



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	76	74	67	91	1	5	6	3	50	0	2	2	---	---	75	71	95
Male	44	43	40	93	0	1	1	---	---	0	1	1	---	---	43	40	93
Female	32	31	27	87	1	4	5	3	60	0	1	1	---	---	32	31	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	19	17	11	65	1	4	5	2	40	0	2	2	---	---	18	14	78
White	56	56	55	98	0	1	1	---	---	0	0	0	---	---	56	56	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	21	19	14	74	1	4	5	2	40	0	2	2	---	---	20	17	85
<i>No</i>	55	55	53	96	0	1	1	---	---	0	0	0	---	---	55	54	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	76	74	67	91	1	5	6	3	50	0	2	2	---	---	75	71	95
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	76	74	67	91	1	5	6	3	50	0	2	2	---	---	75	71	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	10	9	5	56	0	2	2	---	---	0	1	1	---	---	9	5	56
<i>Non-LEP (Monitored 1st Year)</i>	2	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	64	63	61	97	1	2	3	---	---	0	1	1	---	---	64	64	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	76	74	67	91	1	5	6	3	50	0	2	2	---	---	75	71	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	11	9	5	56	1	2	3	---	---	0	1	1	---	---	10	6	60
<i>Nonparticipants</i>	65	65	62	95	0	3	3	---	---	0	1	1	---	---	65	65	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>No</i>	74	72	66	92	1	5	6	3	50	0	2	2	---	---	73	70	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Nonparticipants</i>	71	69	62	90	1	5	6	3	50	0	2	2	---	---	70	66	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	22	20	13	65	1	5	6	3	50	0	2	2	---	---	21	17	81
<i>No</i>	54	54	54	100	0	0	0	---	---	0	0	0	---	---	54	54	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	74	72	66	92	1	5	6	3	50	0	2	2	---	---	73	70	96
Male	42	41	39	95	0	1	1	---	---	0	1	1	---	---	41	39	95
Female	32	31	27	87	1	4	5	3	60	0	1	1	---	---	32	31	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	18	16	11	69	1	4	5	2	40	0	2	2	---	---	17	14	82
White	55	55	54	98	0	1	1	---	---	0	0	0	---	---	55	55	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	21	19	14	74	1	4	5	2	40	0	2	2	---	---	20	17	85
<i>No</i>	53	53	52	98	0	1	1	---	---	0	0	0	---	---	53	53	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	74	72	66	92	1	5	6	3	50	0	2	2	---	---	73	70	96
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	74	72	66	92	1	5	6	3	50	0	2	2	---	---	73	70	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	9	8	5	63	0	2	2	---	---	0	1	1	---	---	8	5	63
<i>Non-LEP (Monitored 1st Year)</i>	2	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	63	62	60	97	1	2	3	---	---	0	1	1	---	---	63	63	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	72	66	92	1	5	6	3	50	0	2	2	---	---	73	70	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	10	8	5	63	1	2	3	---	---	0	1	1	---	---	9	6	67
<i>Nonparticipants</i>	64	64	61	95	0	3	3	---	---	0	1	1	---	---	64	64	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	74	72	66	92	1	5	6	3	50	0	2	2	---	---	73	70	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Nonparticipants</i>	69	67	61	91	1	5	6	3	50	0	2	2	---	---	68	65	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	21	19	13	68	1	5	6	3	50	0	2	2	---	---	20	17	85
<i>No</i>	53	53	53	100	0	0	0	---	---	0	0	0	---	---	53	53	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Male	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Participants	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Current LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Participants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Yes	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	75	73	63	86	0	10	10	1	10	0	7	7	4	57	73	68	93
Male	36	36	29	81	0	7	7	1	14	0	4	4	---	---	36	31	86
Female	39	37	34	92	0	3	3	---	---	0	3	3	---	---	37	37	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Hispanic	20	18	14	78	0	4	4	---	---	0	3	3	---	---	18	15	83
White	54	54	49	91	0	5	5	1	20	0	3	3	---	---	54	52	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	27	26	20	77	0	6	6	0	0	0	4	4	---	---	26	22	85
<i>No</i>	48	47	43	91	0	4	4	---	---	0	3	3	---	---	47	46	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	75	73	63	86	0	10	10	1	10	0	7	7	4	57	73	68	93
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	75	73	63	86	0	10	10	1	10	0	7	7	4	57	73	68	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	8	6	3	50	0	3	3	---	---	0	2	2	---	---	6	3	50
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	67	67	60	90	0	7	7	1	14	0	5	5	4	80	67	65	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	75	73	63	86	0	10	10	1	10	0	7	7	4	57	73	68	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	8	6	3	50	0	3	3	---	---	0	2	2	---	---	6	3	50
