



All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	71	65	56	86	66	63	95
Male	35	33	26	79	33	30	91
Female	36	32	30	94	33	33	100
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	11	7	64	11	11	100
White	56	53	48	91	54	51	94
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	16	12	75	17	16	94
<i>No</i>	49	49	44	90	49	47	96
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	65	56	86	66	63	95
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	71	65	56	86	66	63	95
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	70	64	55	86	65	62	95
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	65	56	86	66	63	95
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	70	64	55	86	65	62	95
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	13	8	5	63	8	7	88
<i>No</i>	58	57	51	89	58	56	97
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	6	6	100
<i>Nonparticipants</i>	65	59	50	85	60	57	95
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	31	26	20	77	27	25	93
<i>No</i>	40	39	36	92	39	38	97
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	52	48	40	83	49	46	94
<i>Nonparticipants</i>	19	17	16	94	17	17	100
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009



Optional Cumulative Summary Report - Mathematics

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	71	64	49	77	64	55	86
Male	35	31	24	77	31	25	81
Female	36	33	25	76	33	30	91
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	11	6	55	11	8	73
White	56	52	42	81	52	46	88
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	15	9	60	15	12	80
<i>No</i>	49	49	40	82	49	43	88
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	64	49	77	64	55	86
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	71	64	49	77	64	55	86
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	70	63	48	76	63	54	86
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	64	49	77	64	55	86
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	70	63	48	76	63	54	86
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	13	6	2	33	6	3	50
<i>No</i>	58	58	47	81	58	52	90
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	6	6	100
<i>Nonparticipants</i>	65	58	43	74	58	49	84
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	31	26	15	58	26	19	73
<i>No</i>	40	38	34	89	38	36	95
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	52	47	33	70	47	38	81
<i>Nonparticipants</i>	19	17	16	94	17	17	100
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009



Optional Cumulative Summary Report - Social Studies

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
"----" = No Data Reported For Fewer Than Five Students							
All Students	71	63	58	92	65	63	97
Male	35	31	28	90	32	30	94
Female	36	32	30	94	33	33	100
No Information Provided	0	0	----	----	0	----	----
Native American	0	0	----	----	0	----	----
Asian	1	1	----	----	1	----	----
African American	0	0	----	----	0	----	----
Hispanic	14	9	8	89	11	11	100
White	56	53	49	92	53	51	96
No Information Provided	0	0	----	----	0	----	----
Economically Disadvantaged <i>Yes</i>	22	14	12	86	16	15	94
<i>No</i>	49	49	46	94	49	48	98
No Information Provided	0	0	----	----	0	----	----
Title I, Part A <i>Participants</i>	0	0	----	----	0	----	----
<i>Nonparticipants</i>	71	63	58	92	65	63	97
No Information Provided	0	0	----	----	0	----	----
Migrant <i>Yes</i>	0	0	----	----	0	----	----
<i>No</i>	71	63	58	92	65	63	97
No Information Provided	0	0	----	----	0	----	----
LEP <i>Current LEP</i>	1	1	----	----	1	----	----
<i>Non-LEP (Monitored 1st Year)</i>	0	0	----	----	0	----	----
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	----	----	0	----	----
<i>Other Non-LEP</i>	70	62	57	92	64	62	97
No Information Provided	0	0	----	----	0	----	----
Bilingual <i>Participants</i>	0	0	----	----	0	----	----
<i>Nonparticipants</i>	71	63	58	92	65	63	97
No Information Provided	0	0	----	----	0	----	----
ESL <i>Participants</i>	1	1	----	----	1	----	----
<i>Nonparticipants</i>	70	62	57	92	64	62	97
No Information Provided	0	0	----	----	0	----	----
Special Education <i>Yes</i>	13	6	5	83	7	6	86
<i>No</i>	58	57	53	93	58	57	98
No Information Provided	0	0	----	----	0	----	----
Gifted/Talented <i>Participants</i>	6	6	6	100	6	6	100
<i>Nonparticipants</i>	65	57	52	91	59	57	97
No Information Provided	0	0	----	----	0	----	----
At-Risk <i>Yes</i>	31	25	22	88	26	25	96
<i>No</i>	40	38	36	95	39	38	97
No Information Provided	0	0	----	----	0	----	----
Career/Technical Education <i>Participants</i>	52	46	41	89	48	46	96
<i>Nonparticipants</i>	19	17	17	100	17	17	100
No Information Provided	0	0	----	----	0	----	----

