



All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	216	191	178	93	192	185	96
Male	99	85	77	91	86	82	95
Female	117	106	101	95	106	103	97
No Information Provided	0	0	---	---	0	---	---
Native American	4	4	---	---	4	---	---
Asian	2	2	---	---	2	---	---
African American	45	39	35	90	39	36	92
Hispanic	12	9	9	100	10	9	90
White	153	137	128	93	137	134	98
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	85	66	60	91	67	62	93
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	2	0	---	---	0	---	---
Nonparticipants	213	190	177	93	191	184	96
No Information Provided	1	1	---	---	1	---	---
Migrant Yes	1	1	---	---	1	---	---
No	214	189	176	93	190	183	96
No Information Provided	1	1	---	---	1	---	---
LEP Current LEP	1	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	2	2	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
Other Non-LEP	211	187	175	94	187	182	97
No Information Provided	2	2	---	---	2	---	---
Bilingual Participants	0	0	---	---	0	---	---
Nonparticipants	215	190	177	93	191	184	96
No Information Provided	1	1	---	---	1	---	---
ESL Participants	1	0	---	---	1	---	---
Nonparticipants	214	190	177	93	190	184	97
No Information Provided	1	1	---	---	1	---	---
Special Education Yes	25	5	3	60	5	3	60
No	191	186	175	94	187	182	97
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	11	11	11	100	11	11	100
Nonparticipants	203	178	166	93	179	173	97
No Information Provided	2	2	---	---	2	---	---
At-Risk Yes	115	100	92	92	101	97	96
No	99	89	85	96	89	87	98
No Information Provided	2	2	---	---	2	---	---
Career/Technical Education Participants	180	157	147	94	157	153	97
Nonparticipants	36	34	31	91	35	32	91
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through July 2009



Optional Cumulative Summary Report - Mathematics

Report Date: AUGUST 2009

Date of Testing: JULY 2009

All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	216	190	139	73	193	152	79
Male	99	87	58	67	88	64	73
Female	117	103	81	79	105	88	84
No Information Provided	0	0	---	---	0	---	---
Native American	4	4	---	---	4	---	---
Asian	2	2	---	---	2	---	---
African American	45	39	21	54	39	25	64
Hispanic	12	8	7	88	10	8	80
White	153	137	107	78	138	115	83
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	85	65	40	62	68	44	65
Economically Disadvantaged No	131	125	99	79	125	108	86
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	2	0	---	---	0	---	---
Title I, Part A Nonparticipants	213	189	138	73	192	151	79
No Information Provided	1	1	---	---	1	---	---
Migrant Yes	1	1	---	---	1	---	---
Migrant No	214	188	137	73	191	150	79
No Information Provided	1	1	---	---	1	---	---
LEP Current LEP	1	0	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	2	2	---	---	2	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	211	187	137	73	189	149	79
No Information Provided	2	1	---	---	1	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	215	189	138	73	192	151	79
No Information Provided	1	1	---	---	1	---	---
ESL Participants	1	0	---	---	1	---	---
ESL Nonparticipants	214	189	138	73	191	151	79
No Information Provided	1	1	---	---	1	---	---
Special Education Yes	25	4	---	---	4	---	---
Special Education No	191	186	136	73	189	149	79
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	11	10	10	100	11	11	100
Gifted/Talented Nonparticipants	203	179	128	72	181	140	77
No Information Provided	2	1	---	---	1	---	---
At-Risk Yes	115	103	57	55	104	67	64
At-Risk No	99	86	81	94	88	84	95
No Information Provided	2	1	---	---	1	---	---
Career/Technical Education Participants	180	156	114	73	158	125	79
Career/Technical Education Nonparticipants	36	34	25	74	35	27	77
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through July 2009



Optional Cumulative Summary Report - Social Studies

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	216	185	184	99	188	185	98
Male	99	84	84	100	85	84	99
Female	117	101	100	99	103	101	98
No Information Provided	0	0	---	---	0	---	---
Native American	4	4	---	---	4	---	---
Asian	2	2	---	---	2	---	---
African American	45	38	38	100	39	38	97
Hispanic	12	9	9	100	10	9	90
White	153	132	131	99	133	132	99
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	85	63	63	100	65	63	97
<i>No</i>	131	122	121	99	123	122	99
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	2	0	---	---	0	---	---
<i>Nonparticipants</i>	213	184	183	99	187	184	98
No Information Provided	1	1	---	---	1	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	214	183	182	99	186	183	98
No Information Provided	1	1	---	---	1	---	---
LEP <i>Current LEP</i>	1	0	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	211	182	181	99	184	182	99
No Information Provided	2	1	---	---	1	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	215	184	183	99	187	184	98
No Information Provided	1	1	---	---	1	---	---
ESL <i>Participants</i>	1	0	---	---	1	---	---
<i>Nonparticipants</i>	214	184	183	99	186	184	99
No Information Provided	1	1	---	---	1	---	---
Special Education <i>Yes</i>	25	3	---	---	3	---	---
<i>No</i>	191	182	181	99	185	182	98
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	11	11	11	100	11	11	100
<i>Nonparticipants</i>	203	173	172	99	176	173	98
No Information Provided	2	1	---	---	1	---	---
At-Risk <i>Yes</i>	115	99	98	99	102	99	97
<i>No</i>	99	85	85	100	85	85	100
No Information Provided	2	1	---	---	1	---	---
Career/Technical Education <i>Participants</i>	180	152	152	100	153	153	100
<i>Nonparticipants</i>	36	33	32	97	35	32	91
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through July 2009



Optional Cumulative Summary Report - Science

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	216	189	164	87	190	169	89
Male	99	86	70	81	87	74	85
Female	117	103	94	91	103	95	92
No Information Provided	0	0	---	---	0	---	---
Native American	4	4	---	---	4	---	---
Asian	2	2	---	---	2	---	---
African American	45	39	28	72	39	30	77
Hispanic	12	9	7	78	10	7	70
White	153	135	123	91	135	126	93
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	85	64	50	78	65	53	82
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	2	0	---	---	0	---	---
Nonparticipants	213	188	163	87	189	168	89
No Information Provided	1	1	---	---	1	---	---
Migrant Yes	1	1	---	---	1	---	---
No Information Provided	1	1	---	---	1	---	---
LEP Current LEP	1	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	2	2	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
Other Non-LEP	211	186	162	87	186	167	90
No Information Provided	2	1	---	---	1	---	---
Bilingual Participants	0	0	---	---	0	---	---
Nonparticipants	215	188	163	87	189	168	89
No Information Provided	1	1	---	---	1	---	---
ESL Participants	1	0	---	---	1	---	---
Nonparticipants	214	188	163	87	188	168	89
No Information Provided	1	1	---	---	1	---	---
Special Education Yes	25	4	---	---	4	---	---
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	11	11	11	100	11	11	100
Nonparticipants	203	177	152	86	178	157	88
No Information Provided	2	1	---	---	1	---	---
At-Risk Yes	115	101	79	78	102	83	81
No Information Provided	2	1	---	---	1	---	---
Career/Technical Education Participants	180	155	137	88	155	141	91
Nonparticipants	36	34	27	79	35	28	80
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through July 2009



Optional Cumulative Summary Report - All Tests Taken Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	216	194	134	69	195	148	76
Male	99	87	53	61	88	61	69
Female	117	107	81	76	107	87	81
No Information Provided	0	0	---	---	0	---	---
Native American	4	4	---	---	4	---	---
Asian	2	2	---	---	2	---	---
African American	45	39	21	54	39	23	59
Hispanic	12	9	7	78	10	7	70
White	153	140	102	73	140	114	81
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	85	68	39	57	69	41	59
<i>No</i>	131	126	95	75	126	107	85
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	2	0	---	---	0	---	---
<i>Nonparticipants</i>	213	193	133	69	194	147	76
No Information Provided	1	1	---	---	1	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	214	192	132	69	193	146	76
No Information Provided	1	1	---	---	1	---	---
LEP <i>Current LEP</i>	1	0	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	211	190	133	70	190	146	77
No Information Provided	2	2	---	---	2	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	215	193	133	69	194	147	76
No Information Provided	1	1	---	---	1	---	---
ESL <i>Participants</i>	1	0	---	---	1	---	---
<i>Nonparticipants</i>	214	193	133	69	193	147	76
No Information Provided	1	1	---	---	1	---	---
Special Education <i>Yes</i>	25	6	3	50	6	3	50
<i>No</i>	191	188	131	70	189	145	77
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	11	11	11	100	11	11	100
<i>Nonparticipants</i>	203	181	122	67	182	136	75
No Information Provided	2	2	---	---	2	---	---
At-Risk <i>Yes</i>	115	103	53	51	104	63	61
<i>No</i>	99	89	80	90	89	84	94
No Information Provided	2	2	---	---	2	---	---
Career/Technical Education <i>Participants</i>	180	160	109	68	160	122	76
<i>Nonparticipants</i>	36	34	25	74	35	26	74
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through July 2009



