



Cumulative Summary Report - Mathematics

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students	26	26	20	77	0	5	5	2	40	26	22	85
Male	14	14	11	79	0	3	3	---	---	14	13	93
Female	12	12	9	75	0	2	2	---	---	12	9	75
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	6	6	2	33	0	3	3	---	---	6	2	33
Hispanic	11	11	10	91	0	1	1	---	---	11	11	100
White	9	9	8	89	0	1	1	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	21	21	16	76	0	4	4	---	---	21	17	81
<i>No</i>	5	5	4	80	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	26	26	20	77	0	5	5	2	40	26	22	85
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	26	26	20	77	0	5	5	2	40	26	22	85
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	0	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	4	4	---	---	0	0	0	---	---	4	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	21	21	16	76	0	4	4	---	---	21	17	81
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	26	26	20	77	0	5	5	2	40	26	22	85
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	0	1	1	---	---	1	---	---
<i>Nonparticipants</i>	25	25	20	80	0	4	4	---	---	25	21	84
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	1	1	---	---	0	1	1	---	---	1	---	---
<i>No</i>	25	25	20	80	0	4	4	---	---	25	22	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	4	4	---	---	0	0	0	---	---	4	---	---
<i>Nonparticipants</i>	22	22	16	73	0	5	5	2	40	22	18	82
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	9	9	4	44	0	5	5	2	40	9	6	67
<i>No</i>	17	17	16	94	0	0	0	---	---	17	16	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	25	25	20	80	0	4	4	---	---	25	22	88
Male	14	14	11	79	0	3	3	---	---	14	13	93
Female	11	11	9	82	0	1	1	---	---	11	9	82
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	5	5	2	40	0	2	2	---	---	5	2	40
Hispanic	11	11	10	91	0	1	1	---	---	11	11	100
White	9	9	8	89	0	1	1	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	20	20	16	80	0	3	3	---	---	20	17	85
<i>No</i>	5	5	4	80	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	25	25	20	80	0	4	4	---	---	25	22	88
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	25	25	20	80	0	4	4	---	---	25	22	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	0	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	4	4	---	---	0	0	0	---	---	4	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	20	20	16	80	0	3	3	---	---	20	17	85
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	25	25	20	80	0	4	4	---	---	25	22	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	0	1	1	---	---	1	---	---
<i>Nonparticipants</i>	24	24	20	83	0	3	3	---	---	24	21	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	25	25	20	80	0	4	4	---	---	25	22	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	4	4	---	---	0	0	0	---	---	4	---	---
<i>Nonparticipants</i>	21	21	16	76	0	4	4	---	---	21	18	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	8	8	4	50	0	4	4	---	---	8	6	75
<i>No</i>	17	17	16	94	0	0	0	---	---	17	16	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2009
Date of Testing: MAY 2009

