



Optional Cumulative Summary Report - ELA

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	57	57	51	89	57	55	96
Male	25	25	22	88	25	25	100
Female	32	32	29	91	32	30	94
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	10	10	8	80	10	9	90
White	44	44	41	93	44	43	98
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	21	21	16	76	21	19	90
Economically Disadvantaged No	36	36	35	97	36	36	100
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	1	1	---	---	1	---	---
Title I, Part A Nonparticipants	56	56	50	89	56	54	96
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	---	---
Migrant No	57	57	51	89	57	55	96
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	56	56	50	89	56	54	96
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	57	57	51	89	57	55	96
No Information Provided	0	0	---	---	0	---	---
ESL Participants	1	1	---	---	1	---	---
ESL Nonparticipants	56	56	50	89	56	54	96
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	4	4	---	---	4	---	---
Special Education No	53	53	50	94	53	52	98
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	1	1	---	---	1	---	---
Gifted/Talented Nonparticipants	56	56	50	89	56	54	96
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	28	28	23	82	28	27	96
At-Risk No	29	29	28	97	29	28	97
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	36	36	32	89	36	35	97
Career/Technical Education Nonparticipants	21	21	19	90	21	20	95
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009



Optional Cumulative Summary Report - Mathematics

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	57	54	43	80	54	49	91
Male	25	24	23	96	24	24	100
Female	32	30	20	67	30	25	83
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	10	10	7	70	10	7	70
White	44	41	33	80	41	39	95
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	21	19	14	74	19	16	84
<i>No</i>	36	35	29	83	35	33	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	43	81	53	49	92
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	57	54	43	80	54	49	91
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	56	53	42	79	53	48	91
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	57	54	43	80	54	49	91
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	42	79	53	48	91
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	4	4	---	---	4	---	---
<i>No</i>	53	50	41	82	50	47	94
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	42	79	53	48	91
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	28	26	19	73	26	23	88
<i>No</i>	29	28	24	86	28	26	93
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	36	34	27	79	34	32	94
<i>Nonparticipants</i>	21	20	16	80	20	17	85
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009



Optional Cumulative Summary Report - Social Studies

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
"----" = No Data Reported For Fewer Than Five Students							
All Students	57	54	53	98	54	53	98
Male	25	24	24	100	24	24	100
Female	32	30	29	97	30	29	97
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	10	10	10	100	10	10	100
White	44	41	40	98	41	40	98
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	21	19	18	95	19	18	95
<i>No</i>	36	35	35	100	35	35	100
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	52	98	53	52	98
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	57	54	53	98	54	53	98
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	56	53	52	98	53	52	98
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	57	54	53	98	54	53	98
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	52	98	53	52	98
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	4	4	---	---	4	---	---
<i>No</i>	53	50	49	98	50	49	98
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	52	98	53	52	98
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	28	26	25	96	26	25	96
<i>No</i>	29	28	28	100	28	28	100
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	36	34	34	100	34	34	100
<i>Nonparticipants</i>	21	20	19	95	20	19	95
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009



Optional Cumulative Summary Report - Science

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	57	54	44	81	54	51	94
Male	25	24	21	88	24	24	100
Female	32	30	23	77	30	27	90
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	10	10	6	60	10	8	80
White	44	41	36	88	41	40	98
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	21	19	12	63	19	16	84
<i>No</i>	36	35	32	91	35	35	100
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	43	81	53	50	94
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	57	54	44	81	54	51	94
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	56	53	44	83	53	50	94
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	57	54	44	81	54	51	94
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	44	83	53	50	94
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	4	4	---	---	4	---	---
<i>No</i>	53	50	42	84	50	49	98
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	43	81	53	50	94
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	28	26	17	65	26	24	92
<i>No</i>	29	28	27	96	28	27	96
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	36	34	29	85	34	33	97
<i>Nonparticipants</i>	21	20	15	75	20	18	90
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009



