



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students									
All Students	77	86	26	76	84	22			
Male	39	82	26	40	85	33			
Female	38	89	26	36	83	11			
No Information Provided	0	---	---	0	---	---			
Native American	0	---	---	0	---	---			
Asian	0	---	---	0	---	---			
African American	1	---	---	2	---	---			
Hispanic	13	54	15	12	75	0			
White	63	92	29	62	85	27			
No Information Provided	0	---	---	0	---	---			
Economically Disadvantaged Yes	41	78	17	40	75	23			
Economically Disadvantaged No	36	94	36	36	94	22			
No Information Provided	0	---	---	0	---	---			
Title I, Part A Participants	77	86	26	76	84	22			
Title I, Part A Nonparticipants	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Migrant Yes	0	---	---	0	---	---			
Migrant No	77	86	26	76	84	22			
No Information Provided	0	---	---	0	---	---			
LEP Current LEP	8	50	0	7	71	0			
LEP Non-LEP (Monitored 1st Year)	0	---	---	0	---	---			
LEP Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---			
LEP Other Non-LEP	69	90	29	69	86	25			
No Information Provided	0	---	---	0	---	---			
Bilingual Participants	0	---	---	0	---	---			
Bilingual Nonparticipants	77	86	26	76	84	22			
No Information Provided	0	---	---	0	---	---			
ESL Participants	8	50	0	7	71	0			
ESL Nonparticipants	69	90	29	69	86	25			
No Information Provided	0	---	---	0	---	---			
Special Education Yes	5	80	20	5	80	40			
Special Education No	72	86	26	71	85	21			
No Information Provided	0	---	---	0	---	---			
Gifted/Talented Participants	1	---	---	1	---	---			
Gifted/Talented Nonparticipants	76	86	25	75	84	23			
No Information Provided	0	---	---	0	---	---			
At-Risk Yes	33	73	12	33	76	9			
At-Risk No	44	95	36	43	91	33			
No Information Provided	0	---	---	0	---	---			

Science Test
to be Administered
on April 29, 2010

Reading Administration Summary

	Number	Percent
Number of Students Tested	77	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	77	100

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	76	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	77	100

Science Administration Summary

Science Test
to be Administered
on April 29, 2010

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.1	85
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.2	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
77	E- 699	66	86	20	26

Administration Summary

	Number	Percent
Number of Students Tested	77	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	77	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	8.1	74
2. Patterns, Relationships, and Algebraic Reasoning	7	5.6	80
3. Geometry and Spatial Reasoning	7	6.1	87
4. Concepts and Uses of Measurement	7	5.1	73
5. Probability and Statistics	4	3.3	83
6. Mathematical Processes and Tools	8	5.9	74

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
76	E- 667	64	84	17	22

Administration Summary

	Number	Percent
Number of Students Tested	76	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	77	100

Science

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	77	E- 699	86	26	76	E- 667	84	22				
Male	39	E- 700	82	26	40	E- 677	85	33				
Female	38	E- 698	89	26	36	E- 657	83	11				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	2	---	---	---				
Hispanic	13	E- 650	54	15	12	E- 632	75	0				
White	63	E- 709	92	29	62	E- 675	85	27				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	41	E- 682	78	17	40	E- 650	75	23				
Economically Disadvantaged No	36	E- 719	94	36	36	E- 687	94	22				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	77	E- 699	86	26	76	E- 667	84	22				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	77	E- 699	86	26	76	E- 667	84	22				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	8	E- 608	50	0	7	E- 620	71	0				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	69	E- 710	90	29	69	E- 672	86	25				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	77	E- 699	86	26	76	E- 667	84	22				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	8	E- 608	50	0	7	E- 620	71	0				
ESL Nonparticipants	69	E- 710	90	29	69	E- 672	86	25				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	5	E- 703	80	20	5	E- 690	80	40				
Special Education No	72	E- 699	86	26	71	E- 666	85	21				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	1	---	---	---	1	---	---	---				
Gifted/Talented Nonparticipants	76	E- 698	86	25	75	E- 667	84	23				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	33	E- 657	73	12	33	E- 641	76	9				
At-Risk No	44	E- 731	95	36	43	E- 688	91	33				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.1	85
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.3	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
72	E- 699	62	86	19	26

Administration Summary

	Number	Percent
Number of Students Tested	72	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	72	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	8.1	74
2. Patterns, Relationships, and Algebraic Reasoning	7	5.6	80
3. Geometry and Spatial Reasoning	7	6.1	88
4. Concepts and Uses of Measurement	7	5.1	73
5. Probability and Statistics	4	3.3	83
6. Mathematical Processes and Tools	8	5.9	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
71	E- 666	60	85	15	21