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	1	1	---	---	0	1	1	---	---	1	---	---
Male	0	0	---	---	0	0	0	---	---	0	---	---
Female	1	1	---	---	0	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	1	1	---	---	1	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	1	1	---	---	0	1	1	---	---	1	---	---
Economically Disadvantaged No	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	1	1	---	---	0	1	1	---	---	1	---	---
Title I, Part A Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	1	1	---	---	0	1	1	---	---	1	---	---
Migrant No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
LEP Other Non-LEP	1	1	---	---	0	1	1	---	---	1	---	---
LEP No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	1	1	---	---	0	1	1	---	---	1	---	---
Bilingual No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	---	---
ESL Nonparticipants	1	1	---	---	0	1	1	---	---	1	---	---
ESL No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	1	1	---	---	0	1	1	---	---	1	---	---
Special Education No	0	0	---	---	0	0	0	---	---	0	---	---
Special Education No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Nonparticipants	1	1	---	---	0	1	1	---	---	1	---	---
Gifted/Talented No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	1	1	---	---	0	1	1	---	---	1	---	---
At-Risk No	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students												
All Students	26	26	17	65	0	9	9	1	11	26	18	69
Male	12	12	8	67	0	4	4	---	---	12	9	75
Female	14	14	9	64	0	5	5	0	0	14	9	64
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	12	12	9	75	0	3	3	---	---	12	10	83
Hispanic	6	6	3	50	0	3	3	---	---	6	3	50
White	8	8	5	63	0	3	3	---	---	8	5	63
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	22	14	64	0	8	8	1	13	22	15	68
<i>No</i>	4	4	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	26	26	17	65	0	9	9	1	11	26	18	69
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	26	26	17	65	0	9	9	1	11	26	18	69
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	25	25	16	64	0	9	9	1	11	25	17	68
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	26	26	17	65	0	9	9	1	11	26	18	69
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	25	25	16	64	0	9	9	1	11	25	17	68
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	2	2	---	---	0	1	1	---	---	2	---	---
<i>No</i>	24	24	16	67	0	8	8	1	13	24	17	71
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	3	3	---	---	0	0	0	---	---	3	---	---
<i>Nonparticipants</i>	23	23	14	61	0	9	9	1	11	23	15	65
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	14	14	7	50	0	7	7	0	0	14	7	50
<i>No</i>	12	12	10	83	0	2	2	---	---	12	11	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	11	11	7	64	0	4	4	---	---	11	7	64
<i>Nonparticipants</i>	15	15	10	67	0	5	5	1	20	15	11	73
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students Not in Special Ed.	24	24	16	67	0	8	8	1	13	24	17	71
Male	11	11	7	64	0	4	4	---	---	11	8	73
Female	13	13	9	69	0	4	4	---	---	13	9	69
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	11	11	8	73	0	3	3	---	---	11	9	82
Hispanic	6	6	3	50	0	3	3	---	---	6	3	50
White	7	7	5	71	0	2	2	---	---	7	5	71
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	20	20	13	65	0	7	7	1	14	20	14	70
<i>No</i>	4	4	---	---	0	1	1	---	---	4	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	24	24	16	67	0	8	8	1	13	24	17	71
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	24	24	16	67	0	8	8	1	13	24	17	71
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	23	23	15	65	0	8	8	1	13	23	16	70
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	24	24	16	67	0	8	8	1	13	24	17	71
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	23	23	15	65	0	8	8	1	13	23	16	70
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	24	24	16	67	0	8	8	1	13	24	17	71
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	3	3	---	---	0	0	0	---	---	3	---	---
<i>Nonparticipants</i>	21	21	13	62	0	8	8	1	13	21	14	67
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	13	13	7	54	0	6	6	0	0	13	7	54
<i>No</i>	11	11	9	82	0	2	2	---	---	11	10	91
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	10	10	6	60	0	4	4	---	---	10	6	60
<i>Nonparticipants</i>	14	14	10	71	0	4	4	---	---	14	11	79
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2009
Date of Testing: MAY 2009

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	2	2	---	---	0	1	1	---	---	2	---	---
Male	1	1	---	---	0	0	0	---	---	1	---	---
Female	1	1	---	---	0	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	---	---
White	1	1	---	---	0	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	2	2	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	2	2	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	2	2	---	---	0	1	1	---	---	2	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	2	2	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	2	2	---	---	0	1	1	---	---	2	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	2	2	---	---	0	1	1	---	---	2	---	---
Special Education Yes	2	2	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	2	2	---	---	0	1	1	---	---	2	---	---
At-Risk Yes	1	1	---	---	0	1	1	---	---	1	---	---
No Information Provided	1	1	---	---	0	0	0	---	---	1	---	---
Career/Technical Education Participants	1	1	---	---	0	0	0	---	---	1	---	---
No Information Provided	1	1	---	---	0	1	1	---	---	1	---	---
	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students				6	33	0			
Male				3	---	---			
Female				3	---	---			
No Information Provided				0	---	---			
Native American				0	---	---			
Asian				0	---	---			
African American				4	---	---			
Hispanic				1	---	---			
White				1	---	---			
No Information Provided				0	---	---			
Economically Disadvantaged	Yes			5	20	0			
	No			1	---	---			
	No Information Provided			0	---	---			
Title I, Part A	Participants			6	33	0			
	Nonparticipants			0	---	---			
	No Information Provided			0	---	---			
Migrant	Yes			0	---	---			
	No			6	33	0			
	No Information Provided			0	---	---			
LEP	Current LEP			1	---	---			
	Non-LEP (Monitored 1st Year)			0	---	---			
	Non-LEP (Monitored 2nd Year)			0	---	---			
	Other Non-LEP			5	20	0			
	No Information Provided			0	---	---			
Bilingual	Participants			0	---	---			
	Nonparticipants			6	33	0			
	No Information Provided			0	---	---			
ESL	Participants			1	---	---			
	Nonparticipants			5	20	0			
	No Information Provided			0	---	---			
Special Education	Yes			1	---	---			
	No			5	40	0			
	No Information Provided			0	---	---			
Gifted/Talented	Participants			0	---	---			
	Nonparticipants			6	33	0			
	No Information Provided			0	---	---			
At-Risk	Yes			5	40	0			
	No			1	---	---			
	No Information Provided			0	---	---			