All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	216	182	129	71	186	145	78
Male	99	84	52	62	85	60	71
Female	117	98	77	79	101	85	84
No Information Provided	0	0	---	---	0	---	---
Native American	4	4	---	---	4	---	---
Asian	2	2	---	---	2	---	---
African American	45	38	21	55	39	23	59
Hispanic	12	8	6	75	10	7	70
White	153	130	98	75	131	111	85
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	85	60	36	60	63	39	62
Economically Disadvantaged No	131	122	93	76	123	106	86
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	2	0	---	---	0	---	---
Title I, Part A Nonparticipants	213	181	128	71	185	144	78
No Information Provided	1	1	---	---	1	---	---
Migrant Yes	1	1	---	---	1	---	---
Migrant No	214	180	127	71	184	143	78
No Information Provided	1	1	---	---	1	---	---
LEP Current LEP	1	0	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	2	2	---	---	2	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	211	179	128	72	182	143	79
No Information Provided	2	1	---	---	1	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	215	181	128	71	185	144	78
No Information Provided	1	1	---	---	1	---	---
ESL Participants	1	0	---	---	1	---	---
ESL Nonparticipants	214	181	128	71	184	144	78
No Information Provided	1	1	---	---	1	---	---
Special Education Yes	25	3	---	---	3	---	---
Special Education No	191	179	126	70	183	142	78
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	11	10	10	100	11	11	100
Gifted/Talented Nonparticipants	203	171	118	69	174	133	76
No Information Provided	2	1	---	---	1	---	---
At-Risk Yes	115	97	51	53	100	62	62
At-Risk No	99	84	77	92	85	82	96
No Information Provided	2	1	---	---	1	---	---
Career/Technical Education Participants	180	149	104	70	151	119	79
Career/Technical Education Nonparticipants	36	33	25	76	35	26	74
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through July 2009

Summary Report - Test Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.4	81				
2. Literary Elements and Techniques	8	6.3	79				
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	37				
3. Analysis and Evaluation	12	8.9	74				
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	44				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.0	33				
6. Revising and Editing	20	14.1	71				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	0	7	2	0		
<i>Percent</i>	0	0	78	22	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
9		2193		Number	Percent	Number	Percent
				7	78	1	11

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.1	62				
2. Properties and Attributes of Functions	5	2.8	56				
3. Linear Functions	5	2.6	51				
4. Linear Equations and Inequalities	5	3.3	65				
5. Quadratic and Other Nonlinear Functions	5	2.8	56				
6. Geometric Relationships and Spatial Reasoning	7	2.9	42				
7. Two- and Three-Dimensional Representations	7	4.1	59				
8. Measurement and Similarity	7	3.1	44				
9. Percents/Proportions/Probability/Statistics	5	2.4	48				
10. Mathematical Processes and Tools	9	3.9	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
36		2072		Number	Percent	Number	Percent
				13	36	0	0

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3		---		Number	Percent	Number	Percent
				---	---	---	---

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.1	47				
2. Organization of Living Systems	8	3.8	47				
3. Interdependence of Organisms and the Environment	8	4.3	54				
4. Structures and Properties of Matter	11	5.0	45				
5. Motion, Forces, and Energy	11	7.0	64				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14		2077		Number	Percent	Number	Percent
				5	36	0	0

Administration Summary

	Number	Percent
Number of Students Tested	43	65
Students Absent from All Tests	2	3
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	21	32
Total Answer Documents Submitted	66	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	17	40
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	18	42
<i>Two Tests Only</i>	7	16
<i>Three Tests Only</i>	0	0
<i>All Four Tests</i>	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	29	67
<i>Two Tests Only</i>	8	19
<i>Three Tests Only</i>	4	9
<i>All Four Tests</i>	1	2

Summary Report - Group Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	9	2193	78	11	36	2072	36	0	3	---	---	---	14	2077	36	0	43	40	2
Male	7	2138	71	0	21	2045	29	0	1	---	---	---	12	2068	33	0	25	32	0
Female	2	---	---	---	15	2109	47	0	2	---	---	---	2	---	---	---	18	50	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	2	---	---	---	14	2062	29	0	1	---	---	---	7	2070	29	0	15	13	0
Hispanic	1	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
White	6	2227	100	17	19	2084	42	0	1	---	---	---	5	2104	60	0	25	56	4
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	4	---	---	---	15	2050	27	0	2	---	---	---	6	2075	50	0	17	24	6
No	5	2193	100	0	21	2087	43	0	1	---	---	---	8	2078	25	0	26	50	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	9	2193	78	11	36	2072	36	0	3	---	---	---	14	2077	36	0	43	40	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	9	2193	78	11	36	2072	36	0	3	---	---	---	14	2077	36	0	43	40	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	8	2214	88	13	34	2076	35	0	2	---	---	---	13	2082	38	0	41	39	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	9	2193	78	11	36	2072	36	0	3	---	---	---	14	2077	36	0	43	40	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	8	2214	88	13	35	2078	37	0	2	---	---	---	13	2082	38	0	42	40	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	9	2193	78	11	36	2072	36	0	3	---	---	---	14	2077	36	0	43	40	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	9	2193	78	11	35	2068	34	0	3	---	---	---	14	2077	36	0	42	38	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	7	2196	71	14	32	2064	31	0	3	---	---	---	13	2073	31	0	36	31	3
No	2	---	---	---	4	---	---	---	0	---	---	---	1	---	---	---	7	86	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	6	2208	100	17	31	2078	35	0	1	---	---	---	11	2081	36	0	37	43	3
Nonparticipants	3	---	---	---	5	2034	40	0	2	---	---	---	3	---	---	---	6	17	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.4	81				
2. Literary Elements and Techniques	8	6.3	79				
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	37				
3. Analysis and Evaluation	12	8.9	74				
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	44				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.0	33				
6. Revising and Editing	20	14.1	71				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	0	7	2	0		
<i>Percent</i>	0	0	78	22	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
9		2193		Number	Percent	Number	Percent
				7	78	1	11

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.1	62				
2. Properties and Attributes of Functions	5	2.8	56				
3. Linear Functions	5	2.6	51				
4. Linear Equations and Inequalities	5	3.3	65				
5. Quadratic and Other Nonlinear Functions	5	2.8	56				
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	42				
7. Two- and Three-Dimensional Representations	7	4.1	59				
8. Measurement and Similarity	7	3.1	44				
9. Percents/Proportions/Probability/Statistics	5	2.4	48				
10. Mathematical Processes and Tools	9	3.9	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
36		2072		Number	Percent	Number	Percent
				13	36	0	0

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3		---		Number	Percent	Number	Percent
				---	---	---	---

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.1	47				
2. Organization of Living Systems	8	3.8	47				
3. Interdependence of Organisms and the Environment	8	4.3	54				
4. Structures and Properties of Matter	11	5.0	45				
5. Motion, Forces, and Energy	11	7.0	64				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14		2077		Number	Percent	Number	Percent
				5	36	0	0

Administration Summary

	Number	Percent
Number of Students Tested	43	67
Students Absent from All Tests	2	3
Other Students Not Tested	19	30
Total Answer Documents Submitted	64	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	17	40
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	18	42
<i>Two Tests Only</i>	7	16
<i>Three Tests Only</i>	0	0
<i>All Four Tests</i>	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	29	67
<i>Two Tests Only</i>	8	19
<i>Three Tests Only</i>	4	9
<i>All Four Tests</i>	1	2