Administration Summary

	Number	Percent
Number of Students Tested	71	99
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	72	100

Science

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	72	E- 699	86	26	71	E- 666	85	21				
Male	35	E- 695	80	26	35	E- 675	86	31				
Female	37	E- 702	92	27	36	E- 657	83	11				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	1	---	---	---				
Hispanic	12	E- 657	58	17	12	E- 632	75	0				
White	59	E- 707	92	29	58	E- 674	86	26				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	36	E- 679	78	17	35	E- 644	74	20				
Economically Disadvantaged No	36	E- 719	94	36	36	E- 687	94	22				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	72	E- 699	86	26	71	E- 666	85	21				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	72	E- 699	86	26	71	E- 666	85	21				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	7	E- 615	57	0	7	E- 620	71	0				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	65	E- 708	89	29	64	E- 671	86	23				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	72	E- 699	86	26	71	E- 666	85	21				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	7	E- 615	57	0	7	E- 620	71	0				
ESL Nonparticipants	65	E- 708	89	29	64	E- 671	86	23				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	72	E- 699	86	26	71	E- 666	85	21				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	1	---	---	---	1	---	---	---				
Gifted/Talented Nonparticipants	71	E- 698	86	25	70	E- 665	84	21				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	30	E- 659	73	13	30	E- 640	77	10				
At-Risk No	42	E- 727	95	36	41	E- 685	90	29				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.0	85
2. Applying Knowledge of Literary Elements	8	6.4	80
3. Using Strategies to Analyze	8	6.8	85
4. Applying Critical-Thinking Skills	13	9.8	75
Number of Students Tested	5	Average Scale Score E- 703	
		Met Standard	
		Number	Percent
		4	80
		Commended Performance	
		Number	Percent
		1	20

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.8	80
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86
3. Geometry and Spatial Reasoning	7	5.6	80
4. Concepts and Uses of Measurement	7	5.4	77
5. Probability and Statistics	4	3.6	90
6. Mathematical Processes and Tools	8	7.0	88
Number of Students Tested	5	Average Scale Score E- 690	
		Met Standard	
		Number	Percent
		4	80
		Commended Performance	
		Number	Percent
		2	40

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Science

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Special Education Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	5	E- 703	80	20	5	E- 690	80	40				
Male	4	---	---	---	5	E- 690	80	40				
Female	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	1	---	---	---				
Hispanic	1	---	---	---	0	---	---	---				
White	4	---	---	---	4	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	5	E- 703	80	20	5	E- 690	80	40				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	5	E- 703	80	20	5	E- 690	80	40				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	5	E- 703	80	20	5	E- 690	80	40				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	1	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	4	---	---	---	5	E- 690	80	40				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	5	E- 703	80	20	5	E- 690	80	40				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	1	---	---	---	0	---	---	---				
ESL Nonparticipants	4	---	---	---	5	E- 690	80	40				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	5	E- 703	80	20	5	E- 690	80	40				
Special Education No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	5	E- 703	80	20	5	E- 690	80	40				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	3	---	---	---	3	---	---	---				
At-Risk No	2	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.4	72
2. Applying Knowledge of Literary Elements	8	5.3	66
3. Using Strategies to Analyze	8	5.9	73
4. Applying Critical-Thinking Skills	13	7.9	61

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	E- 608	4	50	0	0

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	7.6	69
2. Patterns, Relationships, and Algebraic Reasoning	7	4.1	59
3. Geometry and Spatial Reasoning	7	5.7	82
4. Concepts and Uses of Measurement	7	4.3	61
5. Probability and Statistics	4	3.3	82
6. Mathematical Processes and Tools	8	5.0	63

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	E- 620	5	71	0	0

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Science

**Science Test
to be Administered
on April 29, 2010**

Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	8	E- 608	50	0	7	E- 620	71	0				
Male	5	E- 610	40	0	5	E- 639	80	0				
Female	3	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	8	E- 608	50	0	7	E- 620	71	0				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	8	E- 608	50	0	7	E- 620	71	0				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	8	E- 608	50	0	7	E- 620	71	0				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	8	E- 608	50	0	7	E- 620	71	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	8	E- 608	50	0	7	E- 620	71	0				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	8	E- 608	50	0	7	E- 620	71	0				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	8	E- 608	50	0	7	E- 620	71	0				
ESL Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	1	---	---	---	0	---	---	---				
Special Education No	7	E- 615	57	0	7	E- 620	71	0				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	8	E- 608	50	0	7	E- 620	71	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	8	E- 608	50	0	7	E- 620	71	0				
At-Risk No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.2	87
2. Applying Knowledge of Literary Elements	8	6.9	86
3. Using Strategies to Analyze	8	7.0	87
4. Applying Critical-Thinking Skills	13	10.5	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
69	E- 710	62	90	20	29