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Science Test was Administered on April 30, 2009

Reading Administration Summary

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Science Administration Summary

Science Test was Administered on April 30, 2009

Summary Report - Test Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	6.8	62
2. Patterns, Relationships, and Algebraic Reasoning	7	5.2	74
3. Geometry and Spatial Reasoning	7	6.3	90
4. Concepts and Uses of Measurement	7	3.8	55
5. Probability and Statistics	4	2.5	63
6. Mathematical Processes and Tools	8	3.8	48
Number of Students Tested	6		
Average Scale Score	2069		
		Met Standard	
		Number	Percent
		2	33
		Commended Performance	
		Number	Percent
		0	0

Science

Science Test was Administered on April 30, 2009



All Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					6	2069	33	0				
Male					3	---	---	---				
Female					3	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					4	---	---	---				
Hispanic					1	---	---	---				
White					1	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				5	2052	20	0				
	No				1	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				6	2069	33	0				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				6	2069	33	0				
	No Information Provided				0	---	---	---				
LEP	Current LEP				1	---	---	---				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				5	2052	20	0				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				6	2069	33	0				
	No Information Provided				0	---	---	---				
ESL	Participants				1	---	---	---				
	Nonparticipants				5	2052	20	0				
	No Information Provided				0	---	---	---				
Special Education	Yes				1	---	---	---				
	No				5	2068	40	0				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				6	2069	33	0				
	No Information Provided				0	---	---	---				
At-Risk	Yes				5	2079	40	0				
	No				1	---	---	---				
	No Information Provided				0	---	---	---				

**March Reading Test
was Administered
on March 3, 2009**

**April Reading Retest
was Administered
on April 29, 2009**

**Science Test
was Administered
on April 30, 2009**

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	6.8	62
2. Patterns, Relationships, and Algebraic Reasoning	7	5.2	74
3. Geometry and Spatial Reasoning	7	6.4	91
4. Concepts and Uses of Measurement	7	3.8	54
5. Probability and Statistics	4	2.6	65
6. Mathematical Processes and Tools	8	3.6	45

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2068	2	40	0	0

Science

**Science Test
was Administered
on April 30, 2009**

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.					5	2068	40	0				
Male					3	---	---	---				
Female					2	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					3	---	---	---				
Hispanic					1	---	---	---				
White					1	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					4	---	---	---				
No					1	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A Participants					5	2068	40	0	<p>March Reading Test was Administered on March 3, 2009</p> <p>April Reading Retest was Administered on April 29, 2009</p> <p>Science Test was Administered on April 30, 2009</p>			
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant Yes					0	---	---	---				
No					5	2068	40	0				
No Information Provided					0	---	---	---				
LEP Current LEP					1	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					4	---	---	---				
No Information Provided					0	---	---	---				
Bilingual Participants					0	---	---	---				
Nonparticipants					5	2068	40	0				
No Information Provided					0	---	---	---				
ESL Participants					1	---	---	---				
Nonparticipants					4	---	---	---				
No Information Provided					0	---	---	---				
Special Education Yes					0	---	---	---				
No					5	2068	40	0				
No Information Provided					0	---	---	---				
Gifted/Talented Participants					0	---	---	---				
Nonparticipants					5	2068	40	0				
No Information Provided					0	---	---	---				
At-Risk Yes					4	---	---	---				
No					1	---	---	---				
No Information Provided					0	---	---	---				

Summary Report - Test Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Science

Science Test was Administered on April 30, 2009



Special Education Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>---- = No Data Reported For Fewer Than Five Students</p>												
All Special Education Students					1	---	---	---				
Male					0	---	---	---				
Female					1	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					1	---	---	---				
Hispanic					0	---	---	---				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					1	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					1	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					1	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					0	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					1	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					1	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					1	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					1	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					1	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					1	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

