



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Male	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	89	88	64	73	0	24	24	5	21	0	17	17	5	29	88	74	84
Male	43	42	30	71	0	12	12	3	25	0	8	8	2	25	42	35	83
Female	46	46	34	74	0	12	12	2	17	0	9	9	3	33	46	39	85
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	86	85	61	72	0	24	24	5	21	0	17	17	5	29	85	71	84
White	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	82	81	58	72	0	23	23	5	22	0	16	16	5	31	81	68	84
No Information Provided	7	7	6	86	0	1	1	---	---	0	1	1	---	---	7	6	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	89	88	64	73	0	24	24	5	21	0	17	17	5	29	88	74	84
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	8	8	4	50	0	4	4	---	---	0	3	3	---	---	8	5	63
No Information Provided	81	80	60	75	0	20	20	4	20	0	14	14	5	36	80	69	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	37	37	24	65	0	13	13	2	15	0	9	9	3	33	37	29	78
Non-LEP (Monitored 1st Year)	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
Non-LEP (Monitored 2nd Year)	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Other Non-LEP	46	45	35	78	0	10	10	3	30	0	7	7	2	29	45	40	89
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	36	36	23	64	0	13	13	2	15	0	9	9	3	33	36	28	78
Nonparticipants	53	52	41	79	0	11	11	3	27	0	8	8	2	25	52	46	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	89	88	64	73	0	24	24	5	21	0	17	17	5	29	88	74	84
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	89	88	64	73	0	24	24	5	21	0	17	17	5	29	88	74	84
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Nonparticipants	84	83	59	71	0	24	24	5	21	0	17	17	5	29	83	69	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	51	50	31	62	0	19	19	2	11	0	15	15	4	27	50	37	74
No Information Provided	38	38	33	87	0	5	5	3	60	0	2	2	---	---	38	37	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June

Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	89	88	64	73	0	24	24	5	21	0	17	17	5	29	88	74	84
Male	43	42	30	71	0	12	12	3	25	0	8	8	2	25	42	35	83
Female	46	46	34	74	0	12	12	2	17	0	9	9	3	33	46	39	85
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	86	85	61	72	0	24	24	5	21	0	17	17	5	29	85	71	84
White	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	82	81	58	72	0	23	23	5	22	0	16	16	5	31	81	68	84
<i>No</i>	7	7	6	86	0	1	1	---	---	0	1	1	---	---	7	6	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	89	88	64	73	0	24	24	5	21	0	17	17	5	29	88	74	84
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	8	8	4	50	0	4	4	---	---	0	3	3	---	---	8	5	63
<i>No</i>	81	80	60	75	0	20	20	4	20	0	14	14	5	36	80	69	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	37	37	24	65	0	13	13	2	15	0	9	9	3	33	37	29	78
<i>Non-LEP (Monitored 1st Year)</i>	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
<i>Other Non-LEP</i>	46	45	35	78	0	10	10	3	30	0	7	7	2	29	45	40	89
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	36	36	23	64	0	13	13	2	15	0	9	9	3	33	36	28	78
<i>Nonparticipants</i>	53	52	41	79	0	11	11	3	27	0	8	8	2	25	52	46	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	89	88	64	73	0	24	24	5	21	0	17	17	5	29	88	74	84
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	89	88	64	73	0	24	24	5	21	0	17	17	5	29	88	74	84
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Nonparticipants</i>	84	83	59	71	0	24	24	5	21	0	17	17	5	29	83	69	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	51	50	31	62	0	19	19	2	11	0	15	15	4	27	50	37	74
<i>No</i>	38	38	33	87	0	5	5	3	60	0	2	2	---	---	38	37	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Male	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Disadvantaged No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Male	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Economically Disadvantaged No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Title I, Part A Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Migrant No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Bilingual Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Nonparticipants	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
ESL No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Special Education No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Nonparticipants	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Gifted/Talented No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
At-Risk No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Students	68	67	63	94	0	4	4	---	---	0	2	2	---	---	67	66	99
Male	34	33	30	91	0	3	3	---	---	0	2	2	---	---	33	32	97
Female	34	34	33	97	0	1	1	---	---	0	0	0	---	---	34	34	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	66	65	61	94	0	4	4	---	---	0	2	2	---	---	65	64	98
White	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	61	60	56	93	0	4	4	---	---	0	2	2	---	---	60	59	98
<i>No</i>	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	68	67	63	94	0	4	4	---	---	0	2	2	---	---	67	66	99
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	6	6	5	83	0	1	1	---	---	0	0	0	---	---	6	6	100
<i>No</i>	62	61	58	95	0	3	3	---	---	0	2	2	---	---	61	60	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	29	28	25	89	0	3	3	---	---	0	1	1	---	---	28	28	100
<i>Non-LEP (Monitored 1st Year)</i>	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
<i>Non-LEP (Monitored 2nd Year)</i>	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>Other Non-LEP</i>	28	28	27	96	0	1	1	---	---	0	1	1	---	---	28	27	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	29	28	25	89	0	3	3	---	---	0	1	1	---	---	28	28	100
<i>Nonparticipants</i>	39	39	38	97	0	1	1	---	---	0	1	1	---	---	39	38	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	68	67	63	94	0	4	4	---	---	0	2	2	---	---	67	66	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>No</i>	66	65	61	94	0	4	4	---	---	0	2	2	---	---	65	64	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>Nonparticipants</i>	62	61	57	93	0	4	4	---	---	0	2	2	---	---	61	60	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	33	32	29	91	0	3	3	---	---	0	1	1	---	---	32	32	100
<i>No</i>	35	35	34	97	0	1	1	---	---	0	1	1	---	---	35	34	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	66	65	61	94	0	4	4	---	---	0	2	2	---	---	65	64	98
Male	32	31	28	90	0	3	3	---	---	0	2	2	---	---	31	30	97
Female	34	34	33	97	0	1	1	---	---	0	0	0	---	---	34	34	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	64	63	59	94	0	4	4	---	---	0	2	2	---	---	63	62	98
White	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	60	59	55	93	0	4	4	---	---	0	2	2	---	---	59	58	98
<i>No</i>	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	66	65	61	94	0	4	4	---	---	0	2	2	---	---	65	64	98
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	6	6	5	83	0	1	1	---	---	0	0	0	---	---	6	6	100
<i>No</i>	60	59	56	95	0	3	3	---	---	0	2	2	---	---	59	58	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	28	27	24	89	0	3	3	---	---	0	1	1	---	---	27	27	100
<i>Non-LEP (Monitored 1st Year)</i>	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
<i>Non-LEP (Monitored 2nd Year)</i>	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>Other Non-LEP</i>	27	27	26	96	0	1	1	---	---	0	1	1	---	---	27	26	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	28	27	24	89	0	3	3	---	---	0	1	1	---	---	27	27	100
<i>Nonparticipants</i>	38	38	37	97	0	1	1	---	---	0	1	1	---	---	38	37	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	66	65	61	94	0	4	4	---	---	0	2	2	---	---	65	64	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	66	65	61	94	0	4	4	---	---	0	2	2	---	---	65	64	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>Nonparticipants</i>	60	59	55	93	0	4	4	---	---	0	2	2	---	---	59	58	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	32	31	28	90	0	3	3	---	---	0	1	1	---	---	31	31	100
<i>No</i>	34	34	33	97	0	1	1	---	---	0	1	1	---	---	34	33	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	67	67	46	69	0	21	21	14	67	0	7	7	2	29	67	62	93
Male	33	33	20	61	0	13	13	8	62	0	5	5	1	20	33	29	88
Female	34	34	26	76	0	8	8	6	75	0	2	2	---	---	34	33	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	65	65	44	68	0	21	21	14	67	0	7	7	2	29	65	60	92
White	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	61	61	42	69	0	19	19	12	63	0	7	7	2	29	61	56	92
No Information Provided	6	6	4	67	0	2	2	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	67	67	46	69	0	21	21	14	67	0	7	7	2	29	67	62	93
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	6	6	2	33	0	4	4	---	---	0	2	2	---	---	6	4	67
No	61	61	44	72	0	17	17	12	71	0	5	5	2	40	61	58	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	29	29	15	52	0	14	14	8	57	0	6	6	1	17	29	24	83
Non-LEP (Monitored 1st Year)	9	9	7	78	0	2	2	---	---	0	0	0	---	---	9	9	100
Non-LEP (Monitored 2nd Year)	2	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
Other Non-LEP	27	27	23	85	0	4	4	---	---	0	1	1	---	---	27	27	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	29	29	15	52	0	14	14	8	57	0	6	6	1	17	29	24	83
Nonparticipants	38	38	31	82	0	7	7	6	86	0	1	1	---	---	38	38	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	67	67	46	69	0	21	21	14	67	0	7	7	2	29	67	62	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No	66	66	46	70	0	20	20	13	65	0	7	7	2	29	66	61	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	6	6	5	83	0	1	1	---	---	0	0	0	---	---	6	6	100
Nonparticipants	61	61	41	67	0	20	20	13	65	0	7	7	2	29	61	56	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	33	33	17	52	0	16	16	9	56	0	7	7	2	29	33	28	85
No	34	34	29	85	0	5	5	5	100	0	0	0	---	---	34	34	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	66	66	46	70	0	20	20	13	65	0	7	7	2	29	66	61	92
Male	32	32	20	63	0	12	12	7	58	0	5	5	1	20	32	28	88
Female	34	34	26	76	0	8	8	6	75	0	2	2	---	---	34	33	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	64	64	44	69	0	20	20	13	65	0	7	7	2	29	64	59	92
White	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	60	60	42	70	0	18	18	11	61	0	7	7	2	29	60	55	92
<i>No</i>	6	6	4	67	0	2	2	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	66	66	46	70	0	20	20	13	65	0	7	7	2	29	66	61	92
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	6	6	2	33	0	4	4	---	---	0	2	2	---	---	6	4	67
<i>No</i>	60	60	44	73	0	16	16	11	69	0	5	5	2	40	60	57	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	28	28	15	54	0	13	13	7	54	0	6	6	1	17	28	23	82
<i>Non-LEP (Monitored 1st Year)</i>	9	9	7	78	0	2	2	---	---	0	0	0	---	---	9	9	100
<i>Non-LEP (Monitored 2nd Year)</i>	2	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
