



**All Students**

	Reading			Mathematics			All Tests Taken		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	22	100	50	22	91	14	22	91	14
Male	14	100	43	14	93	7	14	93	7
Female	8	100	63	8	88	25	8	88	25
No Information Provided	0	---	---	0	---	---	0	---	---
Native American	0	---	---	0	---	---	0	---	---
Asian	1	---	---	1	---	---	1	---	---
African American	1	---	---	1	---	---	1	---	---
Hispanic	14	100	57	14	86	14	14	86	14
White	6	100	50	6	100	17	6	100	17
No Information Provided	0	---	---	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	12	100	50	12	83	8	12	83	8
<i>No</i>	10	100	50	10	100	20	10	100	20
No Information Provided	0	---	---	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	22	100	50	22	91	14	22	91	14
<i>Nonparticipants</i>	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
Migrant <i>Yes</i>	0	---	---	0	---	---	0	---	---
<i>No</i>	22	100	50	22	91	14	22	91	14
No Information Provided	0	---	---	0	---	---	0	---	---
LEP <i>Current LEP</i>	4	---	---	4	---	---	4	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	0	---	---	0	---	---
<i>Other Non-LEP</i>	18	100	50	18	94	11	18	94	11
No Information Provided	0	---	---	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	---	---	0	---	---	0	---	---
<i>Nonparticipants</i>	22	100	50	22	91	14	22	91	14
No Information Provided	0	---	---	0	---	---	0	---	---
ESL <i>Participants</i>	4	---	---	4	---	---	4	---	---
<i>Nonparticipants</i>	18	100	50	18	94	11	18	94	11
No Information Provided	0	---	---	0	---	---	0	---	---
Special Education <i>Yes</i>	0	---	---	0	---	---	0	---	---
<i>No</i>	22	100	50	22	91	14	22	91	14
No Information Provided	0	---	---	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	---	---	0	---	---	0	---	---
<i>Nonparticipants</i>	22	100	50	22	91	14	22	91	14
No Information Provided	0	---	---	0	---	---	0	---	---
At-Risk <i>Yes</i>	4	---	---	4	---	---	4	---	---
<i>No</i>	18	100	50	18	94	11	18	94	11
No Information Provided	0	---	---	0	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students

**Administration Summary**

	Number	Percent
Number of Students Tested.....	22	100
Students Absent from All Tests.....	0	0
Students Exempt from All Tests: LEP.....	0	0
Other Students Not Tested.....	0	0
Total Answer Documents Submitted.....	22	100

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken.....	20	91
Did NOT Meet STANDARD on:		
One Test Only.....	2	9
Both Tests.....	0	0

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken.....	3	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only.....	8	36
Both Tests.....	11	50

## Summary Report - Test Performance

Report Date: MAY 2010  
Date of Testing: SPRING 2010

### All Students

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	13.7	92	22	E- 634	22	100	11	50
2. Applying Knowledge of Literary Elements .....	7	6.1	87						
3. Using Strategies to Analyze .....	6	5.0	84						
4. Applying Critical-Thinking Skills .....	8	6.5	81						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	8.4	84	22	E- 579	20	91	3	14
2. Patterns, Relationships, and Algebraic Reasoning .....	6	5.3	88						
3. Geometry and Spatial Reasoning .....	6	4.9	81						
4. Concepts and Uses of Measurement .....	6	4.8	80						
5. Probability and Statistics .....	4	3.0	76						
6. Mathematical Processes and Tools .....	8	6.1	76						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	22	100
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	22	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	20	91
Did NOT Meet STANDARD on:		
One Test Only .....	2	9
Both Tests .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	3	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	8	36
Both Tests .....	11	50

**Summary Report - Group Performance**

Report Date: MAY 2010  
Date of Testing: SPRING 2010

**All Students**

**Reading**

**Mathematics**

**All Tests Taken**

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Students</b>	22	E- 634	100	50	22	E- 579	91	14	22	91	14
Male	14	E- 622	100	43	14	E- 567	93	7	14	93	7
Female	8	E- 655	100	63	8	E- 600	88	25	8	88	25
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	1	---	---	---	1	---	---	---	1	---	---
African American	1	---	---	---	1	---	---	---	1	---	---
Hispanic	14	E- 615	100	57	14	E- 556	86	14	14	86	14
White	6	E- 685	100	50	6	E- 621	100	17	6	100	17
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	12	E- 607	100	50	12	E- 551	83	8	12	83	8
No	10	E- 665	100	50	10	E- 613	100	20	10	100	20
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	22	E- 634	100	50	22	E- 579	91	14	22	91	14
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---
No	22	E- 634	100	50	22	E- 579	91	14	22	91	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	4	---	---	---	4	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	22	E- 634	100	50	22	E- 579	91	14	22	91	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	4	---	---	---	4	---	---	---	4	---	---
Nonparticipants	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
No	22	E- 634	100	50	22	E- 579	91	14	22	91	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	22	E- 634	100	50	22	E- 579	91	14	22	91	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	4	---	---	---	4	---	---	---	4	---	---
No	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---