**March Reading Test
was Administered
on March 3, 2009**

**April Reading Retest
was Administered
on April 29, 2009**

**Science Test
was Administered
on April 30, 2009**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Science

**Science Test
was Administered
on April 30, 2009**

Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"---" = No Data Reported For Fewer Than Five Students</p>												
All Limited Eng. Prof. Students					1	---	---	---				
Male					1	---	---	---				
Female					0	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					1	---	---	---				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				1	---	---	---				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				1	---	---	---				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				1	---	---	---				
	No Information Provided				0	---	---	---				
LEP	Current LEP				1	---	---	---				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				0	---	---	---				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				1	---	---	---				
	No Information Provided				0	---	---	---				
ESL	Participants				1	---	---	---				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Special Education	Yes				0	---	---	---				
	No				1	---	---	---				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				1	---	---	---				
	No Information Provided				0	---	---	---				
At-Risk	Yes				1	---	---	---				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				

**March Reading Test
was Administered
on March 3, 2009**

**April Reading Retest
was Administered
on April 29, 2009**

**Science Test
was Administered
on April 30, 2009**

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	7.0	64
2. Patterns, Relationships, and Algebraic Reasoning	7	5.2	74
3. Geometry and Spatial Reasoning	7	6.2	89
4. Concepts and Uses of Measurement	7	3.4	49
5. Probability and Statistics	4	2.8	70
6. Mathematical Processes and Tools	8	3.0	38

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2052	1	20	0	0

Science

Science Test was Administered on April 30, 2009

Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>----- = No Data Reported For Fewer Than Five Students</p>												
All Non-Limited Eng. Prof. Stud					5	2052	20	0				
Male					2	---	---	---				
Female					3	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					4	---	---	---				
Hispanic					0	---	---	---				
White					1	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				4	---	---	---				
	No				1	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				5	2052	20	0				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				5	2052	20	0				
	No Information Provided				0	---	---	---				
LEP	Current LEP				0	---	---	---				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				5	2052	20	0				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				5	2052	20	0				
	No Information Provided				0	---	---	---				
ESL	Participants				0	---	---	---				
	Nonparticipants				5	2052	20	0				
	No Information Provided				0	---	---	---				
Special Education	Yes				1	---	---	---				
	No				4	---	---	---				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				5	2052	20	0				
	No Information Provided				0	---	---	---				
At-Risk	Yes				4	---	---	---				
	No				1	---	---	---				
	No Information Provided				0	---	---	---				

**March Reading Test
was Administered
on March 3, 2009**

**April Reading Retest
was Administered
on April 29, 2009**

**Science Test
was Administered
on April 30, 2009**

Summary Report - Test Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	---	---
2. Patterns, Relationships, and Algebraic Reasoning	6	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	6	---	---
5. Probability and Statistics	3	---	---
6. Mathematical Processes and Tools	5	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					3	---	---	---				
Male					2	---	---	---				
Female					1	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					1	---	---	---				
White					2	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					3	---	---	---				
Disadvantaged No					0	---	---	---				
<i>No Information Provided</i>					0	---	---	---				
Title I, Part A Participants					3	---	---	---				
<i>Nonparticipants</i>					0	---	---	---				
<i>No Information Provided</i>					0	---	---	---				
Migrant Yes					0	---	---	---				
<i>No</i>					3	---	---	---				
<i>No Information Provided</i>					0	---	---	---				
LEP Current LEP					1	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>					0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>					0	---	---	---				
<i>Other Non-LEP</i>					2	---	---	---				
<i>No Information Provided</i>					0	---	---	---				
Bilingual Participants					0	---	---	---				
<i>Nonparticipants</i>					3	---	---	---				
<i>No Information Provided</i>					0	---	---	---				
ESL Participants					1	---	---	---				
<i>Nonparticipants</i>					2	---	---	---				
<i>No Information Provided</i>					0	---	---	---				
Gifted/Talented Participants					0	---	---	---				
<i>Nonparticipants</i>					3	---	---	---				
<i>No Information Provided</i>					0	---	---	---				
At-Risk Yes					1	---	---	---				
<i>No</i>					2	---	---	---				
<i>No Information Provided</i>					0	---	---	---				

**March Reading Test
was Administered
on March 3, 2009**

**April Reading Retest
was Administered
on April 29, 2009**

**Science Test
was Administered
on April 30, 2009**

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test
was Administered
on March 3, 2009

