



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Students	76	86	26	76	88	29			
Male	39	85	26	39	90	33			
Female	37	86	27	37	86	24			
No Information Provided	0	---	---	0	---	---			
Native American	0	---	---	0	---	---			
Asian	0	---	---	0	---	---			
African American	1	---	---	1	---	---			
Hispanic	16	56	19	16	88	13			
White	59	93	29	59	88	34			
No Information Provided	0	---	---	0	---	---			
Economically Disadvantaged Yes	44	77	16	44	82	11			
Economically Disadvantaged No	32	97	41	32	97	53			
No Information Provided	0	---	---	0	---	---			
Title I, Part A Participants	76	86	26	76	88	29			
Title I, Part A Nonparticipants	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Migrant Yes	0	---	---	0	---	---			
Migrant No	76	86	26	76	88	29			
No Information Provided	0	---	---	0	---	---			
LEP Current LEP	6	0	0	6	83	0			
LEP Non-LEP (Monitored 1st Year)	0	---	---	0	---	---			
LEP Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---			
LEP Other Non-LEP	70	93	29	70	89	31			
No Information Provided	0	---	---	0	---	---			
Bilingual Participants	0	---	---	0	---	---			
Bilingual Nonparticipants	76	86	26	76	88	29			
No Information Provided	0	---	---	0	---	---			
ESL Participants	6	0	0	6	83	0			
ESL Nonparticipants	70	93	29	70	89	31			
No Information Provided	0	---	---	0	---	---			
Special Education Yes	5	100	20	5	80	20			
Special Education No	71	85	27	71	89	30			
No Information Provided	0	---	---	0	---	---			
Gifted/Talented Participants	9	100	44	9	100	78			
Gifted/Talented Nonparticipants	67	84	24	67	87	22			
No Information Provided	0	---	---	0	---	---			
At-Risk Yes	31	71	16	31	74	6			
At-Risk No	45	96	33	45	98	44			
No Information Provided	0	---	---	0	---	---			

Science Test
to be Administered
on April 29, 2010

Reading Administration Summary

	Number	Percent
Number of Students Tested	76	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	76	100

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	76	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	76	100

Science Administration Summary

Science Test
to be Administered
on April 29, 2010

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	6.9	86
3. Using Strategies to Analyze	8	6.5	82
4. Applying Critical-Thinking Skills	13	10.2	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
76	E- 692	65	86	20	26

Administration Summary

	Number	Percent
Number of Students Tested	76	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	76	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.1	82
2. Patterns, Relationships, and Algebraic Reasoning	7	5.1	73
3. Geometry and Spatial Reasoning	7	6.3	90
4. Concepts and Uses of Measurement	7	5.5	78
5. Probability and Statistics	4	3.3	82
6. Mathematical Processes and Tools	8	5.8	72

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
76	E- 683	67	88	22	29

Administration Summary

	Number	Percent
Number of Students Tested	76	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	76	100

Science

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	76	E- 692	86	26	76	E- 683	88	29				
Male	39	E- 690	85	26	39	E- 692	90	33				
Female	37	E- 695	86	27	37	E- 673	86	24				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	1	---	---	---				
Hispanic	16	E- 653	56	19	16	E- 647	88	13				
White	59	E- 704	93	29	59	E- 693	88	34				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	44	E- 669	77	16	44	E- 656	82	11				
Economically Disadvantaged No	32	E- 724	97	41	32	E- 719	97	53				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	76	E- 692	86	26	76	E- 683	88	29				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	76	E- 692	86	26	76	E- 683	88	29				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	6	E- 565	0	0	6	E- 622	83	0				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	70	E- 703	93	29	70	E- 688	89	31				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	76	E- 692	86	26	76	E- 683	88	29				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	6	E- 565	0	0	6	E- 622	83	0				
ESL Nonparticipants	70	E- 703	93	29	70	E- 688	89	31				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	5	E- 708	100	20	5	E- 648	80	20				
Special Education No	71	E- 691	85	27	71	E- 685	89	30				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	9	E- 740	100	44	9	E- 812	100	78				
Gifted/Talented Nonparticipants	67	E- 686	84	24	67	E- 665	87	22				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	31	E- 658	71	16	31	E- 632	74	6				
At-Risk No	45	E- 716	96	33	45	E- 717	98	44				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	6.8	86
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	10.2	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
71	E- 691	60	85	19	27

Administration Summary

	Number	Percent
Number of Students Tested	71	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	71	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.1	83
2. Patterns, Relationships, and Algebraic Reasoning	7	5.1	73
3. Geometry and Spatial Reasoning	7	6.3	91
4. Concepts and Uses of Measurement	7	5.5	79
5. Probability and Statistics	4	3.3	82
6. Mathematical Processes and Tools	8	5.8	72