Summary Report - Group Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Students Not in Special Ed.	9	2193	78	11	36	2072	36	0	3	---	---	---	14	2077	36	0	43	40	2
Male	7	2138	71	0	21	2045	29	0	1	---	---	---	12	2068	33	0	25	32	0
Female	2	---	---	---	15	2109	47	0	2	---	---	---	2	---	---	---	18	50	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	2	---	---	---	14	2062	29	0	1	---	---	---	7	2070	29	0	15	13	0
Hispanic	1	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
White	6	2227	100	17	19	2084	42	0	1	---	---	---	5	2104	60	0	25	56	4
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	4	---	---	---	15	2050	27	0	2	---	---	---	6	2075	50	0	17	24	6
No	5	2193	100	0	21	2087	43	0	1	---	---	---	8	2078	25	0	26	50	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	9	2193	78	11	36	2072	36	0	3	---	---	---	14	2077	36	0	43	40	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	9	2193	78	11	36	2072	36	0	3	---	---	---	14	2077	36	0	43	40	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	8	2214	88	13	34	2076	35	0	2	---	---	---	13	2082	38	0	41	39	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	9	2193	78	11	36	2072	36	0	3	---	---	---	14	2077	36	0	43	40	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	8	2214	88	13	35	2078	37	0	2	---	---	---	13	2082	38	0	42	40	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	9	2193	78	11	36	2072	36	0	3	---	---	---	14	2077	36	0	43	40	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	9	2193	78	11	35	2068	34	0	3	---	---	---	14	2077	36	0	42	38	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	7	2196	71	14	32	2064	31	0	3	---	---	---	13	2073	31	0	36	31	3
No	2	---	---	---	4	---	---	---	0	---	---	---	1	---	---	---	7	86	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	6	2208	100	17	31	2078	35	0	1	---	---	---	11	2081	36	0	37	43	3
Nonparticipants	3	---	---	---	5	2034	40	0	2	---	---	---	3	---	---	---	6	17	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Summary Report - Test Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	---	---		
2. Literary Elements and Techniques	8	---	---		
<i>Short Answer Rating (Literary Selection)</i>	3	---	---		
3. Analysis and Evaluation	12	---	---		
<i>Short Answer Rating (Expository Selection)</i>	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---		
6. Revising and Editing	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	---	---	---	---	---
<i>Percent</i>	---	---	---	---	---
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	---	---		
2. Properties and Attributes of Functions	5	---	---		
3. Linear Functions	5	---	---		
4. Linear Equations and Inequalities	5	---	---		
5. Quadratic and Other Nonlinear Functions	5	---	---		
6. Geometric Relationships and Spatial Reasoning ...	7	---	---		
7. Two- and Three-Dimensional Representations	7	---	---		
8. Measurement and Similarity	7	---	---		
9. Percents/Proportions/Probability/Statistics	5	---	---		
10. Mathematical Processes and Tools	9	---	---		
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	---	---		
2. Organization of Living Systems	8	---	---		
3. Interdependence of Organisms and the Environment	8	---	---		
4. Structures and Properties of Matter	11	---	---		
5. Motion, Forces, and Energy	11	---	---		
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	2	100
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Summary Report - Group Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Special Education Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	---	---		
2. Literary Elements and Techniques	8	---	---		
<i>Short Answer Rating (Literary Selection)</i>	3	---	---		
3. Analysis and Evaluation	12	---	---		
<i>Short Answer Rating (Expository Selection)</i>	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---		
6. Revising and Editing	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	---	---	---	---	---
<i>Percent</i>	---	---	---	---	---
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
1	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	---	---		
2. Properties and Attributes of Functions	5	---	---		
3. Linear Functions	5	---	---		
4. Linear Equations and Inequalities	5	---	---		
5. Quadratic and Other Nonlinear Functions	5	---	---		
6. Geometric Relationships and Spatial Reasoning ...	7	---	---		
7. Two- and Three-Dimensional Representations	7	---	---		
8. Measurement and Similarity	7	---	---		
9. Percents/Proportions/Probability/Statistics	5	---	---		
10. Mathematical Processes and Tools	9	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
1	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
1	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	---	---		
2. Organization of Living Systems	8	---	---		
3. Interdependence of Organisms and the Environment	8	---	---		
4. Structures and Properties of Matter	11	---	---		
5. Motion, Forces, and Energy	11	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
1	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Limited Eng. Prof. Students	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Male	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.5	81				
2. Literary Elements and Techniques	8	6.6	83				
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	38				
3. Analysis and Evaluation	12	9.5	79				
<i>Short Answer Rating (Expository Selection)</i>	3	1.4	46				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.1	38				
6. Revising and Editing	20	14.9	74				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	0	0	6	2	0		
<i>Percent</i>	0	0	75	25	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
8		2214		Number	Percent	Number	Percent
				7	88	1	13

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.2	64				
2. Properties and Attributes of Functions	5	2.8	56				
3. Linear Functions	5	2.6	53				
4. Linear Equations and Inequalities	5	3.3	66				
5. Quadratic and Other Nonlinear Functions	5	2.9	57				
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	42				
7. Two- and Three-Dimensional Representations	7	4.2	60				
8. Measurement and Similarity	7	3.1	45				
9. Percents/Proportions/Probability/Statistics	5	2.4	48				
10. Mathematical Processes and Tools	9	4.0	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
35		2078		Number	Percent	Number	Percent
				13	37	0	0

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		Number	Percent	Number	Percent
				---	---	---	---

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.3	49				
2. Organization of Living Systems	8	3.8	47				
3. Interdependence of Organisms and the Environment	8	4.5	57				
4. Structures and Properties of Matter	11	4.9	45				
5. Motion, Forces, and Energy	11	7.1	64				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
13		2082		Number	Percent	Number	Percent
				5	38	0	0

Administration Summary

	Number	Percent
Number of Students Tested	42	66
Students Absent from All Tests	2	3
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	20	31
Total Answer Documents Submitted	64	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	17	40
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	18	43
<i>Two Tests Only</i>	7	17
<i>Three Tests Only</i>	0	0
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	29	69
<i>Two Tests Only</i>	8	19
<i>Three Tests Only</i>	4	10
<i>All Four Tests</i>	0	0

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	8	2214	88	13	35	2078	37	0	2	----	----	----	13	2082	38	0	42	40	2
Male	6	2157	83	0	20	2055	30	0	0	----	----	----	11	2074	36	0	24	33	0
Female	2	----	----	----	15	2109	47	0	2	----	----	----	2	----	----	----	18	50	6
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Native American	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Asian	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
African American	2	----	----	----	14	2062	29	0	1	----	----	----	7	2070	29	0	15	13	0
Hispanic	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
White	6	2227	100	17	19	2084	42	0	1	----	----	----	5	2104	60	0	25	56	4
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Economically Disadvantaged	3	----	----	----	14	2064	29	0	1	----	----	----	5	2088	60	0	16	25	6
Yes	5	2193	100	0	21	2087	43	0	1	----	----	----	8	2078	25	0	26	50	0
No	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Title I, Part A	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Participants	8	2214	88	13	35	2078	37	0	2	----	----	----	13	2082	38	0	42	40	2
Nonparticipants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Migrant	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Yes	8	2214	88	13	35	2078	37	0	2	----	----	----	13	2082	38	0	42	40	2
No	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
LEP	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Current LEP	0	----	----	----	1	----	----	----	0	----	----	----	0	----	----	----	1	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	8	2214	88	13	34	2076	35	0	2	----	----	----	13	2082	38	0	41	39	2
Other Non-LEP	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Bilingual	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Participants	8	2214	88	13	35	2078	37	0	2	----	----	----	13	2082	38	0	42	40	2
Nonparticipants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
ESL	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Participants	8	2214	88	13	35	2078	37	0	2	----	----	----	13	2082	38	0	42	40	2
Nonparticipants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Special Education	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Yes	8	2214	88	13	35	2078	37	0	2	----	----	----	13	2082	38	0	42	40	2
No	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Gifted/Talented	0	----	----	----	1	----	----	----	0	----	----	----	0	----	----	----	1	----	----
Participants	8	2214	88	13	34	2074	35	0	2	----	----	----	13	2082	38	0	41	39	2
Nonparticipants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
At-Risk	6	2225	83	17	31	2071	32	0	2	----	----	----	12	2078	33	0	35	31	3
Yes	2	----	----	----	4	----	----	----	0	----	----	----	1	----	----	----	7	86	0
No	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Career/Technical Education	6	2208	100	17	31	2078	35	0	1	----	----	----	11	2081	36	0	37	43	3
Participants	2	----	----	----	4	----	----	----	1	----	----	----	2	----	----	----	5	20	0
Nonparticipants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----



Summary Report - Test Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
Short Answer Rating (Literary Selection)	3	---	---				
3. Analysis and Evaluation	12	---	---				
Short Answer Rating (Expository Selection)	3	---	---				
Short Answer Rating (Connecting Selections)	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	25
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	6	75
Total Answer Documents Submitted	8	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---



