



Cumulative Summary Report - Mathematics

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Students	74	74	72	97	0	2	2	---	---	0	0	0	---	---	74	74	100
Male	43	43	43	100	0	0	0	---	---	0	0	0	---	---	43	43	100
Female	31	31	29	94	0	2	2	---	---	0	0	0	---	---	31	31	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Asian	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
African American	8	8	8	100	0	0	0	---	---	0	0	0	---	---	8	8	100
Hispanic	43	43	42	98	0	1	1	---	---	0	0	0	---	---	43	43	100
White	17	17	16	94	0	1	1	---	---	0	0	0	---	---	17	17	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	36	36	34	94	0	2	2	---	---	0	0	0	---	---	36	36	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	74	74	72	97	0	2	2	---	---	0	0	0	---	---	74	74	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	74	74	72	97	0	2	2	---	---	0	0	0	---	---	74	74	100
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Non-LEP (Monitored 2nd Year)	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Other Non-LEP	67	67	65	97	0	2	2	---	---	0	0	0	---	---	67	67	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	74	74	72	97	0	2	2	---	---	0	0	0	---	---	74	74	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	74	74	72	97	0	2	2	---	---	0	0	0	---	---	74	74	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
No Information Provided	69	69	67	97	0	2	2	---	---	0	0	0	---	---	69	69	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	20	20	20	100	0	0	0	---	---	0	0	0	---	---	20	20	100
Nonparticipants	54	54	52	96	0	2	2	---	---	0	0	0	---	---	54	54	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	20	20	19	95	0	1	1	---	---	0	0	0	---	---	20	20	100
No Information Provided	54	54	53	98	0	1	1	---	---	0	0	0	---	---	54	54	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	69	69	67	97	0	2	2	---	---	0	0	0	---	---	69	69	100
Male	40	40	40	100	0	0	0	---	---	0	0	0	---	---	40	40	100
Female	29	29	27	93	0	2	2	---	---	0	0	0	---	---	29	29	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Asian	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
African American	8	8	8	100	0	0	0	---	---	0	0	0	---	---	8	8	100
Hispanic	39	39	38	97	0	1	1	---	---	0	0	0	---	---	39	39	100
White	16	16	15	94	0	1	1	---	---	0	0	0	---	---	16	16	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	35	35	33	94	0	2	2	---	---	0	0	0	---	---	35	35	100
<i>No</i>	34	34	34	100	0	0	0	---	---	0	0	0	---	---	34	34	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	69	69	67	97	0	2	2	---	---	0	0	0	---	---	69	69	100
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	69	69	67	97	0	2	2	---	---	0	0	0	---	---	69	69	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>Non-LEP (Monitored 2nd Year)</i>	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>Other Non-LEP</i>	62	62	60	97	0	2	2	---	---	0	0	0	---	---	62	62	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	69	69	67	97	0	2	2	---	---	0	0	0	---	---	69	69	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	69	69	67	97	0	2	2	---	---	0	0	0	---	---	69	69	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	69	69	67	97	0	2	2	---	---	0	0	0	---	---	69	69	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	19	19	19	100	0	0	0	---	---	0	0	0	---	---	19	19	100
<i>Nonparticipants</i>	50	50	48	96	0	2	2	---	---	0	0	0	---	---	50	50	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	18	18	17	94	0	1	1	---	---	0	0	0	---	---	18	18	100
<i>No</i>	51	51	50	98	0	1	1	---	---	0	0	0	---	---	51	51	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"---" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Male	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Female	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Economically Disadvantaged No	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
Economically Disadvantaged No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Title I, Part A Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Migrant No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Other Non-LEP	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
LEP No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Bilingual No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Nonparticipants	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
ESL No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
Special Education No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Gifted/Talented Nonparticipants	4	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
Gifted/Talented No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
At-Risk No	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
At-Risk No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	74	74	66	89	0	8	8	6	75	0	2	2	---	---	74	73	99
Male	43	43	36	84	0	7	7	5	71	0	2	2	---	---	43	42	98
Female	31	31	30	97	0	1	1	---	---	0	0	0	---	---	31	31	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Asian	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
African American	8	8	7	88	0	1	1	---	---	0	0	0	---	---	8	8	100
Hispanic	43	43	36	84	0	7	7	5	71	0	2	2	---	---	43	42	98
White	17	17	17	100	0	0	0	---	---	0	0	0	---	---	17	17	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	36	36	32	89	0	4	4	---	---	0	0	0	---	---	36	36	100
<i>No</i>	38	38	34	89	0	4	4	---	---	0	2	2	---	---	38	37	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	74	74	66	89	0	8	8	6	75	0	2	2	---	---	74	73	99
