



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	93	91	86	95	0	5	5	3	60	0	0	0	---	---	91	89	98
Male	47	46	45	98	0	1	1	---	---	0	0	0	---	---	46	46	100
Female	46	45	41	91	0	4	4	---	---	0	0	0	---	---	45	43	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Asian	9	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
African American	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Hispanic	51	51	46	90	0	5	5	3	60	0	0	0	---	---	51	49	96
White	27	27	27	100	0	0	0	---	---	0	0	0	---	---	27	27	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	55	54	50	93	0	4	4	---	---	0	0	0	---	---	54	53	98
<i>No</i>	38	37	36	97	0	1	1	---	---	0	0	0	---	---	37	36	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	93	91	86	95	0	5	5	3	60	0	0	0	---	---	91	89	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	93	91	86	95	0	5	5	3	60	0	0	0	---	---	91	89	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	11	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	82	82	77	94	0	5	5	3	60	0	0	0	---	---	82	80	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	92	90	85	94	0	5	5	3	60	0	0	0	---	---	90	88	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	6	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
<i>Nonparticipants</i>	87	87	82	94	0	5	5	3	60	0	0	0	---	---	87	85	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	10	10	8	80	0	2	2	---	---	0	0	0	---	---	10	9	90
<i>No</i>	83	81	78	96	0	3	3	---	---	0	0	0	---	---	81	80	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>Nonparticipants</i>	87	85	80	94	0	5	5	3	60	0	0	0	---	---	85	83	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	23	21	18	86	0	3	3	---	---	0	0	0	---	---	21	20	95
<i>No</i>	70	70	68	97	0	2	2	---	---	0	0	0	---	---	70	69	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	83	81	78	96	0	3	3	---	---	0	0	0	---	---	81	80	99
Male	42	41	40	98	0	1	1	---	---	0	0	0	---	---	41	41	100
Female	41	40	38	95	0	2	2	---	---	0	0	0	---	---	40	39	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Asian	9	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
African American	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Hispanic	44	44	41	93	0	3	3	---	---	0	0	0	---	---	44	43	98
White	24	24	24	100	0	0	0	---	---	0	0	0	---	---	24	24	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	49	48	46	96	0	2	2	---	---	0	0	0	---	---	48	48	100
<i>No</i>	34	33	32	97	0	1	1	---	---	0	0	0	---	---	33	32	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	83	81	78	96	0	3	3	---	---	0	0	0	---	---	81	80	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	83	81	78	96	0	3	3	---	---	0	0	0	---	---	81	80	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	11	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	72	69	96	0	3	3	---	---	0	0	0	---	---	72	71	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	82	80	77	96	0	3	3	---	---	0	0	0	---	---	80	79	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	6	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
<i>Nonparticipants</i>	77	77	74	96	0	3	3	---	---	0	0	0	---	---	77	76	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	83	81	78	96	0	3	3	---	---	0	0	0	---	---	81	80	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>Nonparticipants</i>	77	75	72	96	0	3	3	---	---	0	0	0	---	---	75	74	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	18	16	14	88	0	2	2	---	---	0	0	0	---	---	16	15	94
<i>No</i>	65	65	64	98	0	1	1	---	---	0	0	0	---	---	65	65	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	10	10	8	80	0	2	2	---	---	0	0	0	---	---	10	9	90
Male	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Female	5	5	3	60	0	2	2	---	---	0	0	0	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	7	7	5	71	0	2	2	---	---	0	0	0	---	---	7	6	86
White	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	6	6	4	67	0	2	2	---	---	0	0	0	---	---	6	5	83
<i>No</i>	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	10	10	8	80	0	2	2	---	---	0	0	0	---	---	10	9	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	10	10	8	80	0	2	2	---	---	0	0	0	---	---	10	9	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	10	10	8	80	0	2	2	---	---	0	0	0	---	---	10	9	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	10	10	8	80	0	2	2	---	---	0	0	0	---	---	10	9	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	10	10	8	80	0	2	2	---	---	0	0	0	---	---	10	9	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	10	10	8	80	0	2	2	---	---	0	0	0	---	---	10	9	90
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	10	10	8	80	0	2	2	---	---	0	0	0	---	---	10	9	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	5	100
<i>No</i>	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	85	83	74	89	1	9	10	6	60	0	3	3	---	---	84	82	98
Male	45	45	37	82	0	8	8	5	63	0	2	2	---	---	45	44	98
Female	40	38	37	97	1	1	2	---	---	0	1	1	---	---	39	38	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Asian	7	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
African American	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
Hispanic	45	45	40	89	0	5	5	4	80	0	1	1	---	---	45	45	100
White	25	24	21	88	1	3	4	---	---	0	1	1	---	---	25	24	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	42	41	35	85	1	6	7	5	71	0	2	2	---	---	42	42	100
<i>No</i>	43	42	39	93	0	3	3	---	---	0	1	1	---	---	42	40	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	85	83	74	89	1	9	10	6	60	0	3	3	---	---	84	82	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	85	83	74	89	1	9	10	6	60	0	3	3	---	---	84	82	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Other Non-LEP</i>	77	76	67	88	1	9	10	6	60	0	3	3	---	---	77	75	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	85	83	74	89	1	9	10	6	60	0	3	3	---	---	84	82	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	83	82	73	89	1	9	10	6	60	0	3	3	---	---	83	81	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	10	10	9	90	0	1	1	---	---	0	0	0	---	---	10	10	100
<i>No</i>	75	73	65	89	1	8	9	5	56	0	3	3	---	---	74	72	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	5	5	100	1	0	1	---	---	0	0	0	---	---	6	6	100
<i>Nonparticipants</i>	79	78	69	88	0	9	9	5	56	0	3	3	---	---	78	76	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	23	22	14	64	0	8	8	4	50	0	3	3	---	---	22	20	91
<i>No</i>	62	61	60	98	1	1	2	---	---	0	0	0	---	---	62	62	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	75	73	65	89	1	8	9	5	56	0	3	3	---	---	74	72	97
Male	37	37	30	81	0	7	7	4	57	0	2	2	---	---	37	36	97