<i>Other Non-LEP</i>	27	27	23	85	0	4	4	---	---	0	1	1	---	---	27	27	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	28	28	15	54	0	13	13	7	54	0	6	6	1	17	28	23	82
<i>Nonparticipants</i>	38	38	31	82	0	7	7	6	86	0	1	1	---	---	38	38	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	66	66	46	70	0	20	20	13	65	0	7	7	2	29	66	61	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	66	66	46	70	0	20	20	13	65	0	7	7	2	29	66	61	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	5	83	0	1	1	---	---	0	0	0	---	---	6	6	100
<i>Nonparticipants</i>	60	60	41	68	0	19	19	12	63	0	7	7	2	29	60	55	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	32	32	17	53	0	15	15	8	53	0	7	7	2	29	32	27	84
<i>No</i>	34	34	29	85	0	5	5	5	100	0	0	0	---	---	34	34	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	64	61	42	69	2	19	21	9	43	0	12	12	10	83	63	61	97
Male	35	33	25	76	1	8	9	4	44	0	5	5	4	80	34	33	97
Female	29	28	17	61	1	11	12	5	42	0	7	7	6	86	29	28	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	63	60	41	68	2	19	21	9	43	0	12	12	10	83	62	60	97
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	57	54	36	67	2	18	20	8	40	0	12	12	10	83	56	54	96
No Information Provided	7	7	6	86	0	1	1	---	---	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	64	61	42	69	2	19	21	9	43	0	12	12	10	83	63	61	97
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	9	8	5	63	1	3	4	---	---	0	3	3	---	---	9	8	89
No	55	53	37	70	1	16	17	8	47	0	9	9	8	89	54	53	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	14	12	3	25	1	9	10	3	30	0	7	7	5	71	13	11	85
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	50	49	39	80	1	10	11	6	55	0	5	5	5	100	50	50	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	64	61	42	69	2	19	21	9	43	0	12	12	10	83	63	61	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	14	12	3	25	1	9	10	3	30	0	7	7	5	71	13	11	85
Nonparticipants	50	49	39	80	1	10	11	6	55	0	5	5	5	100	50	50	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	63	60	41	68	2	19	21	9	43	0	12	12	10	83	62	60	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	5	4	---	---	1	0	1	---	---	0	0	0	---	---	5	5	100
Nonparticipants	59	57	38	67	1	19	20	8	40	0	12	12	10	83	58	56	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	24	22	8	36	1	14	15	6	40	0	9	9	7	78	23	21	91
No	40	39	34	87	1	5	6	3	50	0	3	3	---	---	40	40	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	64	61	42	69	2	19	21	9	43	0	12	12	10	83	63	61	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	63	60	41	68	2	19	21	9	43	0	12	12	10	83	62	60	97
Male	34	32	24	75	1	8	9	4	44	0	5	5	4	80	33	32	97
Female	29	28	17	61	1	11	12	5	42	0	7	7	6	86	29	28	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	62	59	40	68	2	19	21	9	43	0	12	12	10	83	61	59	97
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	57	54	36	67	2	18	20	8	40	0	12	12	10	83	56	54	96
<i>No</i>	6	6	5	83	0	1	1	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	63	60	41	68	2	19	21	9	43	0	12	12	10	83	62	60	97
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	9	8	5	63	1	3	4	---	---	0	3	3	---	---	9	8	89
<i>No</i>	54	52	36	69	1	16	17	8	47	0	9	9	8	89	53	52	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	14	12	3	25	1	9	10	3	30	0	7	7	5	71	13	11	85
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	49	48	38	79	1	10	11	6	55	0	5	5	5	100	49	49	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	63	60	41	68	2	19	21	9	43	0	12	12	10	83	62	60	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	14	12	3	25	1	9	10	3	30	0	7	7	5	71	13	11	85
<i>Nonparticipants</i>	49	48	38	79	1	10	11	6	55	0	5	5	5	100	49	49	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	63	60	41	68	2	19	21	9	43	0	12	12	10	83	62	60	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	5	4	---	---	1	0	1	---	---	0	0	0	---	---	5	5	100
<i>Nonparticipants</i>	58	56	37	66	1	19	20	8	40	0	12	12	10	83	57	55	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	24	22	8	36	1	14	15	6	40	0	9	9	7	78	23	21	91
<i>No</i>	39	38	33	87	1	5	6	3	50	0	3	3	---	---	39	39	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	63	60	41	68	2	19	21	9	43	0	12	12	10	83	62	60	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Male	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	62	61	55	90	0	6	6	1	17	0	5	5	0	0	61	56	92
Male	34	33	28	85	0	5	5	1	20	0	4	4	---	---	33	29	88
Female	28	28	27	96	0	1	1	---	---	0	1	1	---	---	28	27	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	61	60	54	90	0	6	6	1	17	0	5	5	0	0	60	55	92
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	55	54	48	89	0	6	6	1	17	0	5	5	0	0	54	49	91
No Information Provided	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	62	61	55	90	0	6	6	1	17	0	5	5	0	0	61	56	92
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	9	9	7	78	0	2	2	---	---	0	1	1	---	---	9	8	89
No	53	52	48	92	0	4	4	---	---	0	4	4	---	---	52	48	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	15	14	8	57	0	6	6	1	17	0	5	5	0	0	14	9	64
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	47	47	47	100	0	0	0	---	---	0	0	0	---	---	47	47	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	62	61	55	90	0	6	6	1	17	0	5	5	0	0	61	56	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	14	13	8	62	0	5	5	1	20	0	4	4	---	---	13	9	69
Nonparticipants	48	48	47	98	0	1	1	---	---	0	1	1	---	---	48	47	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
No	60	59	54	92	0	5	5	1	20	0	4	4	---	---	59	55	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Nonparticipants	57	56	50	89	0	6	6	1	17	0	5	5	0	0	56	51	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	25	24	18	75	0	6	6	1	17	0	5	5	0	0	24	19	79
No	37	37	37	100	0	0	0	---	---	0	0	0	---	---	37	37	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	62	61	55	90	0	6	6	1	17	0	5	5	0	0	61	56	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	60	59	54	92	0	5	5	1	20	0	4	4	---	---	59	55	93
Male	32	31	27	87	0	4	4	---	---	0	3	3	---	---	31	28	90
Female	28	28	27	96	0	1	1	---	---	0	1	1	---	---	28	27	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	59	58	53	91	0	5	5	1	20	0	4	4	---	---	58	54	93
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	54	53	48	91	0	5	5	1	20	0	4	4	---	---	53	49	92
<i>No</i>	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	60	59	54	92	0	5	5	1	20	0	4	4	---	---	59	55	93
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	9	9	7	78	0	2	2	---	---	0	1	1	---	---	9	8	89
<i>No</i>	51	50	47	94	0	3	3	---	---	0	3	3	---	---	50	47	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	14	13	8	62	0	5	5	1	20	0	4	4	---	---	13	9	69
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	46	46	46	100	0	0	0	---	---	0	0	0	---	---	46	46	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	60	59	54	92	0	5	5	1	20	0	4	4	---	---	59	55	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	14	13	8	62	0	5	5	1	20	0	4	4	---	---	13	9	69
<i>Nonparticipants</i>	46	46	46	100	0	0	0	---	---	0	0	0	---	---	46	46	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	60	59	54	92	0	5	5	1	20	0	4	4	---	---	59	55	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Nonparticipants</i>	55	54	49	91	0	5	5	1	20	0	4	4	---	---	54	50	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	24	23	18	78	0	5	5	1	20	0	4	4	---	---	23	19	83
<i>No</i>	36	36	36	100	0	0	0	---	---	0	0	0	---	---	36	36	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	60	59	54	92	0	5	5	1	20	0	4	4	---	---	59	55	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
Male	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
<i>No</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
<i>No</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	17	29	0
Male	8	25	0
Female	9	33	0
No Information Provided	0	---	---
Native American	0	---	---
Asian	0	---	---
African American	0	---	---
Hispanic	17	29	0
White	0	---	---
No Information Provided	0	---	---
Economically Disadvantaged Yes	16	31	0
No	1	---	---
No Information Provided	0	---	---
Title I, Part A Participants	17	29	0
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	3	---	---
No	14	36	0
No Information Provided	0	---	---
LEP Current LEP	9	33	0
Non-LEP (Monitored 1st Year)	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	7	29	0
No Information Provided	0	---	---
Bilingual Participants	9	33	0
Nonparticipants	8	25	0
No Information Provided	0	---	---
ESL Participants	0	---	---
Nonparticipants	17	29	0
No Information Provided	0	---	---
Special Education Yes	0	---	---
No	17	29	0
No Information Provided	0	---	---
Gifted/Talented Participants	0	---	---
Nonparticipants	17	29	0
No Information Provided	0	---	---
At-Risk Yes	15	27	0
No	2	---	---
No Information Provided	0	---	---

