Grade 5

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Cumulative Summary Report - Mathematics

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Special Education Students	8	8	0	0	0	8	8	0	0	0	6	6	2	33	8	2	25
Male	6	6	0	0	0	6	6	0	0	0	5	5	1	20	6	1	17
Female	2	2	---	---	0	2	2	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	5	5	0	0	0	5	5	0	0	0	5	5	2	40	5	2	40
Hispanic	3	3	---	---	0	3	3	---	---	0	1	1	---	---	3	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically *Yes*	6	6	0	0	0	6	6	0	0	0	5	5	1	20	6	1	17
Disadvantaged *No*	2	2	---	---	0	2	2	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	8	8	0	0	0	8	8	0	0	0	6	6	2	33	8	2	25
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	8	8	0	0	0	8	8	0	0	0	6	6	2	33	8	2	25
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	7	7	0	0	0	7	7	0	0	0	6	6	2	33	7	2	29
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	0	0	0	8	8	0	0	0	6	6	2	33	8	2	25
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	0	0	0	8	8	0	0	0	6	6	2	33	8	2	25
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	8	8	0	0	0	8	8	0	0	0	6	6	2	33	8	2	25
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	8	8	0	0	0	8	8	0	0	0	6	6	2	33	8	2	25
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	2	2	---	---	0	2	2	---	---	0	1	1	---	---	2	---	---
No	6	6	0	0	0	6	6	0	0	0	5	5	2	40	6	2	33
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 5

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Cumulative Summary Report - Reading

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Special Education Students	5	5	0	0	0	5	5	3	60	0	1	1	---	---	5	3	60
Male	3	3	---	---	0	3	3	---	---	0	1	1	---	---	3	---	---
Female	2	2	---	---	0	2	2	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	4	4	---	---	0	4	4	---	---	0	1	1	---	---	4	---	---
Hispanic	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged *Yes*	3	3	---	---	0	3	3	---	---	0	1	1	---	---	3	---	---
No	2	2	---	---	0	2	2	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	5	5	0	0	0	5	5	3	60	0	1	1	---	---	5	3	60
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	5	5	0	0	0	5	5	3	60	0	1	1	---	---	5	3	60
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	5	5	0	0	0	5	5	3	60	0	1	1	---	---	5	3	60
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	0	0	0	5	5	3	60	0	1	1	---	---	5	3	60
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	0	0	0	5	5	3	60	0	1	1	---	---	5	3	60
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	5	5	0	0	0	5	5	3	60	0	1	1	---	---	5	3	60
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	0	0	0	5	5	3	60	0	1	1	---	---	5	3	60
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No	4	4	---	---	0	4	4	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 5

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Mathematics

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	221	219	179	82	1	40	41	7	17	0	31	31	13	42	220	199	90
Male	120	119	98	82	0	21	21	4	19	0	16	16	8	50	119	110	92
Female	101	100	81	81	1	19	20	3	15	0	15	15	5	33	101	89	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	27	27	24	89	0	3	3	---	---	0	3	3	---	---	27	25	93
African American	104	104	81	78	0	23	23	3	13	0	20	20	9	45	104	93	89
Hispanic	74	72	60	83	1	12	13	3	23	0	8	8	3	38	73	66	90
White	16	16	14	88	0	2	2	---	---	0	0	0	---	---	16	15	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically *Yes*	134	132	102	77	1	30	31	4	13	0	25	25	10	40	133	116	87
Disadvantaged *No*	87	87	77	89	0	10	10	3	30	0	6	6	3	50	87	83	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	221	219	179	82	1	40	41	7	17	0	31	31	13	42	220	199	90
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	221	219	179	82	1	40	41	7	17	0	31	31	13	42	220	199	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	11	10	8	80	0	2	2	---	---	0	1	1	---	---	10	9	90
Non-LEP (Monitored 1st Year)	14	14	13	93	0	1	1	---	---	0	1	1	---	---	14	13	93
Non-LEP (Monitored 2nd Year)	14	14	13	93	0	1	1	---	---	0	0	0	---	---	14	14	100
Other Non-LEP	182	181	145	80	1	36	37	6	16	0	29	29	12	41	182	163	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	7	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
Nonparticipants	214	213	173	81	1	40	41	7	17	0	31	31	13	42	214	193	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
Nonparticipants	218	216	177	82	1	39	40	7	18	0	30	30	12	40	217	196	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	8	8	0	0	0	8	8	0	0	0	6	6	2	33	8	2	25
No	213	211	179	85	1	32	33	7	21	0	25	25	11	44	212	197	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	12	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
Nonparticipants	209	207	167	81	1	40	41	7	17	0	31	31	13	42	208	187	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	64	62	37	60	1	25	26	3	12	0	21	21	10	48	63	50	79
No	157	157	142	90	0	15	15	4	27	0	10	10	3	30	157	149	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 5