**Summary Report - Test Performance**

Report Date: MAY 2010  
Date of Testing: SPRING 2010

**All Students Not in Special Education**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	13.7	92	22	E- 634	22	100	11	50
2. Applying Knowledge of Literary Elements .....	7	6.1	87						
3. Using Strategies to Analyze .....	6	5.0	84						
4. Applying Critical-Thinking Skills .....	8	6.5	81						

**Mathematics**

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	8.4	84	22	E- 579	20	91	3	14
2. Patterns, Relationships, and Algebraic Reasoning .....	6	5.3	88						
3. Geometry and Spatial Reasoning .....	6	4.9	81						
4. Concepts and Uses of Measurement .....	6	4.8	80						
5. Probability and Statistics .....	4	3.0	76						
6. Mathematical Processes and Tools .....	8	6.1	76						

**Administration Summary**

	Number	Percent
Number of Students Tested .....	22	100
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	22	100

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	20	91
Did NOT Meet STANDARD on:		
One Test Only .....	2	9
Both Tests .....	0	0

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	3	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	8	36
Both Tests .....	11	50

**Summary Report - Group Performance**

Report Date: MAY 2010  
Date of Testing: SPRING 2010

**All Students Not in Special Education**

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Students Not in Special Ed.</b>	22	E- 634	100	50	22	E- 579	91	14	22	91	14
Male	14	E- 622	100	43	14	E- 567	93	7	14	93	7
Female	8	E- 655	100	63	8	E- 600	88	25	8	88	25
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	1	---	---	---	1	---	---	---	1	---	---
African American	1	---	---	---	1	---	---	---	1	---	---
Hispanic	14	E- 615	100	57	14	E- 556	86	14	14	86	14
White	6	E- 685	100	50	6	E- 621	100	17	6	100	17
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	12	E- 607	100	50	12	E- 551	83	8	12	83	8
No	10	E- 665	100	50	10	E- 613	100	20	10	100	20
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	22	E- 634	100	50	22	E- 579	91	14	22	91	14
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---
No	22	E- 634	100	50	22	E- 579	91	14	22	91	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	4	---	---	---	4	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	22	E- 634	100	50	22	E- 579	91	14	22	91	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	4	---	---	---	4	---	---	---	4	---	---
Nonparticipants	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
No	22	E- 634	100	50	22	E- 579	91	14	22	91	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	22	E- 634	100	50	22	E- 579	91	14	22	91	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	4	---	---	---	4	---	---	---	4	---	---
No	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---

**Summary Report - Test Performance**

Report Date: MAY 2010  
Date of Testing: SPRING 2010

**Special Education Students**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	---	---	0	---	---	---	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---						
3. Using Strategies to Analyze .....	6	---	---						
4. Applying Critical-Thinking Skills .....	8	---	---						

**Mathematics**

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	---	---	0	---	---	---	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	6	---	---						
3. Geometry and Spatial Reasoning .....	6	---	---						
4. Concepts and Uses of Measurement .....	6	---	---						
5. Probability and Statistics .....	4	---	---						
6. Mathematical Processes and Tools .....	8	---	---						

**Administration Summary**

	Number	Percent
Number of Students Tested .....	0	0
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on: One Test Only .....	---	---
Both Tests .....	---	---

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only .....	---	---
Both Tests .....	---	---

**Summary Report - Group Performance**

Report Date: MAY 2010  
Date of Testing: SPRING 2010

**Special Education Students**

**Reading**

**Mathematics**

**All Tests Taken**

	Reading			Mathematics			All Tests Taken				
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Special Education Students</b>	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---
Migrant No	0	---	---	---	0	---	---	---	0	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
Special Education No	0	---	---	---	0	---	---	---	0	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---

**Optional Summary Report - Test Performance**

Report Date: MAY 2010  
Date of Testing: SPRING 2010

**Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	---	---	4	---	---	---	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---						
3. Using Strategies to Analyze .....	6	---	---						
4. Applying Critical-Thinking Skills .....	8	---	---						

**Mathematics**

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	---	---	4	---	---	---	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	6	---	---						
3. Geometry and Spatial Reasoning .....	6	---	---						
4. Concepts and Uses of Measurement .....	6	---	---						
5. Probability and Statistics .....	4	---	---						
6. Mathematical Processes and Tools .....	8	---	---						

**Administration Summary**

	Number	Percent
Number of Students Tested .....	4	100
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>4</b>	<b>100</b>

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on: One Test Only .....	---	---
Both Tests .....	---	---