Administration Summary

	Number	Percent
Number of Students Tested	69	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	69	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	8.2	75
2. Patterns, Relationships, and Algebraic Reasoning	7	5.8	83
3. Geometry and Spatial Reasoning	7	6.1	88
4. Concepts and Uses of Measurement	7	5.2	75
5. Probability and Statistics	4	3.3	83
6. Mathematical Processes and Tools	8	6.0	75

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
69	E- 672	59	86	17	25

Administration Summary

	Number	Percent
Number of Students Tested	69	99
Students Absent	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	70	100

Science

**Science Test
to be Administered
on April 29, 2010**

Non-Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	69	E- 710	90	29	69	E- 672	86	25				
Male	34	E- 713	88	29	35	E- 682	86	37				
Female	35	E- 706	91	29	34	E- 662	85	12				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	2	---	---	---				
Hispanic	5	E- 717	60	40	5	E- 650	80	0				
White	63	E- 709	92	29	62	E- 675	85	27				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	33	E- 699	85	21	33	E- 657	76	27				
Economically Disadvantaged No	36	E- 719	94	36	36	E- 687	94	22				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	69	E- 710	90	29	69	E- 672	86	25				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	69	E- 710	90	29	69	E- 672	86	25				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	69	E- 710	90	29	69	E- 672	86	25				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	69	E- 710	90	29	69	E- 672	86	25				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	69	E- 710	90	29	69	E- 672	86	25				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	4	---	---	---	5	E- 690	80	40				
Special Education No	65	E- 708	89	29	64	E- 671	86	23				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	1	---	---	---	1	---	---	---				
Gifted/Talented Nonparticipants	68	E- 709	90	28	68	E- 672	85	25				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	25	E- 672	80	16	26	E- 647	77	12				
At-Risk No	44	E- 731	95	36	43	E- 688	91	33				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	---	---
2. Patterns, Relationships, and Algebraic Reasoning	6	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	6	---	---
5. Probability and Statistics	3	---	---
6. Mathematical Processes and Tools	5	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Science

Science Test
to be Administered
on April 29, 2010

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	3	---	---	---	3	---	---	---				
Male	3	---	---	---	2	---	---	---				
Female	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	2	---	---	---				
White	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---	3	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	3	---	---	---	3	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	3	---	---	---	3	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	1	---	---	---	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	2	---	---	---	1	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	3	---	---	---	3	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	1	---	---	---	2	---	---	---				
ESL Nonparticipants	2	---	---	---	1	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	3	---	---	---	3	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	3	---	---	---	3	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.1	93
2. Applying Knowledge of Literary Elements	10	8.4	84
3. Using Strategies to Analyze	10	8.8	88
4. Applying Critical-Thinking Skills	16	13.7	86

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
85	E- 814	76	89	38	45

Administration Summary		
	Number	Percent
Number of Students Tested	85	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	86	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.0	70
2. Patterns, Relationships, and Algebraic Reasoning	10	6.9	69
3. Geometry and Spatial Reasoning	7	5.6	80
4. Concepts and Uses of Measurement	5	3.1	62
5. Probability and Statistics	8	6.2	78
6. Mathematical Processes and Tools	10	7.0	70

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
85	E- 759	65	76	16	19

Administration Summary		
	Number	Percent
Number of Students Tested	85	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	86	100