* students tested in April plus students in April cohort tested in exit level retests through April 2009



Optional Cumulative Summary Report - Science

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	71	62	50	81	64	58	91
Male	35	30	24	80	31	27	87
Female	36	32	26	81	33	31	94
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	10	6	60	11	8	73
White	56	51	43	84	52	49	94
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	22	14	10	71	15	12	80
Economically Disadvantaged No	49	48	40	83	49	46	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	71	62	50	81	64	58	91
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	---	---
Migrant No	71	62	50	81	64	58	91
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	70	61	49	80	63	57	90
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	71	62	50	81	64	58	91
No Information Provided	0	0	---	---	0	---	---
ESL Participants	1	1	---	---	1	---	---
ESL Nonparticipants	70	61	49	80	63	57	90
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	13	5	3	60	6	6	100
Special Education No	58	57	47	82	58	52	90
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	6	6	6	100	6	6	100
Gifted/Talented Nonparticipants	65	56	44	79	58	52	90
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	31	24	16	67	26	22	85
At-Risk No	40	38	34	89	38	36	95
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	52	45	33	73	47	41	87
Career/Technical Education Nonparticipants	19	17	17	100	17	17	100
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009



Optional Cumulative Summary Report - All Tests Taken

Report Date: MAY 2009

Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	71	66	43	65	66	55	83
Male	35	33	20	61	33	26	79
Female	36	33	23	70	33	29	88
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	11	5	45	11	8	73
White	56	54	37	69	54	46	85
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	17	8	47	17	12	71
<i>No</i>	49	49	35	71	49	43	88
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	66	43	65	66	55	83
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	71	66	43	65	66	55	83
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	70	65	42	65	65	54	83
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	66	43	65	66	55	83
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	70	65	42	65	65	54	83
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	13	8	2	25	8	4	50
<i>No</i>	58	58	41	71	58	51	88
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	6	6	100
<i>Nonparticipants</i>	65	60	37	62	60	49	82
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	31	27	11	41	27	20	74
<i>No</i>	40	39	32	82	39	35	90
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	52	49	28	57	49	38	78
<i>Nonparticipants</i>	19	17	15	88	17	17	100
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009



Optional Cumulative Summary Report - All Four Tests

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	71	60	42	70	64	54	84
Male	35	30	20	67	31	25	81
Female	36	30	22	73	33	29	88
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	14	9	5	56	11	8	73
White	56	50	36	72	52	45	87
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	12	7	58	15	11	73
<i>No</i>	49	48	35	73	49	43	88
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	60	42	70	64	54	84
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	71	60	42	70	64	54	84
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	70	59	41	69	63	53	84
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	71	60	42	70	64	54	84
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	70	59	41	69	63	53	84
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	13	4	---	---	6	3	50
<i>No</i>	58	56	40	71	58	51	88
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	6	6	100
<i>Nonparticipants</i>	65	54	36	67	58	48	83
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	31	23	10	43	26	19	73
<i>No</i>	40	37	32	86	38	35	92
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	52	43	27	63	47	37	79
<i>Nonparticipants</i>	19	17	15	88	17	17	100
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	---	---		
2. Literary Elements and Techniques	8	---	---		
Short Answer Rating (Literary Selection)	3	---	---		
3. Analysis and Evaluation	12	---	---		
Short Answer Rating (Expository Selection)	3	---	---		
Short Answer Rating (Connecting Selections)	3	---	---		
6. Revising and Editing	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
Rating	0	1	2	3	4
Number	---	---	---	---	---
Percent	---	---	---	---	---
Number of Students Tested	0	Average Scale Score		---	
		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
		---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	1.8	36		
2. Properties and Attributes of Functions	5	3.0	60		
3. Linear Functions	5	2.8	56		
4. Linear Equations and Inequalities	5	3.4	68		
5. Quadratic and Other Nonlinear Functions	5	2.2	44		
6. Geometric Relationships and Spatial Reasoning ...	7	2.0	29		
7. Two- and Three-Dimensional Representations	7	2.6	37		
8. Measurement and Similarity	7	3.6	51		
9. Percents/Proportions/Probability/Statistics	5	2.0	40		
10. Mathematical Processes and Tools	9	4.2	47		
Number of Students Tested	5	Average Scale Score		2029	
		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
		1	20	0	0