Summary Report - Group Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Male	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
Short Answer Rating (Literary Selection)	3	---	---				
3. Analysis and Evaluation	12	---	---				
Short Answer Rating (Expository Selection)	3	---	---				
Short Answer Rating (Connecting Selections)	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	33
Students Absent from All Tests	0	0
Other Students Not Tested	4	67
Total Answer Documents Submitted	6	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Summary Report - Group Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Students Not in Special Ed.	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Male	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Summary Report - Test Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	2	100
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Summary Report - Group Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Special Education Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
Short Answer Rating (Literary Selection)	3	---	---				
3. Analysis and Evaluation	12	---	---				
Short Answer Rating (Expository Selection)	3	---	---				
Short Answer Rating (Connecting Selections)	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Optional Summary Report - Test Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
Short Answer Rating (Literary Selection)	3	---	---				
3. Analysis and Evaluation	12	---	---				
Short Answer Rating (Expository Selection)	3	---	---				
Short Answer Rating (Connecting Selections)	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	25
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	6	75
Total Answer Documents Submitted	8	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Male	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE CCB Standard for Higher Education Readiness	Results for Each Objective							All Tests Taken						
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing				
						Number of Items Tested in Each Objective							Number of Students Tested	Percent Met Standard	Percent Commented Performance				
						8	8	3	12	3	3	20							
Average Number of Items Correct / Average Percent of Items Correct							Number of Students Tested	Percent Met Standard	Percent Commented Performance										
"---" = No Data Reported For Fewer Than Five Students																			
All Students	9	2193	78	11	22	6.4 81	6.3 79	1.1 37	8.9 74	1.3 44	1.0 33	14.1 71	43	40	2				
Male	7	2138	71	0	0	6.3 79	6.0 75	1.1 38	8.1 68	1.1 38	0.7 24	12.9 64	25	32	0				
Female	2	---	---	---	---	---	---	---	---	---	---	---	18	50	6				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
African American	2	---	---	---	---	---	---	---	---	---	---	---	15	13	0				
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	3	---	---				
White	6	2227	100	17	33	6.5 81	6.7 83	1.0 33	9.7 81	1.3 44	1.0 33	15.5 78	25	56	4				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Economically Disadvantaged	4	---	---	---	---	---	---	---	---	---	---	---	15	20	7				
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---				
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Other	5	2193	100	0	20	6.4 80	6.4 80	1.0 33	9.2 77	1.2 40	0.8 27	15.0 75	26	50	0				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Nonparticipants (Not Previous Participants)	9	2193	78	11	22	6.4 81	6.3 79	1.1 37	8.9 74	1.3 44	1.0 33	14.1 71	43	40	2				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
No	9	2193	78	11	22	6.4 81	6.3 79	1.1 37	8.9 74	1.3 44	1.0 33	14.1 71	43	40	2				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---				
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Other Non-LEP	8	2214	88	13	25	6.5 81	6.6 83	1.1 38	9.5 79	1.4 46	1.1 38	14.9 74	41	39	2				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---				
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Neither	8	2214	88	13	25	6.5 81	6.6 83	1.1 38	9.5 79	1.4 46	1.1 38	14.9 74	42	40	2				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
No	9	2193	78	11	22	6.4 81	6.3 79	1.1 37	8.9 74	1.3 44	1.0 33	14.1 71	43	40	2				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---				
Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Nonparticipants	9	2193	78	11	22	6.4 81	6.3 79	1.1 37	8.9 74	1.3 44	1.0 33	14.1 71	42	38	2				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
At-Risk	7	2196	71	14	29	6.6 82	6.4 80	1.0 33	8.7 73	1.4 48	1.0 33	13.7 69	36	31	3				
Yes	2	---	---	---	---	---	---	---	---	---	---	---	7	86	0				
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Career/Technical Education	1	---	---	---	---	---	---	---	---	---	---	---	10	30	0				
Elective	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---				
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				
Tech Prep	5	2228	100	20	20	6.6 83	6.6 83	1.2 40	9.8 82	1.4 47	1.2 40	16.0 80	24	46	4				
No	3	---	---	---	---	---	---	---	---	---	---	---	6	17	0				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---				

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
					13	9	13	9	11			
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	3	---	---	---	---	---	---	---	---	43	40	2
Male	1	---	---	---	---	---	---	---	---	25	32	0
Female	2	---	---	---	---	---	---	---	---	18	50	6
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	15	13	0
Hispanic	1	---	---	---	---	---	---	---	---	3	---	---
White	1	---	---	---	---	---	---	---	---	25	56	4
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	15	20	7
Free Meals	0	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	1	---	---	---	---	---	---	---	---	26	50	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	3	---	---	---	---	---	---	---	---	43	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	3	---	---	---	---	---	---	---	---	43	40	2
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	41	39	2
Other Non-LEP	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	1	---	---
ESL	2	---	---	---	---	---	---	---	---	42	40	2
Neither	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	3	---	---	---	---	---	---	---	---	43	40	2
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	1	---	---
Participants	3	---	---	---	---	---	---	---	---	42	38	2
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	3	---	---	---	---	---	---	---	---	36	31	3
Yes	0	---	---	---	---	---	---	---	---	7	86	0
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	10	30	0
Elective	0	---	---	---	---	---	---	---	---	3	---	---
Coherent Sequence	1	---	---	---	---	---	---	---	---	24	46	4
Tech Prep	2	---	---	---	---	---	---	---	---	6	17	0
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy						
					Number of Items Tested in Each Objective														
					17		8		8		11		11						
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
All Students	14	2077	36	0	8.1	47	3.8	47	4.3	54	5.0	45	7.0	64	43	40	2		
Male	12	2068	33	0	8.0	47	3.8	48	4.0	50	4.6	42	6.9	63	25	32	0		
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	18	50	6		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
African American	7	2070	29	0	8.9	52	3.6	45	4.3	54	4.7	43	6.1	56	15	13	0		
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
White	5	2104	60	0	8.0	47	4.0	50	5.2	65	5.2	47	8.2	75	25	56	4		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Economically Disadvantaged	5	2073	60	0	7.6	45	4.8	60	3.4	43	4.8	44	7.2	65	15	20	7		
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---		
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Other	8	2078	25	0	8.1	48	3.3	41	4.8	59	5.1	47	7.0	64	26	50	0		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Nonparticipants (Not Previous Participants)	14	2077	36	0	8.1	47	3.8	47	4.3	54	5.0	45	7.0	64	43	40	2		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Yes	14	2077	36	0	8.1	47	3.8	47	4.3	54	5.0	45	7.0	64	43	40	2		
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Non-LEP (Monitored 2nd Year)	13	2082	38	0	8.3	49	3.8	47	4.5	57	4.9	45	7.1	64	41	39	2		
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
ESL	13	2082	38	0	8.3	49	3.8	47	4.5	57	4.9	45	7.1	64	42	40	2		
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Yes	14	2077	36	0	8.1	47	3.8	47	4.3	54	5.0	45	7.0	64	43	40	2		
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Participants	14	2077	36	0	8.1	47	3.8	47	4.3	54	5.0	45	7.0	64	42	38	2		
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
At-Risk	13	2073	31	0	7.8	46	3.8	48	4.2	53	5.2	48	6.7	61	36	31	3		
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	7	86	0		
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	6	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Career/Technical Education	6	2070	17	0	8.8	52	3.3	42	4.5	56	4.2	38	6.7	61	10	30	0		
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
Coherent Sequence	5	2095	60	0	7.6	45	4.4	55	4.8	60	5.4	49	7.6	69	24	46	4		
Tech Prep	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0		
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---		