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
71	E- 685	63	89	21	30

Administration Summary

	Number	Percent
Number of Students Tested	71	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	71	100

Science

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	71	E- 691	85	27	71	E- 685	89	30				
Male	37	E- 686	84	24	37	E- 690	89	32				
Female	34	E- 697	85	29	34	E- 680	88	26				
No Information Provided	0	----	----	----	0	----	----	----				
Native American	0	----	----	----	0	----	----	----				
Asian	0	----	----	----	0	----	----	----				
African American	1	----	----	----	1	----	----	----				
Hispanic	14	E- 640	50	14	14	E- 640	86	7				
White	56	E- 705	93	30	56	E- 698	89	36				
No Information Provided	0	----	----	----	0	----	----	----				
Economically Disadvantaged Yes	40	E- 669	75	18	40	E- 660	83	13				
No	31	E- 721	97	39	31	E- 718	97	52				
No Information Provided	0	----	----	----	0	----	----	----				
Title I, Part A Participants	71	E- 691	85	27	71	E- 685	89	30				
Nonparticipants	0	----	----	----	0	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Migrant Yes	0	----	----	----	0	----	----	----				
No	71	E- 691	85	27	71	E- 685	89	30				
No Information Provided	0	----	----	----	0	----	----	----				
LEP Current LEP	6	E- 565	0	0	6	E- 622	83	0				
Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----				
Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----				
Other Non-LEP	65	E- 703	92	29	65	E- 691	89	32				
No Information Provided	0	----	----	----	0	----	----	----				
Bilingual Participants	0	----	----	----	0	----	----	----				
Nonparticipants	71	E- 691	85	27	71	E- 685	89	30				
No Information Provided	0	----	----	----	0	----	----	----				
ESL Participants	6	E- 565	0	0	6	E- 622	83	0				
Nonparticipants	65	E- 703	92	29	65	E- 691	89	32				
No Information Provided	0	----	----	----	0	----	----	----				
Special Education Yes	0	----	----	----	0	----	----	----				
No	71	E- 691	85	27	71	E- 685	89	30				
No Information Provided	0	----	----	----	0	----	----	----				
Gifted/Talented Participants	9	E- 740	100	44	9	E- 812	100	78				
Nonparticipants	62	E- 684	82	24	62	E- 667	87	23				
No Information Provided	0	----	----	----	0	----	----	----				
At-Risk Yes	30	E- 656	70	17	30	E- 633	73	7				
No	41	E- 717	95	34	41	E- 723	100	46				
No Information Provided	0	----	----	----	0	----	----	----				

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	7.0	88
3. Using Strategies to Analyze	8	7.2	90
4. Applying Critical-Thinking Skills	13	10.6	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	E- 708	5	100	1	20

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	8.2	75
2. Patterns, Relationships, and Algebraic Reasoning	7	4.8	69
3. Geometry and Spatial Reasoning	7	5.4	77
4. Concepts and Uses of Measurement	7	5.0	71
5. Probability and Statistics	4	3.4	85
6. Mathematical Processes and Tools	8	5.4	68

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	E- 648	4	80	1	20

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Science

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Special Education Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students												
All Special Education Students	5	E- 708	100	20	5	E- 648	80	20				
Male	2	----	----	----	2	----	----	----				
Female	3	----	----	----	3	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Native American	0	----	----	----	0	----	----	----				
Asian	0	----	----	----	0	----	----	----				
African American	0	----	----	----	0	----	----	----				
Hispanic	2	----	----	----	2	----	----	----				
White	3	----	----	----	3	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Economically Disadvantaged Yes	4	----	----	----	4	----	----	----				
Economically Disadvantaged No	1	----	----	----	1	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Title I, Part A Participants	5	E- 708	100	20	5	E- 648	80	20				
Title I, Part A Nonparticipants	0	----	----	----	0	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Migrant Yes	0	----	----	----	0	----	----	----				
Migrant No	5	E- 708	100	20	5	E- 648	80	20				
No Information Provided	0	----	----	----	0	----	----	----				
LEP Current LEP	0	----	----	----	0	----	----	----				
LEP Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----				
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----				
LEP Other Non-LEP	5	E- 708	100	20	5	E- 648	80	20				
No Information Provided	0	----	----	----	0	----	----	----				
Bilingual Participants	0	----	----	----	0	----	----	----				
Bilingual Nonparticipants	5	E- 708	100	20	5	E- 648	80	20				
No Information Provided	0	----	----	----	0	----	----	----				
ESL Participants	0	----	----	----	0	----	----	----				
ESL Nonparticipants	5	E- 708	100	20	5	E- 648	80	20				
No Information Provided	0	----	----	----	0	----	----	----				
Special Education Yes	5	E- 708	100	20	5	E- 648	80	20				
Special Education No	0	----	----	----	0	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Gifted/Talented Participants	0	----	----	----	0	----	----	----				
Gifted/Talented Nonparticipants	5	E- 708	100	20	5	E- 648	80	20				
No Information Provided	0	----	----	----	0	----	----	----				
At-Risk Yes	1	----	----	----	1	----	----	----				
At-Risk No	4	----	----	----	4	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				