Social Studies

**Social Studies Test
to be Administered
on April 30, 2010**

Science

**Science Test
to be Administered
on April 29, 2010**



Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students	85	E- 814	89	45	85	E- 759	76	19	Social Studies Test to be Administered on April 30, 2010				Science Test to be Administered on April 29, 2010			
Male	44	E- 791	86	32	44	E- 754	75	16								
Female	41	E- 837	93	59	41	E- 766	78	22								
No Information Provided	0	----	----	----	0	----	----	----								
Native American	0	----	----	----	0	----	----	----								
Asian	0	----	----	----	0	----	----	----								
African American	0	----	----	----	0	----	----	----								
Hispanic	9	E- 804	89	67	9	E- 799	78	44								
White	76	E- 815	89	42	76	E- 755	76	16								
No Information Provided	0	----	----	----	0	----	----	----								
Economically Disadvantaged Yes	30	E- 773	83	23	30	E- 733	73	7								
No	55	E- 836	93	56	55	E- 774	78	25								
No Information Provided	0	----	----	----	0	----	----	----								
Title I, Part A Participants	85	E- 814	89	45	85	E- 759	76	19								
Nonparticipants	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Migrant Yes	0	----	----	----	0	----	----	----								
No	85	E- 814	89	45	85	E- 759	76	19								
No Information Provided	0	----	----	----	0	----	----	----								
LEP Current LEP	1	----	----	----	1	----	----	----								
Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----								
Non-LEP (Monitored 2nd Year)	1	----	----	----	1	----	----	----								
Other Non-LEP	83	E- 816	90	45	83	E- 761	77	19								
No Information Provided	0	----	----	----	0	----	----	----								
Bilingual Participants	0	----	----	----	0	----	----	----								
Nonparticipants	85	E- 814	89	45	85	E- 759	76	19								
No Information Provided	0	----	----	----	0	----	----	----								
ESL Participants	1	----	----	----	1	----	----	----								
Nonparticipants	84	E- 816	90	45	84	E- 761	77	19								
No Information Provided	0	----	----	----	0	----	----	----								
Special Education Yes	6	E- 752	83	0	6	E- 702	33	0								
No	79	E- 818	90	48	79	E- 764	80	20								
No Information Provided	0	----	----	----	0	----	----	----								
Gifted/Talented Participants	3	----	----	----	3	----	----	----								
Nonparticipants	82	E- 810	89	43	82	E- 755	76	16								
No Information Provided	0	----	----	----	0	----	----	----								
At-Risk Yes	23	E- 736	65	13	23	E- 702	48	0								
No	62	E- 842	98	56	62	E- 781	87	26								
No Information Provided	0	----	----	----	0	----	----	----								
Career/Technical Education Participants	77	E- 819	91	45	77	E- 762	77	21								
Nonparticipants	8	E- 764	75	38	8	E- 734	75	0								
No Information Provided	0	----	----	----	0	----	----	----								

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.2	93
2. Applying Knowledge of Literary Elements	10	8.4	84
3. Using Strategies to Analyze	10	8.9	89
4. Applying Critical-Thinking Skills	16	13.8	86

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
79	E- 818	71	90	38	48

Administration Summary		
	Number	Percent
Number of Students Tested	79	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	80	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.1	71
2. Patterns, Relationships, and Algebraic Reasoning	10	7.1	71
3. Geometry and Spatial Reasoning	7	5.6	80
4. Concepts and Uses of Measurement	5	3.1	63
5. Probability and Statistics	8	6.3	78
6. Mathematical Processes and Tools	10	7.2	72

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
79	E- 764	63	80	16	20

Administration Summary		
	Number	Percent
Number of Students Tested	79	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	80	100

Social Studies

**Social Studies Test
to be Administered
on April 30, 2010**

Science

**Science Test
to be Administered
on April 29, 2010**



Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	79	E- 818	90	48	79	E- 764	80	20	Social Studies Test to be Administered on April 30, 2010				Science Test to be Administered on April 29, 2010			
Male	42	E- 792	86	33	42	E- 757	79	17								
Female	37	E- 848	95	65	37	E- 772	81	24								
No Information Provided	0	----	----	----	0	----	----	----								
Native American	0	----	----	----	0	----	----	----								
Asian	0	----	----	----	0	----	----	----								
African American	0	----	----	----	0	----	----	----								
Hispanic	9	E- 804	89	67	9	E- 799	78	44								
White	70	E- 820	90	46	70	E- 759	80	17								
No Information Provided	0	----	----	----	0	----	----	----								
Economically Disadvantaged Yes	27	E- 772	81	26	27	E- 736	78	7								
No	52	E- 843	94	60	52	E- 778	81	27								
No Information Provided	0	----	----	----	0	----	----	----								
Title I, Part A Participants	79	E- 818	90	48	79	E- 764	80	20								
Nonparticipants	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Migrant Yes	0	----	----	----	0	----	----	----								
No	79	E- 818	90	48	79	E- 764	80	20								
No Information Provided	0	----	----	----	0	----	----	----								
LEP Current LEP	1	----	----	----	1	----	----	----								
Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----								
Non-LEP (Monitored 2nd Year)	1	----	----	----	1	----	----	----								
Other Non-LEP	77	E- 821	91	48	77	E- 765	81	21								
No Information Provided	0	----	----	----	0	----	----	----								
Bilingual Participants	0	----	----	----	0	----	----	----								
Nonparticipants	79	E- 818	90	48	79	E- 764	80	20								
No Information Provided	0	----	----	----	0	----	----	----								
ESL Participants	1	----	----	----	1	----	----	----								
Nonparticipants	78	E- 821	91	49	78	E- 765	81	21								
No Information Provided	0	----	----	----	0	----	----	----								
Special Education Yes	0	----	----	----	0	----	----	----								
No	79	E- 818	90	48	79	E- 764	80	20								
No Information Provided	0	----	----	----	0	----	----	----								
Gifted/Talented Participants	3	----	----	----	3	----	----	----								
Nonparticipants	76	E- 815	89	46	76	E- 760	79	17								
No Information Provided	0	----	----	----	0	----	----	----								
At-Risk Yes	18	E- 734	61	17	18	E- 701	50	0								
No	61	E- 843	98	57	61	E- 782	89	26								
No Information Provided	0	----	----	----	0	----	----	----								
Career/Technical Education Participants	71	E- 824	92	49	71	E- 767	80	23								
Nonparticipants	8	E- 764	75	38	8	E- 734	75	0								
No Information Provided	0	----	----	----	0	----	----	----								