Optional Cumulative Summary Report - All Tests Taken

Report Date: MAY 2009

Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	57	57	41	72	57	52	91
Male	25	25	20	80	25	25	100
Female	32	32	21	66	32	27	84
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	10	10	5	50	10	7	70
White	44	44	34	77	44	42	95
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	21	21	12	57	21	18	86
<i>No</i>	36	36	29	81	36	34	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	56	41	73	56	52	93
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	57	57	41	72	57	52	91
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	56	56	41	73	56	51	91
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	57	57	41	72	57	52	91
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	56	41	73	56	51	91
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	4	4	---	---	4	---	---
<i>No</i>	53	53	40	75	53	50	94
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	56	40	71	56	51	91
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	28	28	16	57	28	25	89
<i>No</i>	29	29	25	86	29	27	93
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	36	36	26	72	36	34	94
<i>Nonparticipants</i>	21	21	15	71	21	18	86
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009



Optional Cumulative Summary Report - All Four Tests

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	April 2008 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	57	54	38	70	54	49	91
Male	25	24	19	79	24	24	100
Female	32	30	19	63	30	25	83
No Information Provided	0	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	2	2	---	---	2	---	---
Hispanic	10	10	5	50	10	7	70
White	44	41	31	76	41	39	95
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	21	19	10	53	19	16	84
<i>No</i>	36	35	28	80	35	33	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	38	72	53	49	92
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	57	54	38	70	54	49	91
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	56	53	38	72	53	48	91
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	57	54	38	70	54	49	91
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	38	72	53	48	91
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	4	4	---	---	4	---	---
<i>No</i>	53	50	37	74	50	47	94
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	56	53	37	70	53	48	91
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	28	26	14	54	26	23	88
<i>No</i>	29	28	24	86	28	26	93
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	36	34	24	71	34	32	94
<i>Nonparticipants</i>	21	20	14	70	20	17	85
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2009

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
Short Answer Rating (Literary Selection)	3	---	---				
3. Analysis and Evaluation	12	---	---				
Short Answer Rating (Expository Selection)	3	---	---				
Short Answer Rating (Connecting Selections)	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	1	50
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
At-Risk Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Students Not in Special Ed.	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
Short Answer Rating (Literary Selection)	3	---	---				
3. Analysis and Evaluation	12	---	---				
Short Answer Rating (Expository Selection)	3	---	---				
Short Answer Rating (Connecting Selections)	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	1	100
Total Answer Documents Submitted	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Special Education Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
Short Answer Rating (Literary Selection)	3	---	---				
3. Analysis and Evaluation	12	---	---				
Short Answer Rating (Expository Selection)	3	---	---				
Short Answer Rating (Connecting Selections)	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	1	50
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
At-Risk Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken						
						1	2	3	6		Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)				Short Answer Rating (Connecting Selections)	Revising and Editing			
						Number of Items Tested in Each Objective						8	8	3	12	3	3	20
						Average Number of Items Correct / Average Percent of Items Correct												
All Students	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Male	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Female	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
White	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Neither	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Elective	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
Average Number of Items Correct / Average Percent of Items Correct												
"----" = No Data Reported For Fewer Than Five Students												
All Students	0	---	---	---	---	---	---	---	---	1	---	---
Male	0	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



