



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Students	74	89	38	74	97	50			
Male	43	84	35	43	100	58			
Female	31	97	42	31	94	39			
No Information Provided	0	---	---	0	---	---			
Native American	1	---	---	1	---	---			
Asian	5	100	60	5	100	60			
African American	8	88	38	8	100	50			
Hispanic	43	84	33	43	98	47			
White	17	100	41	17	94	53			
No Information Provided	0	---	---	0	---	---			
Economically Disadvantaged Yes	36	89	25	36	94	28			
No	38	89	50	38	100	71			
No Information Provided	0	---	---	0	---	---			
Title I, Part A Participants	74	89	38	74	97	50			
Nonparticipants	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Migrant Yes	0	---	---	0	---	---			
No	74	89	38	74	97	50			
No Information Provided	0	---	---	0	---	---			
LEP Current LEP	0	---	---	0	---	---			
Non-LEP (Monitored 1st Year)	5	40	20	5	100	20			
Non-LEP (Monitored 2nd Year)	2	---	---	2	---	---			
Other Non-LEP	67	93	39	67	97	51			
No Information Provided	0	---	---	0	---	---			
Bilingual Participants	0	---	---	0	---	---			
Nonparticipants	74	89	38	74	97	50			
No Information Provided	0	---	---	0	---	---			
ESL Participants	0	---	---	0	---	---			
Nonparticipants	74	89	38	74	97	50			
No Information Provided	0	---	---	0	---	---			
Special Education Yes	5	80	40	5	100	60			
No	69	90	38	69	97	49			
No Information Provided	0	---	---	0	---	---			
Gifted/Talented Participants	20	100	80	20	100	75			
Nonparticipants	54	85	22	54	96	41			
No Information Provided	0	---	---	0	---	---			
At-Risk Yes	20	85	15	20	95	25			
No	54	91	46	54	98	59			
No Information Provided	0	---	---	0	---	---			

Science Test
to be Administered
on April 29, 2010

Reading Administration Summary

	Number	Percent
Number of Students Tested	74	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	74	100

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	74	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	74	100

Science Administration Summary

Science Test
to be Administered
on April 29, 2010

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.5	89
2. Applying Knowledge of Literary Elements	8	7.0	87
3. Using Strategies to Analyze	8	7.1	89
4. Applying Critical-Thinking Skills	13	10.7	82

Administration Summary

	Number	Percent
Number of Students Tested	74	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	74	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
74	E- 724	66	89	28	38

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.8	89
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86
3. Geometry and Spatial Reasoning	7	6.1	88
4. Concepts and Uses of Measurement	7	6.1	87
5. Probability and Statistics	4	3.5	88
6. Mathematical Processes and Tools	8	6.7	83

Administration Summary

	Number	Percent
Number of Students Tested	74	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	74	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
74	E- 724	72	97	37	50

Science

**Science Test
to be Administered
on April 29, 2010**



All Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	74	E- 724	89	38	74	E- 724	97	50				
Male	43	E- 712	84	35	43	E- 743	100	58				
Female	31	E- 742	97	42	31	E- 698	94	39				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	1	---	---	---	1	---	---	---				
Asian	5	E- 821	100	60	5	E- 774	100	60				
African American	8	E- 700	88	38	8	E- 745	100	50				
Hispanic	43	E- 704	84	33	43	E- 715	98	47				
White	17	E- 749	100	41	17	E- 714	94	53				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	36	E- 700	89	25	36	E- 682	94	28				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	74	E- 724	89	38	74	E- 724	97	50				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	5	E- 679	40	20	5	E- 689	100	20				
Non-LEP (Monitored 2nd Year)	2	---	---	---	2	---	---	---				
Other Non-LEP	67	E- 727	93	39	67	E- 722	97	51				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Nonparticipants	74	E- 724	89	38	74	E- 724	97	50				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
Nonparticipants	74	E- 724	89	38	74	E- 724	97	50				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	5	E- 737	80	40	5	E- 739	100	60				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	20	E- 796	100	80	20	E- 777	100	75				
Nonparticipants	54	E- 698	85	22	54	E- 704	96	41				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	20	E- 680	85	15	20	E- 679	95	25				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk No	54	E- 741	91	46	54	E- 740	98	59				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.5	89
2. Applying Knowledge of Literary Elements	8	7.0	87
3. Using Strategies to Analyze	8	7.1	89
4. Applying Critical-Thinking Skills	13	10.7	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
69	E- 723	62	90	26	38

