



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
Male	3	3	---	---	0	0	0	---	---	0	1	1	---	---	3	---	---
Female	5	5	3	60	0	2	2	---	---	0	1	1	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	1	1	---	---	0	0	0	---	---	0	1	1	---	---	1	---	---
White	6	6	4	67	0	2	2	---	---	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	4	4	---	---	0	1	1	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	4	4	---	---	0	1	1	---	---	0	2	2	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
Male	3	3	---	---	0	0	0	---	---	0	1	1	---	---	3	---	---
Female	5	5	3	60	0	2	2	---	---	0	1	1	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	1	1	---	---	0	0	0	---	---	0	1	1	---	---	1	---	---
White	6	6	4	67	0	2	2	---	---	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	4	4	---	---	0	1	1	---	---	0	1	1	---	---	4	---	---
No	4	4	---	---	0	1	1	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	5	63	0	2	2	---	---	0	2	2	---	---	8	6	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	4	4	---	---	0	1	1	---	---	0	2	2	---	---	4	---	---
No	4	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Male	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
Male	3	3	---	---	0	1	1	---	---	0	0	0	---	---	3	---	---
Female	5	5	3	60	0	2	2	---	---	0	0	0	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
White	6	6	4	67	0	2	2	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	4	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	4	4	---	---	0	2	2	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
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All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
Male	3	3	---	---	0	1	1	---	---	0	0	0	---	---	3	---	---
Female	5	5	3	60	0	2	2	---	---	0	0	0	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
White	6	6	4	67	0	2	2	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	4	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
<i>No</i>	4	4	---	---	0	2	2	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	8	8	5	63	0	3	3	---	---	0	0	0	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	4	4	---	---	0	2	2	---	---	0	0	0	---	---	4	---	---
<i>No</i>	4	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009

Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Male	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
Male	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
Female	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
White	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
No	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
Male	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
Female	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
White	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
<i>No</i>	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Male	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Male	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Female	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Male	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Female	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Hispanic	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	March Cohort *				April Results for Students in March Cohort**					June Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Male	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April and/or June



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Students	1	---	---	2	---	---			
Male	1	---	---	1	---	---			
Female	0	---	---	1	---	---			
No Information Provided	0	---	---	0	---	---			
Native American	0	---	---	0	---	---			
Asian	0	---	---	0	---	---			
African American	0	---	---	0	---	---			
Hispanic	1	---	---	1	---	---			
White	0	---	---	1	---	---			
No Information Provided	0	---	---	0	---	---			
Economically Disadvantaged Yes	0	---	---	1	---	---			
Economically Disadvantaged No	0	---	---	1	---	---			
No Information Provided	1	---	---	0	---	---			
Title I, Part A Participants	0	---	---	2	---	---			
Title I, Part A Nonparticipants	0	---	---	0	---	---			
No Information Provided	1	---	---	0	---	---			
Migrant Yes	0	---	---	0	---	---			
Migrant No	0	---	---	2	---	---			
No Information Provided	1	---	---	0	---	---			
LEP Current LEP	0	---	---	0	---	---			
LEP Non-LEP (Monitored 1st Year)	0	---	---	0	---	---			
LEP Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---			
LEP Other Non-LEP	0	---	---	2	---	---			
No Information Provided	1	---	---	0	---	---			
Bilingual Participants	0	---	---	0	---	---			
Bilingual Nonparticipants	0	---	---	2	---	---			
No Information Provided	1	---	---	0	---	---			
ESL Participants	0	---	---	0	---	---			
ESL Nonparticipants	0	---	---	2	---	---			
No Information Provided	1	---	---	0	---	---			
Special Education Yes	0	---	---	0	---	---			
Special Education No	0	---	---	2	---	---			
No Information Provided	1	---	---	0	---	---			
Gifted/Talented Participants	0	---	---	0	---	---			
Gifted/Talented Nonparticipants	0	---	---	2	---	---			
No Information Provided	1	---	---	0	---	---			
At-Risk Yes	0	---	---	2	---	---			
At-Risk No	0	---	---	0	---	---			
No Information Provided	1	---	---	0	---	---			

**Science Test
was Administered
on April 30, 2009**

Reading Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	2	67
Total Answer Documents Submitted	3	100

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	2	67
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	33
Total Answer Documents Submitted	3	100

Science Administration Summary

**Science Test
was Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	2	67
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	67
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	33
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	1	---	---	---	2	---	---	---				
Male	1	---	---	---	1	---	---	---				
Female	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	1	---	---	---				
White	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---				
Disadvantaged No	0	---	---	---	1	---	---	---				
No Information Provided	1	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	2	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	1	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	2	---	---	---				
No Information Provided	1	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	0	---	---	---	2	---	---	---				
No Information Provided	1	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	2	---	---	---				
No Information Provided	1	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	2	---	---	---				
No Information Provided	1	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	2	---	---	---				
No Information Provided	1	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	2	---	---	---				
No Information Provided	1	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	2	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	1	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	2	67
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	67
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	33
Total Answer Documents Submitted	3	100