April Reading Retest
was Administered
on April 29, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	4.0	40
2. Patterns, Relationships, and Algebraic Reasoning	10	4.6	46
3. Geometry and Spatial Reasoning	7	4.1	59
4. Concepts and Uses of Measurement	5	1.3	27
5. Probability and Statistics	8	5.1	64
6. Mathematical Processes and Tools	10	5.1	51

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9	2014	1	11	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	9	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	9	100

Social Studies

Social Studies Test
was Administered
on May 1, 2009

Science

Science Test
was Administered
on April 30, 2009



Summary Report - Group Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

	Reading				Mathematics				Social Studies				Science				
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	
"---" = No Data Reported For Fewer Than Five Students																	
All Students					9	2014	11	0									
Male					4	---	---	---									
Female					5	1981	0	0									
No Information Provided					0	---	---	---									
Native American					0	---	---	---									
Asian					0	---	---	---									
African American					3	---	---	---									
Hispanic					3	---	---	---									
White					3	---	---	---									
No Information Provided					0	---	---	---									
Economically Disadvantaged	Yes					8	2013	13	0								
	No					1	---	---	---								
	No Information Provided					0	---	---	---								
Title I, Part A	Participants					9	2014	11	0								
	Nonparticipants					0	---	---	---								
	No Information Provided					0	---	---	---								
Migrant	Yes					0	---	---	---								
	No					9	2014	11	0								
	No Information Provided					0	---	---	---								
LEP	Current LEP					0	---	---	---								
	Non-LEP (Monitored 1st Year)					0	---	---	---								
	Non-LEP (Monitored 2nd Year)					0	---	---	---								
	Other Non-LEP					9	2014	11	0								
	No Information Provided					0	---	---	---								
Bilingual	Participants					0	---	---	---								
	Nonparticipants					9	2014	11	0								
	No Information Provided					0	---	---	---								
ESL	Participants					0	---	---	---								
	Nonparticipants					9	2014	11	0								
	No Information Provided					0	---	---	---								
Special Education	Yes					1	---	---	---								
	No					8	2018	13	0								
	No Information Provided					0	---	---	---								
Gifted/Talented	Participants					0	---	---	---								
	Nonparticipants					9	2014	11	0								
	No Information Provided					0	---	---	---								
At-Risk	Yes					7	1992	0	0								
	No					2	---	---	---								
	No Information Provided					0	---	---	---								
Career/Technical Education	Participants					4	---	---	---								
	Nonparticipants					5	1999	20	0								
	No Information Provided					0	---	---	---								

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test
was Administered
on March 3, 2009

April Reading Retest
was Administered
on April 29, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	4.1	41
2. Patterns, Relationships, and Algebraic Reasoning	10	4.5	45
3. Geometry and Spatial Reasoning	7	4.1	59
4. Concepts and Uses of Measurement	5	1.5	30
5. Probability and Statistics	8	4.9	61
6. Mathematical Processes and Tools	10	5.4	54

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2018	1	13	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Social Studies

Social Studies Test
was Administered
on May 1, 2009

Science

Science Test
was Administered
on April 30, 2009



Summary Report - Group Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.					8	2018	13	0								
Male					4	---	---	---								
Female					4	---	---	---								
No Information Provided					0	---	---	---								
Native American					0	---	---	---								
Asian					0	---	---	---								
African American					3	---	---	---								
Hispanic					3	---	---	---								
White					2	---	---	---								
No Information Provided					0	---	---	---								
Economically Disadvantaged	Yes				7	2017	14	0								
	No				1	---	---	---								
	No Information Provided				0	---	---	---								
Title I, Part A	Participants				8	2018	13	0								
	Nonparticipants				0	---	---	---								
	No Information Provided				0	---	---	---								
Migrant	Yes				0	---	---	---								
	No				8	2018	13	0								
	No Information Provided				0	---	---	---								
LEP	Current LEP				0	---	---	---								
	Non-LEP (Monitored 1st Year)				0	---	---	---								
	Non-LEP (Monitored 2nd Year)				0	---	---	---								
	Other Non-LEP				8	2018	13	0								
	No Information Provided				0	---	---	---								
Bilingual	Participants				0	---	---	---								
	Nonparticipants				8	2018	13	0								
	No Information Provided				0	---	---	---								
ESL	Participants				0	---	---	---								
	Nonparticipants				8	2018	13	0								
	No Information Provided				0	---	---	---								
Special Education	Yes				0	---	---	---								
	No				8	2018	13	0								
	No Information Provided				0	---	---	---								
Gifted/Talented	Participants				0	---	---	---								
	Nonparticipants				8	2018	13	0								
	No Information Provided				0	---	---	---								
At-Risk	Yes				6	1994	0	0								
	No				2	---	---	---								
	No Information Provided				0	---	---	---								
Career/Technical Education	Participants				4	---	---	---								
	Nonparticipants				4	---	---	---								
	No Information Provided				0	---	---	---								