Administration Summary

	Number	Percent
Number of Students Tested	69	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	69	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.7	88
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86
3. Geometry and Spatial Reasoning	7	6.1	87
4. Concepts and Uses of Measurement	7	6.1	88
5. Probability and Statistics	4	3.5	88
6. Mathematical Processes and Tools	8	6.7	84

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
69	E- 723	67	97	34	49

Administration Summary

	Number	Percent
Number of Students Tested	69	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	69	100

Science

**Science Test
to be Administered
on April 29, 2010**



Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	69	E- 723	90	38	69	E- 723	97	49				
Male	40	E- 714	85	35	40	E- 742	100	58				
Female	29	E- 737	97	41	29	E- 696	93	38				
No Information Provided	0	----	----	----	0	----	----	----				
Native American	1	----	----	----	1	----	----	----				
Asian	5	E- 821	100	60	5	E- 774	100	60				
African American	8	E- 700	88	38	8	E- 745	100	50				
Hispanic	39	E- 705	85	33	39	E- 714	97	46				
White	16	E- 739	100	38	16	E- 711	94	50				
No Information Provided	0	----	----	----	0	----	----	----				
Economically Disadvantaged Yes	35	E- 699	89	26	35	E- 682	94	29				
Economically Disadvantaged No	34	E- 749	91	50	34	E- 764	100	71				
No Information Provided	0	----	----	----	0	----	----	----				
Title I, Part A Participants	69	E- 723	90	38	69	E- 723	97	49				
Title I, Part A Nonparticipants	0	----	----	----	0	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Migrant Yes	0	----	----	----	0	----	----	----				
Migrant No	69	E- 723	90	38	69	E- 723	97	49				
No Information Provided	0	----	----	----	0	----	----	----				
LEP Current LEP	0	----	----	----	0	----	----	----				
LEP Non-LEP (Monitored 1st Year)	5	E- 679	40	20	5	E- 689	100	20				
LEP Non-LEP (Monitored 2nd Year)	2	----	----	----	2	----	----	----				
LEP Other Non-LEP	62	E- 726	94	39	62	E- 721	97	50				
No Information Provided	0	----	----	----	0	----	----	----				
Bilingual Participants	0	----	----	----	0	----	----	----				
Bilingual Nonparticipants	69	E- 723	90	38	69	E- 723	97	49				
No Information Provided	0	----	----	----	0	----	----	----				
ESL Participants	0	----	----	----	0	----	----	----				
ESL Nonparticipants	69	E- 723	90	38	69	E- 723	97	49				
No Information Provided	0	----	----	----	0	----	----	----				
Special Education Yes	0	----	----	----	0	----	----	----				
Special Education No	69	E- 723	90	38	69	E- 723	97	49				
No Information Provided	0	----	----	----	0	----	----	----				
Gifted/Talented Participants	19	E- 801	100	84	19	E- 771	100	74				
Gifted/Talented Nonparticipants	50	E- 694	86	20	50	E- 704	96	40				
No Information Provided	0	----	----	----	0	----	----	----				
At-Risk Yes	18	E- 681	89	11	18	E- 679	94	22				
At-Risk No	51	E- 738	90	47	51	E- 738	98	59				
No Information Provided	0	----	----	----	0	----	----	----				

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	7.2	90
4. Applying Critical-Thinking Skills	13	10.4	80

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	E- 737	4	80	2	40

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	10.8	98
2. Patterns, Relationships, and Algebraic Reasoning	7	6.2	89
3. Geometry and Spatial Reasoning	7	6.6	94
4. Concepts and Uses of Measurement	7	5.4	77
5. Probability and Statistics	4	3.2	80
6. Mathematical Processes and Tools	8	6.4	80

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	E- 739	5	100	3	60

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Science

**Science Test
to be Administered
on April 29, 2010**



Special Education Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	5	E- 737	80	40	5	E- 739	100	60				
Male	3	---	---	---	3	---	---	---				
Female	2	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	4	---	---	---	4	---	---	---				
White	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---				
Economically Disadvantaged No	4	---	---	---	4	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	5	E- 737	80	40	5	E- 739	100	60				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	5	E- 737	80	40	5	E- 739	100	60				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	5	E- 737	80	40	5	E- 739	100	60				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	5	E- 737	80	40	5	E- 739	100	60				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	5	E- 737	80	40	5	E- 739	100	60				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	5	E- 737	80	40	5	E- 739	100	60				
Special Education No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	1	---	---	---	1	---	---	---				
Gifted/Talented Nonparticipants	4	---	---	---	4	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	2	---	---	---	2	---	---	---				
At-Risk No	3	---	---	---	3	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent

0 --- --- --- --- ---

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent

0 --- --- --- --- ---

Science

**Science Test
to be Administered
on April 29, 2010**



Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	0	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**



Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.5	89
2. Applying Knowledge of Literary Elements	8	7.0	87
3. Using Strategies to Analyze	8	7.1	89
4. Applying Critical-Thinking Skills	13	10.7	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
74	E- 724	66	89	28	38

Administration Summary

	Number	Percent
Number of Students Tested	74	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	74	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.8	89
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86
3. Geometry and Spatial Reasoning	7	6.1	88
4. Concepts and Uses of Measurement	7	6.1	87
5. Probability and Statistics	4	3.5	88
6. Mathematical Processes and Tools	8	6.7	83

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
74	E- 724	72	97	37	50

Administration Summary

	Number	Percent
Number of Students Tested	74	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	74	100

Science

Science Test
to be Administered
on April 29, 2010



Non-Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	74	E- 724	89	38	74	E- 724	97	50				
Male	43	E- 712	84	35	43	E- 743	100	58				
Female	31	E- 742	97	42	31	E- 698	94	39				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	1	---	---	---	1	---	---	---				
Asian	5	E- 821	100	60	5	E- 774	100	60				
African American	8	E- 700	88	38	8	E- 745	100	50				
Hispanic	43	E- 704	84	33	43	E- 715	98	47				
White	17	E- 749	100	41	17	E- 714	94	53				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	36	E- 700	89	25	36	E- 682	94	28				
Economically Disadvantaged No	38	E- 748	89	50	38	E- 764	100	71				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	74	E- 724	89	38	74	E- 724	97	50				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	74	E- 724	89	38	74	E- 724	97	50				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	5	E- 679	40	20	5	E- 689	100	20				
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---	2	---	---	---				
LEP Other Non-LEP	67	E- 727	93	39	67	E- 722	97	51				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	74	E- 724	89	38	74	E- 724	97	50				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	74	E- 724	89	38	74	E- 724	97	50				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	5	E- 737	80	40	5	E- 739	100	60				
Special Education No	69	E- 723	90	38	69	E- 723	97	49				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	20	E- 796	100	80	20	E- 777	100	75				
Gifted/Talented Nonparticipants	54	E- 698	85	22	54	E- 704	96	41				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	20	E- 680	85	15	20	E- 679	95	25				
At-Risk No	54	E- 741	91	46	54	E- 740	98	59				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test
to be Administered
on April 29, 2010

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	---	---
2. Patterns, Relationships, and Algebraic Reasoning	6	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	6	---	---
5. Probability and Statistics	3	---	---
6. Mathematical Processes and Tools	5	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Science

Science Test
to be Administered
on April 29, 2010

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	3	---	---	---	3	---	---	---				
Male	1	---	---	---	1	---	---	---				
Female	2	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	1	---	---	---				
Hispanic	2	---	---	---	2	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---				
Economically Disadvantaged No	2	---	---	---	2	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	3	---	---	---	3	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	3	---	---	---	3	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	3	---	---	---	3	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	3	---	---	---	3	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	3	---	---	---	3	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	3	---	---	---	3	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	2	---	---	---	2	---	---	---				
At-Risk No	1	---	---	---	1	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**