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Mathematics

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students Not in Special Ed.	213	211	179	85	1	32	33	7	21	0	25	25	11	44	212	197	93
Male	114	113	98	87	0	15	15	4	27	0	11	11	7	64	113	109	96
Female	99	98	81	83	1	17	18	3	17	0	14	14	4	29	99	88	89
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	27	27	24	89	0	3	3	---	---	0	3	3	---	---	27	25	93
African American	99	99	81	82	0	18	18	3	17	0	15	15	7	47	99	91	92
Hispanic	71	69	60	87	1	9	10	3	30	0	7	7	3	43	70	66	94
White	16	16	14	88	0	2	2	---	---	0	0	0	---	---	16	15	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically *Yes*	128	126	102	81	1	24	25	4	16	0	20	20	9	45	127	115	91
Disadvantaged *No*	85	85	77	91	0	8	8	3	38	0	5	5	2	40	85	82	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	213	211	179	85	1	32	33	7	21	0	25	25	11	44	212	197	93
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	213	211	179	85	1	32	33	7	21	0	25	25	11	44	212	197	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	10	9	8	89	0	1	1	---	---	0	1	1	---	---	9	9	100
Non-LEP (Monitored 1st Year)	14	14	13	93	0	1	1	---	---	0	1	1	---	---	14	13	93
Non-LEP (Monitored 2nd Year)	14	14	13	93	0	1	1	---	---	0	0	0	---	---	14	14	100
Other Non-LEP	175	174	145	83	1	29	30	6	20	0	23	23	10	43	175	161	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	7	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
Nonparticipants	206	205	173	84	1	32	33	7	21	0	25	25	11	44	206	191	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
Nonparticipants	210	208	177	85	1	31	32	7	22	0	24	24	10	42	209	194	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	213	211	179	85	1	32	33	7	21	0	25	25	11	44	212	197	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	12	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
Nonparticipants	201	199	167	84	1	32	33	7	21	0	25	25	11	44	200	185	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	62	60	37	62	1	23	24	3	13	0	20	20	10	50	61	50	82
No	151	151	142	94	0	9	9	4	44	0	5	5	1	20	151	147	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 5

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
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All Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	218	216	177	82	1	39	40	20	50	0	17	17	6	35	217	203	94
Male	117	116	94	81	0	22	22	13	59	0	8	8	3	38	116	110	95
Female	101	100	83	83	1	17	18	7	39	0	9	9	3	33	101	93	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	27	27	26	96	0	1	1	---	---	0	1	1	---	---	27	26	96
African American	103	103	81	79	0	22	22	11	50	0	11	11	4	36	103	96	93
Hispanic	72	70	57	81	1	13	14	8	57	0	5	5	2	40	71	67	94
White	16	16	13	81	0	3	3	---	---	0	0	0	---	---	16	14	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged *Yes*	131	129	99	77	1	30	31	15	48	0	14	14	6	43	130	120	92
No	87	87	78	90	0	9	9	5	56	0	3	3	---	---	87	83	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	218	216	177	82	1	39	40	20	50	0	17	17	6	35	217	203	94
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	218	216	177	82	1	39	40	20	50	0	17	17	6	35	217	203	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	10	9	7	78	0	2	2	---	---	0	1	1	---	---	9	9	100
Non-LEP (Monitored 1st Year)	14	14	12	86	0	2	2	---	---	0	1	1	---	---	14	13	93
Non-LEP (Monitored 2nd Year)	14	14	13	93	0	1	1	---	---	0	0	0	---	---	14	14	100
Other Non-LEP	180	179	145	81	1	34	35	17	49	0	15	15	5	33	180	167	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	7	6	4	67	0	2	2	---	---	0	1	1	---	---	6	6	100
Nonparticipants	211	210	173	82	1	37	38	19	50	0	16	16	5	31	211	197	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Nonparticipants	215	213	174	82	1	39	40	20	50	0	17	17	6	35	214	200	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	5	5	0	0	0	5	5	3	60	0	1	1	---	---	5	3	60
No	213	211	177	84	1	34	35	17	49	0	16	16	6	38	212	200	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	12	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
Nonparticipants	206	204	165	81	1	39	40	20	50	0	17	17	6	35	205	191	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	63	61	36	59	1	25	26	13	50	0	12	12	5	42	62	54	87
No	155	155	141	91	0	14	14	7	50	0	5	5	1	20	155	149	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 5