<i>Nonparticipants</i>	67	67	60	90	0	7	7	1	14	0	5	5	4	80	67	65	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
<i>No</i>	70	68	59	87	0	9	9	1	11	0	7	7	4	57	68	64	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	16	16	16	100	0	0	0	---	---	0	0	0	---	---	16	16	100
<i>Nonparticipants</i>	59	57	47	82	0	10	10	1	10	0	7	7	4	57	57	52	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	32	30	22	73	0	8	8	1	13	0	5	5	2	40	30	25	83
<i>No</i>	43	43	41	95	0	2	2	---	---	0	2	2	---	---	43	43	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	70	68	59	87	0	9	9	1	11	0	7	7	4	57	68	64	94
Male	32	32	26	81	0	6	6	1	17	0	4	4	---	---	32	28	88
Female	38	36	33	92	0	3	3	---	---	0	3	3	---	---	36	36	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Hispanic	20	18	14	78	0	4	4	---	---	0	3	3	---	---	18	15	83
White	49	49	45	92	0	4	4	---	---	0	3	3	---	---	49	48	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	23	22	17	77	0	5	5	0	0	0	4	4	---	---	22	19	86
<i>No</i>	47	46	42	91	0	4	4	---	---	0	3	3	---	---	46	45	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	70	68	59	87	0	9	9	1	11	0	7	7	4	57	68	64	94
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	70	68	59	87	0	9	9	1	11	0	7	7	4	57	68	64	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	8	6	3	50	0	3	3	---	---	0	2	2	---	---	6	3	50
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	62	62	56	90	0	6	6	1	17	0	5	5	4	80	62	61	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	70	68	59	87	0	9	9	1	11	0	7	7	4	57	68	64	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	8	6	3	50	0	3	3	---	---	0	2	2	---	---	6	3	50
<i>Nonparticipants</i>	62	62	56	90	0	6	6	1	17	0	5	5	4	80	62	61	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	70	68	59	87	0	9	9	1	11	0	7	7	4	57	68	64	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	16	16	16	100	0	0	0	---	---	0	0	0	---	---	16	16	100
<i>Nonparticipants</i>	54	52	43	83	0	9	9	1	11	0	7	7	4	57	52	48	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	27	25	18	72	0	7	7	1	14	0	5	5	2	40	25	21	84
<i>No</i>	43	43	41	95	0	2	2	---	---	0	2	2	---	---	43	43	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
Male	4	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
Female	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
White	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	4	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	4	80
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	75	73	59	81	0	13	13	7	54	0	4	4	---	---	73	70	96
Male	35	35	28	80	0	6	6	3	50	0	1	1	---	---	35	32	91
Female	40	38	31	82	0	7	7	4	57	0	3	3	---	---	38	38	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Hispanic	21	19	14	74	0	5	5	3	60	0	1	1	---	---	19	18	95
White	53	53	45	85	0	7	7	4	57	0	2	2	---	---	53	51	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	26	25	17	68	0	8	8	4	50	0	2	2	---	---	25	23	92
<i>No</i>	49	48	42	88	0	5	5	3	60	0	2	2	---	---	48	47	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	75	73	59	81	0	13	13	7	54	0	4	4	---	---	73	70	96
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	75	73	59	81	0	13	13	7	54	0	4	4	---	---	73	70	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	8	6	3	50	0	3	3	---	---	0	0	0	---	---	6	5	83
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	67	67	56	84	0	10	10	5	50	0	4	4	---	---	67	65	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	75	73	59	81	0	13	13	7	54	0	4	4	---	---	73	70	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	8	6	3	50	0	3	3	---	---	0	0	0	---	---	6	5	83
<i>Nonparticipants</i>	67	67	56	84	0	10	10	5	50	0	4	4	---	---	67	65	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
<i>No</i>	71	69	58	84	0	10	10	5	50	0	4	4	---	---	69	67	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	17	17	17	100	0	0	0	---	---	0	0	0	---	---	17	17	100
<i>Nonparticipants</i>	58	56	42	75	0	13	13	7	54	0	4	4	---	---	56	53	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	31	29	17	59	0	12	12	7	58	0	3	3	---	---	29	27	93
<i>No</i>	44	44	42	95	0	1	1	---	---	0	1	1	---	---	44	43	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	71	69	58	84	0	10	10	5	50	0	4	4	---	---	69	67	97
Male	32	32	27	84	0	4	4	---	---	0	1	1	---	---	32	30	94
Female	39	37	31	84	0	6	6	3	50	0	3	3	---	---	37	37	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Hispanic	21	19	14	74	0	5	5	3	60	0	1	1	---	---	19	18	95
White	49	49	44	90	0	4	4	---	---	0	2	2	---	---	49	48	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	23	22	16	73	0	6	6	3	50	0	2	2	---	---	22	21	95
