	---
<b>Title I, Part A Participants</b>	0	---	---	---	8	2240	75	38
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
<b>Migrant Yes</b>	0	---	---	---	0	---	---	---
Migrant No	0	---	---	---	8	2240	75	38
No Information Provided	0	---	---	---	0	---	---	---
<b>LEP Current LEP</b>	0	---	---	---	0	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	8	2240	75	38
No Information Provided	0	---	---	---	0	---	---	---
<b>Bilingual Participants</b>	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	0	---	---	---	8	2240	75	38
No Information Provided	0	---	---	---	0	---	---	---
<b>ESL Participants</b>	0	---	---	---	0	---	---	---
ESL Nonparticipants	0	---	---	---	8	2240	75	38
No Information Provided	0	---	---	---	0	---	---	---
<b>Special Education Yes</b>	0	---	---	---	0	---	---	---
Special Education No	0	---	---	---	8	2240	75	38
No Information Provided	0	---	---	---	0	---	---	---
<b>Gifted/Talented Participants</b>	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	0	---	---	---	8	2240	75	38
No Information Provided	0	---	---	---	0	---	---	---
<b>At-Risk Yes</b>	0	---	---	---	0	---	---	---
At-Risk No	0	---	---	---	8	2240	75	38
No Information Provided	0	---	---	---	0	---	---	---

**Summary Report - Test Performance**

Report Date: MAY 2009  
Date of Testing: APRIL 2009

**All Students**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	---	---
2. Applying Knowledge of Literary Elements .....	6	---	---
3. Using Strategies to Analyze .....	5	---	---
4. Applying Critical-Thinking Skills .....	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

**Administration Summary**

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students Not Tested: ARD Decision .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

**Mathematics**

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	8	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	5	---	---
3. Geometry and Spatial Reasoning .....	5	---	---
4. Concepts and Uses of Measurement .....	5	---	---
5. Probability and Statistics .....	3	---	---
6. Mathematical Processes and Tools .....	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

**Administration Summary**

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

Summary Report - Group Performance

Report Date: MAY 2009  
Date of Testing: APRIL 2009

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	0	---	---	---	1	---	---	---
<b>Male</b>	0	---	---	---	1	---	---	---
<b>Female</b>	0	---	---	---	0	---	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Native American</b>	0	---	---	---	0	---	---	---
<b>Asian</b>	0	---	---	---	0	---	---	---
<b>African American</b>	0	---	---	---	1	---	---	---
<b>Hispanic</b>	0	---	---	---	0	---	---	---
<b>White</b>	0	---	---	---	0	---	---	---
<b>No Information Provided</b>	0	---	---	---	0	---	---	---
<b>Economically Disadvantaged</b> Yes	0	---	---	---	0	---	---	---
No	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
<b>Title I, Part A</b> Participants	0	---	---	---	1	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
<b>Migrant</b> Yes	0	---	---	---	0	---	---	---
No	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
<b>LEP</b> Current LEP	0	---	---	---	1	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
<b>Bilingual</b> Participants	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
<b>ESL</b> Participants	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
<b>Gifted/Talented</b> Participants	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
<b>At-Risk</b> Yes	0	---	---	---	1	---	---	---
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---















Demographic Performance Summary — Reading

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, and various student groups.