All Students Not in Special Education

	Number of Students Tested	Results for Each Objective											All Tests Taken									
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	1	2		3			6	Number of Students Tested	Percent Met Standard	Percent Commented Performance							
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Students Not in Special Education	9	2193	78	11	22	6.4	81	6.3	79	1.1	37	8.9	74	1.3	44	1.0	33	14.1	71	43	40	2
Male	7	2138	71	0	0	6.3	79	6.0	75	1.1	38	8.1	68	1.1	38	0.7	24	12.9	64	25	32	0
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	18	50	6
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15	13	0
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
White	6	2227	100	17	33	6.5	81	6.7	83	1.0	33	9.7	81	1.3	44	1.0	33	15.5	78	25	56	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15	20	7
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	5	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	2193	100	0	20	6.4	80	6.4	80	1.0	33	9.2	77	1.2	40	0.8	27	15.0	75	26	50	0
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	9	2193	78	11	22	6.4	81	6.3	79	1.1	37	8.9	74	1.3	44	1.0	33	14.1	71	43	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	9	2193	78	11	22	6.4	81	6.3	79	1.1	37	8.9	74	1.3	44	1.0	33	14.1	71	43	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	8	2214	88	13	25	6.5	81	6.6	83	1.1	38	9.5	79	1.4	46	1.1	38	14.9	74	41	39	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	8	2214	88	13	25	6.5	81	6.6	83	1.1	38	9.5	79	1.4	46	1.1	38	14.9	74	42	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	9	2193	78	11	22	6.4	81	6.3	79	1.1	37	8.9	74	1.3	44	1.0	33	14.1	71	43	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	9	2193	78	11	22	6.4	81	6.3	79	1.1	37	8.9	74	1.3	44	1.0	33	14.1	71	42	38	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	7	2196	71	14	29	6.6	82	6.4	80	1.0	33	8.7	73	1.4	48	1.0	33	13.7	69	36	31	3
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7	86	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10	30	0
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	5	2228	100	20	20	6.6	83	6.6	83	1.2	40	9.8	82	1.4	47	1.2	40	16.0	80	24	46	4
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken			
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools				
						Number of Items Tested in Each Objective													
						5	5	5	5	5	7	7	7	5	9				
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
All Students Not in Special Education	36	2072	36	0	3	3.1 62	2.8 56	2.6 51	3.3 65	2.8 56	2.9 42	4.1 59	3.1 44	2.4 48	3.9 44	43	40	2	
Male	21	2045	29	0	5	2.9 57	2.3 47	2.0 41	3.0 59	2.6 52	2.8 39	3.8 54	2.5 35	2.7 53	4.0 44	25	32	0	
Female	15	2109	47	0	0	3.5 69	3.4 68	3.3 65	3.7 73	3.0 60	3.2 46	4.5 65	4.0 57	2.1 41	3.8 42	18	50	6	
No Information Provided	0															0			
Native American	0															0			
Asian	0															0			
African American	14	2062	29	0	7	3.1 63	2.6 53	2.3 46	3.1 63	2.9 57	3.0 43	3.8 54	2.7 39	2.6 51	3.8 42	15	13	0	
Hispanic	3															3			
White	19	2084	42	0	0	3.2 63	2.9 59	2.8 56	3.4 67	2.9 59	2.9 42	4.4 63	3.4 49	2.2 44	3.9 44	25	56	4	
No Information Provided	0															0			
Economically Disadvantaged	13	2039	23	0	0	3.0 60	2.4 48	2.0 40	3.4 68	2.5 49	2.5 35	3.7 53	2.8 40	2.3 46	3.6 40	15	20	7	
Free Meals	2															2			
Reduced Meals	0															0			
Other	21	2087	43	0	5	3.2 64	2.9 58	2.9 58	3.1 62	3.0 59	3.2 46	4.2 61	3.3 47	2.5 50	4.0 45	26	50	0	
No Information Provided	0															0			
Title I, Part A Schoolwide Program Participants	0															0			
Targeted Assistance Participants	0															0			
Nonparticipants (Previous Participants)	0															0			
Homeless Participants at Non-Title I Schools	0															0			
Nonparticipants (Not Previous Participants)	36	2072	36	0	3	3.1 62	2.8 56	2.6 51	3.3 65	2.8 56	2.9 42	4.1 59	3.1 44	2.4 48	3.9 44	43	40	2	
No Information Provided	0															0			
Migrant	0															0			
Yes	0															0			
No	36	2072	36	0	3	3.1 62	2.8 56	2.6 51	3.3 65	2.8 56	2.9 42	4.1 59	3.1 44	2.4 48	3.9 44	43	40	2	
No Information Provided	0															0			
Limited English Proficient	1															1			
Current LEP	1															1			
Non-LEP (Monitored 1st Year)	0															0			
Non-LEP (Monitored 2nd Year)	0															0			
Other Non-LEP	34	2076	35	0	3	3.1 63	2.8 56	2.6 52	3.3 66	2.9 58	3.0 42	4.1 59	3.1 45	2.4 47	4.0 44	41	39	2	
No Information Provided	0															0			
Bilingual/ESL Program	0															0			
Bilingual	1															1			
ESL	35	2078	37	0	3	3.2 64	2.8 56	2.6 53	3.3 66	2.9 57	3.0 42	4.2 60	3.1 45	2.4 48	4.0 44	42	40	2	
Neither	0															0			
No Information Provided	0															0			
Special Education	0															0			
Yes	36	2072	36	0	3	3.1 62	2.8 56	2.6 51	3.3 65	2.8 56	2.9 42	4.1 59	3.1 44	2.4 48	3.9 44	43	40	2	
No	0															0			
No Information Provided	0															0			
Gifted/Talented	1															1			
Participants	35	2068	34	0	3	3.1 62	2.8 55	2.5 50	3.2 64	2.8 56	2.9 41	4.1 58	3.1 44	2.4 48	3.9 43	42	38	2	
Nonparticipants	0															0			
No Information Provided	0															0			
At-Risk	32	2064	31	0	3	3.0 61	2.7 53	2.5 49	3.1 62	2.8 57	2.9 42	4.0 57	3.0 43	2.4 48	3.9 43	36	31	3	
Yes	4															7	86	0	
No	0															0			
No Information Provided	8															0			
Career/Technical Education	8	2054	25	0	0	2.8 55	2.9 58	2.3 45	3.0 60	3.4 68	2.9 41	3.0 43	2.6 38	2.5 50	4.0 44	10	30	0	
Elective	3															3			
Coherent Sequence	20	2078	35	0	5	3.3 66	2.9 58	2.5 49	3.3 66	2.7 54	3.0 43	4.5 64	3.3 47	2.2 44	4.0 44	24	46	4	
Tech Prep	5	2034	40	0	0	2.8 56	1.8 36	2.8 56	3.4 68	2.2 44	2.2 31	4.0 57	2.4 34	2.6 52	3.4 38	6	17	0	
No	0															0			
No Information Provided	0															0			



All Students Not in Special Education

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"---" = No Data Reported For Fewer Than Five Students					13	9	13	9	11			
		Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	3	---	---	---	---	---	---	---	---	43	40	2
Male	1	---	---	---	---	---	---	---	---	25	32	0
Female	2	---	---	---	---	---	---	---	---	18	50	6
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	15	13	0
Hispanic	1	---	---	---	---	---	---	---	---	3	---	---
White	1	---	---	---	---	---	---	---	---	25	56	4
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	15	20	7
Free Meals	0	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	1	---	---	---	---	---	---	---	---	26	50	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	3	---	---	---	---	---	---	---	---	43	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	3	---	---	---	---	---	---	---	---	43	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	41	39	2
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	1	---	---
ESL	2	---	---	---	---	---	---	---	---	42	40	2
Neither	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	3	---	---	---	---	---	---	---	---	43	40	2
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	1	---	---
Participants	3	---	---	---	---	---	---	---	---	42	38	2
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	3	---	---	---	---	---	---	---	---	36	31	3
Yes	0	---	---	---	---	---	---	---	---	7	86	0
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	10	30	0
Elective	0	---	---	---	---	---	---	---	---	3	---	---
Coherent Sequence	1	---	---	---	---	---	---	---	---	24	46	4
Tech Prep	2	---	---	---	---	---	---	---	---	6	17	0
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	14	2077	36	0	8.1	47	3.8	47	4.3	54	5.0	45	7.0	64	43	40	2
Male	12	2068	33	0	8.0	47	3.8	48	4.0	50	4.6	42	6.9	63	25	32	0
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	18	50	6
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	7	2070	29	0	8.9	52	3.6	45	4.3	54	4.7	43	6.1	56	15	13	0
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
White	5	2104	60	0	8.0	47	4.0	50	5.2	65	5.2	47	8.2	75	25	56	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	5	2073	60	0	7.6	45	4.8	60	3.4	43	4.8	44	7.2	65	15	20	7
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	8	2078	25	0	8.1	48	3.3	41	4.8	59	5.1	47	7.0	64	26	50	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	14	2077	36	0	8.1	47	3.8	47	4.3	54	5.0	45	7.0	64	43	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	14	2077	36	0	8.1	47	3.8	47	4.3	54	5.0	45	7.0	64	43	40	2
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	13	2082	38	0	8.3	49	3.8	47	4.5	57	4.9	45	7.1	64	41	39	2
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	13	2082	38	0	8.3	49	3.8	47	4.5	57	4.9	45	7.1	64	42	40	2
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	14	2077	36	0	8.1	47	3.8	47	4.3	54	5.0	45	7.0	64	43	40	2
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Participants	14	2077	36	0	8.1	47	3.8	47	4.3	54	5.0	45	7.0	64	42	38	2
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	13	2073	31	0	7.8	46	3.8	48	4.2	53	5.2	48	6.7	61	36	31	3
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	7	86	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	6	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	6	2070	17	0	8.8	52	3.3	42	4.5	56	4.2	38	6.7	61	10	30	0
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Coherent Sequence	5	2095	60	0	7.6	45	4.4	55	4.8	60	5.4	49	7.6	69	24	46	4
Tech Prep	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						8	8	3	12	3	3	20		
<i>"---" = No Data Reported For Fewer Than Five Students</i>						Number of Items Tested in Each Objective								
						Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
<i>"---" = No Data Reported For Fewer Than Five Students</i>					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Free Meals</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Reduced Meals</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Other</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
All Students	0	---	---	---	---	---	---	---	---	---	2	---	---	
Male	0	---	---	---	---	---	---	---	---	---	1	---	---	
Female	0	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	1	---	---	
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---	
White	0	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	1	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	2	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	0	---	---	---	---	---	---	---	---	---	1	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	1	---	---	
No	0	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	1	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
Average Number of Items Correct / Average Percent of Items Correct												
"----" = No Data Reported For Fewer Than Five Students												
All Students	0	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	1	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