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test
was Administered
on March 3, 2009

April Reading Retest
was Administered
on April 29, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Social Studies

Social Studies Test
was Administered
on May 1, 2009

Science

Science Test
was Administered
on April 30, 2009



Summary Report - Group Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended
"---" = No Data Reported For Fewer Than Five Students																
All Special Education Students					1	---	---	---								
Male					0	---	---	---								
Female					1	---	---	---								
No Information Provided					0	---	---	---								
Native American					0	---	---	---								
Asian					0	---	---	---								
African American					0	---	---	---								
Hispanic					0	---	---	---								
White					1	---	---	---								
No Information Provided					0	---	---	---								
Economically Disadvantaged	Yes				1	---	---	---								
	No				0	---	---	---								
	No Information Provided				0	---	---	---								
Title I, Part A	Participants				1	---	---	---								
	Nonparticipants				0	---	---	---								
	No Information Provided				0	---	---	---								
Migrant	Yes				0	---	---	---								
	No				1	---	---	---								
	No Information Provided				0	---	---	---								
LEP	Current LEP				0	---	---	---								
	Non-LEP (Monitored 1st Year)				0	---	---	---								
	Non-LEP (Monitored 2nd Year)				0	---	---	---								
	Other Non-LEP				1	---	---	---								
	No Information Provided				0	---	---	---								
Bilingual	Participants				0	---	---	---								
	Nonparticipants				1	---	---	---								
	No Information Provided				0	---	---	---								
ESL	Participants				0	---	---	---								
	Nonparticipants				1	---	---	---								
	No Information Provided				0	---	---	---								
Special Education	Yes				1	---	---	---								
	No				0	---	---	---								
	No Information Provided				0	---	---	---								
Gifted/Talented	Participants				0	---	---	---								
	Nonparticipants				1	---	---	---								
	No Information Provided				0	---	---	---								
At-Risk	Yes				1	---	---	---								
	No				0	---	---	---								
	No Information Provided				0	---	---	---								
Career/Technical Education	Participants				0	---	---	---								
	Nonparticipants				1	---	---	---								
	No Information Provided				0	---	---	---								

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test
was Administered
on March 3, 2009

April Reading Retest
was Administered
on April 29, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Social Studies

Social Studies Test
was Administered
on May 1, 2009

Science

Science Test
was Administered
on April 30, 2009



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students					0	---	---	---								
Male					0	---	---	---								
Female					0	---	---	---								
No Information Provided					0	---	---	---								
Native American					0	---	---	---								
Asian					0	---	---	---								
African American					0	---	---	---								
Hispanic					0	---	---	---								
White					0	---	---	---								
No Information Provided					0	---	---	---								
Economically Disadvantaged					0	---	---	---								
Yes					0	---	---	---								
No					0	---	---	---								
No Information Provided					0	---	---	---								
Title I, Part A					0	---	---	---								
Participants					0	---	---	---								
Nonparticipants					0	---	---	---								
No Information Provided					0	---	---	---								
Migrant					0	---	---	---								
Yes					0	---	---	---								
No					0	---	---	---								
No Information Provided					0	---	---	---								
LEP					0	---	---	---								
Current LEP					0	---	---	---								
Non-LEP (Monitored 1st Year)					0	---	---	---								
Non-LEP (Monitored 2nd Year)					0	---	---	---								
Other Non-LEP					0	---	---	---								
No Information Provided					0	---	---	---								
Bilingual					0	---	---	---								
Participants					0	---	---	---								
Nonparticipants					0	---	---	---								
No Information Provided					0	---	---	---								
ESL					0	---	---	---								
Participants					0	---	---	---								
Nonparticipants					0	---	---	---								
No Information Provided					0	---	---	---								
Special Education					0	---	---	---								
Yes					0	---	---	---								
No					0	---	---	---								
No Information Provided					0	---	---	---								
Gifted/Talented					0	---	---	---								
Participants					0	---	---	---								
Nonparticipants					0	---	---	---								
No Information Provided					0	---	---	---								
At-Risk					0	---	---	---								
Yes					0	---	---	---								
No					0	---	---	---								
No Information Provided					0	---	---	---								
Career/Technical Education					0	---	---	---								
Participants					0	---	---	---								
Nonparticipants					0	---	---	---								
No Information Provided					0	---	---	---								