Mathematics Test
was Administered
on April 28, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	17	94
Students Absent	1	6
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	18	100

Mathematics Administration Summary

Mathematics Test
was Administered
on April 28, 2009



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Students	7	29	0	2	---	---			
Male	5	20	0	2	---	---			
Female	2	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Native American	0	---	---	0	---	---			
Asian	0	---	---	0	---	---			
African American	0	---	---	0	---	---			
Hispanic	7	29	0	2	---	---			
White	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Economically Disadvantaged Yes	7	29	0	2	---	---			
Economically Disadvantaged No	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Title I, Part A Participants	7	29	0	2	---	---			
Title I, Part A Nonparticipants	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Migrant Yes	2	---	---	0	---	---			
Migrant No	5	40	0	2	---	---			
No Information Provided	0	---	---	0	---	---			
LEP Current LEP	6	17	0	1	---	---			
LEP Non-LEP (Monitored 1st Year)	0	---	---	0	---	---			
LEP Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---			
LEP Other Non-LEP	1	---	---	1	---	---			
No Information Provided	0	---	---	0	---	---			
Bilingual Participants	6	17	0	1	---	---			
Bilingual Nonparticipants	1	---	---	1	---	---			
No Information Provided	0	---	---	0	---	---			
ESL Participants	0	---	---	0	---	---			
ESL Nonparticipants	7	29	0	2	---	---			
No Information Provided	0	---	---	0	---	---			
Special Education Yes	0	---	---	0	---	---			
Special Education No	7	29	0	2	---	---			
No Information Provided	0	---	---	0	---	---			
Gifted/Talented Participants	0	---	---	0	---	---			
Gifted/Talented Nonparticipants	7	29	0	2	---	---			
No Information Provided	0	---	---	0	---	---			
At-Risk Yes	7	29	0	1	---	---			
At-Risk No	0	---	---	1	---	---			
No Information Provided	0	---	---	0	---	---			

Science Test
was Administered
on April 30, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	7	78
Students Absent	1	11
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	11
Total Answer Documents Submitted	9	100

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	2	22
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	7	78
Total Answer Documents Submitted	9	100

Science Administration Summary

Science Test
was Administered
on April 30, 2009

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	7.3	49
2. Applying Knowledge of Literary Elements	7	2.9	42
3. Using Strategies to Analyze	6	3.6	60
4. Applying Critical-Thinking Skills	8	4.7	59
Number of Students Tested	15	Average Scale Score	
		2028	
		Met Standard	
		Number	Percent
		4	27
		Commended Performance	
		Number	Percent
		0	0

Administration Summary

	Number	Percent
Number of Students Tested	15	94
Students Absent	1	6
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	16	100

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students	15	2028	27	0				
Male	8	2008	25	0				
Female	7	2050	29	0				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	15	2028	27	0				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	14	2033	29	0				
Economically Disadvantaged No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	15	2028	27	0				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	3	---	---	---				
Migrant No	12	2037	33	0				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2022	29	0				
LEP Non-LEP (Monitored 1st Year)	1	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	7	2027	29	0				
No Information Provided	0	---	---	---				
Bilingual Participants	7	2022	29	0				
Bilingual Nonparticipants	8	2032	25	0				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	15	2028	27	0				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	15	2028	27	0				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	15	2028	27	0				
No Information Provided	0	---	---	---				
At-Risk Yes	13	2016	23	0				
At-Risk No	2	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	7.3	49
2. Applying Knowledge of Literary Elements	7	2.9	42
3. Using Strategies to Analyze	6	3.6	60
4. Applying Critical-Thinking Skills	8	4.7	59
Number of Students Tested	15		
Average Scale Score	2028		
		Met Standard	
		Number	Percent
		4	27
		Commended Performance	
		Number	Percent
		0	0