No	48	47	42	89	0	4	4	---	---	0	2	2	---	---	47	46	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	71	69	58	84	0	10	10	5	50	0	4	4	---	---	69	67	97
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	71	69	58	84	0	10	10	5	50	0	4	4	---	---	69	67	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	8	6	3	50	0	3	3	---	---	0	0	0	---	---	6	5	83
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	63	63	55	87	0	7	7	3	43	0	4	4	---	---	63	62	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	71	69	58	84	0	10	10	5	50	0	4	4	---	---	69	67	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	8	6	3	50	0	3	3	---	---	0	0	0	---	---	6	5	83
Nonparticipants	63	63	55	87	0	7	7	3	43	0	4	4	---	---	63	62	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	71	69	58	84	0	10	10	5	50	0	4	4	---	---	69	67	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	17	17	17	100	0	0	0	---	---	0	0	0	---	---	17	17	100
Nonparticipants	54	52	41	79	0	10	10	5	50	0	4	4	---	---	52	50	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	27	25	16	64	0	9	9	5	56	0	3	3	---	---	25	24	96
No	44	44	42	95	0	1	1	---	---	0	1	1	---	---	44	43	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
Male	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Female	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
White	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	4	4	---	---	0	3	3	---	---	0	0	0	---	---	4	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	65	63	57	90	0	6	6	2	33	0	4	4	---	---	63	61	97
Male	25	24	22	92	0	2	2	---	---	0	2	2	---	---	24	23	96
Female	40	39	35	90	0	4	4	---	---	0	2	2	---	---	39	38	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	11	9	6	67	0	3	3	---	---	0	3	3	---	---	9	8	89
White	54	54	51	94	0	3	3	---	---	0	1	1	---	---	54	53	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	15	15	13	87	0	2	2	---	---	0	2	2	---	---	15	15	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	64	62	56	90	0	6	6	2	33	0	4	4	---	---	62	60	97
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	3	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	62	62	57	92	0	5	5	2	40	0	3	3	---	---	62	60	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	65	63	57	90	0	6	6	2	33	0	4	4	---	---	63	61	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	3	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Nonparticipants	62	62	57	92	0	5	5	2	40	0	3	3	---	---	62	60	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
Nonparticipants	58	56	50	89	0	6	6	2	33	0	4	4	---	---	56	54	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	22	20	15	75	0	5	5	1	20	0	4	4	---	---	20	18	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	65	63	57	90	0	6	6	2	33	0	4	4	---	---	63	61	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	62	60	55	92	0	5	5	2	40	0	3	3	---	---	60	58	97
Male	23	22	20	91	0	2	2	---	---	0	2	2	---	---	22	21	95
Female	39	38	35	92	0	3	3	---	---	0	1	1	---	---	38	37	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	10	8	6	75	0	2	2	---	---	0	2	2	---	---	8	7	88
White	52	52	49	94	0	3	3	---	---	0	1	1	---	---	52	51	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	14	14	13	93	0	1	1	---	---	0	1	1	---	---	14	14	100
<i>No</i>	48	46	42	91	0	4	4	---	---	0	2	2	---	---	46	44	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	62	60	55	92	0	5	5	2	40	0	3	3	---	---	60	58	97
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	62	60	55	92	0	5	5	2	40	0	3	3	---	---	60	58	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	3	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	59	59	55	93	0	4	4	---	---	0	2	2	---	---	59	57	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	62	60	55	92	0	5	5	2	40	0	3	3	---	---	60	58	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	3	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
<i>Nonparticipants</i>	59	59	55	93	0	4	4	---	---	0	2	2	---	---	59	57	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	62	60	55	92	0	5	5	2	40	0	3	3	---	---	60	58	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
<i>Nonparticipants</i>	55	53	48	91	0	5	5	2	40	0	3	3	---	---	53	51	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	20	18	14	78	0	4	4	---	---	0	3	3	---	---	18	16	89
<i>No</i>	42	42	41	98	0	1	1	---	---	0	0	0	---	---	42	42	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	62	60	55	92	0	5	5	2	40	0	3	3	---	---	60	58	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
Male	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Female	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
White	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Economically Disadvantaged No	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