Science

**Science Test
was Administered
on April 30, 2009**



All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	1	---	---	---	2	---	---	---				
Male	1	---	---	---	1	---	---	---				
Female	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	1	---	---	---				
White	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---				
Economically Disadvantaged No	0	---	---	---	1	---	---	---				
Economically Disadvantaged No Information Provided	1	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	1	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	2	---	---	---				
Migrant No Information Provided	1	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	2	---	---	---				
LEP No Information Provided	1	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	2	---	---	---				
Bilingual No Information Provided	1	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	0	---	---	---	2	---	---	---				
ESL No Information Provided	1	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	2	---	---	---				
Special Education No Information Provided	1	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	2	---	---	---				
Gifted/Talented No Information Provided	1	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	2	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	1	---	---	---	0	---	---	---				

Science Test
was Administered
on April 30, 2009

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	---	---		
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---		
3. Geometry and Spatial Reasoning	7	---	---		
4. Concepts and Uses of Measurement	7	---	---		
5. Probability and Statistics	4	---	---		
6. Mathematical Processes and Tools	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	0	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	0	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 30, 2009**

Optional Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Science

**Science Test
was Administered
on April 30, 2009**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	0	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 30, 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	2	100
Total Answer Documents Submitted	2	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Science

**Science Test
was Administered
on April 30, 2009**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	0	---	---	---	2	---	---	---				
Male	0	---	---	---	1	---	---	---				
Female	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	1	---	---	---				
White	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---				
Economically Disadvantaged No	0	---	---	---	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	2	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	2	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	2	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	0	---	---	---	2	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	2	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	2	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 30, 2009

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	3	100
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended
"---" = No Data Reported For Fewer Than Five Students																
All Students	0	---	---	---	3	---	---	---								
Male	0	---	---	---	2	---	---	---								
Female	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	1	---	---	---								
Hispanic	0	---	---	---	1	---	---	---								
White	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---	3	---	---	---								
Economically Disadvantaged No	0	---	---	---	0	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	0	---	---	---	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---	1	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	0	---	---	---	2	---	---	---								
Migrant No Information Provided	0	---	---	---	1	---	---	---								
LEP Current LEP	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	0	---	---	---	2	---	---	---								
LEP No Information Provided	0	---	---	---	1	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---	2	---	---	---								
Bilingual No Information Provided	0	---	---	---	1	---	---	---								
ESL Participants	0	---	---	---	0	---	---	---								
ESL Nonparticipants	0	---	---	---	2	---	---	---								
ESL No Information Provided	0	---	---	---	1	---	---	---								
Special Education Yes	0	---	---	---	0	---	---	---								
Special Education No	0	---	---	---	2	---	---	---								
Special Education No Information Provided	0	---	---	---	1	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---	2	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---	1	---	---	---								
At-Risk Yes	0	---	---	---	1	---	---	---								
At-Risk No	0	---	---	---	1	---	---	---								
At-Risk No Information Provided	0	---	---	---	1	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	0	---	---	---	2	---	---	---								
Career/Technical Education No Information Provided	0	---	---	---	1	---	---	---								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	3	100
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	0	---	---	---	3	---	---	---								
Male	0	---	---	---	2	---	---	---								
Female	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	1	---	---	---								
Hispanic	0	---	---	---	1	---	---	---								
White	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---	3	---	---	---								
Economically Disadvantaged No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	0	---	---	---	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	1	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	1	---	---	---								
LEP Current LEP	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	1	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	1	---	---	---								
ESL Participants	0	---	---	---	0	---	---	---								
ESL Nonparticipants	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	1	---	---	---								
Special Education Yes	0	---	---	---	0	---	---	---								
Special Education No	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	1	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	1	---	---	---								
At-Risk Yes	0	---	---	---	1	---	---	---								
At-Risk No	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	1	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	1	---	---	---								

Social Studies Test
was Administered
on May 1, 2009

Science Test
was Administered
on April 30, 2009

Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

Special Education Students

Table with columns for Reading, Mathematics, Social Studies, and Science. Each column contains metrics: Number of Students Tested, Average Scale Score, Percent Met Standard, and Percent Commended. The table lists various student groups such as All Special Education Students, Male, Female, and various ethnicities. Large text annotations indicate that Social Studies and Science tests were administered on May 1, 2009 and April 30, 2009 respectively.

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---								
Male	0	---	---	---	0	---	---	---								
Female	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	0	---	---	---	0	---	---	---								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---								
Economically Disadvantaged No	0	---	---	---	0	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	0	---	---	---	0	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	0	---	---	---	0	---	---	---								
Migrant No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	0	---	---	---	0	---	---	---								
LEP No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---	0	---	---	---								
Bilingual No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	0	---	---	---	0	---	---	---								
ESL Nonparticipants	0	---	---	---	0	---	---	---								
ESL No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	0	---	---	---	0	---	---	---								
Special Education No	0	---	---	---	0	---	---	---								
Special Education No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	0	---	---	---	0	---	---	---								
At-Risk No	0	---	---	---	0	---	---	---								
At-Risk No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	0	---	---	---	0	---	---	---								
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	2	100
Total Answer Documents Submitted	2	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**



Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	0	---	---	---	2	---	---	---								
Male	0	---	---	---	2	---	---	---								
Female	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	0	---	---	---	1	---	---	---								
White	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---	2	---	---	---								
Economically Disadvantaged No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	0	---	---	---	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	0	---	---	---	0	---	---	---								
ESL Nonparticipants	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	0	---	---	---	0	---	---	---								
Special Education No	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	0	---	---	---	1	---	---	---								
At-Risk No	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009



Demographic Performance Summary — Reading

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male, Female, and various subgroups.