Administration Summary

	Number	Percent
Number of Students Tested	15	94
Students Absent	1	6
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	16	100

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

Reading

Mathematics

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	15	2028	27	0				
Male	8	2008	25	0				
Female	7	2050	29	0				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	15	2028	27	0				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	14	2033	29	0				
Disadvantaged No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	15	2028	27	0				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	3	---	---	---				
Migrant No	12	2037	33	0				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2022	29	0				
Non-LEP (Monitored 1st Year)	1	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	7	2027	29	0				
No Information Provided	0	---	---	---				
Bilingual Participants	7	2022	29	0				
Bilingual Nonparticipants	8	2032	25	0				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	15	2028	27	0				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	15	2028	27	0				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	15	2028	27	0				
No Information Provided	0	---	---	---				
At-Risk Yes	13	2016	23	0				
At-Risk No	2	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	7.9	52
2. Applying Knowledge of Literary Elements	7	2.3	33
3. Using Strategies to Analyze	6	3.9	64
4. Applying Critical-Thinking Skills	8	4.3	54
Number of Students Tested	7		
Average Scale Score	2022		
		Met Standard	
		Number	Percent
		2	29
		Commended Performance	
		Number	Percent
		0	0

Administration Summary

	Number	Percent
Number of Students Tested	7	88
Students Absent	1	13
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	7	2022	29	0				
Male	5	2028	40	0				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	7	2022	29	0				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	7	2022	29	0				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	7	2022	29	0				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	3	---	---	---				
No	4	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2022	29	0				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	7	2022	29	0				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	7	2022	29	0				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No	7	2022	29	0				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	7	2022	29	0				
No Information Provided	0	---	---	---				
At-Risk Yes	7	2022	29	0				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	6.9	46
2. Applying Knowledge of Literary Elements	7	3.5	50
3. Using Strategies to Analyze	6	3.4	56
4. Applying Critical-Thinking Skills	8	5.1	64
Number of Students Tested	8		
Average Scale Score	2032		
		Met Standard	
		Number	Percent
		2	25
		Commended Performance	
		Number	Percent
		0	0

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	8	2032	25	0				
Male	3	----	----	----				
Female	5	2067	40	0				
No Information Provided	0	----	----	----				
Native American	0	----	----	----				
Asian	0	----	----	----				
African American	0	----	----	----				
Hispanic	8	2032	25	0				
White	0	----	----	----				
No Information Provided	0	----	----	----				
Economically Disadvantaged Yes	7	2043	29	0				
Economically Disadvantaged No	1	----	----	----				
No Information Provided	0	----	----	----				
Title I, Part A Participants	8	2032	25	0				
Title I, Part A Nonparticipants	0	----	----	----				
No Information Provided	0	----	----	----				
Migrant Yes	0	----	----	----				
Migrant No	8	2032	25	0				
No Information Provided	0	----	----	----				
LEP Current LEP	0	----	----	----				
LEP Non-LEP (Monitored 1st Year)	1	----	----	----				
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----				
LEP Other Non-LEP	7	2027	29	0				
No Information Provided	0	----	----	----				
Bilingual Participants	0	----	----	----				
Bilingual Nonparticipants	8	2032	25	0				
No Information Provided	0	----	----	----				
ESL Participants	0	----	----	----				
ESL Nonparticipants	8	2032	25	0				
No Information Provided	0	----	----	----				
Special Education Yes	0	----	----	----				
Special Education No	8	2032	25	0				
No Information Provided	0	----	----	----				
Gifted/Talented Participants	0	----	----	----				
Gifted/Talented Nonparticipants	8	2032	25	0				
No Information Provided	0	----	----	----				
At-Risk Yes	6	2010	17	0				
At-Risk No	2	----	----	----				
No Information Provided	0	----	----	----				

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

Reading

Mathematics

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>								
All Students	2	---	---	---				
Male	0	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	2	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	2	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	2	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	2	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	2	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---
Number of Students Tested	2		
Average Scale Score	---		
		Met Standard	
		<i>Number</i>	<i>Percent</i>
		---	---
		Commended Performance	
		<i>Number</i>	<i>Percent</i>
		---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	2	---	---	---				
Male	0	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	2	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	2	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	2	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	2	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	2	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	---	---		
2. Applying Knowledge of Literary Elements	7	---	---		
3. Using Strategies to Analyze	6	---	---		
4. Applying Critical-Thinking Skills	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	---	Number	Percent	Number	Percent
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	----	----	----				
Male	0	----	----	----				
Female	0	----	----	----				
No Information Provided	0	----	----	----				
Native American	0	----	----	----				
Asian	0	----	----	----				
African American	0	----	----	----				
Hispanic	0	----	----	----				
White	0	----	----	----				
No Information Provided	0	----	----	----				
Economically Disadvantaged Yes	0	----	----	----				
Economically Disadvantaged No	0	----	----	----				
No Information Provided	0	----	----	----				
Title I, Part A Participants	0	----	----	----				
Title I, Part A Nonparticipants	0	----	----	----				
No Information Provided	0	----	----	----				
Migrant Yes	0	----	----	----				
Migrant No	0	----	----	----				
No Information Provided	0	----	----	----				
LEP Current LEP	0	----	----	----				
LEP Non-LEP (Monitored 1st Year)	0	----	----	----				
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----				
LEP Other Non-LEP	0	----	----	----				
No Information Provided	0	----	----	----				
Bilingual Participants	0	----	----	----				
Bilingual Nonparticipants	0	----	----	----				
No Information Provided	0	----	----	----				
ESL Participants	0	----	----	----				
ESL Nonparticipants	0	----	----	----				
No Information Provided	0	----	----	----				
Special Education Yes	0	----	----	----				
Special Education No	0	----	----	----				
No Information Provided	0	----	----	----				
Gifted/Talented Participants	0	----	----	----				
Gifted/Talented Nonparticipants	0	----	----	----				
No Information Provided	0	----	----	----				
At-Risk Yes	0	----	----	----				
At-Risk No	0	----	----	----				
No Information Provided	0	----	----	----				