Female	38	36	35	97	1	1	2	---	---	0	1	1	---	---	37	36	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Asian	7	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
African American	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
Hispanic	39	39	35	90	0	4	4	---	---	0	1	1	---	---	39	39	100
White	22	21	18	86	1	3	4	---	---	0	1	1	---	---	22	21	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	36	35	29	83	1	6	7	5	71	0	2	2	---	---	36	36	100
<i>No</i>	39	38	36	95	0	2	2	---	---	0	1	1	---	---	38	36	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	75	73	65	89	1	8	9	5	56	0	3	3	---	---	74	72	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	75	73	65	89	1	8	9	5	56	0	3	3	---	---	74	72	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Other Non-LEP</i>	68	67	59	88	1	8	9	5	56	0	3	3	---	---	68	66	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	75	73	65	89	1	8	9	5	56	0	3	3	---	---	74	72	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	73	65	89	1	8	9	5	56	0	3	3	---	---	74	72	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	75	73	65	89	1	8	9	5	56	0	3	3	---	---	74	72	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	5	5	100	1	0	1	---	---	0	0	0	---	---	6	6	100
<i>Nonparticipants</i>	69	68	60	88	0	8	8	4	50	0	3	3	---	---	68	66	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	19	18	10	56	0	8	8	4	50	0	3	3	---	---	18	16	89
<i>No</i>	56	55	55	100	1	0	1	---	---	0	0	0	---	---	56	56	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	10	10	9	90	0	1	1	---	---	0	0	0	---	---	10	10	100
Male	8	8	7	88	0	1	1	---	---	0	0	0	---	---	8	8	100
Female	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	6	6	5	83	0	1	1	---	---	0	0	0	---	---	6	6	100
White	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
No Information Provided	4	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	10	10	9	90	0	1	1	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	10	10	9	90	0	1	1	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	9	9	8	89	0	1	1	---	---	0	0	0	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	10	10	9	90	0	1	1	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Nonparticipants	9	9	8	89	0	1	1	---	---	0	0	0	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	10	10	9	90	0	1	1	---	---	0	0	0	---	---	10	10	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	10	10	9	90	0	1	1	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No	6	6	5	83	0	1	1	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	83	82	75	91	0	6	6	4	67	0	2	2	---	---	82	79	96
Male	43	43	39	91	0	3	3	---	---	0	0	0	---	---	43	42	98
Female	40	39	36	92	0	3	3	---	---	0	2	2	---	---	39	37	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Asian	7	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
African American	7	7	6	86	0	1	1	---	---	0	1	1	---	---	7	6	86
Hispanic	44	44	40	91	0	3	3	---	---	0	0	0	---	---	44	43	98
White	24	24	23	96	0	1	1	---	---	0	0	0	---	---	24	24	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	42	42	37	88	0	4	4	---	---	0	1	1	---	---	42	40	95
<i>No</i>	41	40	38	95	0	2	2	---	---	0	1	1	---	---	40	39	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	83	82	75	91	0	6	6	4	67	0	2	2	---	---	82	79	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	83	82	75	91	0	6	6	4	67	0	2	2	---	---	82	79	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Other Non-LEP</i>	76	76	69	91	0	6	6	4	67	0	2	2	---	---	76	73	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	83	82	75	91	0	6	6	4	67	0	2	2	---	---	82	79	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	82	82	75	91	0	6	6	4	67	0	2	2	---	---	82	79	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	6	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>No</i>	77	76	70	92	0	5	5	4	80	0	1	1	---	---	76	74	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>Nonparticipants</i>	77	76	69	91	0	6	6	4	67	0	2	2	---	---	76	73	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	21	20	14	70	0	6	6	4	67	0	2	2	---	---	20	18	90
<i>No</i>	62	62	61	98	0	0	0	---	---	0	0	0	---	---	62	61	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	77	76	70	92	0	5	5	4	80	0	1	1	---	---	76	74	97
Male	38	38	34	89	0	3	3	---	---	0	0	0	---	---	38	37	97
Female	39	38	36	95	0	2	2	---	---	0	1	1	---	---	38	37	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Asian	7	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
African American	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
Hispanic	40	40	36	90	0	3	3	---	---	0	0	0	---	---	40	39	98
White	23	23	22	96	0	1	1	---	---	0	0	0	---	---	23	23	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	37	37	33	89	0	3	3	---	---	0	0	0	---	---	37	36	97
<i>No</i>	40	39	37	95	0	2	2	---	---	0	1	1	---	---	39	38	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	77	76	70	92	0	5	5	4	80	0	1	1	---	---	76	74	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	77	76	70	92	0	5	5	4	80	0	1	1	---	---	76	74	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Other Non-LEP</i>	70	70	64	91	0	5	5	4	80	0	1	1	---	---	70	68	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	77	76	70	92	0	5	5	4	80	0	1	1	---	---	76	74	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	76	76	70	92	0	5	5	4	80	0	1	1	---	---	76	74	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	77	76	70	92	0	5	5	4	80	0	1	1	---	---	76	74	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>Nonparticipants</i>	71	70	64	91	0	5	5	4	80	0	1	1	---	---	70	68	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	19	18	13	72	0	5	5	4	80	0	1	1	---	---	18	17	94
<i>No</i>	58	58	57	98	0	0	0	---	---	0	0	0	---	---	58	57	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	6	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
Male	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Female	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Hispanic	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	5	5	4	80	0	1	1	---	---	0	1	1	---	---	5	4	80
<i>No</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	6	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	6	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	6	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	6	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	6	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	6	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	6	6	5	83	0	1	1	---	---	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
<i>No</i>	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April and/or June