Title I, Part A Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Other Non-LEP	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Nonparticipants	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
Special Education No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Nonparticipants	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
At-Risk No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Nonparticipants	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	68	66	65	98	0	1	1	---	---	0	0	0	---	---	66	66	100
Male	26	25	24	96	0	1	1	---	---	0	0	0	---	---	25	25	100
Female	42	41	41	100	0	0	0	---	---	0	0	0	---	---	41	41	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	12	10	9	90	0	1	1	---	---	0	0	0	---	---	10	10	100
White	56	56	56	100	0	0	0	---	---	0	0	0	---	---	56	56	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	15	15	14	93	0	1	1	---	---	0	0	0	---	---	15	15	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	67	65	64	98	0	1	1	---	---	0	0	0	---	---	65	65	100
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	3	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	65	65	65	100	0	0	0	---	---	0	0	0	---	---	65	65	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	68	66	65	98	0	1	1	---	---	0	0	0	---	---	66	66	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	3	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Nonparticipants	65	65	65	100	0	0	0	---	---	0	0	0	---	---	65	65	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
Nonparticipants	61	59	58	98	0	1	1	---	---	0	0	0	---	---	59	59	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	23	21	20	95	0	1	1	---	---	0	0	0	---	---	21	21	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	68	66	65	98	0	1	1	---	---	0	0	0	---	---	66	66	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	64	62	61	98	0	1	1	---	---	0	0	0	---	---	62	62	100
Male	23	22	21	95	0	1	1	---	---	0	0	0	---	---	22	22	100
Female	41	40	40	100	0	0	0	---	---	0	0	0	---	---	40	40	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	11	9	8	89	0	1	1	---	---	0	0	0	---	---	9	9	100
White	53	53	53	100	0	0	0	---	---	0	0	0	---	---	53	53	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	14	14	13	93	0	1	1	---	---	0	0	0	---	---	14	14	100
<i>No</i>	50	48	48	100	0	0	0	---	---	0	0	0	---	---	48	48	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	64	62	61	98	0	1	1	---	---	0	0	0	---	---	62	62	100
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	64	62	61	98	0	1	1	---	---	0	0	0	---	---	62	62	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	3	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	61	61	61	100	0	0	0	---	---	0	0	0	---	---	61	61	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	64	62	61	98	0	1	1	---	---	0	0	0	---	---	62	62	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	3	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	61	61	61	100	0	0	0	---	---	0	0	0	---	---	61	61	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	64	62	61	98	0	1	1	---	---	0	0	0	---	---	62	62	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
<i>Nonparticipants</i>	57	55	54	98	0	1	1	---	---	0	0	0	---	---	55	55	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	20	18	17	94	0	1	1	---	---	0	0	0	---	---	18	18	100
<i>No</i>	44	44	44	100	0	0	0	---	---	0	0	0	---	---	44	44	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	64	62	61	98	0	1	1	---	---	0	0	0	---	---	62	62	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
Male	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Female	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
White	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	3	---	---
Male	1	---	---
Female	2	---	---
No Information Provided	0	---	---
Native American	0	---	---
Asian	0	---	---
African American	0	---	---
Hispanic	2	---	---
White	1	---	---
No Information Provided	0	---	---
Economically Disadvantaged Yes	3	---	---
No	0	---	---
No Information Provided	0	---	---
Title I, Part A Participants	3	---	---
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	3	---	---
No Information Provided	0	---	---
LEP Current LEP	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	2	---	---
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	3	---	---
No Information Provided	0	---	---
ESL Participants	1	---	---
Nonparticipants	2	---	---
No Information Provided	0	---	---
Special Education Yes	0	---	---
No	3	---	---
No Information Provided	0	---	---
Gifted/Talented Participants	0	---	---
Nonparticipants	3	---	---
No Information Provided	0	---	---
At-Risk Yes	2	---	---
No	1	---	---
No Information Provided	0	---	---