**Science Test
to be Administered
on April 29, 2010**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	8.2	63
2. Applying Knowledge of Literary Elements	8	4.3	54
3. Using Strategies to Analyze	8	4.7	58
4. Applying Critical-Thinking Skills	13	6.3	49

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	E- 565	0	0	0	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.7	88
2. Patterns, Relationships, and Algebraic Reasoning	7	3.5	50
3. Geometry and Spatial Reasoning	7	5.7	81
4. Concepts and Uses of Measurement	7	4.8	69
5. Probability and Statistics	4	3.2	79
6. Mathematical Processes and Tools	8	4.0	50

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	E- 622	5	83	0	0

Science

**Science Test
to be Administered
on April 29, 2010**

Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	6	E- 565	0	0	6	E- 622	83	0				
Male	4	---	---	---	4	---	---	---				
Female	2	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	6	E- 565	0	0	6	E- 622	83	0				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	5	E- 566	0	0	5	E- 625	80	0				
Economically Disadvantaged No	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	6	E- 565	0	0	6	E- 622	83	0				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	6	E- 565	0	0	6	E- 622	83	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	6	E- 565	0	0	6	E- 622	83	0				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	6	E- 565	0	0	6	E- 622	83	0				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	6	E- 565	0	0	6	E- 622	83	0				
ESL Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	6	E- 565	0	0	6	E- 622	83	0				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	6	E- 565	0	0	6	E- 622	83	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	6	E- 565	0	0	6	E- 622	83	0				
At-Risk No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	11.5	88		
2. Applying Knowledge of Literary Elements	8	7.1	88		
3. Using Strategies to Analyze	8	6.7	84		
4. Applying Critical-Thinking Skills	13	10.6	81		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
70	E- 703	65	93	20	29

Administration Summary

	Number	Percent
Number of Students Tested	70	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	70	100

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	9.0	82		
2. Patterns, Relationships, and Algebraic Reasoning	7	5.2	74		
3. Geometry and Spatial Reasoning	7	6.3	90		
4. Concepts and Uses of Measurement	7	5.5	79		
5. Probability and Statistics	4	3.3	82		
6. Mathematical Processes and Tools	8	5.9	74		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
70	E- 688	62	89	22	31

Administration Summary

	Number	Percent
Number of Students Tested	70	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	70	100

Science

**Science Test
to be Administered
on April 29, 2010**

Non-Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	70	E- 703	93	29	70	E- 688	89	31				
Male	35	E- 703	94	29	35	E- 699	91	37				
Female	35	E- 703	91	29	35	E- 676	86	26				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	1	---	---	---				
Hispanic	10	E- 705	90	30	10	E- 663	90	20				
White	59	E- 704	93	29	59	E- 693	88	34				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	39	E- 682	87	18	39	E- 660	82	13				
Economically Disadvantaged No	31	E- 729	100	42	31	E- 723	97	55				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	70	E- 703	93	29	70	E- 688	89	31				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	70	E- 703	93	29	70	E- 688	89	31				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	70	E- 703	93	29	70	E- 688	89	31				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	70	E- 703	93	29	70	E- 688	89	31				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	70	E- 703	93	29	70	E- 688	89	31				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	5	E- 708	100	20	5	E- 648	80	20				
Special Education No	65	E- 703	92	29	65	E- 691	89	32				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	9	E- 740	100	44	9	E- 812	100	78				
Gifted/Talented Nonparticipants	61	E- 698	92	26	61	E- 670	87	25				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	25	E- 680	88	20	25	E- 635	72	8				
At-Risk No	45	E- 716	96	33	45	E- 717	98	44				
No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	---	---
2. Patterns, Relationships, and Algebraic Reasoning	6	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	6	---	---
5. Probability and Statistics	3	---	---
6. Mathematical Processes and Tools	5	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Science

Science Test
to be Administered
on April 29, 2010

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	2	---	---	---	2	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	2	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	1	---	---	---				
White	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---	2	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	2	---	---	---	2	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	2	---	---	---	2	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	1	---	---	---	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	1	---	---	---	1	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---	2	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	1	---	---	---	1	---	---	---				
ESL Nonparticipants	1	---	---	---	1	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	2	---	---	---	2	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
to be Administered
on April 29, 2010**



Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

--- = No Data Reported For Fewer Than Five Students

Reading

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Item Name. Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Summary table for Reading with columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Administration Summary for Reading with columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Mathematics

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Item Name. Rows include Numbers, Operations, and Quantitative Reasoning, Patterns, Relationships, and Algebraic Reasoning, Geometry and Spatial Reasoning, Concepts and Uses of Measurement, Probability and Statistics, and Mathematical Processes and Tools.