All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	0	---	---
Male	0	---	---
Female	0	---	---
No Information Provided	0	---	---
Native American	0	---	---
Asian	0	---	---
African American	0	---	---
Hispanic	0	---	---
White	0	---	---
No Information Provided	0	---	---
Economically Disadvantaged Yes	0	---	---
Economically Disadvantaged No	0	---	---
Economically Disadvantaged No Information Provided	0	---	---
Title I, Part A Participants	0	---	---
Title I, Part A Nonparticipants	0	---	---
Title I, Part A No Information Provided	0	---	---
Migrant Yes	0	---	---
Migrant No	0	---	---
Migrant No Information Provided	0	---	---
LEP Current LEP	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---
LEP Other Non-LEP	0	---	---
LEP No Information Provided	0	---	---
Bilingual Participants	0	---	---
Bilingual Nonparticipants	0	---	---
Bilingual No Information Provided	0	---	---
ESL Participants	0	---	---
ESL Nonparticipants	0	---	---
ESL No Information Provided	0	---	---
Special Education Yes	0	---	---
Special Education No	0	---	---
Special Education No Information Provided	0	---	---
Gifted/Talented Participants	0	---	---
Gifted/Talented Nonparticipants	0	---	---
Gifted/Talented No Information Provided	0	---	---
At-Risk Yes	0	---	---
At-Risk No	0	---	---
At-Risk No Information Provided	0	---	---