All Students

	Number of Students Tested	Results for Each Objective					All Tests Taken						
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
Average Number of Items Correct / Average Percent of Items Correct													
All Students	1	---	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	---	1	---	---
Female	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	2	---	---
No	1	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	1	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	1	---	---
Yes	1	---	---	---	---	---	---	---	---	---	1	---	---
No	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						8	8	3	12	3	3	20		
<i>"---" = No Data Reported For Fewer Than Five Students</i>						Number of Items Tested in Each Objective								
						Average Number of Items Correct / Average Percent of Items Correct								
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
<i>"---" = No Data Reported For Fewer Than Five Students</i>																		
All Students Not in Special Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Male	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Elective	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
Average Number of Items Correct / Average Percent of Items Correct												
"----" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	1	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
"----" = No Data Reported For Fewer Than Five Students					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
All Students Not in Special Education	1	---	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	---	1	---	---
Female	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	2	---	---
No	1	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	1	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	1	---	---
Yes	1	---	---	---	---	---	---	---	---	---	1	---	---
No	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	0	---	---	---	---	---	---	---	---	---	0	---	---	
Male	0	---	---	---	---	---	---	---	---	---	0	---	---	
Female	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---	
White	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
<i>"---" = No Data Reported For Fewer Than Five Students</i>																		
All Special Education Students	0														0			
Male	0														0			
Female	0														0			
No Information Provided	0														0			
Native American	0														0			
Asian	0														0			
African American	0														0			
Hispanic	0														0			
White	0														0			
No Information Provided	0														0			
Economically Disadvantaged	0														0			
Free Meals	0														0			
Reduced Meals	0														0			
Other	0														0			
No Information Provided	0														0			
Title I, Part A Schoolwide Program Participants	0														0			
Targeted Assistance Participants	0														0			
Nonparticipants (Previous Participants)	0														0			
Homeless Participants at Non-Title I Schools	0														0			
Nonparticipants (Not Previous Participants)	0														0			
No Information Provided	0														0			
Migrant	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Limited English Proficient	0														0			
Current LEP	0														0			
Non-LEP (Monitored 1st Year)	0														0			
Non-LEP (Monitored 2nd Year)	0														0			
Other Non-LEP	0														0			
No Information Provided	0														0			
Bilingual/ESL Program	0														0			
Bilingual	0														0			
ESL	0														0			
Neither	0														0			
No Information Provided	0														0			
Special Education	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Gifted/Talented	0														0			
Participants	0														0			
Nonparticipants	0														0			
No Information Provided	0														0			
At-Risk	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Career/Technical Education	0														0			
Elective	0														0			
Coherent Sequence	0														0			
Tech Prep	0														0			
No	0														0			
No Information Provided	0														0			



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
"----" = No Data Reported For Fewer Than Five Students					13	9	13	9	11				
					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy			
					Number of Items Tested in Each Objective							
"----" = No Data Reported For Fewer Than Five Students					17	8	8	11	11			
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	0	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---

Written Performance Summary Report

Report Date: AUGUST 2009
Date of Testing: JULY 2009

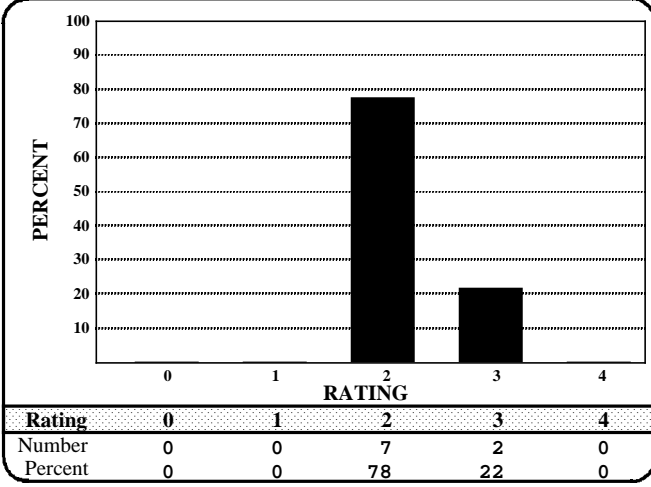
All Students

Number Tested: 9

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

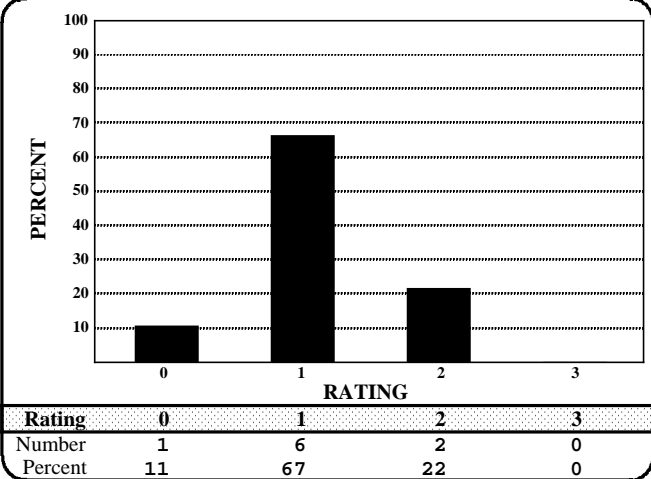
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary

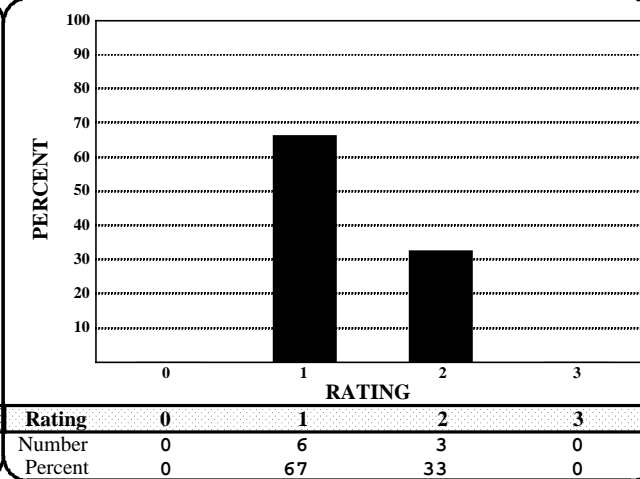
Literary Selection

Objective 2



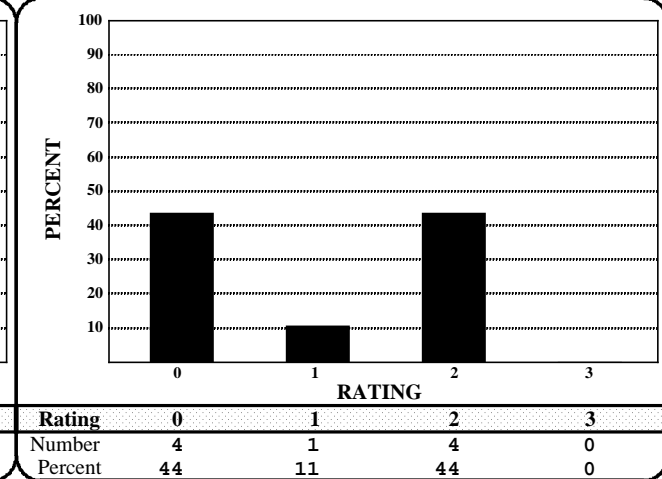
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: AUGUST 2009
Date of Testing: JULY 2009

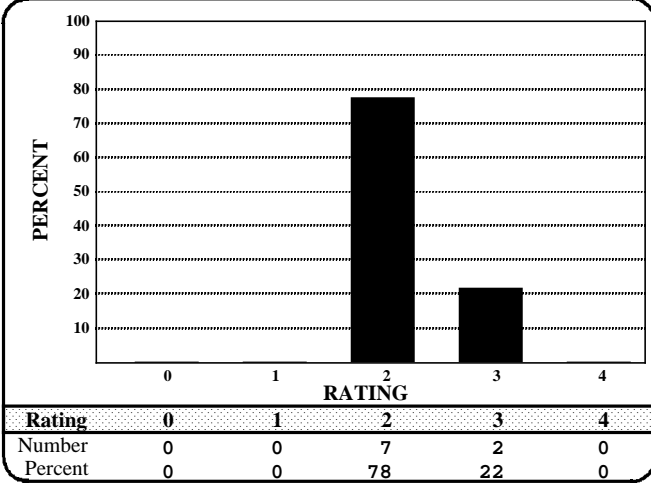
All Students Not in Special Education

Number Tested: 9

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

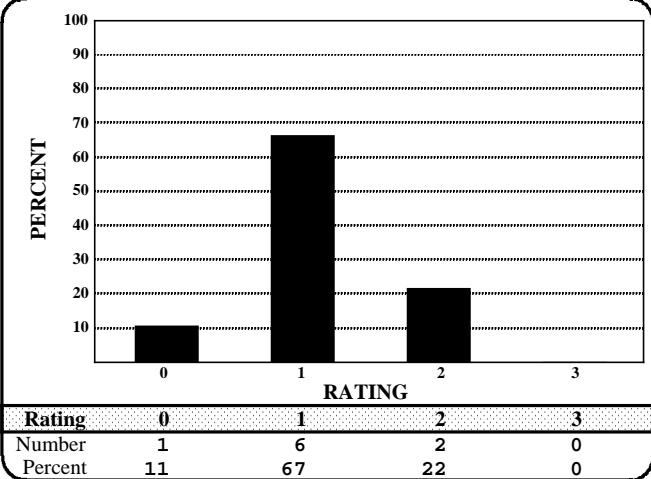
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