Summary table for Mathematics with columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Administration Summary for Mathematics with columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Social Studies

Social Studies Test to be Administered on April 30, 2010

Science

Science Test to be Administered on April 29, 2010



Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Students	56	E- 806	91	38	56	E- 759	88	7								
Male	32	E- 790	88	28	32	E- 751	84	6								
Female	24	E- 827	96	50	24	E- 769	92	8								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	1	---	---	---	1	---	---	---								
African American	2	---	---	---	2	---	---	---								
Hispanic	9	E- 764	89	22	9	E- 731	67	0								
White	44	E- 811	91	39	44	E- 761	91	7								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	22	E- 779	82	32	22	E- 739	86	5								
Economically Disadvantaged No	34	E- 823	97	41	34	E- 771	88	9								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	56	E- 806	91	38	56	E- 759	88	7								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	56	E- 806	91	38	56	E- 759	88	7								
No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	3	---	---	---	3	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	53	E- 811	92	40	53	E- 760	91	8								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	56	E- 806	91	38	56	E- 759	88	7								
No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	3	---	---	---	3	---	---	---								
ESL Nonparticipants	53	E- 811	92	40	53	E- 760	91	8								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education Yes	4	---	---	---	4	---	---	---								
Special Education No	52	E- 814	94	40	52	E- 763	90	8								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	2	---	---	---	2	---	---	---								
Gifted/Talented Nonparticipants	54	E- 799	91	35	54	E- 754	87	6								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	28	E- 769	86	18	28	E- 731	79	0								
At-Risk No	28	E- 842	96	57	28	E- 786	96	14								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	26	E- 805	92	38	26	E- 757	88	8								
Career/Technical Education Nonparticipants	30	E- 807	90	37	30	E- 760	87	7								
No Information Provided	0	---	---	---	0	---	---	---								

Social Studies Test
to be Administered
on April 30, 2010

Science Test
to be Administered
on April 29, 2010

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.3	94
2. Applying Knowledge of Literary Elements	10	8.4	84
3. Using Strategies to Analyze	10	8.9	89
4. Applying Critical-Thinking Skills	16	14.1	88

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
52	E- 814	49	94	21	40

Administration Summary		
	Number	Percent
Number of Students Tested	52	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	52	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.5	75
2. Patterns, Relationships, and Algebraic Reasoning	10	7.3	73
3. Geometry and Spatial Reasoning	7	5.7	81
4. Concepts and Uses of Measurement	5	3.3	65
5. Probability and Statistics	8	6.3	79
6. Mathematical Processes and Tools	10	7.2	72

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
52	E- 763	47	90	4	8

Administration Summary		
	Number	Percent
Number of Students Tested	52	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	52	100