Mathematics Test
was Administered
on April 28, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	3	75
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	1	25
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Mathematics Administration Summary

Mathematics Test
was Administered
on April 28, 2009



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students									
All Students	5	100	0	7	57	0			
Male	2	---	---	4	---	---			
Female	3	---	---	3	---	---			
No Information Provided	0	---	---	0	---	---			
Native American	0	---	---	0	---	---			
Asian	0	---	---	0	---	---			
African American	1	---	---	1	---	---			
Hispanic	1	---	---	3	---	---			
White	3	---	---	3	---	---			
No Information Provided	0	---	---	0	---	---			
Economically Disadvantaged Yes	2	---	---	4	---	---			
Economically Disadvantaged No	3	---	---	3	---	---			
No Information Provided	0	---	---	0	---	---			
Title I, Part A Participants	5	100	0	7	57	0			
Title I, Part A Nonparticipants	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Migrant Yes	0	---	---	0	---	---			
Migrant No	5	100	0	7	57	0			
No Information Provided	0	---	---	0	---	---			
LEP Current LEP	0	---	---	2	---	---			
LEP Non-LEP (Monitored 1st Year)	0	---	---	0	---	---			
LEP Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---			
LEP Other Non-LEP	5	100	0	5	80	0			
No Information Provided	0	---	---	0	---	---			
Bilingual Participants	0	---	---	0	---	---			
Bilingual Nonparticipants	5	100	0	7	57	0			
No Information Provided	0	---	---	0	---	---			
ESL Participants	0	---	---	2	---	---			
ESL Nonparticipants	5	100	0	5	80	0			
No Information Provided	0	---	---	0	---	---			
Special Education Yes	0	---	---	0	---	---			
Special Education No	5	100	0	7	57	0			
No Information Provided	0	---	---	0	---	---			
Gifted/Talented Participants	0	---	---	0	---	---			
Gifted/Talented Nonparticipants	5	100	0	7	57	0			
No Information Provided	0	---	---	0	---	---			
At-Risk Yes	3	---	---	5	40	0			
At-Risk No	2	---	---	2	---	---			
No Information Provided	0	---	---	0	---	---			

Science Test
was Administered
on April 30, 2009

Reading Administration Summary

	Number	Percent
Number of Students Tested	5	42
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	3	25
Other Students Not Tested	4	33
Total Answer Documents Submitted	12	100

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	7	58
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	2	17
Other Students Not Tested	3	25
Total Answer Documents Submitted	12	100

Science Administration Summary

Science Test
was Administered
on April 30, 2009



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	75
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	1	25
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students	3	---	---	---				
Male	1	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	2	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	3	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	3	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	2	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	3	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	2	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	3	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	3	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	1	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



All Students Not in Special Education

Reading

Mathematics

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	3	---	---	---				
Male	1	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	2	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	3	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	3	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	2	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	3	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	2	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	3	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	3	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	1	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	1	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	1	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	2	---	---	---				
Male	0	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	2	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	2	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	2	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	2	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	1	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 28, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.0	69
2. Applying Knowledge of Literary Elements	8	6.2	78
3. Using Strategies to Analyze	8	6.4	80
4. Applying Critical-Thinking Skills	13	11.0	85

Administration Summary

	Number	Percent
Number of Students Tested	5	42
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	3	25
Other Students Not Tested	4	33
Total Answer Documents Submitted	12	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2171	5	100	0	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	6.6	60
2. Patterns, Relationships, and Algebraic Reasoning	7	3.9	55
3. Geometry and Spatial Reasoning	7	5.3	76
4. Concepts and Uses of Measurement	7	4.4	63
5. Probability and Statistics	4	2.4	61
6. Mathematical Processes and Tools	8	5.9	73

Administration Summary

	Number	Percent
Number of Students Tested	7	58
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	2	17
Other Students Not Tested	3	25
Total Answer Documents Submitted	12	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2062	4	57	0	0