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	1	Average Scale Score		---	
		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	---	---		
2. Organization of Living Systems	8	---	---		
3. Interdependence of Organisms and the Environment	8	---	---		
4. Structures and Properties of Matter	11	---	---		
5. Motion, Forces, and Energy	11	---	---		
Number of Students Tested	3	Average Scale Score		---	
		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	0	0
Did NOT Meet STANDARD on:		
One Test Only	3	60
Two Tests Only	2	40
Three Tests Only	0	0
All Four Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2	40
Two Tests Only	2	40
Three Tests Only	1	20
All Four Tests	0	0

Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
Male	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Female	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	4	---	---	---	1	---	---	---	2	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	3	---	---
Economically Disadvantaged No	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Special Education No	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	4	---	---	---	1	---	---	---	2	---	---	---	4	---	---
At-Risk No	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	4	---	---	---	0	---	---	---	2	---	---	---	4	---	---
Career/Technical Education Nonparticipants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Students Not in Special Ed.	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Male	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Female	0	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education No	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
At-Risk No	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Career/Technical Education Nonparticipants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
Short Answer Rating (Literary Selection)	3	---	---				
3. Analysis and Evaluation	12	---	---				
Short Answer Rating (Expository Selection)	3	---	---				
Short Answer Rating (Connecting Selections)	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---



Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																			
All Special Education Students	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
Male	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Female	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Native American	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Asian	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
African American	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Hispanic	0	----	----	----	1	----	----	----	0	----	----	----	1	----	----	----	1	----	----
White	0	----	----	----	1	----	----	----	0	----	----	----	0	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Economically Disadvantaged Yes	0	----	----	----	1	----	----	----	0	----	----	----	1	----	----	----	1	----	----
Economically Disadvantaged No	0	----	----	----	1	----	----	----	0	----	----	----	0	----	----	----	1	----	----
Economically Disadvantaged No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Title I, Part A Participants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Title I, Part A Nonparticipants	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
Title I, Part A No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Migrant Yes	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Migrant No	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
Migrant No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
LEP Current LEP	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
LEP Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
LEP Other Non-LEP	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
LEP No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Bilingual Participants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Bilingual Nonparticipants	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
Bilingual No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
ESL Participants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
ESL Nonparticipants	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
ESL No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Special Education Yes	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
Special Education No	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Special Education No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Gifted/Talented Participants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Gifted/Talented Nonparticipants	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
Gifted/Talented No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
At-Risk Yes	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
At-Risk No	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
At-Risk No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Career/Technical Education Participants	0	----	----	----	2	----	----	----	0	----	----	----	1	----	----	----	2	----	----
Career/Technical Education Nonparticipants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Career/Technical Education No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	---	---		
2. Literary Elements and Techniques	8	---	---		
<i>Short Answer Rating (Literary Selection)</i>	3	---	---		
3. Analysis and Evaluation	12	---	---		
<i>Short Answer Rating (Expository Selection)</i>	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---		
6. Revising and Editing	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2		
<i>Number</i>	---	---	---		
<i>Percent</i>	---	---	---		
		3	4		
		---	---		
		---	---		
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	Number	Percent	Number	Percent
		---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	---	---		
2. Properties and Attributes of Functions	5	---	---		
3. Linear Functions	5	---	---		
4. Linear Equations and Inequalities	5	---	---		
5. Quadratic and Other Nonlinear Functions	5	---	---		
6. Geometric Relationships and Spatial Reasoning ...	7	---	---		
7. Two- and Three-Dimensional Representations	7	---	---		
8. Measurement and Similarity	7	---	---		
9. Percents/Proportions/Probability/Statistics	5	---	---		
10. Mathematical Processes and Tools	9	---	---		
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	Number	Percent	Number	Percent
		---	---	---	---