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students Not in Special Ed.	213	211	177	84	1	34	35	17	49	0	16	16	6	38	212	200	94
Male	114	113	94	83	0	19	19	11	58	0	7	7	3	43	113	108	96
Female	99	98	83	85	1	15	16	6	38	0	9	9	3	33	99	92	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	27	27	26	96	0	1	1	---	---	0	1	1	---	---	27	26	96
African American	99	99	81	82	0	18	18	8	44	0	10	10	4	40	99	93	94
Hispanic	71	69	57	83	1	12	13	8	62	0	5	5	2	40	70	67	96
White	16	16	13	81	0	3	3	---	---	0	0	0	---	---	16	14	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged *Yes*	128	126	99	79	1	27	28	13	46	0	13	13	6	46	127	118	93
No	85	85	78	92	0	7	7	4	57	0	3	3	---	---	85	82	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	213	211	177	84	1	34	35	17	49	0	16	16	6	38	212	200	94
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	213	211	177	84	1	34	35	17	49	0	16	16	6	38	212	200	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	10	9	7	78	0	2	2	---	---	0	1	1	---	---	9	9	100
Non-LEP (Monitored 1st Year)	14	14	12	86	0	2	2	---	---	0	1	1	---	---	14	13	93
Non-LEP (Monitored 2nd Year)	14	14	13	93	0	1	1	---	---	0	0	0	---	---	14	14	100
Other Non-LEP	175	174	145	83	1	29	30	14	47	0	14	14	5	36	175	164	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	7	6	4	67	0	2	2	---	---	0	1	1	---	---	6	6	100
Nonparticipants	206	205	173	84	1	32	33	16	48	0	15	15	5	33	206	194	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Nonparticipants	210	208	174	84	1	34	35	17	49	0	16	16	6	38	209	197	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	213	211	177	84	1	34	35	17	49	0	16	16	6	38	212	200	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	12	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
Nonparticipants	201	199	165	83	1	34	35	17	49	0	16	16	6	38	200	188	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	62	60	36	60	1	24	25	12	48	0	12	12	5	42	61	53	87
No	151	151	141	93	0	10	10	5	50	0	4	4	---	---	151	147	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Cumulative Summary Report - Mathematics

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	237	235	171	73	2	62	64	26	41	0	32	32	10	31	237	207	87
Male	121	119	81	68	2	36	38	16	42	0	16	16	5	31	121	102	84
Female	116	116	90	78	0	26	26	10	38	0	16	16	5	31	116	105	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	33	33	32	97	0	1	1	---	---	0	0	0	---	---	33	32	97
African American	98	98	65	66	0	32	32	13	41	0	19	19	6	32	98	84	86
Hispanic	91	89	61	69	2	27	29	12	41	0	13	13	4	31	91	77	85
White	15	15	13	87	0	2	2	---	---	0	0	0	---	---	15	14	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged *Yes*	138	136	93	68	2	42	44	16	36	0	24	24	9	38	138	118	86
No	99	99	78	79	0	20	20	10	50	0	8	8	1	13	99	89	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	237	235	171	73	2	62	64	26	41	0	32	32	10	31	237	207	87
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	237	235	171	73	2	62	64	26	41	0	32	32	10	31	237	207	87
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	10	8	5	63	2	3	5	2	40	0	1	1	---	---	10	7	70
Non-LEP (Monitored 1st Year)	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	5	5	1	20	0	4	4	---	---	0	3	3	---	---	5	3	60
Other Non-LEP	220	220	163	74	0	55	55	23	42	0	28	28	9	32	220	195	89
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	237	235	171	73	2	62	64	26	41	0	32	32	10	31	237	207	87
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	10	8	5	63	2	3	5	2	40	0	1	1	---	---	10	7	70
Nonparticipants	227	227	166	73	0	59	59	24	41	0	31	31	10	32	227	200	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
No	232	230	170	74	2	58	60	23	38	0	31	31	9	29	232	202	87
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	25	25	25	100	0	0	0	---	---	0	0	0	---	---	25	25	100
Nonparticipants	212	210	146	70	2	62	64	26	41	0	32	32	10	31	212	182	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	114	112	60	54	2	50	52	19	37	0	28	28	7	25	114	86	75
No	123	123	111	90	0	12	12	7	58	0	4	4	---	---	123	121	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education *Participants*	163	161	123	76	2	38	40	18	45	0	18	18	3	17	163	144	88
Nonparticipants	74	74	48	65	0	24	24	8	33	0	14	14	7	50	74	63	85
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Mathematics