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	5	2171	100	0	7	2062	57	0				
Male	2	---	---	---	4	---	---	---				
Female	3	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	1	---	---	---				
Hispanic	1	---	---	---	3	---	---	---				
White	3	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---	4	---	---	---				
Economically Disadvantaged No	3	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	5	2171	100	0	7	2062	57	0				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	5	2171	100	0	7	2062	57	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	5	2171	100	0	5	2078	80	0				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	5	2171	100	0	7	2062	57	0				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	2	---	---	---				
ESL Nonparticipants	5	2171	100	0	5	2078	80	0				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	5	2171	100	0	7	2062	57	0				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	5	2171	100	0	7	2062	57	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	3	---	---	---	5	2041	40	0				
At-Risk No	2	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.0	69
2. Applying Knowledge of Literary Elements	8	6.2	78
3. Using Strategies to Analyze	8	6.4	80
4. Applying Critical-Thinking Skills	13	11.0	85

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2171	5	100	0	0

Administration Summary

	Number	Percent
Number of Students Tested	5	56
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	11
Other Students Not Tested	3	33
Total Answer Documents Submitted	9	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	6.6	60
2. Patterns, Relationships, and Algebraic Reasoning	7	3.9	55
3. Geometry and Spatial Reasoning	7	5.3	76
4. Concepts and Uses of Measurement	7	4.4	63
5. Probability and Statistics	4	2.4	61
6. Mathematical Processes and Tools	8	5.9	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2062	4	57	0	0

Administration Summary

	Number	Percent
Number of Students Tested	7	78
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	11
Other Students Not Tested	1	11
Total Answer Documents Submitted	9	100

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	5	2171	100	0	7	2062	57	0				
Male	2	---	---	---	4	---	---	---				
Female	3	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	1	---	---	---				
Hispanic	1	---	---	---	3	---	---	---				
White	3	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---	4	---	---	---				
Economically Disadvantaged No	3	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	5	2171	100	0	7	2062	57	0				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	5	2171	100	0	7	2062	57	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	5	2171	100	0	5	2078	80	0				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	5	2171	100	0	7	2062	57	0				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	2	---	---	---				
ESL Nonparticipants	5	2171	100	0	5	2078	80	0				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	5	2171	100	0	7	2062	57	0				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	5	2171	100	0	7	2062	57	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	3	---	---	---	5	2041	40	0				
At-Risk No	2	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	2	67
Other Students Not Tested	1	33
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	---	---		
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---		
3. Geometry and Spatial Reasoning	7	---	---		
4. Concepts and Uses of Measurement	7	---	---		
5. Probability and Statistics	4	---	---		
6. Mathematical Processes and Tools	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	33
Other Students Not Tested	2	67
Total Answer Documents Submitted	3	100

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	0	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	0	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	33
Other Students Not Tested	2	67
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	---	---		
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---		
3. Geometry and Spatial Reasoning	7	---	---		
4. Concepts and Uses of Measurement	7	---	---		
5. Probability and Statistics	4	---	---		
6. Mathematical Processes and Tools	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	67
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	33
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Science

**Science Test
was Administered
on April 30, 2009**



Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	0	---	---	---	2	---	---	---				
Male	0	---	---	---	2	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	2	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	2	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	2	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	2	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	2	---	---	---				
ESL Nonparticipants	0	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	2	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	2	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 30, 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.0	69
2. Applying Knowledge of Literary Elements	8	6.2	78
3. Using Strategies to Analyze	8	6.4	80
4. Applying Critical-Thinking Skills	13	11.0	85

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2171	5	100	0	0

Administration Summary

	Number	Percent
Number of Students Tested	5	56
Students Absent	0	0
Students Receiving Parental Waiver	2	22
Other Students Not Tested	2	22
Total Answer Documents Submitted	9	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	6.4	58
2. Patterns, Relationships, and Algebraic Reasoning	7	4.4	63
3. Geometry and Spatial Reasoning	7	4.8	69
4. Concepts and Uses of Measurement	7	4.8	69
5. Probability and Statistics	4	2.6	65
6. Mathematical Processes and Tools	8	6.2	78

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2078	4	80	0	0

Administration Summary

	Number	Percent
Number of Students Tested	5	56
Students Absent	0	0
Students Receiving Parental Waiver	1	11
Other Students Not Tested	3	33
Total Answer Documents Submitted	9	100