Social Studies

**Social Studies Test
to be Administered
on April 30, 2010**

Science

**Science Test
to be Administered
on April 29, 2010**



Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	52	E- 814	94	40	52	E- 763	90	8	Social Studies Test to be Administered on April 30, 2010				Science Test to be Administered on April 29, 2010			
Male	30	E- 798	93	30	30	E- 754	87	7								
Female	22	E- 834	95	55	22	E- 776	95	9								
No Information Provided	0	----	----	----	0	----	----	----								
Native American	0	----	----	----	0	----	----	----								
Asian	1	----	----	----	1	----	----	----								
African American	2	----	----	----	2	----	----	----								
Hispanic	8	E- 771	88	25	8	E- 737	75	0								
White	41	E- 819	95	41	41	E- 766	93	7								
No Information Provided	0	----	----	----	0	----	----	----								
Economically Disadvantaged Yes	18	E- 795	89	39	18	E- 748	94	6								
No	34	E- 823	97	41	34	E- 771	88	9								
No Information Provided	0	----	----	----	0	----	----	----								
Title I, Part A Participants	52	E- 814	94	40	52	E- 763	90	8								
Nonparticipants	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Migrant Yes	0	----	----	----	0	----	----	----								
No	52	E- 814	94	40	52	E- 763	90	8								
No Information Provided	0	----	----	----	0	----	----	----								
LEP Current LEP	2	----	----	----	2	----	----	----								
Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----								
Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----								
Other Non-LEP	50	E- 818	96	42	50	E- 764	92	8								
No Information Provided	0	----	----	----	0	----	----	----								
Bilingual Participants	0	----	----	----	0	----	----	----								
Nonparticipants	52	E- 814	94	40	52	E- 763	90	8								
No Information Provided	0	----	----	----	0	----	----	----								
ESL Participants	2	----	----	----	2	----	----	----								
Nonparticipants	50	E- 818	96	42	50	E- 764	92	8								
No Information Provided	0	----	----	----	0	----	----	----								
Special Education Yes	0	----	----	----	0	----	----	----								
No	52	E- 814	94	40	52	E- 763	90	8								
No Information Provided	0	----	----	----	0	----	----	----								
Gifted/Talented Participants	2	----	----	----	2	----	----	----								
Nonparticipants	50	E- 806	94	38	50	E- 759	90	6								
No Information Provided	0	----	----	----	0	----	----	----								
At-Risk Yes	25	E- 780	92	20	25	E- 736	84	0								
No	27	E- 845	96	59	27	E- 789	96	15								
No Information Provided	0	----	----	----	0	----	----	----								
Career/Technical Education Participants	26	E- 805	92	38	26	E- 757	88	8								
Nonparticipants	26	E- 823	96	42	26	E- 770	92	8								
No Information Provided	0	----	----	----	0	----	----	----								

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Social Studies

**Social Studies Test
to be Administered
on April 30, 2010**

Science

**Science Test
to be Administered
on April 29, 2010**



Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended
"----" = No Data Reported For Fewer Than Five Students																
All Special Education Students	4	----	----	----	4	----	----	----	Social Studies Test to be Administered on April 30, 2010				Science Test to be Administered on April 29, 2010			
Male	2	----	----	----	2	----	----	----								
Female	2	----	----	----	2	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Native American	0	----	----	----	0	----	----	----								
Asian	0	----	----	----	0	----	----	----								
African American	0	----	----	----	0	----	----	----								
Hispanic	1	----	----	----	1	----	----	----								
White	3	----	----	----	3	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Economically Disadvantaged Yes	4	----	----	----	4	----	----	----								
Economically Disadvantaged No	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Title I, Part A Participants	4	----	----	----	4	----	----	----								
Title I, Part A Nonparticipants	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Migrant Yes	0	----	----	----	0	----	----	----								
Migrant No	4	----	----	----	4	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
LEP Current LEP	1	----	----	----	1	----	----	----								
LEP Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----								
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----								
LEP Other Non-LEP	3	----	----	----	3	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Bilingual Participants	0	----	----	----	0	----	----	----								
Bilingual Nonparticipants	4	----	----	----	4	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
ESL Participants	1	----	----	----	1	----	----	----								
ESL Nonparticipants	3	----	----	----	3	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Special Education Yes	4	----	----	----	4	----	----	----								
Special Education No	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Gifted/Talented Participants	0	----	----	----	0	----	----	----								
Gifted/Talented Nonparticipants	4	----	----	----	4	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
At-Risk Yes	3	----	----	----	3	----	----	----								
At-Risk No	1	----	----	----	1	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Career/Technical Education Participants	0	----	----	----	0	----	----	----								
Career/Technical Education Nonparticipants	4	----	----	----	4	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Social Studies

**Social Studies Test
to be Administered
on April 30, 2010**

Science

**Science Test
to be Administered
on April 29, 2010**



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	3	----	----	----	3	----	----	----	Social Studies Test to be Administered on April 30, 2010				Science Test to be Administered on April 29, 2010			
Male	1	----	----	----	1	----	----	----								
Female	2	----	----	----	2	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Native American	0	----	----	----	0	----	----	----								
Asian	0	----	----	----	0	----	----	----								
African American	0	----	----	----	0	----	----	----								
Hispanic	3	----	----	----	3	----	----	----								
White	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Economically Disadvantaged Yes	2	----	----	----	2	----	----	----								
Economically Disadvantaged No	1	----	----	----	1	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Title I, Part A Participants	3	----	----	----	3	----	----	----								
Title I, Part A Nonparticipants	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Migrant Yes	0	----	----	----	0	----	----	----								
Migrant No	3	----	----	----	3	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
LEP Current LEP	3	----	----	----	3	----	----	----								
LEP Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----								
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----								
LEP Other Non-LEP	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Bilingual Participants	0	----	----	----	0	----	----	----								
Bilingual Nonparticipants	3	----	----	----	3	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
ESL Participants	3	----	----	----	3	----	----	----								
ESL Nonparticipants	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Special Education Yes	1	----	----	----	1	----	----	----								
Special Education No	2	----	----	----	2	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Gifted/Talented Participants	0	----	----	----	0	----	----	----								
Gifted/Talented Nonparticipants	3	----	----	----	3	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
At-Risk Yes	3	----	----	----	3	----	----	----								
At-Risk No	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Career/Technical Education Participants	0	----	----	----	0	----	----	----								
Career/Technical Education Nonparticipants	3	----	----	----	3	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.2	93
2. Applying Knowledge of Literary Elements	10	8.4	84
3. Using Strategies to Analyze	10	8.9	89
4. Applying Critical-Thinking Skills	16	14.0	88