**Mathematics Test
was Administered
on April 28, 2009**

Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	---	---		
2. Applying Knowledge of Literary Elements	7	---	---		
3. Using Strategies to Analyze	6	---	---		
4. Applying Critical-Thinking Skills	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
2	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	2	---	---	---				
Male	0	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	2	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	2	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	2	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	2	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	2	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**

Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	---	---		
2. Applying Knowledge of Literary Elements	7	---	---		
3. Using Strategies to Analyze	6	---	---		
4. Applying Critical-Thinking Skills	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	0	----	----	----				
Male	0	----	----	----				
Female	0	----	----	----				
No Information Provided	0	----	----	----				
Native American	0	----	----	----				
Asian	0	----	----	----				
African American	0	----	----	----				
Hispanic	0	----	----	----				
White	0	----	----	----				
No Information Provided	0	----	----	----				
Economically Disadvantaged Yes	0	----	----	----				
Economically Disadvantaged No	0	----	----	----				
Economically Disadvantaged No Information Provided	0	----	----	----				
Title I, Part A Participants	0	----	----	----				
Title I, Part A Nonparticipants	0	----	----	----				
Title I, Part A No Information Provided	0	----	----	----				
Migrant Yes	0	----	----	----				
Migrant No	0	----	----	----				
Migrant No Information Provided	0	----	----	----				
LEP Current LEP	0	----	----	----				
LEP Non-LEP (Monitored 1st Year)	0	----	----	----				
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----				
LEP Other Non-LEP	0	----	----	----				
LEP No Information Provided	0	----	----	----				
Bilingual Participants	0	----	----	----				
Bilingual Nonparticipants	0	----	----	----				
Bilingual No Information Provided	0	----	----	----				
ESL Participants	0	----	----	----				
ESL Nonparticipants	0	----	----	----				
ESL No Information Provided	0	----	----	----				
Special Education Yes	0	----	----	----				
Special Education No	0	----	----	----				
Special Education No Information Provided	0	----	----	----				
Gifted/Talented Participants	0	----	----	----				
Gifted/Talented Nonparticipants	0	----	----	----				
Gifted/Talented No Information Provided	0	----	----	----				
At-Risk Yes	0	----	----	----				
At-Risk No	0	----	----	----				
At-Risk No Information Provided	0	----	----	----				

**Mathematics Test
was Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
 Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For
 Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	6	---	---		
3. Using Strategies to Analyze	5	---	---		
4. Applying Critical-Thinking Skills	6	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
1	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

**Mathematics Test
 was Administered
 on April 28, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Students	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	1	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	8.1	63
2. Applying Knowledge of Literary Elements	8	5.1	64
3. Using Strategies to Analyze	8	4.0	50
4. Applying Critical-Thinking Skills	13	7.0	54

Administration Summary

	Number	Percent
Number of Students Tested	7	78
Students Absent	1	11
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	11
Total Answer Documents Submitted	9	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2018	2	29	0	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	22
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	7	78
Total Answer Documents Submitted	9	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students												
All Students	7	2018	29	0	2	----	----	----				
Male	5	2000	20	0	2	----	----	----				
Female	2	----	----	----	0	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Native American	0	----	----	----	0	----	----	----				
Asian	0	----	----	----	0	----	----	----				
African American	0	----	----	----	0	----	----	----				
Hispanic	7	2018	29	0	2	----	----	----				
White	0	----	----	----	0	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Economically Disadvantaged Yes	7	2018	29	0	2	----	----	----				
Economically Disadvantaged No	0	----	----	----	0	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Title I, Part A Participants	7	2018	29	0	2	----	----	----				
Title I, Part A Nonparticipants	0	----	----	----	0	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Migrant Yes	2	----	----	----	0	----	----	----				
Migrant No	5	2024	40	0	2	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
LEP Current LEP	6	2004	17	0	1	----	----	----				
LEP Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----				
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----				
LEP Other Non-LEP	1	----	----	----	1	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Bilingual Participants	6	2004	17	0	1	----	----	----				
Bilingual Nonparticipants	1	----	----	----	1	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
ESL Participants	0	----	----	----	0	----	----	----				
ESL Nonparticipants	7	2018	29	0	2	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Special Education Yes	0	----	----	----	0	----	----	----				
Special Education No	7	2018	29	0	2	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Gifted/Talented Participants	0	----	----	----	0	----	----	----				
Gifted/Talented Nonparticipants	7	2018	29	0	2	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
At-Risk Yes	7	2018	29	0	1	----	----	----				
At-Risk No	0	----	----	----	1	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				

**Science Test
was Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	8.1	63
2. Applying Knowledge of Literary Elements	8	5.1	64
3. Using Strategies to Analyze	8	4.0	50
4. Applying Critical-Thinking Skills	13	7.0	54