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	74	74	66	89	0	8	8	6	75	0	2	2	---	---	74	73	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	5	5	2	40	0	3	3	---	---	0	0	0	---	---	5	5	100
<i>Non-LEP (Monitored 2nd Year)</i>	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>Other Non-LEP</i>	67	67	62	93	0	5	5	3	60	0	2	2	---	---	67	66	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	74	66	89	0	8	8	6	75	0	2	2	---	---	74	73	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	74	66	89	0	8	8	6	75	0	2	2	---	---	74	73	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	5	5	4	80	0	1	1	---	---	0	1	1	---	---	5	5	100
<i>No</i>	69	69	62	90	0	7	7	6	86	0	1	1	---	---	69	68	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	20	20	20	100	0	0	0	---	---	0	0	0	---	---	20	20	100
<i>Nonparticipants</i>	54	54	46	85	0	8	8	6	75	0	2	2	---	---	54	53	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	20	20	17	85	0	3	3	---	---	0	1	1	---	---	20	20	100
<i>No</i>	54	54	49	91	0	5	5	4	80	0	1	1	---	---	54	53	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	69	69	62	90	0	7	7	6	86	0	1	1	---	---	69	68	99
Male	40	40	34	85	0	6	6	5	83	0	1	1	---	---	40	39	98
Female	29	29	28	97	0	1	1	---	---	0	0	0	---	---	29	29	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Asian	5	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
African American	8	8	7	88	0	1	1	---	---	0	0	0	---	---	8	8	100
Hispanic	39	39	33	85	0	6	6	5	83	0	1	1	---	---	39	38	97
White	16	16	16	100	0	0	0	---	---	0	0	0	---	---	16	16	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	35	35	31	89	0	4	4	---	---	0	0	0	---	---	35	35	100
<i>No</i>	34	34	31	91	0	3	3	---	---	0	1	1	---	---	34	33	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	69	69	62	90	0	7	7	6	86	0	1	1	---	---	69	68	99
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	69	69	62	90	0	7	7	6	86	0	1	1	---	---	69	68	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	5	5	2	40	0	3	3	---	---	0	0	0	---	---	5	5	100
<i>Non-LEP (Monitored 2nd Year)</i>	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
<i>Other Non-LEP</i>	62	62	58	94	0	4	4	---	---	0	1	1	---	---	62	61	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	69	69	62	90	0	7	7	6	86	0	1	1	---	---	69	68	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	69	69	62	90	0	7	7	6	86	0	1	1	---	---	69	68	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	69	69	62	90	0	7	7	6	86	0	1	1	---	---	69	68	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	19	19	19	100	0	0	0	---	---	0	0	0	---	---	19	19	100
<i>Nonparticipants</i>	50	50	43	86	0	7	7	6	86	0	1	1	---	---	50	49	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	18	18	16	89	0	2	2	---	---	0	0	0	---	---	18	18	100
<i>No</i>	51	51	46	90	0	5	5	4	80	0	1	1	---	---	51	50	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	5	5	4	80	0	1	1	---	---	0	1	1	---	---	5	5	100
Male	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
Female	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	4	4	---	---	0	1	1	---	---	0	1	1	---	---	4	---	---
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	4	4	---	---	0	1	1	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	5	5	4	80	0	1	1	---	---	0	1	1	---	---	5	5	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	5	5	4	80	0	1	1	---	---	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	5	5	4	80	0	1	1	---	---	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	4	80	0	1	1	---	---	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	4	80	0	1	1	---	---	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	5	5	4	80	0	1	1	---	---	0	1	1	---	---	5	5	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Nonparticipants	4	4	---	---	0	1	1	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	2	2	---	---	0	1	1	---	---	0	1	1	---	---	2	---	---
No	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Students	2	---	---	0	---	---			
Male	2	---	---	0	---	---			
Female	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Native American	0	---	---	0	---	---			
Asian	0	---	---	0	---	---			
African American	0	---	---	0	---	---			
Hispanic	2	---	---	0	---	---			
White	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Economically Disadvantaged Yes	0	---	---	0	---	---			
Economically Disadvantaged No	2	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Title I, Part A Participants	2	---	---	0	---	---			
Title I, Part A Nonparticipants	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Migrant Yes	0	---	---	0	---	---			
Migrant No	2	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
LEP Current LEP	0	---	---	0	---	---			
LEP Non-LEP (Monitored 1st Year)	0	---	---	0	---	---			
LEP Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---			
LEP Other Non-LEP	2	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Bilingual Participants	0	---	---	0	---	---			
Bilingual Nonparticipants	2	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
ESL Participants	0	---	---	0	---	---			
ESL Nonparticipants	2	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Special Education Yes	1	---	---	0	---	---			
Special Education No	1	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Gifted/Talented Participants	0	---	---	0	---	---			
Gifted/Talented Nonparticipants	2	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
At-Risk Yes	1	---	---	0	---	---			
At-Risk No	1	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			