Demographic Performance Summary — Science

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy			
					Number of Items Tested in Each Objective							
					17	8	8	11	11			
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	0	---	---	---	---	---	---	---	---	1	---	---
Male	0	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken						
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing			
						Number of Items Tested in Each Objective						8	8	3	12	3	3	20
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Male	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Female	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
White	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Neither	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Elective	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"----" = No Data Reported For Fewer Than Five Students					13	9	13	9	11			
		Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	1	---	---
Male	0	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
"----" = No Data Reported For Fewer Than Five Students					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	---	1	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						8	8	3	12	3	3	20		
<i>"---" = No Data Reported For Fewer Than Five Students</i>						Number of Items Tested in Each Objective								
						Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
<i>"---" = No Data Reported For Fewer Than Five Students</i>																		
All Special Education Students	0														0			
Male	0														0			
Female	0														0			
No Information Provided	0														0			
Native American	0														0			
Asian	0														0			
African American	0														0			
Hispanic	0														0			
White	0														0			
No Information Provided	0														0			
Economically Disadvantaged	0														0			
Free Meals	0														0			
Reduced Meals	0														0			
Other	0														0			
No Information Provided	0														0			
Title I, Part A Schoolwide Program Participants	0														0			
Targeted Assistance Participants	0														0			
Nonparticipants (Previous Participants)	0														0			
Homeless Participants at Non-Title I Schools	0														0			
Nonparticipants (Not Previous Participants)	0														0			
No Information Provided	0														0			
Migrant	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Limited English Proficient	0														0			
Current LEP	0														0			
Non-LEP (Monitored 1st Year)	0														0			
Non-LEP (Monitored 2nd Year)	0														0			
Other Non-LEP	0														0			
No Information Provided	0														0			
Bilingual/ESL Program	0														0			
Bilingual	0														0			
ESL	0														0			
Neither	0														0			
No Information Provided	0														0			
Special Education	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Gifted/Talented	0														0			
Participants	0														0			
Nonparticipants	0														0			
No Information Provided	0														0			
At-Risk	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Career/Technical Education	0														0			
Elective	0														0			
Coherent Sequence	0														0			
Tech Prep	0														0			
No	0														0			
No Information Provided	0														0			



Special Education Students

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"---" = No Data Reported For Fewer Than Five Students					13	9	13	9	11			
		Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	0	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
"----" = No Data Reported For Fewer Than Five Students					17	8	8	11	11				
					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: APRIL 2009

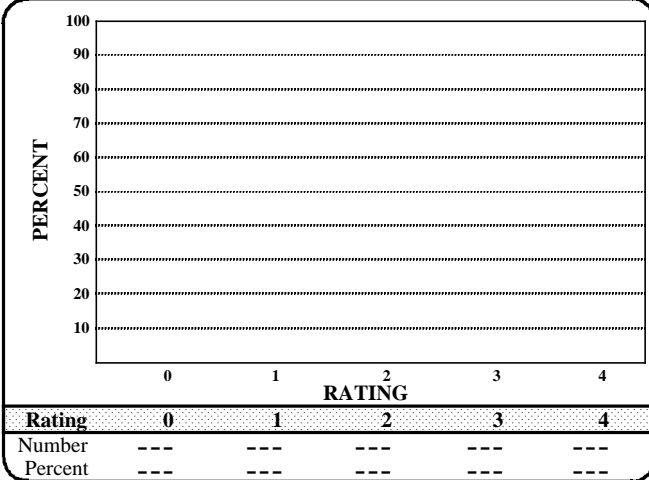
All Students

Number Tested: 0

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
---	---
---	---
---	---
---	---
---	*
---	*
---	*
---	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