Administration Summary

	Number	Percent
Number of Students Tested	7	78
Students Absent	1	11
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	11
Total Answer Documents Submitted	9	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2018	2	29	0	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	22
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	7	78
Total Answer Documents Submitted	9	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	7	2018	29	0	2	---	---	---				
Male	5	2000	20	0	2	---	---	---				
Female	2	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	7	2018	29	0	2	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	7	2018	29	0	2	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	7	2018	29	0	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	2	---	---	---	0	---	---	---				
Migrant No	5	2024	40	0	2	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	6	2004	17	0	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	1	---	---	---	1	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	6	2004	17	0	1	---	---	---				
Bilingual Nonparticipants	1	---	---	---	1	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	7	2018	29	0	2	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	7	2018	29	0	2	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	7	2018	29	0	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	7	2018	29	0	1	---	---	---				
At-Risk No	0	---	---	---	1	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	0	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	0	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	7.8	60
2. Applying Knowledge of Literary Elements	8	5.0	63
3. Using Strategies to Analyze	8	4.0	50
4. Applying Critical-Thinking Skills	13	6.7	51

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2004	1	17	0	0

Administration Summary

	Number	Percent
Number of Students Tested	6	86
Students Absent	1	14
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	14
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	6	86
Total Answer Documents Submitted	7	100

Science

**Science Test
was Administered
on April 30, 2009**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	6	2004	17	0	1	---	---	---				
Male	5	2000	20	0	1	---	---	---				
Female	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	6	2004	17	0	1	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	6	2004	17	0	1	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	6	2004	17	0	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	2	---	---	---	0	---	---	---				
Migrant No	4	---	---	---	1	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	6	2004	17	0	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	6	2004	17	0	1	---	---	---				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	6	2004	17	0	1	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	6	2004	17	0	1	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	6	2004	17	0	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	6	2004	17	0	1	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 30, 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	50
Total Answer Documents Submitted	2	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	50
Total Answer Documents Submitted	2	100

Science

**Science Test
was Administered
on April 30, 2009**

Non-Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	1	---	---	---	1	---	---	---				
Male	0	---	---	---	1	---	---	---				
Female	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	1	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	1	---	---	---	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	1	---	---	---	1	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	1	---	---	---	1	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---	1	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	1	---	---	---	1	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	1	---	---	---	1	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	1	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	---	---
2. Patterns, Relationships, and Algebraic Reasoning	6	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	6	---	---
5. Probability and Statistics	3	---	---
6. Mathematical Processes and Tools	5	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	100
Total Answer Documents Submitted	1	100

Science

Science Test
was Administered
on April 30, 2009

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	1	---	---	---	0	---	---	---				
Male	1	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	0	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	1	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	1	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	1	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	1	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	1	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	7.4	62
2. Applying Knowledge of Literary Elements	10	5.6	56
3. Using Strategies to Analyze	10	6.0	60
4. Applying Critical-Thinking Skills	16	6.8	43

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	1982	0	0	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	5	36
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	9	64
Total Answer Documents Submitted	14	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.0	70
2. Patterns, Relationships, and Algebraic Reasoning	10	7.8	78
3. Geometry and Spatial Reasoning	7	4.3	62
4. Concepts and Uses of Measurement	5	3.0	60
5. Probability and Statistics	8	4.7	59
6. Mathematical Processes and Tools	10	5.2	52

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13	2133	10	77	1	8

Administration Summary		
	Number	Percent
Number of Students Tested	13	93
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	7
Total Answer Documents Submitted	14	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Students	5	1982	0	0	13	2133	77	8								
Male	4	---	---	---	6	2106	67	17								
Female	1	---	---	---	7	2156	86	0								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	5	1982	0	0	13	2133	77	8								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	5	1982	0	0	13	2133	77	8								
Disadvantaged No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	5	1982	0	0	13	2133	77	8								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	1	---	---	---	3	---	---	---								
Migrant No	4	---	---	---	10	2138	80	10								
No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	5	1982	0	0	8	2075	63	0								
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
Other Non-LEP	0	---	---	---	5	2225	100	20								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	5	1982	0	0	13	2133	77	8								
No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	4	---	---	---	7	2110	71	0								
ESL Nonparticipants	1	---	---	---	6	2159	83	17								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	1	---	---	---	1	---	---	---								
Special Education No	4	---	---	---	12	2158	83	8								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	5	1982	0	0	13	2133	77	8								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	5	1982	0	0	10	2122	70	10								
At-Risk No	0	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	5	1982	0	0	13	2133	77	8								
No Information Provided	0	---	---	---	0	---	---	---								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

	Number	Percent
Number of Students Tested	4	31
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	9	69
Total Answer Documents Submitted	13	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.3	73
2. Patterns, Relationships, and Algebraic Reasoning	10	8.3	83
3. Geometry and Spatial Reasoning	7	4.7	67
4. Concepts and Uses of Measurement	5	3.1	62
5. Probability and Statistics	8	4.9	61
6. Mathematical Processes and Tools	10	5.6	56