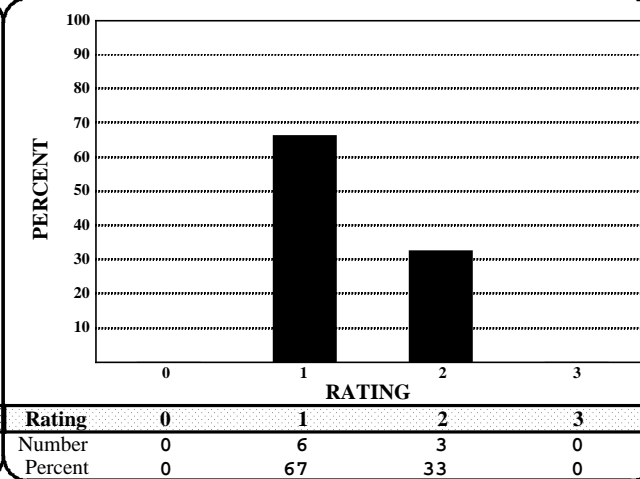
Literary Selection

Objective 2



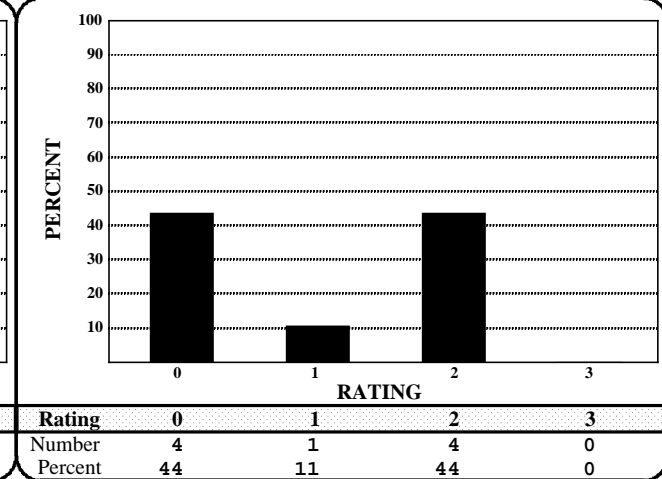
Expository Selection

Objective 3



Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: AUGUST 2009
Date of Testing: JULY 2009

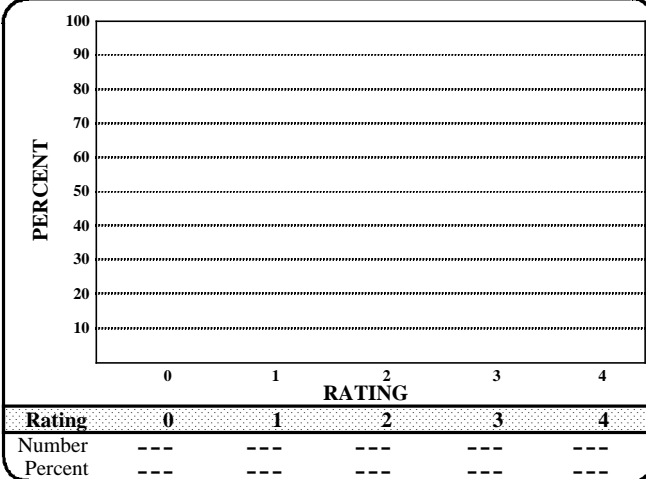
Special Education Students

Number Tested: 0

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

*Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

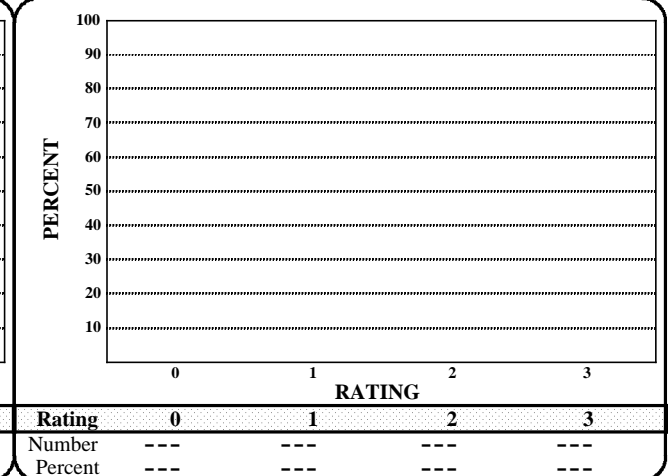
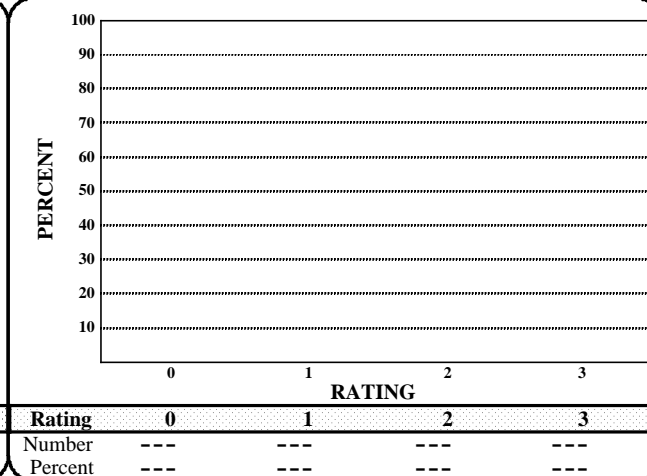
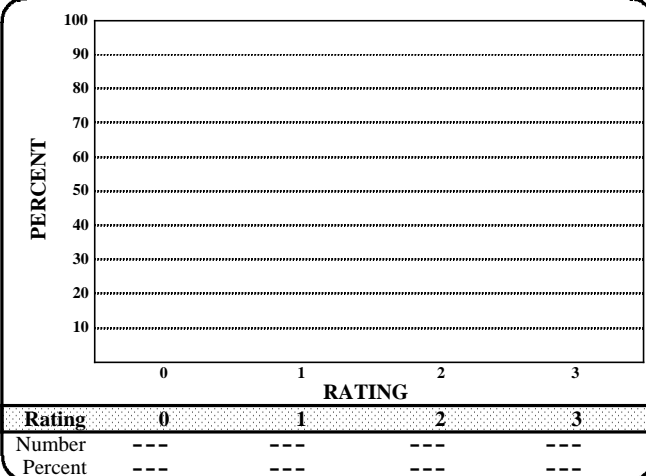
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: AUGUST 2009
Date of Testing: JULY 2009