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only .....	---	---
Both Tests .....	---	---



Limited English Proficient Students

Reading

Mathematics

All Tests Taken

	Reading			Mathematics			All Tests Taken				
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Limited Eng. Prof. Students</b>	4	---	---	---	4	---	---	---	4	---	---
Male	2	---	---	---	2	---	---	---	2	---	---
Female	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	4	---	---	---	4	---	---	---	4	---	---
White	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	3	---	---	---	3	---	---	---	3	---	---
Economically Disadvantaged No	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	4	---	---	---	4	---	---	---	4	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---
Migrant No	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	4	---	---	---	4	---	---	---	4	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	4	---	---	---	4	---	---	---	4	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
Special Education No	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	4	---	---	---	4	---	---	---	4	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---

**Optional Summary Report - Test Performance**

Report Date: MAY 2010  
Date of Testing: SPRING 2010

**Non-Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	13.7	91	18	E- 641	18	100	9	50
2. Applying Knowledge of Literary Elements .....	7	6.3	90						
3. Using Strategies to Analyze .....	6	5.1	84						
4. Applying Critical-Thinking Skills .....	8	6.6	82						

**Mathematics**

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	8.5	85	18	E- 586	17	94	2	11
2. Patterns, Relationships, and Algebraic Reasoning .....	6	5.3	89						
3. Geometry and Spatial Reasoning .....	6	5.1	85						
4. Concepts and Uses of Measurement .....	6	4.8	81						
5. Probability and Statistics .....	4	3.0	75						
6. Mathematical Processes and Tools .....	8	6.3	79						

**Administration Summary**

	Number	Percent
Number of Students Tested .....	18	100
Students Absent from All Tests .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>18</b>	<b>100</b>

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	17	94
Did NOT Meet STANDARD on:		
One Test Only .....	1	6
Both Tests .....	0	0

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	2	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	7	39
Both Tests .....	9	50

**Optional Summary Report - Group Performance**

Report Date: MAY 2010  
Date of Testing: SPRING 2010

**Non-Limited English Proficient Students**

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Non-Limited Eng. Prof. Stud</b>	18	E- 641	100	50	18	E- 586	94	11	18	94	11
Male	12	E- 634	100	50	12	E- 582	100	8	12	100	8
Female	6	E- 654	100	50	6	E- 592	83	17	6	83	17
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	1	---	---	---	1	---	---	---	1	---	---
African American	1	---	---	---	1	---	---	---	1	---	---
Hispanic	10	E- 620	100	60	10	E- 558	90	10	10	90	10
White	6	E- 685	100	50	6	E- 621	100	17	6	100	17
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	9	E- 615	100	56	9	E- 564	89	11	9	89	11
No	9	E- 666	100	44	9	E- 607	100	11	9	100	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	18	E- 641	100	50	18	E- 586	94	11	18	94	11
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---
No	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
No	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---
No	18	E- 641	100	50	18	E- 586	94	11	18	94	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---



## Demographic Performance Summary — Mathematics

Report Date: MAY 2010  
Date of Testing: SPRING 2010

### All Students

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		6		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Students</b>	22	E- 579	91	14	8.4	84	5.3	88	4.9	81	4.8	80	3.0	76	6.1	76	22	91	14
Male	14	E- 567	93	7	8.4	84	5.2	87	4.7	79	4.5	75	3.0	75	6.1	77	14	93	7
Female	8	E- 600	88	25	8.5	85	5.4	90	5.1	85	5.4	90	3.1	78	6.0	75	8	88	25
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	14	E- 556	86	14	8.3	83	5.0	83	4.6	77	4.5	75	2.9	73	5.5	69	14	86	14
White	6	E- 621	100	17	8.7	87	5.7	94	5.3	89	5.3	89	3.2	79	7.0	88	6	100	17
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	10	E- 549	80	10	8.1	81	5.0	83	4.4	73	4.6	77	3.1	78	5.2	65	10	80	10
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	10	E- 613	100	20	8.8	88	5.6	93	5.1	85	5.2	87	3.1	78	7.0	88	10	100	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
<b>Title I, Part A Schoolwide Program Participants</b>	22	E- 579	91	14	8.4	84	5.3	88	4.9	81	4.8	80	3.0	76	6.1	76	22	91	14
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	22	E- 579	91	14	8.4	84	5.3	88	4.9	81	4.8	80	3.0	76	6.1	76	22	91	14
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	18	E- 586	94	11	8.5	85	5.3	89	5.1	85	4.8	81	3.0	75	6.3	79	18	94	11
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Bilingual	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	18	E- 586	94	11	8.5	85	5.3	89	5.1	85	4.8	81	3.0	75	6.3	79	18	94	11
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	22	E- 579	91	14	8.4	84	5.3	88	4.9	81	4.8	80	3.0	76	6.1	76	22	91	14
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	22	E- 579	91	14	8.4	84	5.3	88	4.9	81	4.8	80	3.0	76	6.1	76	22	91	14
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Yes	18	E- 586	94	11	8.5	85	5.3	89	5.1	85	4.8	81	3.0	75	6.3	79	18	94	11
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