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
12	2158	10	83	1	8

	Number	Percent
Number of Students Tested	12	92
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	8
Total Answer Documents Submitted	13	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	4	---	---	---	12	2158	83	8	Social Studies Test was Administered on May 1, 2009				Science Test was Administered on April 30, 2009			
Male	3	---	---	---	5	2161	80	20								
Female	1	---	---	---	7	2156	86	0								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	4	---	---	---	12	2158	83	8								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	4	---	---	---	12	2158	83	8								
Economically Disadvantaged No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	4	---	---	---	12	2158	83	8								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	1	---	---	---	3	---	---	---								
Migrant No	3	---	---	---	9	2172	89	11								
No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	4	---	---	---	7	2110	71	0								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	0	---	---	---	5	2225	100	20								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	4	---	---	---	12	2158	83	8								
No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	4	---	---	---	7	2110	71	0								
ESL Nonparticipants	0	---	---	---	5	2225	100	20								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	0	---	---	---	0	---	---	---								
Special Education No	4	---	---	---	12	2158	83	8								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	4	---	---	---	12	2158	83	8								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	4	---	---	---	9	2154	78	11								
At-Risk No	0	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	4	---	---	---	12	2158	83	8								
No Information Provided	0	---	---	---	0	---	---	---								

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended
"----" = No Data Reported For Fewer Than Five Students																
All Special Education Students	1	----	----	----	1	----	----	----	Social Studies Test was Administered on May 1, 2009				Science Test was Administered on April 30, 2009			
Male	1	----	----	----	1	----	----	----								
Female	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Native American	0	----	----	----	0	----	----	----								
Asian	0	----	----	----	0	----	----	----								
African American	0	----	----	----	0	----	----	----								
Hispanic	1	----	----	----	1	----	----	----								
White	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Economically Disadvantaged Yes	1	----	----	----	1	----	----	----								
Economically Disadvantaged No	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Title I, Part A Participants	1	----	----	----	1	----	----	----								
Title I, Part A Nonparticipants	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Migrant Yes	0	----	----	----	0	----	----	----								
Migrant No	1	----	----	----	1	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
LEP Current LEP	1	----	----	----	1	----	----	----								
LEP Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----								
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----								
LEP Other Non-LEP	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Bilingual Participants	0	----	----	----	0	----	----	----								
Bilingual Nonparticipants	1	----	----	----	1	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
ESL Participants	0	----	----	----	0	----	----	----								
ESL Nonparticipants	1	----	----	----	1	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Special Education Yes	1	----	----	----	1	----	----	----								
Special Education No	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Gifted/Talented Participants	0	----	----	----	0	----	----	----								
Gifted/Talented Nonparticipants	1	----	----	----	1	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
At-Risk Yes	1	----	----	----	1	----	----	----								
At-Risk No	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Career/Technical Education Participants	0	----	----	----	0	----	----	----								
Career/Technical Education Nonparticipants	1	----	----	----	1	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	7.4	62
2. Applying Knowledge of Literary Elements	10	5.6	56
3. Using Strategies to Analyze	10	6.0	60
4. Applying Critical-Thinking Skills	16	6.8	43

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	1982	0	0	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	5	56
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	4	44
Total Answer Documents Submitted	9	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.5	65
2. Patterns, Relationships, and Algebraic Reasoning	10	7.1	71
3. Geometry and Spatial Reasoning	7	3.9	55
4. Concepts and Uses of Measurement	5	3.0	60
5. Probability and Statistics	8	3.8	47
6. Mathematical Processes and Tools	10	4.4	44

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2075	5	63	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	8	89
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	11
Total Answer Documents Submitted	9	100

Social Studies

Social Studies Test was Administered on May 1, 2009

Science

Science Test was Administered on April 30, 2009

Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	5	1982	0	0	8	2075	63	0	Social Studies Test was Administered on May 1, 2009				Science Test was Administered on April 30, 2009			
Male	4	---	---	---	4	---	---	---								
Female	1	---	---	---	4	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	5	1982	0	0	8	2075	63	0								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	5	1982	0	0	8	2075	63	0								
Disadvantaged No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	5	1982	0	0	8	2075	63	0								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	1	---	---	---	3	---	---	---								
Migrant No	4	---	---	---	5	2051	60	0								
No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	5	1982	0	0	8	2075	63	0								
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
Other Non-LEP	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	5	1982	0	0	8	2075	63	0								
No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	4	---	---	---	7	2110	71	0								
ESL Nonparticipants	1	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	1	---	---	---	1	---	---	---								
Special Education No	4	---	---	---	7	2110	71	0								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	5	1982	0	0	8	2075	63	0								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	5	1982	0	0	8	2075	63	0								
At-Risk No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	5	1982	0	0	8	2075	63	0								
No Information Provided	0	---	---	---	0	---	---	---								

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	5	100
Total Answer Documents Submitted	5	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.8	78
2. Patterns, Relationships, and Algebraic Reasoning	10	9.0	90
3. Geometry and Spatial Reasoning	7	5.0	71
4. Concepts and Uses of Measurement	5	3.0	60
5. Probability and Statistics	8	6.2	78
6. Mathematical Processes and Tools	10	6.6	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2225	5	100	1	20

Administration Summary		
	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Social Studies

Social Studies Test was Administered on May 1, 2009

Science

Science Test was Administered on April 30, 2009



Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	0	---	---	---	5	2225	100	20	Social Studies Test was Administered on May 1, 2009				Science Test was Administered on April 30, 2009			
Male	0	---	---	---	2	---	---	---								
Female	0	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	0	---	---	---	5	2225	100	20								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---	5	2225	100	20								
Disadvantaged No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	0	---	---	---	5	2225	100	20								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	0	---	---	---	5	2225	100	20								
No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
Other Non-LEP	0	---	---	---	5	2225	100	20								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---	5	2225	100	20								
No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	0	---	---	---	0	---	---	---								
ESL Nonparticipants	0	---	---	---	5	2225	100	20								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	0	---	---	---	0	---	---	---								
Special Education No	0	---	---	---	5	2225	100	20								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---	5	2225	100	20								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	0	---	---	---	2	---	---	---								
At-Risk No	0	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	0	---	---	---	5	2225	100	20								
No Information Provided	0	---	---	---	0	---	---	---								