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
53	E- 811	49	92	21	40

Administration Summary		
	Number	Percent
Number of Students Tested	53	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	53	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.4	74
2. Patterns, Relationships, and Algebraic Reasoning	10	7.3	73
3. Geometry and Spatial Reasoning	7	5.6	80
4. Concepts and Uses of Measurement	5	3.2	65
5. Probability and Statistics	8	6.2	77
6. Mathematical Processes and Tools	10	7.1	71

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
53	E- 760	48	91	4	8

Administration Summary		
	Number	Percent
Number of Students Tested	53	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	53	100

Social Studies

**Social Studies Test
to be Administered
on April 30, 2010**

Science

**Science Test
to be Administered
on April 29, 2010**



Optional Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	53	E- 811	92	40	53	E- 760	91	8	Social Studies Test to be Administered on April 30, 2010				Science Test to be Administered on April 29, 2010			
Male	31	E- 791	87	29	31	E- 753	87	6								
Female	22	E- 839	100	55	22	E- 771	95	9								
No Information Provided	0	----	----	----	0	----	----	----								
Native American	0	----	----	----	0	----	----	----								
Asian	1	----	----	----	1	----	----	----								
African American	2	----	----	----	2	----	----	----								
Hispanic	6	E- 793	100	33	6	E- 733	83	0								
White	44	E- 811	91	39	44	E- 761	91	7								
No Information Provided	0	----	----	----	0	----	----	----								
Economically Disadvantaged Yes	20	E- 788	85	35	20	E- 738	90	5								
No	33	E- 826	97	42	33	E- 774	91	9								
No Information Provided	0	----	----	----	0	----	----	----								
Title I, Part A Participants	53	E- 811	92	40	53	E- 760	91	8								
Nonparticipants	0	----	----	----	0	----	----	----								
No Information Provided	0	----	----	----	0	----	----	----								
Migrant Yes	0	----	----	----	0	----	----	----								
No	53	E- 811	92	40	53	E- 760	91	8								
No Information Provided	0	----	----	----	0	----	----	----								
LEP Current LEP	0	----	----	----	0	----	----	----								
Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----								
Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----								
Other Non-LEP	53	E- 811	92	40	53	E- 760	91	8								
No Information Provided	0	----	----	----	0	----	----	----								
Bilingual Participants	0	----	----	----	0	----	----	----								
Nonparticipants	53	E- 811	92	40	53	E- 760	91	8								
No Information Provided	0	----	----	----	0	----	----	----								
ESL Participants	0	----	----	----	0	----	----	----								
Nonparticipants	53	E- 811	92	40	53	E- 760	91	8								
No Information Provided	0	----	----	----	0	----	----	----								
Special Education Yes	3	----	----	----	3	----	----	----								
No	50	E- 818	96	42	50	E- 764	92	8								
No Information Provided	0	----	----	----	0	----	----	----								
Gifted/Talented Participants	2	----	----	----	2	----	----	----								
Nonparticipants	51	E- 804	92	37	51	E- 756	90	6								
No Information Provided	0	----	----	----	0	----	----	----								
At-Risk Yes	25	E- 777	88	20	25	E- 732	84	0								
No	28	E- 842	96	57	28	E- 786	96	14								
No Information Provided	0	----	----	----	0	----	----	----								
Career/Technical Education Participants	26	E- 805	92	38	26	E- 757	88	8								
Nonparticipants	27	E- 818	93	41	27	E- 764	93	7								
No Information Provided	0	----	----	----	0	----	----	----								

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	10	8.2	82
2. Applying Knowledge of Literary Elements	8	7.0	88
3. Using Strategies to Analyze	8	6.6	83
4. Applying Critical-Thinking Skills.....	12	10.4	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2299	5	100	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	8	4.2	53
2. Patterns, Relationships, and Algebraic Reasoning	8	4.2	53
3. Geometry and Spatial Reasoning	6	3.4	57
4. Concepts and Uses of Measurement	4	3.0	75
5. Probability and Statistics	6	3.8	63
6. Mathematical Processes and Tools	8	3.4	43