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students Not in Special Ed.	232	230	170	74	2	58	60	23	38	0	31	31	9	29	232	202	87
Male	117	115	81	70	2	32	34	13	38	0	15	15	4	27	117	98	84
Female	115	115	89	77	0	26	26	10	38	0	16	16	5	31	115	104	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	33	33	32	97	0	1	1	---	---	0	0	0	---	---	33	32	97
African American	97	97	65	67	0	31	31	12	39	0	19	19	6	32	97	83	86
Hispanic	88	86	61	71	2	24	26	10	38	0	12	12	3	25	88	74	84
White	14	14	12	86	0	2	2	---	---	0	0	0	---	---	14	13	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged *Yes*	133	131	92	70	2	38	40	13	33	0	23	23	8	35	133	113	85
No	99	99	78	79	0	20	20	10	50	0	8	8	1	13	99	89	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	232	230	170	74	2	58	60	23	38	0	31	31	9	29	232	202	87
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	232	230	170	74	2	58	60	23	38	0	31	31	9	29	232	202	87
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	10	8	5	63	2	3	5	2	40	0	1	1	---	---	10	7	70
Non-LEP (Monitored 1st Year)	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	5	5	1	20	0	4	4	---	---	0	3	3	---	---	5	3	60
Other Non-LEP	215	215	162	75	0	51	51	20	39	0	27	27	8	30	215	190	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	232	230	170	74	2	58	60	23	38	0	31	31	9	29	232	202	87
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	10	8	5	63	2	3	5	2	40	0	1	1	---	---	10	7	70
Nonparticipants	222	222	165	74	0	55	55	21	38	0	30	30	9	30	222	195	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	232	230	170	74	2	58	60	23	38	0	31	31	9	29	232	202	87
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	25	25	25	100	0	0	0	---	---	0	0	0	---	---	25	25	100
Nonparticipants	207	205	145	71	2	58	60	23	38	0	31	31	9	29	207	177	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	109	107	59	55	2	46	48	16	33	0	27	27	6	22	109	81	74
No	123	123	111	90	0	12	12	7	58	0	4	4	---	---	123	121	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education *Participants*	159	157	123	78	2	34	36	15	42	0	17	17	2	12	159	140	88
Nonparticipants	73	73	47	64	0	24	24	8	33	0	14	14	7	50	73	62	85
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Cumulative Summary Report - Mathematics

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Special Education Students	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
Male	4	4	---	---	0	4	4	---	---	0	1	1	---	---	4	---	---
Female	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	3	3	---	---	0	3	3	---	---	0	1	1	---	---	3	---	---
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged *Yes*	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	5	5	1	20	0	4	4	---	---	0	1	1	---	---	5	5	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education *Participants*	4	4	---	---	0	4	4	---	---	0	1	1	---	---	4	---	---
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 8

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	239	237	212	89	2	24	26	13	50	0	9	9	4	44	239	229	96
Male	122	120	104	87	2	15	17	7	41	0	6	6	3	50	122	114	93
Female	117	117	108	92	0	9	9	6	67	0	3	3	---	---	117	115	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	33	33	32	97	0	1	1	---	---	0	0	0	---	---	33	33	100
African American	100	100	96	96	0	4	4	---	---	0	3	3	---	---	100	97	97
Hispanic	91	89	69	78	2	19	21	11	52	0	6	6	4	67	91	84	92
White	15	15	15	100	0	0	0	---	---	0	0	0	---	---	15	15	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged *Yes*	138	136	116	85	2	19	21	9	43	0	8	8	4	50	138	129	93
No	101	101	96	95	0	5	5	4	80	0	1	1	---	---	101	100	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	239	237	212	89	2	24	26	13	50	0	9	9	4	44	239	229	96
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	239	237	212	89	2	24	26	13	50	0	9	9	4	44	239	229	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	10	8	5	63	2	3	5	3	60	0	0	0	---	---	10	8	80
Non-LEP (Monitored 1st Year)	2	2	---	---	0	2	2	---	---	0	0	0	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	5	5	2	40	0	3	3	---	---	0	1	1	---	---	5	5	100
Other Non-LEP	222	222	205	92	0	16	16	6	38	0	8	8	3	38	222	214	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	239	237	212	89	2	24	26	13	50	0	9	9	4	44	239	229	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	10	8	5	63	2	3	5	3	60	0	0	0	---	---	10	8	80
Nonparticipants	229	229	207	90	0	21	21	10	48	0	9	9	4	44	229	221	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	7	7	5	71	0	2	2	---	---	0	2	2	---	---	7	5	71
No	232	230	207	90	2	22	24	13	54	0	7	7	4	57	232	224	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	25	25	25	100	0	0	0	---	---	0	0	0	---	---	25	25	100
Nonparticipants	214	212	187	88	2	24	26	13	50	0	9	9	4	44	214	204	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	115	113	89	79	2	23	25	13	52	0	8	8	3	38	115	105	91
No	124	124	123	99	0	1	1	---	---	0	1	1	---	---	124	124	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education *Participants*	164	162	149	92	2	12	14	7	50	0	4	4	---	---	164	157	96
Nonparticipants	75	75	63	84	0	12	12	6	50	0	5	5	3	60	75	72	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Cumulative Summary Report - Reading