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	Number	Percent	Number	Percent
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	---	---		
2. Organization of Living Systems	8	---	---		
3. Interdependence of Organisms and the Environment	8	---	---		
4. Structures and Properties of Matter	11	---	---		
5. Motion, Forces, and Energy	11	---	---		
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	Number	Percent	Number	Percent
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	---	---		
2. Literary Elements and Techniques	8	---	---		
<i>Short Answer Rating (Literary Selection)</i>	3	---	---		
3. Analysis and Evaluation	12	---	---		
<i>Short Answer Rating (Expository Selection)</i>	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---		
6. Revising and Editing	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	---	---	---	---	---
<i>Percent</i>	---	---	---	---	---
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	1.8	36		
2. Properties and Attributes of Functions	5	3.0	60		
3. Linear Functions	5	2.8	56		
4. Linear Equations and Inequalities	5	3.4	68		
5. Quadratic and Other Nonlinear Functions	5	2.2	44		
6. Geometric Relationships and Spatial Reasoning ...	7	2.0	29		
7. Two- and Three-Dimensional Representations	7	2.6	37		
8. Measurement and Similarity	7	3.6	51		
9. Percents/Proportions/Probability/Statistics	5	2.0	40		
10. Mathematical Processes and Tools	9	4.2	47		
Number of Students Tested	5	Met Standard		Commended Performance	
Average Scale Score	2029	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		1	20	0	0

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	1	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	---	---		
2. Organization of Living Systems	8	---	---		
3. Interdependence of Organisms and the Environment	8	---	---		
4. Structures and Properties of Matter	11	---	---		
5. Motion, Forces, and Energy	11	---	---		
Number of Students Tested	3	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	0	0
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	3	60
<i>Two Tests Only</i>	2	40
<i>Three Tests Only</i>	0	0
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2	40
<i>Two Tests Only</i>	2	40
<i>Three Tests Only</i>	1	20
<i>All Four Tests</i>	0	0