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2150	4	80	0	0

Administration Summary		
	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Social Studies

**Social Studies Test
to be Administered
on April 30, 2010**

Science

**Science Test
to be Administered
on April 29, 2010**

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: APRIL 2010

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Students	5	2299	100	0	5	2150	80	0								
Male	3	---	---	---	3	---	---	---								
Female	2	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	1	---	---	---	1	---	---	---								
White	4	---	---	---	4	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged Yes	3	---	---	---	3	---	---	---								
Economically Disadvantaged No	2	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A Participants	5	2299	100	0	5	2150	80	0								
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant Yes	0	---	---	---	0	---	---	---								
Migrant No	5	2299	100	0	5	2150	80	0								
No Information Provided	0	---	---	---	0	---	---	---								
LEP Current LEP	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
LEP Other Non-LEP	5	2299	100	0	5	2150	80	0								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual Participants	0	---	---	---	0	---	---	---								
Bilingual Nonparticipants	5	2299	100	0	5	2150	80	0								
No Information Provided	0	---	---	---	0	---	---	---								
ESL Participants	0	---	---	---	0	---	---	---								
ESL Nonparticipants	5	2299	100	0	5	2150	80	0								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented Participants	0	---	---	---	0	---	---	---								
Gifted/Talented Nonparticipants	5	2299	100	0	5	2150	80	0								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk Yes	4	---	---	---	4	---	---	---								
At-Risk No	1	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education Participants	2	---	---	---	2	---	---	---								
Career/Technical Education Nonparticipants	3	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								

**Social Studies Test
to be Administered
on April 30, 2010**

**Science Test
to be Administered
on April 29, 2010**

All Students Not in Special Education

	Number of Students Tested	Results for Each Objective														
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	71	E- 685	89	30	9.1	83	5.1	73	6.3	91	5.5	79	3.3	82	5.8	72
Male	37	E- 690	89	32	9.1	82	5.3	75	6.4	91	5.8	83	3.4	84	5.9	74
Female	34	E- 680	88	26	9.2	84	4.9	70	6.3	90	5.2	74	3.1	79	5.6	71
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	14	E- 640	86	7	8.7	79	4.1	59	5.9	84	5.1	73	3.2	80	5.3	66
White	56	E- 698	89	36	9.2	84	5.4	77	6.5	92	5.6	81	3.3	82	5.9	74
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	35	E- 653	80	11	8.7	79	4.6	65	6.0	86	5.3	76	3.1	76	5.1	64
Free Meals	5	E- 709	100	20	10.0	91	5.4	77	6.4	91	5.4	77	3.4	85	6.6	83
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	31	E- 718	97	52	9.5	87	5.6	81	6.7	95	5.8	83	3.5	87	6.4	80
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	71	E- 685	89	30	9.1	83	5.1	73	6.3	91	5.5	79	3.3	82	5.8	72
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	71	E- 685	89	30	9.1	83	5.1	73	6.3	91	5.5	79	3.3	82	5.8	72
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	6	E- 622	83	0	9.7	88	3.5	50	5.7	81	4.8	69	3.2	79	4.0	50
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	65	E- 691	89	32	9.1	83	5.2	75	6.4	91	5.6	80	3.3	82	6.0	74
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	6	E- 622	83	0	9.7	88	3.5	50	5.7	81	4.8	69	3.2	79	4.0	50
ESL	65	E- 691	89	32	9.1	83	5.2	75	6.4	91	5.6	80	3.3	82	6.0	74
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	71	E- 685	89	30	9.1	83	5.1	73	6.3	91	5.5	79	3.3	82	5.8	72
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	9	E- 812	100	78	10.3	94	6.7	95	7.0	100	6.3	90	4.0	100	7.2	90
Participants	62	E- 667	87	23	9.0	81	4.9	70	6.2	89	5.4	77	3.2	79	5.6	70
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	30	E- 633	73	7	8.3	75	4.1	59	5.8	83	4.9	70	3.0	75	4.8	60
Yes	41	E- 723	100	46	9.7	88	5.8	83	6.7	96	6.0	85	3.5	87	6.5	81
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					12	10	10	16
					Average Number of Items Correct / Average Percent of Items Correct			
All Special Education Students	4	---	---	---	---	---	---	---
Male	2	---	---	---	---	---	---	---
Female	2	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---
Hispanic	1	---	---	---	---	---	---	---
White	3	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---
Economically Disadvantaged	4	---	---	---	---	---	---	---
Free Meals	4	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	4	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---
No	4	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---
Limited English Proficient	1	---	---	---	---	---	---	---
Current LEP	1	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---
Other Non-LEP	3	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---
Bilingual	1	---	---	---	---	---	---	---
ESL	3	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---
Special Education	4	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---
No	4	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---
Participants	4	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---
At-Risk	3	---	---	---	---	---	---	---
Yes	1	---	---	---	---	---	---	---
No	2	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---
Career/Technical Education	0	---	---	---	---	---	---	---
Elective	0	---	---	---	---	---	---	---
Coherent Sequence	0	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---
No	4	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students

All Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
"---" = No Data Reported For Fewer Than Five Students														
All Students	76	86	100	100	26	30	36	76	88	89	92	29	12	29
Male	39	85	100	100	26	31	38	39	90	92	95	33	8	33
Female	37	86	100	100	27	30	32	37	86	86	89	24	16	24
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	1	---	---	---	---	---	---
Hispanic	16	56	100	100	19	19	19	16	88	88	94	13	0	13
White	59	93	100	100	29	34	41	59	88	92	92	34	15	34
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged Yes	44	77	100	100	16	16	20	44	82	86	89	11	7	11
Economically Disadvantaged No	32	97	100	100	41	50	56	32	97	94	97	53	19	53
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A Participants	76	86	100	100	26	30	36	76	88	89	92	29	12	29
Title I, Part A Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant No	76	86	100	100	26	30	36	76	88	89	92	29	12	29
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Current LEP	6	0	100	100	0	0	0	6	83	67	83	0	0	0
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Other Non-LEP	70	93	100	100	29	33	39	70	89	91	93	31	13	31
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Nonparticipants	76	86	100	100	26	30	36	76	88	89	92	29	12	29
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL Participants	6	0	100	100	0	0	0	6	83	67	83	0	0	0
ESL Nonparticipants	70	93	100	100	29	33	39	70	89	91	93	31	13	31
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education Yes	5	100	100	100	20	20	20	5	80	80	80	20	0	20
Special Education No	71	85	100	100	27	31	37	71	89	90	93	30	13	30
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented Participants	9	100	100	100	44	78	78	9	100	100	100	78	67	78
Gifted/Talented Nonparticipants	67	84	100	100	24	24	30	67	87	88	91	22	4	22
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk Yes	31	71	100	100	16	10	16	31	74	77	84	6	3	6
At-Risk No	45	96	100	100	33	44	49	45	98	98	98	44	18	44
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---



All Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
"---" = No Data Reported For Fewer Than Five Students														
All Students	56	91	100	100	38	18	38	56	88	98	98	7	16	16
Male	32	88	100	100	28	13	28	32	84	97	97	6	9	9
Female	24	96	100	100	50	25	50	24	92	100	100	8	25	25
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	1	---	---	---	---	---	---
African American	2	---	---	---	---	---	---	2	---	---	---	---	---	---
Hispanic	9	89	100	100	22	11	22	9	67	100	100	0	11	11
White	44	91	100	100	39	18	39	44	91	98	98	7	16	16
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged Yes	22	82	100	100	32	5	32	22	86	95	95	5	9	9
Economically Disadvantaged No	34	97	100	100	41	26	41	34	88	100	100	9	21	21
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A Participants	56	91	100	100	38	18	38	56	88	98	98	7	16	16
Title I, Part A Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant No	56	91	100	100	38	18	38	56	88	98	98	7	16	16
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Current LEP	3	---	---	---	---	---	---	3	---	---	---	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Other Non-LEP	53	92	100	100	40	19	40	53	91	98	98	8	17	17
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Nonparticipants	56	91	100	100	38	18	38	56	88	98	98	7	16	16
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL Participants	3	---	---	---	---	---	---	3	---	---	---	---	---	---
ESL Nonparticipants	53	92	100	100	40	19	40	53	91	98	98	8	17	17
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education Yes	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Special Education No	52	94	100	100	40	19	40	52	90	100	100	8	17	17
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented Participants	2	---	---	---	---	---	---	2	---	---	---	---	---	---
Gifted/Talented Nonparticipants	54	91	100	100	35	15	35	54	87	98	98	6	13	13
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk Yes	28	86	100	100	18	7	18	28	79	96	96	0	4	4
At-Risk No	28	96	100	100	57	29	57	28	96	100	100	14	29	29
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Career/Technical Education Participants	26	92	100	100	38	15	38	26	88	100	100	8	8	8
Career/Technical Education Nonparticipants	30	90	100	100	37	20	37	30	87	97	97	7	23	23
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---