Science Test
was Administered
on April 29, 2010

Reading Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	2	100
Total Answer Documents Submitted	2	100

Science Administration Summary

Science Test
was Administered
on April 29, 2010



Summary Report - Test Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---
Number of Students Tested	2	---	---
Average Scale Score	---	---	---
		Met Standard	
		Number	Percent
		Number	Percent
		---	---
		Commended Performance	
		Number	Percent
		---	---

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	2	100
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---
Number of Students Tested	0	---	---
Average Scale Score	---	---	---
		Met Standard	
		Number	Percent
		Number	Percent
		---	---
		Commended Performance	
		Number	Percent
		---	---

Science

**Science Test
was Administered
on April 29, 2010**



All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	2	---	---	---	0	---	---	---				
Male	2	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	2	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	2	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	2	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	2	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	2	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	2	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	1	---	---	---	0	---	---	---				
Special Education No	1	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	0	---	---	---				
At-Risk No	1	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 29, 2010

Summary Report - Test Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	100
Total Answer Documents Submitted	1	100

Science

**Science Test
was Administered
on April 29, 2010**



Summary Report - Group Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	1	---	---	---	0	---	---	---				
Male	1	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	1	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	1	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	1	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	1	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	1	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	1	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	0	---	---	---				
At-Risk No	1	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 29, 2010**

Summary Report - Test Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	100
Total Answer Documents Submitted	1	100

Science

**Science Test
was Administered
on April 29, 2010**



Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Special Education Students	1	---	---	---	0	---	---	---				
Male	1	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	1	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	1	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	1	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	1	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	1	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	1	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 29, 2010**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Science

**Science Test
was Administered
on April 29, 2010**



Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	0	----	----	----	0	----	----	----				
Male	0	----	----	----	0	----	----	----				
Female	0	----	----	----	0	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Native American	0	----	----	----	0	----	----	----				
Asian	0	----	----	----	0	----	----	----				
African American	0	----	----	----	0	----	----	----				
Hispanic	0	----	----	----	0	----	----	----				
White	0	----	----	----	0	----	----	----				
No Information Provided	0	----	----	----	0	----	----	----				
Economically Disadvantaged Yes	0	----	----	----	0	----	----	----				
Economically Disadvantaged No	0	----	----	----	0	----	----	----				
Economically Disadvantaged No Information Provided	0	----	----	----	0	----	----	----				
Title I, Part A Participants	0	----	----	----	0	----	----	----				
Title I, Part A Nonparticipants	0	----	----	----	0	----	----	----				
Title I, Part A No Information Provided	0	----	----	----	0	----	----	----				
Migrant Yes	0	----	----	----	0	----	----	----				
Migrant No	0	----	----	----	0	----	----	----				
Migrant No Information Provided	0	----	----	----	0	----	----	----				
LEP Current LEP	0	----	----	----	0	----	----	----				
LEP Non-LEP (Monitored 1st Year)	0	----	----	----	0	----	----	----				
LEP Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----				
LEP Other Non-LEP	0	----	----	----	0	----	----	----				
LEP No Information Provided	0	----	----	----	0	----	----	----				
Bilingual Participants	0	----	----	----	0	----	----	----				
Bilingual Nonparticipants	0	----	----	----	0	----	----	----				
Bilingual No Information Provided	0	----	----	----	0	----	----	----				
ESL Participants	0	----	----	----	0	----	----	----				
ESL Nonparticipants	0	----	----	----	0	----	----	----				
ESL No Information Provided	0	----	----	----	0	----	----	----				
Special Education Yes	0	----	----	----	0	----	----	----				
Special Education No	0	----	----	----	0	----	----	----				
Special Education No Information Provided	0	----	----	----	0	----	----	----				
Gifted/Talented Participants	0	----	----	----	0	----	----	----				
Gifted/Talented Nonparticipants	0	----	----	----	0	----	----	----				
Gifted/Talented No Information Provided	0	----	----	----	0	----	----	----				
At-Risk Yes	0	----	----	----	0	----	----	----				
At-Risk No	0	----	----	----	0	----	----	----				
At-Risk No Information Provided	0	----	----	----	0	----	----	----				

Science Test
was Administered
on April 29, 2010

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	2	100
Total Answer Documents Submitted	2	100

Science

**Science Test
was Administered
on April 29, 2010**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	2	---	---	---	0	---	---	---				
Male	2	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	2	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	2	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	2	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	2	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	2	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	2	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	1	---	---	---	0	---	---	---				
Special Education No	1	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	0	---	---	---				
At-Risk No	1	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 29, 2010



All Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
"---" = No Data Reported For Fewer Than Five Students														
All Students	2	---	---	---	---	---	---	0	---	---	---	---	---	---
Male	2	---	---	---	---	---	---	0	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Hispanic	2	---	---	---	---	---	---	0	---	---	---	---	---	---
White	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged No	2	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A Participants	2	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant No	2	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Current LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP Other Non-LEP	2	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual Nonparticipants	2	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL Nonparticipants	2	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education Yes	1	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education No	1	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented Nonparticipants	2	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk Yes	1	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk No	1	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---