**March Reading Test
was Administered
on March 3, 2009**

**April Reading Retest
was Administered
on April 29, 2009**

**Social Studies Test
was Administered
on May 1, 2009**

**Science Test
was Administered
on April 30, 2009**

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test
was Administered
on March 3, 2009

April Reading Retest
was Administered
on April 29, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	4.0	40
2. Patterns, Relationships, and Algebraic Reasoning	10	4.6	46
3. Geometry and Spatial Reasoning	7	4.1	59
4. Concepts and Uses of Measurement	5	1.3	27
5. Probability and Statistics	8	5.1	64
6. Mathematical Processes and Tools	10	5.1	51

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9	2014	1	11	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	9	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	9	100

Social Studies

Social Studies Test
was Administered
on May 1, 2009

Science

Science Test
was Administered
on April 30, 2009



Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science				
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	
"---" = No Data Reported For Fewer Than Five Students																	
All Non-Limited Eng. Prof. Stud					9	2014	11	0									
Male					4	---	---	---									
Female					5	1981	0	0									
No Information Provided					0	---	---	---									
Native American					0	---	---	---									
Asian					0	---	---	---									
African American					3	---	---	---									
Hispanic					3	---	---	---									
White					3	---	---	---									
No Information Provided					0	---	---	---									
Economically Disadvantaged	Yes					8	2013	13	0								
	No					1	---	---	---								
	No Information Provided					0	---	---	---								
Title I, Part A	Participants					9	2014	11	0								
	Nonparticipants					0	---	---	---								
	No Information Provided					0	---	---	---								
Migrant	Yes					0	---	---	---								
	No					9	2014	11	0								
	No Information Provided					0	---	---	---								
LEP	Current LEP					0	---	---	---								
	Non-LEP (Monitored 1st Year)					0	---	---	---								
	Non-LEP (Monitored 2nd Year)					0	---	---	---								
	Other Non-LEP					9	2014	11	0								
	No Information Provided					0	---	---	---								
Bilingual	Participants					0	---	---	---								
	Nonparticipants					9	2014	11	0								
	No Information Provided					0	---	---	---								
ESL	Participants					0	---	---	---								
	Nonparticipants					9	2014	11	0								
	No Information Provided					0	---	---	---								
Special Education	Yes					1	---	---	---								
	No					8	2018	13	0								
	No Information Provided					0	---	---	---								
Gifted/Talented	Participants					0	---	---	---								
	Nonparticipants					9	2014	11	0								
	No Information Provided					0	---	---	---								
At-Risk	Yes					7	1992	0	0								
	No					2	---	---	---								
	No Information Provided					0	---	---	---								
Career/Technical Education	Participants					4	---	---	---								
	Nonparticipants					5	1999	20	0								
	No Information Provided					0	---	---	---								

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009

Summary Report - Test Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

**March Reading Test
was Administered
on March 3, 2009**

**April Reading Retest
was Administered
on April 29, 2009**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	8	---	---
2. Patterns, Relationships, and Algebraic Reasoning	8	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	4	---	---
5. Probability and Statistics	6	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Social Studies