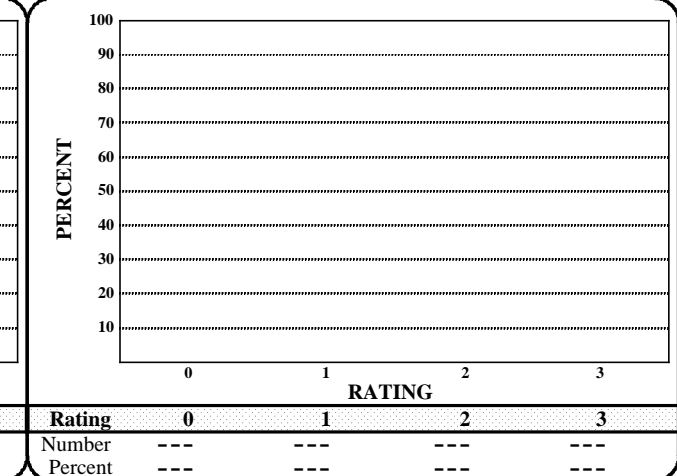
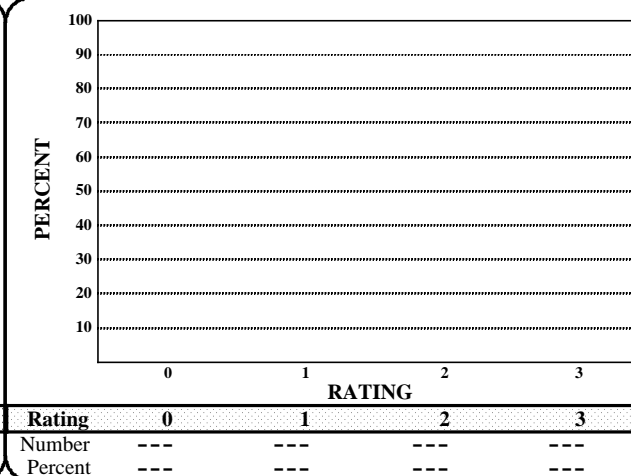
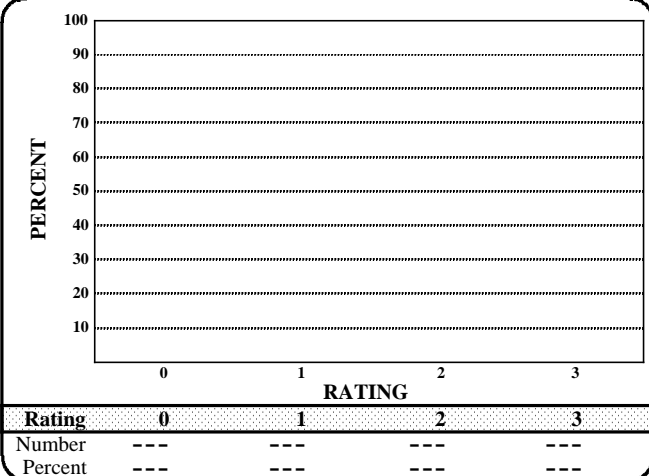
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: APRIL 2009

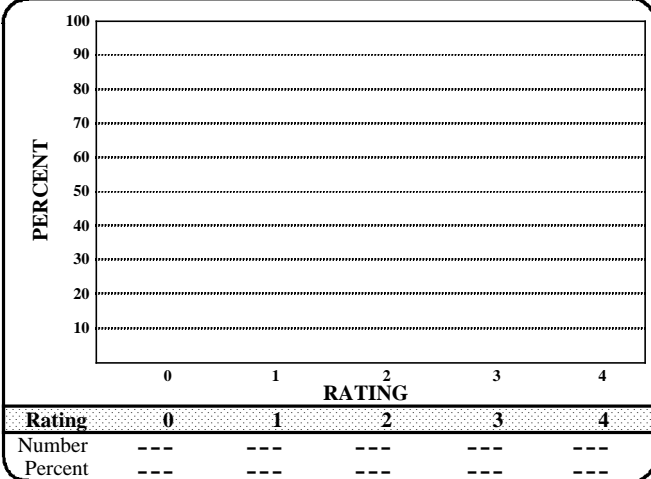
All Students Not in Special Education

Number Tested: 0

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
---	---
---	---
---	---
---	---
---	*
---	*
---	*
---	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