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students Not in Special Ed.	232	230	207	90	2	22	24	13	54	0	7	7	4	57	232	224	97
Male	117	115	101	88	2	13	15	7	47	0	4	4	---	---	117	111	95
Female	115	115	106	92	0	9	9	6	67	0	3	3	---	---	115	113	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	33	33	32	97	0	1	1	---	---	0	0	0	---	---	33	33	100
African American	97	97	94	97	0	3	3	---	---	0	2	2	---	---	97	95	98
Hispanic	88	86	67	78	2	18	20	11	55	0	5	5	4	80	88	82	93
White	14	14	14	100	0	0	0	---	---	0	0	0	---	---	14	14	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged *Yes*	133	131	113	86	2	17	19	9	47	0	6	6	4	67	133	126	95
No	99	99	94	95	0	5	5	4	80	0	1	1	---	---	99	98	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	232	230	207	90	2	22	24	13	54	0	7	7	4	57	232	224	97
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	232	230	207	90	2	22	24	13	54	0	7	7	4	57	232	224	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	10	8	5	63	2	3	5	3	60	0	0	0	---	---	10	8	80
Non-LEP (Monitored 1st Year)	2	2	---	---	0	2	2	---	---	0	0	0	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	5	5	2	40	0	3	3	---	---	0	1	1	---	---	5	5	100
Other Non-LEP	215	215	200	93	0	14	14	6	43	0	6	6	3	50	215	209	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	232	230	207	90	2	22	24	13	54	0	7	7	4	57	232	224	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	10	8	5	63	2	3	5	3	60	0	0	0	---	---	10	8	80
Nonparticipants	222	222	202	91	0	19	19	10	53	0	7	7	4	57	222	216	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	232	230	207	90	2	22	24	13	54	0	7	7	4	57	232	224	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	25	25	25	100	0	0	0	---	---	0	0	0	---	---	25	25	100
Nonparticipants	207	205	182	89	2	22	24	13	54	0	7	7	4	57	207	199	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	109	107	85	79	2	21	23	13	57	0	6	6	3	50	109	101	93
No	123	123	122	99	0	1	1	---	---	0	1	1	---	---	123	123	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education *Participants*	159	157	146	93	2	10	12	7	58	0	2	2	---	---	159	154	97
Nonparticipants	73	73	61	84	0	12	12	6	50	0	5	5	3	60	73	70	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Cumulative Summary Report - Reading

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"---" = No Data Reported For Fewer Than Five Students	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
					Number of Students Tested					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Special Education Students	7	7	5	71	0	2	2	---	---	0	2	2	---	---	7	5	71
Male	5	5	3	60	0	2	2	---	---	0	2	2	---	---	5	3	60
Female	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
Hispanic	3	3	---	---	0	1	1	---	---	0	1	1	---	---	3	---	---
White	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged *Yes*	5	5	3	60	0	2	2	---	---	0	2	2	---	---	5	3	60
No	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A *Participants*	7	7	5	71	0	2	2	---	---	0	2	2	---	---	7	5	71
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant *Yes*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	7	7	5	71	0	2	2	---	---	0	2	2	---	---	7	5	71
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP *Current LEP*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	7	7	5	71	0	2	2	---	---	0	2	2	---	---	7	5	71
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	7	7	5	71	0	2	2	---	---	0	2	2	---	---	7	5	71
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	7	7	5	71	0	2	2	---	---	0	2	2	---	---	7	5	71
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education *Yes*	7	7	5	71	0	2	2	---	---	0	2	2	---	---	7	5	71
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented *Participants*	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	7	7	5	71	0	2	2	---	---	0	2	2	---	---	7	5	71
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk *Yes*	6	6	4	67	0	2	2	---	---	0	2	2	---	---	6	4	67
No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Career/Technical Education *Participants*	5	5	3	60	0	2	2	---	---	0	2	2	---	---	5	3	60
Nonparticipants	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June