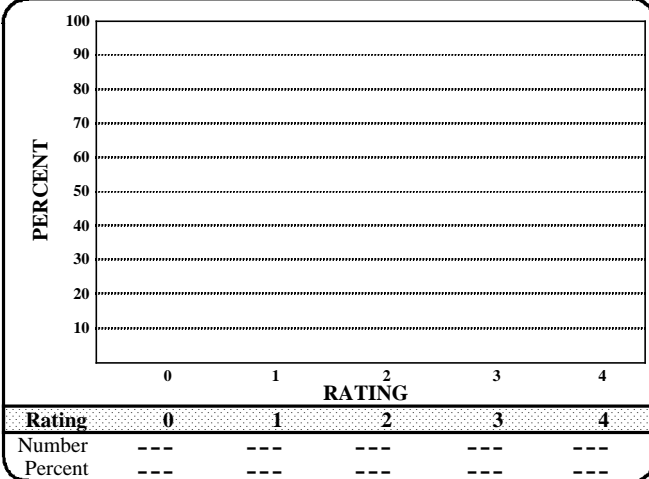
All Students

Number Tested: 0

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

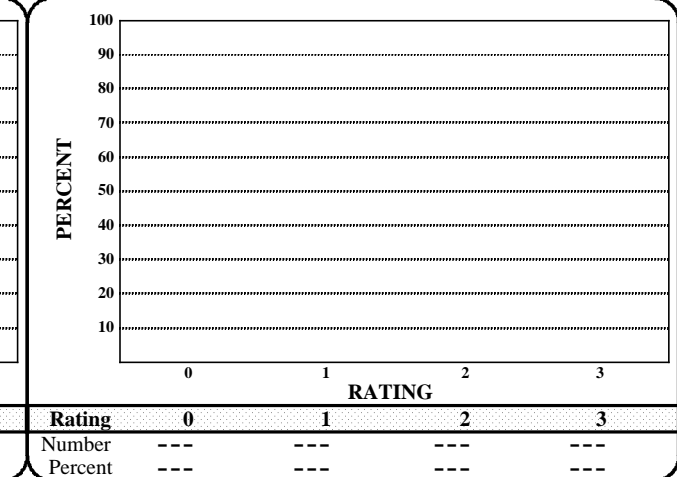
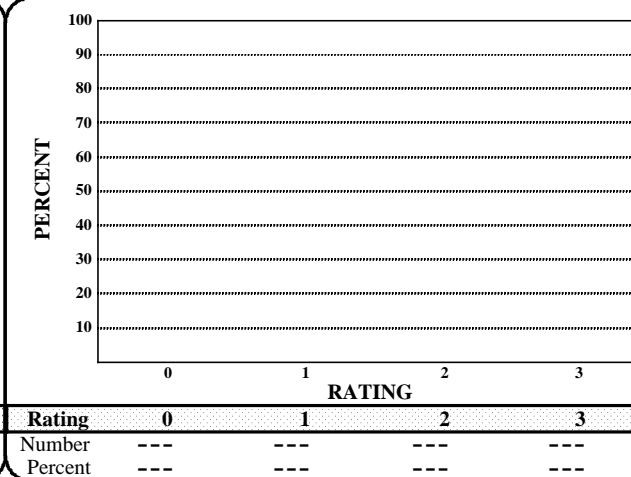
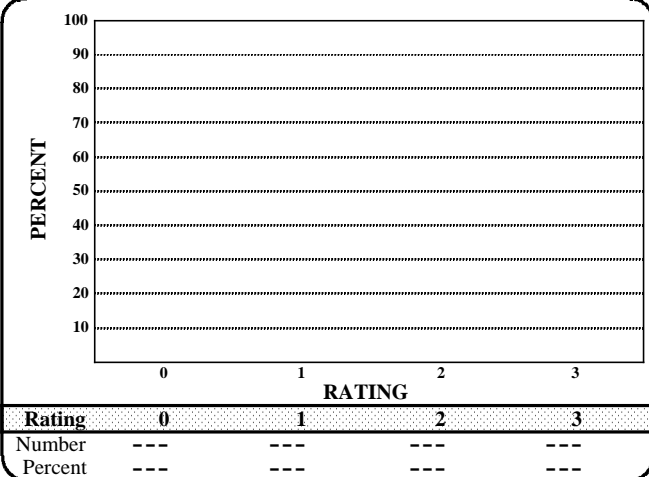
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: AUGUST 2009
Date of Testing: JULY 2009

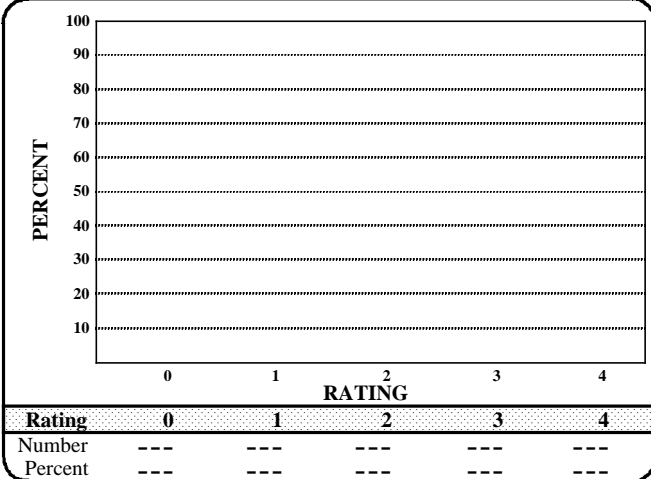
All Students Not in Special Education

Number Tested: 0

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

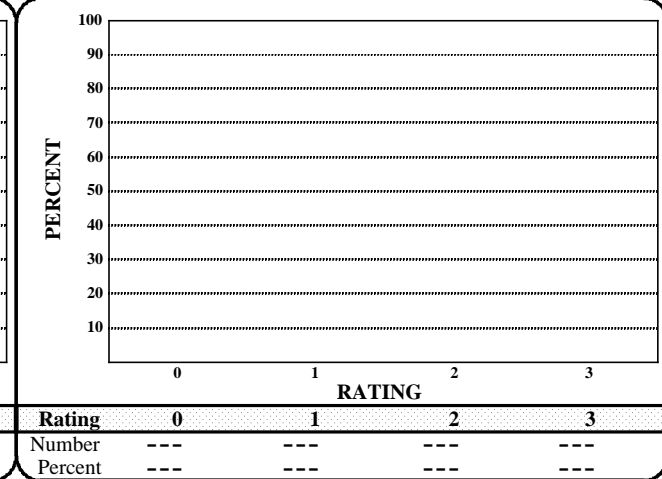
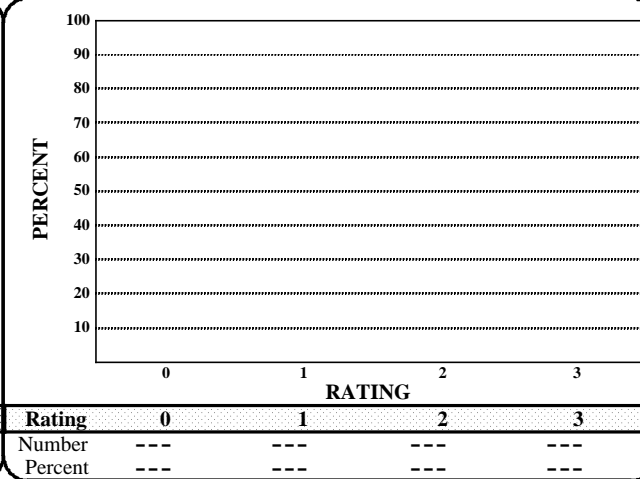
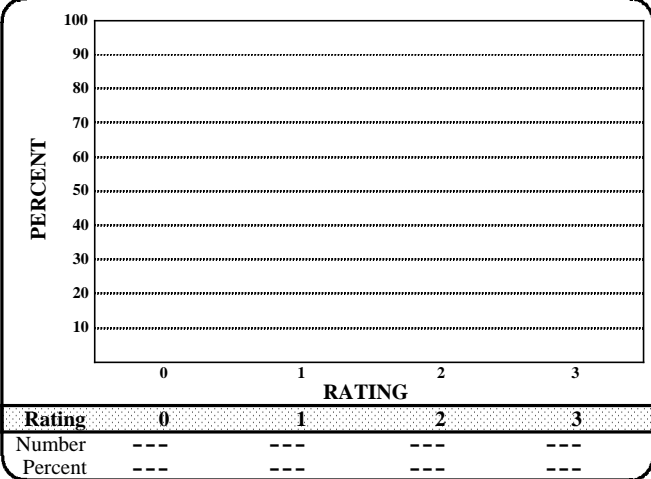
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: AUGUST 2009
Date of Testing: JULY 2009

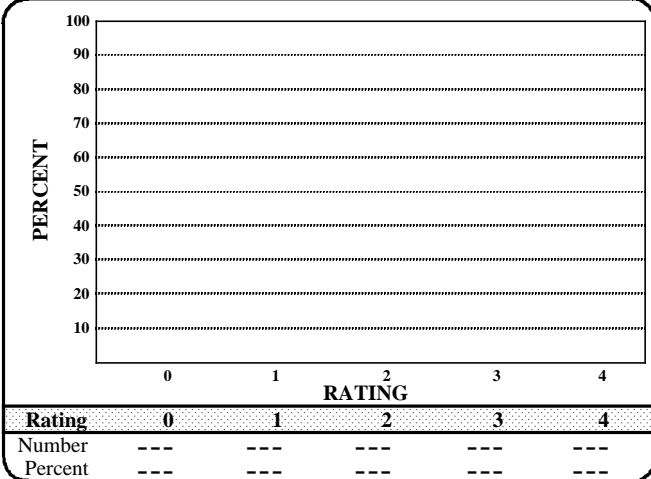
Special Education Students

Number Tested: 0

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

*Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3