Mathematics Test was Administered on April 28, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	3	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics Administration Summary

Mathematics Test was Administered on April 28, 2009



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Students	2	---	---	3	---	---			
Male	0	---	---	2	---	---			
Female	2	---	---	1	---	---			
No Information Provided	0	---	---	0	---	---			
Native American	1	---	---	1	---	---			
Asian	0	---	---	0	---	---			
African American	1	---	---	0	---	---			
Hispanic	0	---	---	1	---	---			
White	0	---	---	1	---	---			
No Information Provided	0	---	---	0	---	---			
Economically Disadvantaged Yes	1	---	---	2	---	---			
Economically Disadvantaged No	1	---	---	1	---	---			
Economically Disadvantaged No Information Provided	0	---	---	0	---	---			
Title I, Part A Participants	0	---	---	0	---	---			
Title I, Part A Nonparticipants	2	---	---	3	---	---			
Title I, Part A No Information Provided	0	---	---	0	---	---			
Migrant Yes	0	---	---	0	---	---			
Migrant No	2	---	---	3	---	---			
Migrant No Information Provided	0	---	---	0	---	---			
LEP Current LEP	0	---	---	0	---	---			
LEP Non-LEP (Monitored 1st Year)	0	---	---	0	---	---			
LEP Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---			
LEP Other Non-LEP	2	---	---	3	---	---			
LEP No Information Provided	0	---	---	0	---	---			
Bilingual Participants	0	---	---	0	---	---			
Bilingual Nonparticipants	2	---	---	3	---	---			
Bilingual No Information Provided	0	---	---	0	---	---			
ESL Participants	0	---	---	0	---	---			
ESL Nonparticipants	2	---	---	3	---	---			
ESL No Information Provided	0	---	---	0	---	---			
Special Education Yes	1	---	---	0	---	---			
Special Education No	1	---	---	3	---	---			
Special Education No Information Provided	0	---	---	0	---	---			
Gifted/Talented Participants	0	---	---	0	---	---			
Gifted/Talented Nonparticipants	2	---	---	3	---	---			
Gifted/Talented No Information Provided	0	---	---	0	---	---			
At-Risk Yes	2	---	---	3	---	---			
At-Risk No	0	---	---	0	---	---			
At-Risk No Information Provided	0	---	---	0	---	---			

Science Test
was Administered
on April 30, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	2	40
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	3	60
Total Answer Documents Submitted	5	100

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	3	60
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	20
Other Students Not Tested	1	20
Total Answer Documents Submitted	5	100

Science Administration Summary

Science Test
was Administered
on April 30, 2009



All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	3	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