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
Male	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Female	0	---	---	---	4	---	---	---	1	---	---	---	3	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	4	---	---	---	1	---	---	---	2	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	3	---	---
No	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No	0	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	5	2029	20	0	1	---	---	---	3	---	---	---	5	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	4	---	---	---	1	---	---	---	2	---	---	---	4	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	4	---	---	---	0	---	---	---	2	---	---	---	4	---	---
Nonparticipants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						8	8	3	12	3	3	20		
"----" = No Data Reported For Fewer Than Five Students						Number of Items Tested in Each Objective								
						Average Number of Items Correct / Average Percent of Items Correct								
All Students	0	---	---	---	---	---	---	---	---	---	---	5	0	0
Male	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---	4	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	4	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
All Students	5	2029	20	0	0	1.8 36	3.0 60	2.8 56	3.4 68	2.2 44	2.0 29	2.6 37	3.6 51	2.0 40	4.2 47	5	0	0
Male	1															1		
Female	4															4		
No Information Provided	0															0		
Native American	0															0		
Asian	0															0		
African American	0															0		
Hispanic	1															1		
White	4															4		
No Information Provided	0															0		
Economically Disadvantaged	3															3		
Free Meals	0															0		
Reduced Meals	0															0		
Other	0															0		
No Information Provided	2															2		
Title I, Part A Schoolwide Program Participants	0															0		
Targeted Assistance Participants	0															0		
Nonparticipants (Previous Participants)	0															0		
Homeless Participants at Non-Title I Schools	0															0		
Nonparticipants (Not Previous Participants)	5	2029	20	0	0	1.8 36	3.0 60	2.8 56	3.4 68	2.2 44	2.0 29	2.6 37	3.6 51	2.0 40	4.2 47	5	0	0
No Information Provided	0															0		
Migrant	0															0		
Yes	5	2029	20	0	0	1.8 36	3.0 60	2.8 56	3.4 68	2.2 44	2.0 29	2.6 37	3.6 51	2.0 40	4.2 47	5	0	0
No	0															0		
No Information Provided	0															0		
Limited English Proficient	0															0		
Current LEP	0															0		
Non-LEP (Monitored 1st Year)	0															0		
Non-LEP (Monitored 2nd Year)	0															0		
Other Non-LEP	5	2029	20	0	0	1.8 36	3.0 60	2.8 56	3.4 68	2.2 44	2.0 29	2.6 37	3.6 51	2.0 40	4.2 47	5	0	0
No Information Provided	0															0		
Bilingual/ESL Program	0															0		
Bilingual	0															0		
ESL	0															0		
Neither	5	2029	20	0	0	1.8 36	3.0 60	2.8 56	3.4 68	2.2 44	2.0 29	2.6 37	3.6 51	2.0 40	4.2 47	5	0	0
No Information Provided	0															0		
Special Education	2															2		
Yes	3															3		
No	0															0		
No Information Provided	0															0		
Gifted/Talented	0															0		
Participants	5	2029	20	0	0	1.8 36	3.0 60	2.8 56	3.4 68	2.2 44	2.0 29	2.6 37	3.6 51	2.0 40	4.2 47	5	0	0
Nonparticipants	0															0		
No Information Provided	0															0		
At-Risk	4															4		
Yes	1															1		
No	0															0		
No Information Provided	0															0		
Career/Technical Education	0															0		
Elective	4															4		
Coherent Sequence	0															0		
Tech Prep	1															1		
No	1															1		
No Information Provided	0															0		

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"----" = No Data Reported For Fewer Than Five Students					13	9	13	9	11	Average Number of Items Correct / Average Percent of Items Correct		
All Students	1	---	---	---	---	---	---	---	---	5	0	0
Male	0	---	---	---	---	---	---	---	---	1	---	---
Female	1	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	1	---	---
White	1	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	5	0	0
No	1	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	2	---	---
Yes	1	---	---	---	---	---	---	---	---	3	---	---
No	1	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	5	0	0
Nonparticipants	1	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	4	---	---
Yes	0	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	4	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