Science

**Science Test
was Administered
on April 30, 2009**

Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	5	2171	100	0	5	2078	80	0				
Male	2	---	---	---	2	---	---	---				
Female	3	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	1	---	---	---				
Hispanic	1	---	---	---	1	---	---	---				
White	3	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---	2	---	---	---				
Economically Disadvantaged No	3	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	5	2171	100	0	5	2078	80	0				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	5	2171	100	0	5	2078	80	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	5	2171	100	0	5	2078	80	0				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	5	2171	100	0	5	2078	80	0				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	5	2171	100	0	5	2078	80	0				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	5	2171	100	0	5	2078	80	0				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	5	2171	100	0	5	2078	80	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	3	---	---	---	3	---	---	---				
At-Risk No	2	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	4	100
Total Answer Documents Submitted	4	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Students	0	---	---	---	4	---	---	---								
Male	0	---	---	---	2	---	---	---								
Female	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	0	---	---	---	3	---	---	---								
White	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---	2	---	---	---								
Economically Disadvantaged No	0	---	---	---	2	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	0	---	---	---	4	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	0	---	---	---	4	---	---	---								
Migrant No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	0	---	---	---	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	0	---	---	---	3	---	---	---								
LEP No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---	4	---	---	---								
Bilingual No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	0	---	---	---	1	---	---	---								
ESL Nonparticipants	0	---	---	---	3	---	---	---								
ESL No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	0	---	---	---	1	---	---	---								
Special Education No	0	---	---	---	3	---	---	---								
Special Education No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---	4	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	0	---	---	---	4	---	---	---								
At-Risk No	0	---	---	---	0	---	---	---								
At-Risk No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	0	---	---	---	4	---	---	---								
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---								

Social Studies Test
was Administered
on May 1, 2009

Science Test
was Administered
on April 30, 2009

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	3	100
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended
"---" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	0	---	---	---	3	---	---	---								
Male	0	---	---	---	2	---	---	---								
Female	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	0	---	---	---	2	---	---	---								
White	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---								
Economically Disadvantaged No	0	---	---	---	2	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	0	---	---	---	3	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	0	---	---	---	3	---	---	---								
Migrant No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	0	---	---	---	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	0	---	---	---	2	---	---	---								
LEP No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---	3	---	---	---								
Bilingual No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	0	---	---	---	1	---	---	---								
ESL Nonparticipants	0	---	---	---	2	---	---	---								
ESL No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	0	---	---	---	0	---	---	---								
Special Education No	0	---	---	---	3	---	---	---								
Special Education No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---	3	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	0	---	---	---	3	---	---	---								
At-Risk No	0	---	---	---	0	---	---	---								
At-Risk No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	0	---	---	---	3	---	---	---								
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	100
Total Answer Documents Submitted	1	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Special Education Students	0	---	---	---	1	---	---	---								
Male	0	---	---	---	0	---	---	---								
Female	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	0	---	---	---	1	---	---	---								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---								
Economically Disadvantaged No	0	---	---	---	0	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	0	---	---	---	1	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	0	---	---	---	1	---	---	---								
Migrant No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	0	---	---	---	1	---	---	---								
LEP No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---	1	---	---	---								
Bilingual No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	0	---	---	---	0	---	---	---								
ESL Nonparticipants	0	---	---	---	1	---	---	---								
ESL No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	0	---	---	---	1	---	---	---								
Special Education No	0	---	---	---	0	---	---	---								
Special Education No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---	1	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	0	---	---	---	1	---	---	---								
At-Risk No	0	---	---	---	0	---	---	---								
At-Risk No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	0	---	---	---	1	---	---	---								
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---								

Social Studies Test
was Administered
on May 1, 2009

Science Test
was Administered
on April 30, 2009

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	100
Total Answer Documents Submitted	1	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Social Studies

Social Studies Test was Administered on May 1, 2009

Science

Science Test was Administered on April 30, 2009



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	0	---	---	---	1	---	---	---								
Male	0	---	---	---	1	---	---	---								
Female	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	0	---	---	---	1	---	---	---								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---								
Economically Disadvantaged No	0	---	---	---	0	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	0	---	---	---	1	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	0	---	---	---	1	---	---	---								
Migrant No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	0	---	---	---	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	0	---	---	---	0	---	---	---								
LEP No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---	1	---	---	---								
Bilingual No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	0	---	---	---	1	---	---	---								
ESL Nonparticipants	0	---	---	---	0	---	---	---								
ESL No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	0	---	---	---	0	---	---	---								
Special Education No	0	---	---	---	1	---	---	---								
Special Education No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---	1	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	0	---	---	---	1	---	---	---								
At-Risk No	0	---	---	---	0	---	---	---								
At-Risk No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	0	---	---	---	1	---	---	---								
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	3	100
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Social Studies