All Students

Reading

Mathematics

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>								
All Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---
Number of Students Tested	0		
Average Scale Score	---		
		Met Standard	
		<i>Number</i>	<i>Percent</i>
		---	---
		Commended Performance	
		<i>Number</i>	<i>Percent</i>
		---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	2	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	0	----	----	----				
Male	0	----	----	----				
Female	0	----	----	----				
No Information Provided	0	----	----	----				
Native American	0	----	----	----				
Asian	0	----	----	----				
African American	0	----	----	----				
Hispanic	0	----	----	----				
White	0	----	----	----				
No Information Provided	0	----	----	----				
Economically Disadvantaged Yes	0	----	----	----				
Economically Disadvantaged No	0	----	----	----				
Economically Disadvantaged No Information Provided	0	----	----	----				
Title I, Part A Participants	0	----	----	----				
Title I, Part A Nonparticipants	0	----	----	----				
Title I, Part A No Information Provided	0	----	----	----				
Migrant Yes	0	----	----	----				
Migrant No	0	----	----	----				
Migrant No Information Provided	0	----	----	----				
LEP Current LEP	0	----	----	----				
LEP Non-LEP (Monitored 1st Year)	0	----	----	----				
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----				
LEP Other Non-LEP	0	----	----	----				
LEP No Information Provided	0	----	----	----				
Bilingual Participants	0	----	----	----				
Bilingual Nonparticipants	0	----	----	----				
Bilingual No Information Provided	0	----	----	----				
ESL Participants	0	----	----	----				
ESL Nonparticipants	0	----	----	----				
ESL No Information Provided	0	----	----	----				
Special Education Yes	0	----	----	----				
Special Education No	0	----	----	----				
Special Education No Information Provided	0	----	----	----				
Gifted/Talented Participants	0	----	----	----				
Gifted/Talented Nonparticipants	0	----	----	----				
Gifted/Talented No Information Provided	0	----	----	----				
At-Risk Yes	0	----	----	----				
At-Risk No	0	----	----	----				
At-Risk No Information Provided	0	----	----	----				

**Mathematics Test
was Administered
on April 28, 2009**

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	1	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	----	----	----				
Male	0	----	----	----				
Female	0	----	----	----				
No Information Provided	0	----	----	----				
Native American	0	----	----	----				
Asian	0	----	----	----				
African American	0	----	----	----				
Hispanic	0	----	----	----				
White	0	----	----	----				
No Information Provided	0	----	----	----				
Economically Disadvantaged Yes	0	----	----	----				
Economically Disadvantaged No	0	----	----	----				
Economically Disadvantaged No Information Provided	0	----	----	----				
Title I, Part A Participants	0	----	----	----				
Title I, Part A Nonparticipants	0	----	----	----				
Title I, Part A No Information Provided	0	----	----	----				
Migrant Yes	0	----	----	----				
Migrant No	0	----	----	----				
Migrant No Information Provided	0	----	----	----				
LEP Current LEP	0	----	----	----				
LEP Non-LEP (Monitored 1st Year)	0	----	----	----				
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----				
LEP Other Non-LEP	0	----	----	----				
LEP No Information Provided	0	----	----	----				
Bilingual Participants	0	----	----	----				
Bilingual Nonparticipants	0	----	----	----				
Bilingual No Information Provided	0	----	----	----				
ESL Participants	0	----	----	----				
ESL Nonparticipants	0	----	----	----				
ESL No Information Provided	0	----	----	----				
Special Education Yes	0	----	----	----				
Special Education No	0	----	----	----				
Special Education No Information Provided	0	----	----	----				
Gifted/Talented Participants	0	----	----	----				
Gifted/Talented Nonparticipants	0	----	----	----				
Gifted/Talented No Information Provided	0	----	----	----				
At-Risk Yes	0	----	----	----				
At-Risk No	0	----	----	----				
At-Risk No Information Provided	0	----	----	----				