Demographic Performance Summary — Science

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
<i>"---" = No Data Reported For Fewer Than Five Students</i>					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
All Students	3	---	---	---	---	---	---	---	---	---	5	0	0
Male	0	---	---	---	---	---	---	---	---	---	1	---	---
Female	3	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	1	---	---
White	2	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	3	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	3	---	---	---	---	---	---	---	---	---	5	0	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	3	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	2	---	---
Yes	2	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	3	---	---	---	---	---	---	---	---	---	5	0	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	4	---	---
Yes	1	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	2	---	---	---	---	---	---	---	---	---	4	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	1	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken						
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing			
						Number of Items Tested in Each Objective						8	8	3	12	3	3	20
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
Male	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Female	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
White	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Neither	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Elective	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						5	5	5	5	5	7	7	7	5	9			
Number of Items Tested in Each Objective																		
Average Number of Items Correct / Average Percent of Items Correct																		
All Students Not in Special Education	3															3		
Male	1															1		
Female	2															2		
No Information Provided	0															0		
Native American	0															0		
Asian	0															0		
African American	0															0		
Hispanic	0															0		
White	3															3		
No Information Provided	0															0		
Economically Disadvantaged	2															2		
Free Meals	0															0		
Reduced Meals	0															0		
Other	1															1		
No Information Provided	0															0		
Title I, Part A Schoolwide Program Participants	0															0		
Targeted Assistance Participants	0															0		
Nonparticipants (Previous Participants)	0															0		
Homeless Participants at Non-Title I Schools	0															0		
Nonparticipants (Not Previous Participants)	3															3		
No Information Provided	0															0		
Migrant	0															0		
Yes	3															3		
No	0															0		
No Information Provided	0															0		
Limited English Proficient	0															0		
Current LEP	0															0		
Non-LEP (Monitored 1st Year)	0															0		
Non-LEP (Monitored 2nd Year)	0															0		
Other Non-LEP	3															3		
No Information Provided	0															0		
Bilingual/ESL Program	0															0		
Bilingual	0															0		
ESL	0															0		
Neither	3															3		
No Information Provided	0															0		
Special Education	0															0		
Yes	3															3		
No	0															0		
No Information Provided	0															0		
Gifted/Talented	0															0		
Participants	3															3		
Nonparticipants	0															0		
No Information Provided	0															0		
At-Risk	2															2		
Yes	1															1		
No	0															0		
No Information Provided	0															0		
Career/Technical Education	2															2		
Elective	0															0		
Coherent Sequence	2															2		
Tech Prep	0															0		
No	1															1		
No Information Provided	0															0		

"---" = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"---" = No Data Reported For Fewer Than Five Students					13	9	13	9	11			
		Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	1	---	---	---	---	---	---	---	---	3	---	---
Male	0	---	---	---	---	---	---	---	---	1	---	---
Female	1	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	2	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	2	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



Demographic Performance Summary — Science

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
"----" = No Data Reported For Fewer Than Five Students					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
All Students Not in Special Education	2	---	---	---	---	---	---	---	---	---	3	---	---
Male	0	---	---	---	---	---	---	---	---	---	1	---	---
Female	2	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	2	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	2	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	2	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	2	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	2	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	2	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	2	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	2	---	---
Yes	1	---	---	---	---	---	---	---	---	---	1	---	---
No	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	---	2	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	1	---	---	---	---	---	---	---	---	---	1	---	---
No	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken						
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing			
						Number of Items Tested in Each Objective						8	8	3	12	3	3	20
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Male	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Female	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
White	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Neither	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Participants	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Elective	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"----" = No Data Reported For Fewer Than Five Students					13	9	13	9	11	Average Number of Items Correct / Average Percent of Items Correct		
All Special Education Students	0	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	2	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
"----" = No Data Reported For Fewer Than Five Students					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	1	---	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	1	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	---	2	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: APRIL 2009