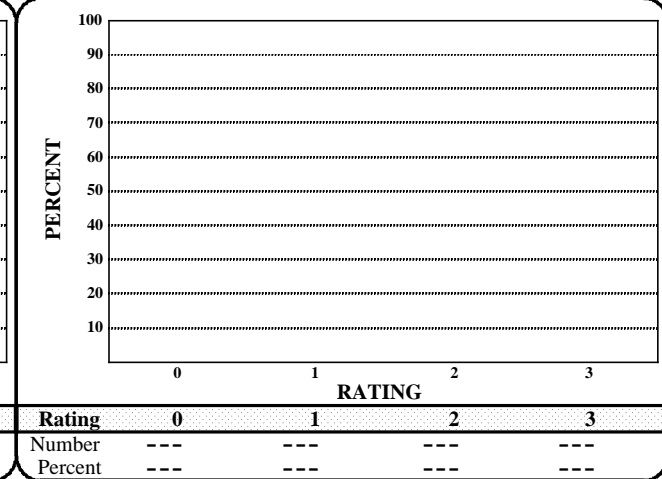
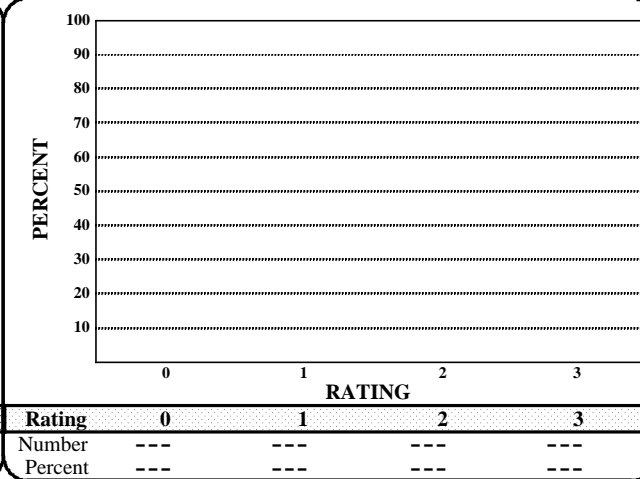
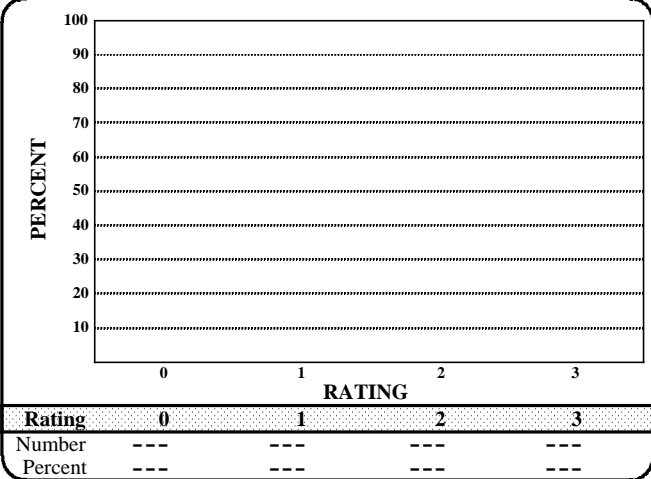
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: APRIL 2009

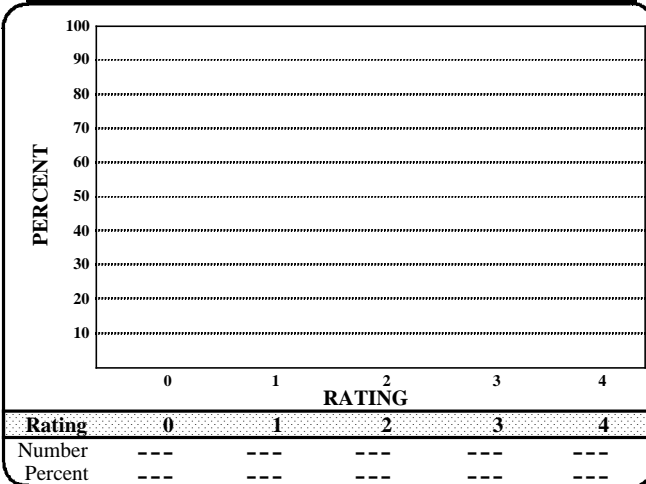
Special Education Students

Number Tested: 0

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

*Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3