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.5	88
2. Applying Knowledge of Literary Elements	10	7.8	78
3. Using Strategies to Analyze	10	8.3	83
4. Applying Critical-Thinking Skills	16	12.7	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	E- 752	5	83	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.3	63
2. Patterns, Relationships, and Algebraic Reasoning	10	4.8	48
3. Geometry and Spatial Reasoning	7	5.0	71
4. Concepts and Uses of Measurement	5	2.5	50
5. Probability and Statistics	8	5.5	69
6. Mathematical Processes and Tools	10	5.3	53

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	E- 702	2	33	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Social Studies

**Social Studies Test
to be Administered
on April 30, 2010**

Science

**Science Test
to be Administered
on April 29, 2010**



Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Special Education Students	6	E- 752	83	0	6	E- 702	33	0	Social Studies Test to be Administered on April 30, 2010				Science Test to be Administered on April 29, 2010			
Male	2	---	---	---	2	---	---	---								
Female	4	---	---	---	4	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	0	---	---	---	0	---	---	---								
White	6	E- 752	83	0	6	E- 702	33	0								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	3	---	---	---	3	---	---	---								
Economically Disadvantaged No	3	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	6	E- 752	83	0	6	E- 702	33	0								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	6	E- 752	83	0	6	E- 702	33	0								
No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	6	E- 752	83	0	6	E- 702	33	0								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	6	E- 752	83	0	6	E- 702	33	0								
No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	0	---	---	---	0	---	---	---								
ESL Nonparticipants	6	E- 752	83	0	6	E- 702	33	0								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	6	E- 752	83	0	6	E- 702	33	0								
Special Education No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	6	E- 752	83	0	6	E- 702	33	0								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	5	E- 747	80	0	5	E- 705	40	0								
At-Risk No	1	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	6	E- 752	83	0	6	E- 702	33	0								
Career/Technical Education Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Social Studies

Social Studies Test
to be Administered
on April 30, 2010

Science

Science Test
to be Administered
on April 29, 2010



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	1	---	---	---	1	---	---	---								
Male	1	---	---	---	1	---	---	---								
Female	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	1	---	---	---	1	---	---	---								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---								
Economically Disadvantaged No	0	---	---	---	0	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	1	---	---	---	1	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	1	---	---	---	1	---	---	---								
Migrant No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	1	---	---	---	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	0	---	---	---	0	---	---	---								
LEP No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	1	---	---	---	1	---	---	---								
Bilingual No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	1	---	---	---	1	---	---	---								
ESL Nonparticipants	0	---	---	---	0	---	---	---								
ESL No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	0	---	---	---	0	---	---	---								
Special Education No	1	---	---	---	1	---	---	---								
Special Education No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	1	---	---	---	1	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	1	---	---	---	1	---	---	---								
At-Risk No	0	---	---	---	0	---	---	---								
At-Risk No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	0	---	---	---	0	---	---	---								
Career/Technical Education Nonparticipants	1	---	---	---	1	---	---	---								
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---								

**Social Studies Test
to be Administered
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on April 29, 2010**

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.2	93
2. Applying Knowledge of Literary Elements	10	8.4	84
3. Using Strategies to Analyze	10	8.9	89
4. Applying Critical-Thinking Skills	16	13.8	86