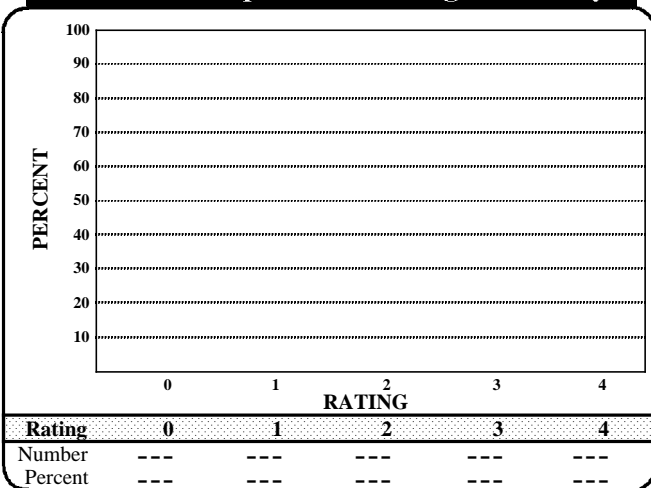
All Students

Number Tested: 0

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

*Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

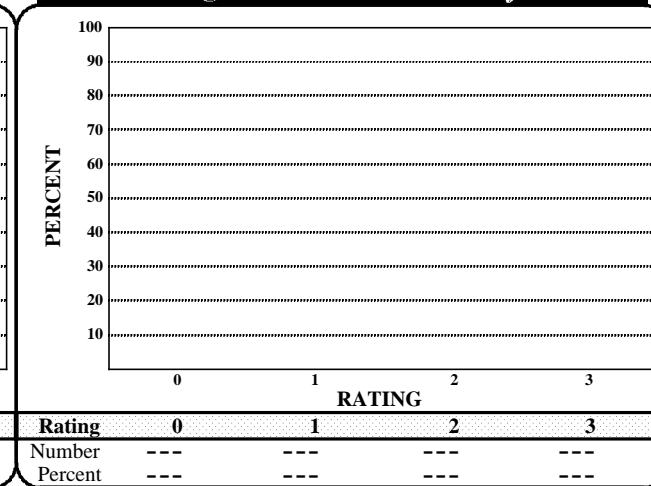
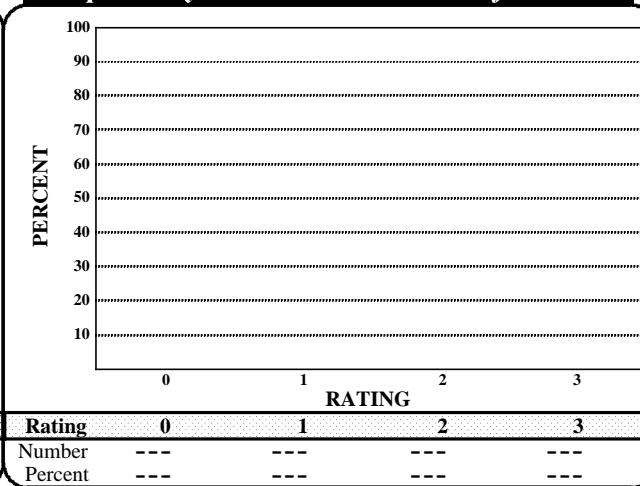
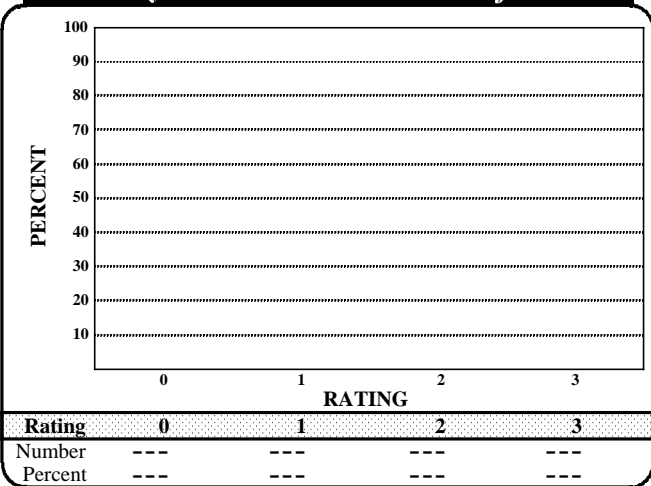
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: APRIL 2009