Grade 5
English and Spanish

Texas Assessment of Knowledge and Skills

Optional English and Spanish Performance Summary

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	17	35	0	31	42	0			
Male	8	38	0	16	50	0			
Female	9	33	0	15	33	0			
No Information Provided	0	---	---	0	---	---			
Native American	0	---	---	0	---	---			
Asian	1	---	---	3	---	---			
African American	11	36	0	20	45	0			
Hispanic	5	40	0	8	38	0			
White	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Economically *Yes*	14	43	0	25	40	0			
Disadvantaged *No*	3	---	---	6	50	0			
No Information Provided	0	---	---	0	---	---			
Title I, Part A *Participants*	17	35	0	31	42	0			
Nonparticipants	0	---	---	0	---	---			
No Information Provided	0	---	---	0	---	---			
Migrant *Yes*	0	---	---	0	---	---			
No	17	35	0	31	42	0			
No Information Provided	0	---	---	0	---	---			
LEP *Current LEP*	1	---	---	1	---	---			
Non-LEP (Monitored 1st Year)	1	---	---	1	---	---			
Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---			
Other Non-LEP	15	33	0	29	41	0			
No Information Provided	0	---	---	0	---	---			
Bilingual *Participants*	1	---	---	0	---	---			
Nonparticipants	16	31	0	31	42	0			
No Information Provided	0	---	---	0	---	---			
ESL *Participants*	0	---	---	1	---	---			
Nonparticipants	17	35	0	30	40	0			
No Information Provided	0	---	---	0	---	---			
Special Education *Yes*	1	---	---	6	33	0			
No	16	38	0	25	44	0			
No Information Provided	0	---	---	0	---	---			
Gifted/Talented *Participants*	0	---	---	0	---	---			
Nonparticipants	17	35	0	31	42	0			
No Information Provided	0	---	---	0	---	---			
At-Risk *Yes*	12	42	0	21	48	0			
No	5	20	0	10	30	0			
No Information Provided	0	---	---	0	---	---			

Science Test was Administered on April 29, 2010

Reading Administration Summary

	Number	Percent
Number of Students Tested	17	41
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	2	5
Other Students Not Tested	22	54
Total Answer Documents Submitted	41	100

Mathematics Administration Summary

	Number	Percent
Number of Students Tested	31	76
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	3	7
Other Students Not Tested	7	17
Total Answer Documents Submitted	41	100

Science Administration Summary

Science Test was Administered on April 29, 2010

TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	8.1	62
2. Applying Knowledge of Literary Elements	8	5.0	63
3. Using Strategies to Analyze	8	5.4	67
4. Applying Critical-Thinking Skills	13	7.6	59

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
17	E- 591	6	35	0	0

Administration Summary

	Number	Percent
Number of Students Tested	17	41
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	2	5
Other Students Not Tested	22	54
Total Answer Documents Submitted	41	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.5	69
2. Patterns, Relationships, and Algebraic Reasoning	7	3.6	52
3. Geometry and Spatial Reasoning	7	5.4	76
4. Concepts and Uses of Measurement	7	3.8	55
5. Probability and Statistics	4	2.5	61
6. Mathematical Processes and Tools	8	3.9	48

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
31	E- 591	13	42	0	0

Administration Summary

	Number	Percent
Number of Students Tested	31	76
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	3	7
Other Students Not Tested	7	17
Total Answer Documents Submitted	41	100

Science

Science Test was Administered on April 29, 2010

Grade 5 English

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Summary Report - Group Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	17	E- 591	35	0	31	E- 591	42	0				
Male	8	E- 590	38	0	16	E- 593	50	0				
Female	9	E- 592	33	0	15	E- 589	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	1	---	---	---	3	---	---	---				
African American	11	E- 590	36	0	20	E- 592	45	0				
Hispanic	5	E- 596	40	0	8	E- 587	38	0				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	14	E- 597	43	0	25	E- 593	40	0				
No	3	---	---	---	6	E- 582	50	0				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	17	E- 591	35	0	31	E- 591	42	0				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant *Yes*	0	---	---	---	0	---	---	---				
No	17	E- 591	35	0	31	E- 591	42	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP *Current LEP*	1	---	---	---	1	---	---	---				
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	15	E- 590	33	0	29	E- 590	41	0				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	1	---	---	---	0	---	---	---				
Nonparticipants	16	E- 589	31	0	31	E- 591	42	0				
No Information Provided	0	---	---	---	0	---	---	---				
ESL *Participants*	0	---	---	---	1	---	---	---				
Nonparticipants	17	E- 591	35	0	30	E- 590	40	0				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education *Yes*	1	---	---	---	6	E- 577	33	0				
No	16	E- 593	38	0	25	E- 594	44	0				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	17	E- 591	35	0	31	E- 591	42	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk *Yes*	12	E- 596	42	0	21	E- 589	48	0				
No	5	E- 580	20	0	10	E- 596	30	0				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 29, 2010

TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	8.1	63
2. Applying Knowledge of Literary Elements	8	5.1	63
3. Using Strategies to Analyze	8	5.4	68
4. Applying Critical-Thinking Skills	13	7.8	60

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16	E- 593	6	38	0	0

Administration Summary

	Number	Percent
Number of Students Tested	16	48
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	2	6
Other Students Not Tested	15	45
Total Answer Documents Submitted	33	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.6	69
2. Patterns, Relationships, and Algebraic Reasoning	7	3.7	53
3. Geometry and Spatial Reasoning	7	5.3	76
4. Concepts and Uses of Measurement	7	4.0	58
5. Probability and Statistics	4	2.5	63
6. Mathematical Processes and Tools	8	3.9	49

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
25	E- 594	11	44	0	0

Administration Summary

	Number	Percent
Number of Students Tested	25	76
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	2	6
Other Students Not Tested	6	18
Total Answer Documents Submitted	33	100

Science

Science Test was Administered on April 29, 2010

TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	16	E- 593	38	0	25	E- 594	44	0				
Male	7	E- 594	43	0	11	E- 603	64	0				
Female	9	E- 592	33	0	14	E- 588	29	0				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	1	---	---	---	3	---	---	---				
African American	10	E- 593	40	0	15	E- 598	47	0				
Hispanic	5	E- 596	40	0	7	E- 587	43	0				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	13	E- 600	46	0	20	E- 599	45	0				
No	3	---	---	---	5	E- 577	40	0				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	16	E- 593	38	0	25	E- 594	44	0				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant *Yes*	0	---	---	---	0	---	---	---				
No	16	E- 593	38	0	25	E- 594	44	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP *Current LEP*	1	---	---	---	1	---	---	---				
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	14	E- 592	36	0	23	E- 593	43	0				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	1	---	---	---	0	---	---	---				
Nonparticipants	15	E- 591	33	0	25	E- 594	44	0				
No Information Provided	0	---	---	---	0	---	---	---				
ESL *Participants*	0	---	---	---	1	---	---	---				
Nonparticipants	16	E- 593	38	0	24	E- 593	42	0				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education *Yes*	0	---	---	---	0	---	---	---				
No	16	E- 593	38	0	25	E- 594	44	0				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	16	E- 593	38	0	25	E- 594	44	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk *Yes*	12	E- 596	42	0	20	E- 593	50	0				
No	4	---	---	---	5	E- 599	20	0				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	13
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	7	88
Total Answer Documents Submitted	8	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.2	65
2. Patterns, Relationships, and Algebraic Reasoning	7	3.5	50
3. Geometry and Spatial Reasoning	7	5.5	79
4. Concepts and Uses of Measurement	7	3.0	43
5. Probability and Statistics	4	2.2	54
6. Mathematical Processes and Tools	8	3.7	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
6	E- 577	2	33	0	0

Administration Summary

	Number	Percent
Number of Students Tested	6	75
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	13
Other Students Not Tested	1	13
Total Answer Documents Submitted	8	100

Science

Science Test was Administered on April 29, 2010

TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	1	---	---	---	6	E- 577	33	0				
Male	1	---	---	---	5	E- 571	20	0				
Female	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	1	---	---	---	5	E- 574	40	0				
Hispanic	0	---	---	---	1	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	1	---	---	---	5	E- 571	20	0				
No	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	1	---	---	---	6	E- 577	33	0				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant *Yes*	0	---	---	---	0	---	---	---				
No	1	---	---	---	6	E- 577	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP *Current LEP*	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	1	---	---	---	6	E- 577	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	1	---	---	---	6	E- 577	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
ESL *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	1	---	---	---	6	E- 577	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education *Yes*	1	---	---	---	6	E- 577	33	0				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	1	---	---	---	6	E- 577	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk *Yes*	0	---	---	---	1	---	---	---				
No	1	---	---	---	5	E- 593	40	0				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 29, 2010

Grade 5
English

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	2	67
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	1	33
Other Students Not Tested	1	33
Total Answer Documents Submitted	3	100

Science

Science Test was Administered on April 29, 2010

TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	1	---	---	---	1	---	---	---	Science Test was Administered on April 29, 2010			
Male	1	---	---	---	0	---	---	---				
Female	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	1	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	1	---	---	---	1	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	1	---	---	---	1	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant *Yes*	0	---	---	---	0	---	---	---				
No	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
LEP *Current LEP*	1	---	---	---	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	1	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
ESL *Participants*	0	---	---	---	1	---	---	---				
Nonparticipants	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education *Yes*	0	---	---	---	0	---	---	---				
No	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk *Yes*	1	---	---	---	1	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