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
84	E- 816	76	90	38	45

Administration Summary		
	Number	Percent
Number of Students Tested	84	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	84	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.1	71
2. Patterns, Relationships, and Algebraic Reasoning	10	6.9	69
3. Geometry and Spatial Reasoning	7	5.6	80
4. Concepts and Uses of Measurement	5	3.1	62
5. Probability and Statistics	8	6.3	78
6. Mathematical Processes and Tools	10	7.0	70

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
84	E- 761	65	77	16	19

Administration Summary		
	Number	Percent
Number of Students Tested	84	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	84	100

Social Studies

**Social Studies Test
to be Administered
on April 30, 2010**

Science

**Science Test
to be Administered
on April 29, 2010**



Optional Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	84	E- 816	90	45	84	E- 761	77	19	Social Studies Test to be Administered on April 30, 2010				Science Test to be Administered on April 29, 2010			
Male	43	E- 796	88	33	43	E- 756	77	16								
Female	41	E- 837	93	59	41	E- 766	78	22								
No Information Provided	0	----	----	----	0	----	----	----								
Native American	0	----	----	----	0	----	----	----								
Asian	0	----	----	----	0	----	----	----								
African American	0	----	----	----	0	----	----	----								
Hispanic	8	E- 832	100	75	8	E- 819	88	50								
White	76	E- 815	89	42	76	E- 755	76	16								
No Information Provided	0	----	----	----	0	----	----	----								
Economically Disadvantaged Yes	29	E- 780	86	24	29	E- 736	76	7								
No	55	E- 836	93	56	55	E- 774	78	25								
No Information Provided	0	----	----	----	0	----	----	----								
Title I, Part A Participants	84	E- 816	90	45	84	E- 761	77	19								
Nonparticipants	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Migrant Yes	0	----	----	----	0	----	----	----								
No	84	E- 816	90	45	84	E- 761	77	19								
No Information Provided	0	----	----	----	0	----	----	----								
LEP Current LEP	0	----	----	----	0	----	----	----								
Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----								
Non-LEP (Monitored 2nd Year)	1	----	----	----	1	----	----	----								
Other Non-LEP	83	E- 816	90	45	83	E- 761	77	19								
No Information Provided	0	----	----	----	0	----	----	----								
Bilingual Participants	0	----	----	----	0	----	----	----								
Nonparticipants	84	E- 816	90	45	84	E- 761	77	19								
No Information Provided	0	----	----	----	0	----	----	----								
ESL Participants	0	----	----	----	0	----	----	----								
Nonparticipants	84	E- 816	90	45	84	E- 761	77	19								
No Information Provided	0	----	----	----	0	----	----	----								
Special Education Yes	6	E- 752	83	0	6	E- 702	33	0								
No	78	E- 821	91	49	78	E- 765	81	21								
No Information Provided	0	----	----	----	0	----	----	----								
Gifted/Talented Participants	3	----	----	----	3	----	----	----								
Nonparticipants	81	E- 813	90	43	81	E- 757	77	16								
No Information Provided	0	----	----	----	0	----	----	----								
At-Risk Yes	22	E- 743	68	14	22	E- 704	50	0								
No	62	E- 842	98	56	62	E- 781	87	26								
No Information Provided	0	----	----	----	0	----	----	----								
Career/Technical Education Participants	77	E- 819	91	45	77	E- 762	77	21								
Nonparticipants	7	E- 790	86	43	7	E- 747	86	0								
No Information Provided	0	----	----	----	0	----	----	----								

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	10	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	12	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	8	---	---
2. Patterns, Relationships, and Algebraic Reasoning	8	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	4	---	---
5. Probability and Statistics	6	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary		
	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Social Studies

**Social Studies Test
to be Administered
on April 30, 2010**

Science

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Students	2	---	---	---	2	---	---	---								
Male	2	---	---	---	2	---	---	---								
Female	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	1	---	---	---	1	---	---	---								
White	1	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---								
Economically Disadvantaged No	1	---	---	---	1	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	2	---	---	---	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	2	---	---	---	2	---	---	---								
Migrant No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	2	---	---	---	2	---	---	---								
LEP No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	2	---	---	---	2	---	---	---								
Bilingual No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	0	---	---	---	0	---	---	---								
ESL Nonparticipants	2	---	---	---	2	---	---	---								
ESL No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	2	---	---	---	2	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	1	---	---	---	1	---	---	---								
At-Risk No	1	---	---	---	1	---	---	---								
At-Risk No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	2	---	---	---	2	---	---	---								
Career/Technical Education Nonparticipants	0	---	---	---	0	---	---	---								
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---								