**Social Studies Test
was Administered
on May 1, 2009**

Science

**Science Test
was Administered
on April 30, 2009**

Summary Report - Group Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Students					2	---	---	---								
Male					2	---	---	---								
Female					0	---	---	---								
No Information Provided					0	---	---	---								
Native American					0	---	---	---								
Asian					0	---	---	---								
African American					2	---	---	---								
Hispanic					0	---	---	---								
White					0	---	---	---								
No Information Provided					0	---	---	---								
Economically Disadvantaged Yes					1	---	---	---								
Economically Disadvantaged No					1	---	---	---								
Economically Disadvantaged No Information Provided					0	---	---	---								
Title I, Part A Participants					2	---	---	---								
Title I, Part A Nonparticipants					0	---	---	---								
Title I, Part A No Information Provided					0	---	---	---								
Migrant Yes					0	---	---	---								
Migrant No					2	---	---	---								
Migrant No Information Provided					0	---	---	---								
LEP Current LEP					0	---	---	---								
LEP Non-LEP (Monitored 1st Year)					0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)					0	---	---	---								
LEP Other Non-LEP					2	---	---	---								
LEP No Information Provided					0	---	---	---								
Bilingual Participants					0	---	---	---								
Bilingual Nonparticipants					2	---	---	---								
Bilingual No Information Provided					0	---	---	---								
ESL Participants					0	---	---	---								
ESL Nonparticipants					2	---	---	---								
ESL No Information Provided					0	---	---	---								
Gifted/Talented Participants					0	---	---	---								
Gifted/Talented Nonparticipants					2	---	---	---								
Gifted/Talented No Information Provided					0	---	---	---								
At-Risk Yes					1	---	---	---								
At-Risk No					1	---	---	---								
At-Risk No Information Provided					0	---	---	---								
Career/Technical Education Participants					0	---	---	---								
Career/Technical Education Nonparticipants					2	---	---	---								
Career/Technical Education No Information Provided					0	---	---	---								

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

Social Studies Test was Administered on May 1, 2009

Science Test was Administered on April 30, 2009



All Students Not in Special Education

	Number of Students Tested	Results for Each Objective														
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					11	7	7	7	7	4	8					
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	5	2068	40	0	6.8	62	5.2	74	6.4	91	3.8	54	2.6	65	3.6	45
Male	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	5	2068	40	0	6.8	62	5.2	74	6.4	91	3.8	54	2.6	65	3.6	45
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	5	2068	40	0	6.8	62	5.2	74	6.4	91	3.8	54	2.6	65	3.6	45
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	5	2068	40	0	6.8	62	5.2	74	6.4	91	3.8	54	2.6	65	3.6	45
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	5	2068	40	0	6.8	62	5.2	74	6.4	91	3.8	54	2.6	65	3.6	45
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					
					1	2	3	4	5	6
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
					Number of Items Tested in Each Objective					
		10	10	7	5	8	10			
		Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students		1	---	---	---	---	---	---	---	---
Male		0	---	---	---	---	---	---	---	---
Female		1	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---
Native American		0	---	---	---	---	---	---	---	---
Asian		0	---	---	---	---	---	---	---	---
African American		0	---	---	---	---	---	---	---	---
Hispanic		0	---	---	---	---	---	---	---	---
White		1	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---
Economically Disadvantaged		1	---	---	---	---	---	---	---	---
Free Meals		1	---	---	---	---	---	---	---	---
Reduced Meals		0	---	---	---	---	---	---	---	---
Other		0	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants		1	---	---	---	---	---	---	---	---
Targeted Assistance Participants		0	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)		0	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools		0	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)		0	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---
Migrant		0	---	---	---	---	---	---	---	---
Yes		0	---	---	---	---	---	---	---	---
No		1	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---
Limited English Proficient		0	---	---	---	---	---	---	---	---
Current LEP		0	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	---	---
Other Non-LEP		1	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---
Bilingual/ESL Program		0	---	---	---	---	---	---	---	---
Bilingual		0	---	---	---	---	---	---	---	---
ESL		0	---	---	---	---	---	---	---	---
Neither		1	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---
Special Education		1	---	---	---	---	---	---	---	---
Yes		1	---	---	---	---	---	---	---	---
No		0	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---
Gifted/Talented		0	---	---	---	---	---	---	---	---
Participants		0	---	---	---	---	---	---	---	---
Nonparticipants		1	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---
At-Risk		1	---	---	---	---	---	---	---	---
Yes		1	---	---	---	---	---	---	---	---
No		0	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---
Career/Technical Education		0	---	---	---	---	---	---	---	---
Elective		0	---	---	---	---	---	---	---	---
Coherent Sequence		0	---	---	---	---	---	---	---	---
Tech Prep		0	---	---	---	---	---	---	---	---
No		1	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students