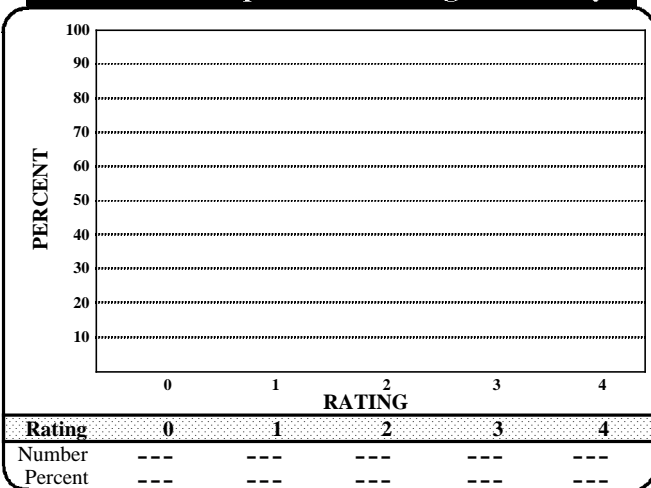
All Students Not in Special Education

Number Tested: 0

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

Short Answer Summary

Literary Selection

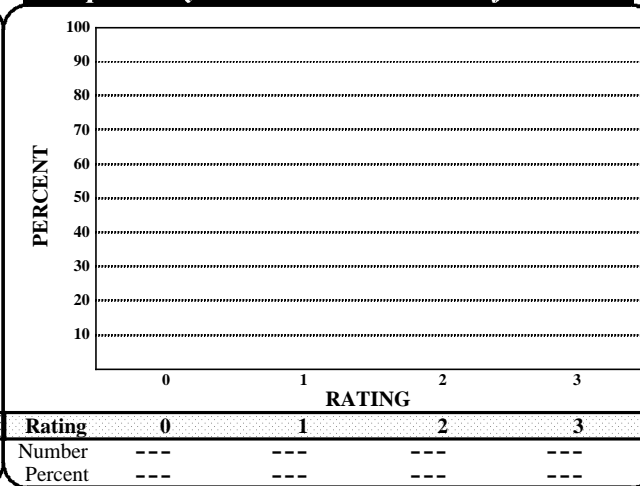
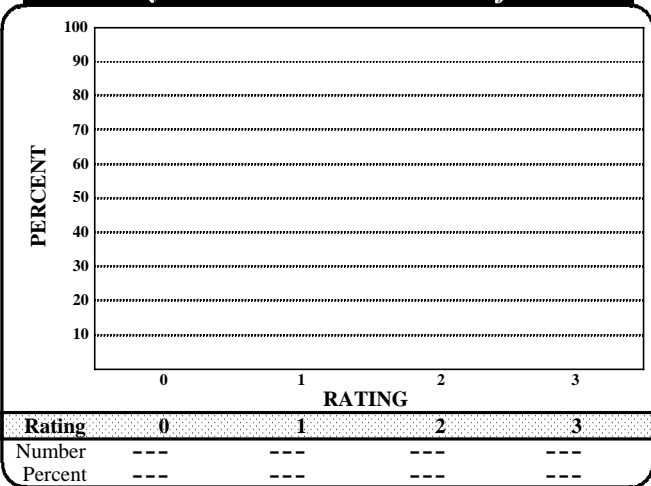
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: APRIL 2009

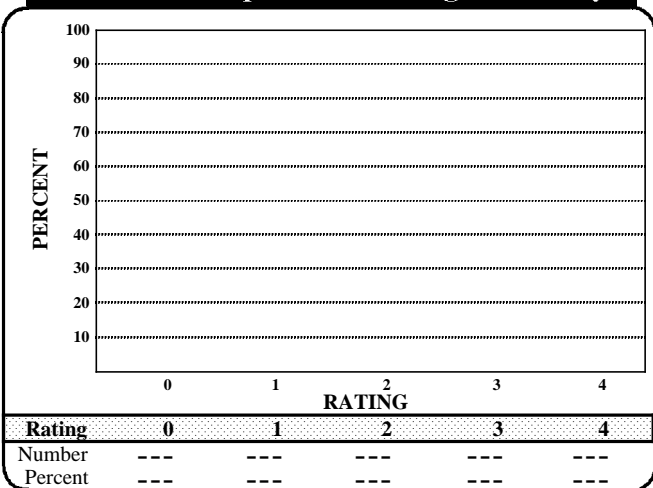
Special Education Students

Number Tested: 0

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

Short Answer Summary

Literary Selection

Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3