**Social Studies Test
to be Administered
on April 30, 2010**

**Science Test
to be Administered
on April 29, 2010**

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective														
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	71	E- 666	85	21	8.1	74	5.6	80	6.1	88	5.1	73	3.3	83	5.9	73
Male	35	E- 675	86	31	8.5	77	5.7	81	6.1	87	5.1	73	3.5	86	6.0	75
Female	36	E- 657	83	11	7.7	70	5.6	79	6.2	88	5.1	73	3.2	79	5.8	72
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	12	E- 632	75	0	7.7	70	4.7	67	5.8	82	4.6	65	3.4	85	5.4	68
White	58	E- 674	86	26	8.2	75	5.8	83	6.2	89	5.2	75	3.3	82	6.0	75
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	29	E- 640	72	17	7.6	69	5.0	71	5.9	85	4.6	65	3.2	79	5.2	66
Free Meals	6	E- 666	83	33	7.8	71	5.3	76	6.5	93	4.5	64	3.5	88	6.2	77
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	36	E- 687	94	22	8.5	78	6.2	88	6.2	89	5.7	81	3.4	85	6.3	79
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	71	E- 666	85	21	8.1	74	5.6	80	6.1	88	5.1	73	3.3	83	5.9	73
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	71	E- 666	85	21	8.1	74	5.6	80	6.1	88	5.1	73	3.3	83	5.9	73
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	7	E- 620	71	0	7.6	69	4.1	59	5.7	82	4.3	61	3.3	82	5.0	63
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	64	E- 671	86	23	8.2	74	5.8	82	6.2	88	5.2	74	3.3	83	6.0	74
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	7	E- 620	71	0	7.6	69	4.1	59	5.7	82	4.3	61	3.3	82	5.0	63
ESL	64	E- 671	86	23	8.2	74	5.8	82	6.2	88	5.2	74	3.3	83	6.0	74
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	71	E- 666	85	21	8.1	74	5.6	80	6.1	88	5.1	73	3.3	83	5.9	73
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	70	E- 665	84	21	8.1	73	5.6	80	6.2	88	5.1	73	3.3	83	5.8	73
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	30	E- 640	77	10	7.5	68	5.3	75	6.0	86	4.7	68	3.1	78	5.2	65
Yes	41	E- 685	90	29	8.5	78	5.9	84	6.2	89	5.4	77	3.4	86	6.3	79
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, and various student groups.



Demographic Performance Summary — Mathematics

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective																
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		6			
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools			
					Number of Items Tested in Each Objective													
					10		10		7		5		8		10			
Average Number of Items Correct / Average Percent of Items Correct																		
All Students Not in Special Education	79	E- 764	80	20	7.1	71	7.1	71	5.6	80	3.1	63	6.3	78	7.2	72		
Male	42	E- 757	79	17	6.8	68	6.9	69	5.9	84	3.0	60	6.0	75	7.0	70		
Female	37	E- 772	81	24	7.4	74	7.3	73	5.4	77	3.3	66	6.5	82	7.4	74		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic	9	E- 799	78	44	7.8	78	7.6	76	6.0	86	3.6	71	6.1	76	8.4	84		
White	70	E- 759	80	17	7.0	70	7.0	70	5.6	80	3.1	62	6.3	79	7.0	70		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	24	E- 737	75	8	6.5	65	6.8	68	5.6	80	2.5	50	5.7	71	6.8	68		
Free Meals	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	52	E- 778	81	27	7.5	75	7.3	73	5.6	80	3.5	70	6.5	82	7.3	73		
Title I, Part A Schoolwide Program Participants	79	E- 764	80	20	7.1	71	7.1	71	5.6	80	3.1	63	6.3	78	7.2	72		
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No	79	E- 764	80	20	7.1	71	7.1	71	5.6	80	3.1	63	6.3	78	7.2	72		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Other Non-LEP	77	E- 765	81	21	7.1	71	7.1	71	5.6	81	3.2	63	6.3	79	7.2	72		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL	78	E- 765	81	21	7.1	71	7.1	71	5.7	81	3.2	63	6.3	79	7.2	72		
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No	79	E- 764	80	20	7.1	71	7.1	71	5.6	80	3.1	63	6.3	78	7.2	72		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Participants	76	E- 760	79	17	7.0	70	7.0	70	5.6	80	3.1	62	6.2	77	7.1	71		
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
At-Risk	18	E- 701	50	0	5.4	54	5.7	57	5.0	71	2.3	47	5.1	64	5.4	54		
Yes	61	E- 782	89	26	7.6	76	7.5	75	5.8	83	3.4	68	6.6	83	7.7	77		
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Career/Technical Education	71	E- 767	80	23	7.2	72	7.1	71	5.6	80	3.2	63	6.4	80	7.2	72		
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No	8	E- 734	75	0	5.9	59	7.1	71	5.6	80	2.9	58	5.3	66	6.9	69		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, and various student groups.

All Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
All Students	77	86	97	99	26	21	31	76	84	84	86	22	1	22
Male	39	82	100	100	26	21	28	40	85	83	85	33	0	33
Female	38	89	95	97	26	21	34	36	83	86	86	11	3	11
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	2	---	---	---	---	---	---
Hispanic	13	54	92	92	15	15	15	12	75	75	75	0	0	0
White	63	92	98	100	29	22	35	62	85	87	87	27	2	27
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged Yes	41	78	95	98	17	12	20	40	75	75	78	23	0	23
Economically Disadvantaged No	36	94	100	100	36	31	44	36	94	94	94	22	3	22
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A Participants	77	86	97	99	26	21	31	76	84	84	86	22	1	22
Title I, Part A Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant No	77	86	97	99	26	21	31	76	84	84	86	22	1	22
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Current LEP	8	50	88	88	0	0	0	7	71	71	71	0	0	0
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Other Non-LEP	69	90	99	100	29	23	35	69	86	86	87	25	1	25
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Nonparticipants	77	86	97	99	26	21	31	76	84	84	86	22	1	22
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL Participants	8	50	88	88	0	0	0	7	71	71	71	0	0	0
ESL Nonparticipants	69	90	99	100	29	23	35	69	86	86	87	25	1	25
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education Yes	5	80	80	80	20	20	20	5	80	60	80	40	0	40
Special Education No	72	86	99	100	26	21	32	71	85	86	86	21	1	21
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented Participants	1	---	---	---	---	---	---	1	---	---	---	---	---	---
Gifted/Talented Nonparticipants	76	86	97	99	25	20	30	75	84	84	85	23	1	23
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk Yes	33	73	97	97	12	3	12	33	76	73	76	9	0	9
At-Risk No	44	95	98	100	36	34	45	43	91	93	93	33	2	33
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---



All Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
"---" = No Data Reported For Fewer Than Five Students														
All Students	85	89	100	100	45	29	45	85	76	95	95	19	27	27
Male	44	86	100	100	32	18	32	44	75	95	95	16	20	20
Female	41	93	100	100	59	41	59	41	78	95	95	22	34	34
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Hispanic	9	89	100	100	67	56	67	9	78	89	89	44	56	56
White	76	89	100	100	42	26	42	76	76	96	96	16	24	24
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged Yes	30	83	100	100	23	17	23	30	73	97	97	7	10	10
Economically Disadvantaged No	55	93	100	100	56	36	56	55	78	95	95	25	36	36
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A Participants	85	89	100	100	45	29	45	85	76	95	95	19	27	27
Title I, Part A Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant No	85	89	100	100	45	29	45	85	76	95	95	19	27	27
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Current LEP	1	---	---	---	---	---	---	1	---	---	---	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	1	---	---	---	---	---	---
LEP Other Non-LEP	83	90	100	100	45	29	45	83	77	96	96	19	28	28
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Nonparticipants	85	89	100	100	45	29	45	85	76	95	95	19	27	27
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL Participants	1	---	---	---	---	---	---	1	---	---	---	---	---	---
ESL Nonparticipants	84	90	100	100	45	30	45	84	77	96	96	19	27	27
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education Yes	6	83	100	100	0	0	0	6	33	100	100	0	0	0
Special Education No	79	90	100	100	48	32	48	79	80	95	95	20	29	29
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented Participants	3	---	---	---	---	---	---	3	---	---	---	---	---	---
Gifted/Talented Nonparticipants	82	89	100	100	43	27	43	82	76	95	95	16	24	24
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk Yes	23	65	100	100	13	4	13	23	48	91	91	0	4	4
At-Risk No	62	98	100	100	56	39	56	62	87	97	97	26	35	35
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Career/Technical Education Participants	77	91	100	100	45	32	45	77	77	96	96	21	27	27
Career/Technical Education Nonparticipants	8	75	100	100	38	0	38	8	75	88	88	0	25	25
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---