**Mathematics Test
was Administered
on April 28, 2009**



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	3	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	0	----	----	----				
Male	0	----	----	----				
Female	0	----	----	----				
No Information Provided	0	----	----	----				
Native American	0	----	----	----				
Asian	0	----	----	----				
African American	0	----	----	----				
Hispanic	0	----	----	----				
White	0	----	----	----				
No Information Provided	0	----	----	----				
Economically Disadvantaged Yes	0	----	----	----				
Economically Disadvantaged No	0	----	----	----				
Economically Disadvantaged No Information Provided	0	----	----	----				
Title I, Part A Participants	0	----	----	----				
Title I, Part A Nonparticipants	0	----	----	----				
Title I, Part A No Information Provided	0	----	----	----				
Migrant Yes	0	----	----	----				
Migrant No	0	----	----	----				
Migrant No Information Provided	0	----	----	----				
LEP Current LEP	0	----	----	----				
LEP Non-LEP (Monitored 1st Year)	0	----	----	----				
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----				
LEP Other Non-LEP	0	----	----	----				
LEP No Information Provided	0	----	----	----				
Bilingual Participants	0	----	----	----				
Bilingual Nonparticipants	0	----	----	----				
Bilingual No Information Provided	0	----	----	----				
ESL Participants	0	----	----	----				
ESL Nonparticipants	0	----	----	----				
ESL No Information Provided	0	----	----	----				
Special Education Yes	0	----	----	----				
Special Education No	0	----	----	----				
Special Education No Information Provided	0	----	----	----				
Gifted/Talented Participants	0	----	----	----				
Gifted/Talented Nonparticipants	0	----	----	----				
Gifted/Talented No Information Provided	0	----	----	----				
At-Risk Yes	0	----	----	----				
At-Risk No	0	----	----	----				
At-Risk No Information Provided	0	----	----	----				

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	40
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	3	60
Total Answer Documents Submitted	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	60
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	20
Other Students Not Tested	1	20
Total Answer Documents Submitted	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Science

**Science Test
was Administered
on April 30, 2009**



All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	2	---	---	---	3	---	---	---				
Male	0	---	---	---	2	---	---	---				
Female	2	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	1	---	---	---	1	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	1	---	---	---				
White	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	2	---	---	---				
Economically Disadvantaged No	1	---	---	---	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	2	---	---	---	3	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	2	---	---	---	3	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	2	---	---	---	3	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---	3	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	2	---	---	---	3	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	1	---	---	---	0	---	---	---				
Special Education No	1	---	---	---	3	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---	3	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	2	---	---	---	3	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	25
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	3	75
Total Answer Documents Submitted	4	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	75
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	25
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Science

**Science Test
was Administered
on April 30, 2009**



All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	1	---	---	---	3	---	---	---				
Male	0	---	---	---	2	---	---	---				
Female	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	1	---	---	---	1	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	1	---	---	---				
White	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	2	---	---	---				
Economically Disadvantaged No	1	---	---	---	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	1	---	---	---	3	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	1	---	---	---	3	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	1	---	---	---	3	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---	3	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	1	---	---	---	3	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	1	---	---	---	3	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---	3	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	3	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 30, 2009



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	100
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Science

**Science Test
was Administered
on April 30, 2009**



Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	1	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	0	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	1	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	1	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	1	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	1	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	1	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 30, 2009

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Science

**Science Test
was Administered
on April 30, 2009**



Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	0	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 30, 2009



Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	40
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	3	60
Total Answer Documents Submitted	5	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	60
Students Absent	0	0
Students Receiving Parental Waiver	1	20
Other Students Not Tested	1	20
Total Answer Documents Submitted	5	100

Science

Science Test
was Administered
on April 30, 2009



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	2	---	---	---	3	---	---	---				
Male	0	---	---	---	2	---	---	---				
Female	2	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	1	---	---	---	1	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	1	---	---	---				
White	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	2	---	---	---				
Economically Disadvantaged No	1	---	---	---	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	2	---	---	---	3	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	2	---	---	---	3	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	2	---	---	---	3	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---	3	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	2	---	---	---	3	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	1	---	---	---	0	---	---	---				
Special Education No	1	---	---	---	3	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---	3	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	2	---	---	---	3	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 30, 2009