**Demographic Performance Summary — Mathematics**

Report Date: MAY 2010  
Date of Testing: SPRING 2010

**All Students Not in Special Education**

	Number of Students Tested	Results for Each Objective												All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		6		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Students Not in Special Education</b>	22	E- 579	91	14	8.4	84	5.3	88	4.9	81	4.8	80	3.0	76	6.1	76	22	91	14
Male	14	E- 567	93	7	8.4	84	5.2	87	4.7	79	4.5	75	3.0	75	6.1	77	14	93	7
Female	8	E- 600	88	25	8.5	85	5.4	90	5.1	85	5.4	90	3.1	78	6.0	75	8	88	25
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	14	E- 556	86	14	8.3	83	5.0	83	4.6	77	4.5	75	2.9	73	5.5	69	14	86	14
White	6	E- 621	100	17	8.7	87	5.7	94	5.3	89	5.3	89	3.2	79	7.0	88	6	100	17
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	10	E- 549	80	10	8.1	81	5.0	83	4.4	73	4.6	77	3.1	78	5.2	65	10	80	10
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	10	E- 613	100	20	8.8	88	5.6	93	5.1	85	5.2	87	3.1	78	7.0	88	10	100	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
<b>Title I, Part A Schoolwide Program Participants</b>	22	E- 579	91	14	8.4	84	5.3	88	4.9	81	4.8	80	3.0	76	6.1	76	22	91	14
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	22	E- 579	91	14	8.4	84	5.3	88	4.9	81	4.8	80	3.0	76	6.1	76	22	91	14
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	18	E- 586	94	11	8.5	85	5.3	89	5.1	85	4.8	81	3.0	75	6.3	79	18	94	11
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	18	E- 586	94	11	8.5	85	5.3	89	5.1	85	4.8	81	3.0	75	6.3	79	18	94	11
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	22	E- 579	91	14	8.4	84	5.3	88	4.9	81	4.8	80	3.0	76	6.1	76	22	91	14
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	22	E- 579	91	14	8.4	84	5.3	88	4.9	81	4.8	80	3.0	76	6.1	76	22	91	14
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Yes	18	E- 586	94	11	8.5	85	5.3	89	5.1	85	4.8	81	3.0	75	6.3	79	18	94	11
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



## Demographic Performance Summary — Reading

Report Date: MAY 2010  
Date of Testing: SPRING 2010

### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective				All Tests Taken			
					1	2	3	4	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills				
												Number of Items Tested in Each Objective
					15	7	6	8				
<i>"---" = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	0	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective						All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools			
					Number of Items Tested in Each Objective								
10	6	6	6	4	8								
Average Number of Items Correct / Average Percent of Items Correct													
<i>"---" = No Data Reported For Fewer Than Five Students</i>													
<b>All Special Education Students</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

**All Students**

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
<b>All Students</b>	22	100	100	100	50	14	50	22	91	100	100	14	18	18
Male	14	100	100	100	43	14	43	14	93	100	100	7	14	14
Female	8	100	100	100	63	13	63	8	88	100	100	25	25	25
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	1	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	1	---	---	---	---	---	---
Hispanic	14	100	100	100	57	0	57	14	86	100	100	14	14	14
White	6	100	100	100	50	50	50	6	100	100	100	17	33	33
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged Yes	12	100	100	100	50	0	50	12	83	100	100	8	8	8
Economically Disadvantaged No	10	100	100	100	50	30	50	10	100	100	100	20	30	30
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A Participants	22	100	100	100	50	14	50	22	91	100	100	14	18	18
Title I, Part A Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant No	22	100	100	100	50	14	50	22	91	100	100	14	18	18
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Current LEP	4	---	---	---	---	---	---	4	---	---	---	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Other Non-LEP	18	100	100	100	50	17	50	18	94	100	100	11	17	17
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Nonparticipants	22	100	100	100	50	14	50	22	91	100	100	14	18	18
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL Participants	4	---	---	---	---	---	---	4	---	---	---	---	---	---
ESL Nonparticipants	18	100	100	100	50	17	50	18	94	100	100	11	17	17
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education No	22	100	100	100	50	14	50	22	91	100	100	14	18	18
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented Nonparticipants	22	100	100	100	50	14	50	22	91	100	100	14	18	18
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk Yes	4	---	---	---	---	---	---	4	---	---	---	---	---	---
At-Risk No	18	100	100	100	50	17	50	18	94	100	100	11	17	17
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---