All Students Not in Special Education

	Number of Students Tested	Results for Each Objective																
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		6			
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools			
					Number of Items Tested in Each Objective													
					11		7		7		7		4		8			
Average Number of Items Correct / Average Percent of Items Correct																		
All Students Not in Special Education	69	E- 723	97	49	9.7	88	6.0	86	6.1	87	6.1	88	3.5	88	6.7	84		
Male	40	E- 742	100	58	9.9	90	6.3	89	6.2	88	6.2	89	3.6	89	7.1	89		
Female	29	E- 696	93	38	9.4	86	5.6	80	6.0	86	6.0	86	3.5	88	6.1	76		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Native American	1	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Asian	5	E- 774	100	60	9.6	87	6.2	89	6.6	94	6.4	91	3.8	95	7.4	93		
African American	8	E- 745	100	50	9.6	88	6.3	89	6.4	91	6.3	89	3.5	88	6.9	86		
Hispanic	39	E- 714	97	46	9.8	89	6.1	86	6.1	87	6.1	87	3.4	86	6.7	83		
White	16	E- 711	94	50	9.5	86	5.6	79	5.9	84	6.1	88	3.7	92	6.4	80		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Economically Disadvantaged	28	E- 687	96	32	9.2	84	5.9	84	5.7	81	5.9	85	3.4	86	6.5	81		
Free Meals	7	E- 664	86	14	9.1	83	5.6	80	5.7	82	5.3	76	3.0	75	5.6	70		
Reduced Meals	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Other	34	E- 764	100	71	10.2	93	6.2	88	6.6	94	6.5	92	3.7	93	7.1	89		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Title I, Part A Schoolwide Program Participants	69	E- 723	97	49	9.7	88	6.0	86	6.1	87	6.1	88	3.5	88	6.7	84		
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Nonparticipants (Not Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Migrant	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Yes	69	E- 723	97	49	9.7	88	6.0	86	6.1	87	6.1	88	3.5	88	6.7	84		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Current LEP	5	E- 689	100	20	10.2	93	5.4	77	5.4	77	6.2	89	3.6	90	6.6	83		
Non-LEP (Monitored 1st Year)	2	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Non-LEP (Monitored 2nd Year)	62	E- 721	97	50	9.6	88	6.0	86	6.1	88	6.1	87	3.5	88	6.7	83		
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Bilingual	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
ESL	69	E- 723	97	49	9.7	88	6.0	86	6.1	87	6.1	88	3.5	88	6.7	84		
Neither	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Special Education	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Yes	69	E- 723	97	49	9.7	88	6.0	86	6.1	87	6.1	88	3.5	88	6.7	84		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Gifted/Talented	19	E- 771	100	74	10.2	93	6.6	95	6.4	91	6.4	92	3.8	96	7.2	89		
Participants	50	E- 704	96	40	9.5	87	5.7	82	6.0	86	6.0	86	3.4	86	6.5	82		
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
At-Risk	18	E- 679	94	22	9.4	85	5.3	75	6.1	87	5.7	82	3.3	82	5.9	74		
Yes	51	E- 738	98	59	9.8	89	6.2	89	6.1	87	6.3	90	3.6	91	7.0	87		
No	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		

"----" = No Data Reported
For Fewer Than Five Students

All Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
All Students	74	89	100	100	38	42	46	74	97	100	100	50	27	50
Male	43	84	100	100	35	42	47	43	100	100	100	58	35	58
Female	31	97	100	100	42	42	45	31	94	100	100	39	16	39
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native American	1	---	---	---	---	---	---	1	---	---	---	---	---	---
Asian	5	100	100	100	60	80	80	5	100	100	100	60	60	60
African American	8	88	100	100	38	50	50	8	100	100	100	50	38	50
Hispanic	43	84	100	100	33	33	37	43	98	100	100	47	19	47
White	17	100	100	100	41	47	53	17	94	100	100	53	29	53
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged Yes	36	89	100	100	25	25	31	36	94	100	100	28	6	28
Economically Disadvantaged No	38	89	100	100	50	58	61	38	100	100	100	71	47	71
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A Participants	74	89	100	100	38	42	46	74	97	100	100	50	27	50
Title I, Part A Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant No	74	89	100	100	38	42	46	74	97	100	100	50	27	50
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Current LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Non-LEP (Monitored 1st Year)	5	40	100	100	20	20	20	5	100	100	100	20	0	20
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	2	---	---	---	---	---	---
LEP Other Non-LEP	67	93	100	100	39	42	46	67	97	100	100	51	27	51
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Nonparticipants	74	89	100	100	38	42	46	74	97	100	100	50	27	50
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL Nonparticipants	74	89	100	100	38	42	46	74	97	100	100	50	27	50
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education Yes	5	80	100	100	40	40	60	5	100	100	100	60	40	60
Special Education No	69	90	100	100	38	42	45	69	97	100	100	49	26	49
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented Participants	20	100	100	100	80	85	90	20	100	100	100	75	55	75
Gifted/Talented Nonparticipants	54	85	100	100	22	26	30	54	96	100	100	41	17	41
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk Yes	20	85	100	100	15	10	15	20	95	100	100	25	10	25
At-Risk No	54	91	100	100	46	54	57	54	98	100	100	59	33	59
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---