Social Studies Test was Administered on May 1, 2009

Science

Science Test was Administered on April 30, 2009



Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	0	----	----	----	3	----	----	----								
Male	0	----	----	----	1	----	----	----								
Female	0	----	----	----	2	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Native American	0	----	----	----	0	----	----	----								
Asian	0	----	----	----	0	----	----	----								
African American	0	----	----	----	0	----	----	----								
Hispanic	0	----	----	----	2	----	----	----								
White	0	----	----	----	1	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Economically Disadvantaged Yes	0	----	----	----	1	----	----	----								
Economically Disadvantaged No	0	----	----	----	2	----	----	----								
Economically Disadvantaged No Information Provided	0	----	----	----	0	----	----	----								
Title I, Part A Participants	0	----	----	----	3	----	----	----								
Title I, Part A Nonparticipants	0	----	----	----	0	----	----	----								
Title I, Part A No Information Provided	0	----	----	----	0	----	----	----								
Migrant Yes	0	----	----	----	0	----	----	----								
Migrant No	0	----	----	----	3	----	----	----								
Migrant No Information Provided	0	----	----	----	0	----	----	----								
LEP Current LEP	0	----	----	----	0	----	----	----								
LEP Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----								
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----								
LEP Other Non-LEP	0	----	----	----	3	----	----	----								
LEP No Information Provided	0	----	----	----	0	----	----	----								
Bilingual Participants	0	----	----	----	0	----	----	----								
Bilingual Nonparticipants	0	----	----	----	3	----	----	----								
Bilingual No Information Provided	0	----	----	----	0	----	----	----								
ESL Participants	0	----	----	----	0	----	----	----								
ESL Nonparticipants	0	----	----	----	3	----	----	----								
ESL No Information Provided	0	----	----	----	0	----	----	----								
Special Education Yes	0	----	----	----	1	----	----	----								
Special Education No	0	----	----	----	2	----	----	----								
Special Education No Information Provided	0	----	----	----	0	----	----	----								
Gifted/Talented Participants	0	----	----	----	0	----	----	----								
Gifted/Talented Nonparticipants	0	----	----	----	3	----	----	----								
Gifted/Talented No Information Provided	0	----	----	----	0	----	----	----								
At-Risk Yes	0	----	----	----	3	----	----	----								
At-Risk No	0	----	----	----	0	----	----	----								
At-Risk No Information Provided	0	----	----	----	0	----	----	----								
Career/Technical Education Participants	0	----	----	----	0	----	----	----								
Career/Technical Education Nonparticipants	0	----	----	----	3	----	----	----								
Career/Technical Education No Information Provided	0	----	----	----	0	----	----	----								

Social Studies Test
was Administered
on May 1, 2009

Science Test
was Administered
on April 30, 2009

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	10	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	12	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	8	---	---
2. Patterns, Relationships, and Algebraic Reasoning	8	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	4	---	---
5. Probability and Statistics	6	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	2	67
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	33
Total Answer Documents Submitted	3	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended
"---" = No Data Reported For Fewer Than Five Students																
All Students	3	---	---	---	2	---	---	---								
Male	1	---	---	---	1	---	---	---								
Female	2	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	2	---	---	---	1	---	---	---								
White	1	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---								
Economically Disadvantaged No	2	---	---	---	1	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	3	---	---	---	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	3	---	---	---	2	---	---	---								
Migrant No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	1	---	---	---	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	2	---	---	---	1	---	---	---								
LEP No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	3	---	---	---	2	---	---	---								
Bilingual No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	1	---	---	---	1	---	---	---								
ESL Nonparticipants	2	---	---	---	1	---	---	---								
ESL No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	3	---	---	---	2	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	2	---	---	---	1	---	---	---								
At-Risk No	1	---	---	---	1	---	---	---								
At-Risk No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	3	---	---	---	2	---	---	---								
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---								

**Social Studies Test
was Administered
on May 1, 2009**

**Science Test
was Administered
on April 30, 2009**