Grade 5
English

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	8.1	62
2. Applying Knowledge of Literary Elements	8	4.9	62
3. Using Strategies to Analyze	8	5.3	66
4. Applying Critical-Thinking Skills	13	7.6	59

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16	E- 589	5	31	0	0

Administration Summary

	Number	Percent
Number of Students Tested	16	42
Students Absent	0	0
Students Receiving Parental Waiver	2	5
Other Students Not Tested	20	53
Total Answer Documents Submitted	38	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.4	68
2. Patterns, Relationships, and Algebraic Reasoning	7	3.6	51
3. Geometry and Spatial Reasoning	7	5.4	77
4. Concepts and Uses of Measurement	7	3.8	55
5. Probability and Statistics	4	2.4	61
6. Mathematical Processes and Tools	8	3.9	48

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
30	E- 590	12	40	0	0

Administration Summary

	Number	Percent
Number of Students Tested	30	79
Students Absent	0	0
Students Receiving Parental Waiver	2	5
Other Students Not Tested	6	16
Total Answer Documents Submitted	38	100

Science

Science Test was Administered on April 29, 2010

TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	16	E- 589	31	0	30	E- 590	40	0				
Male	7	E- 585	29	0	16	E- 593	50	0				
Female	9	E- 592	33	0	14	E- 587	29	0				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	1	---	---	---	2	---	---	---				
African American	11	E- 590	36	0	20	E- 592	45	0				
Hispanic	4	---	---	---	8	E- 587	38	0				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	13	E- 595	38	0	24	E- 592	38	0				
No	3	---	---	---	6	E- 582	50	0				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	16	E- 589	31	0	30	E- 590	40	0				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant *Yes*	0	---	---	---	0	---	---	---				
No	16	E- 589	31	0	30	E- 590	40	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP *Current LEP*	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	15	E- 590	33	0	29	E- 590	41	0				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	16	E- 589	31	0	30	E- 590	40	0				
No Information Provided	0	---	---	---	0	---	---	---				
ESL *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	16	E- 589	31	0	30	E- 590	40	0				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education *Yes*	1	---	---	---	6	E- 577	33	0				
No	15	E- 591	33	0	24	E- 593	42	0				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	16	E- 589	31	0	30	E- 590	40	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk *Yes*	11	E- 593	36	0	20	E- 587	45	0				
No	5	E- 580	20	0	10	E- 596	30	0				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 29, 2010

TAKS-M

Grade 5

Texas Assessment of Knowledge and Skills-Modified

District: 079-910 STAFFORD MSD

Summary Report - Test Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	11	- - -	- - -
2. Applying Knowledge of Literary Elements	6	- - -	- - -
3. Using Strategies to Analyze	6	- - -	- - -
4. Applying Critical-Thinking Skills	11	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Students Receiving Parental Waiver	1	33
Other Students Not Tested	1	33
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	9	- - -	- - -
2. Patterns, Relationships, and Algebraic Reasoning	6	- - -	- - -
3. Geometry and Spatial Reasoning	6	- - -	- - -
4. Concepts and Uses of Measurement	6	- - -	- - -
5. Probability and Statistics	3	- - -	- - -
6. Mathematical Processes and Tools	5	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Students Receiving Parental Waiver	2	67
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Science

Science Test was Administered on April 29, 2010

TAKS-M

Grade 5

Texas Assessment of Knowledge and Skills-Modified

District: 079-910 STAFFORD MSD

Summary Report - Group Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	1	---	---	---	1	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	1	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged *Yes*	0	---	---	---	0	---	---	---				
No	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A *Participants*	1	---	---	---	1	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant *Yes*	0	---	---	---	0	---	---	---				
No	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
LEP *Current LEP*	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
ESL *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---				
Nonparticipants	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk *Yes*	0	---	---	---	0	---	---	---				
No	1	---	---	---	1	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 29, 2010

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Summary Report - Test Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	7.9	66
2. Applying Knowledge of Literary Elements	10	6.8	68
3. Using Strategies to Analyze	10	6.7	67
4. Applying Critical-Thinking Skills	16	10.4	65

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
9	E- 680	4	44	0	0

Administration Summary

	Number	Percent
Number of Students Tested	9	21
Students Absent	2	5
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	32	74
Total Answer Documents Submitted	43	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.2	62
2. Patterns, Relationships, and Algebraic Reasoning	10	4.9	49
3. Geometry and Spatial Reasoning	7	3.4	49
4. Concepts and Uses of Measurement	5	1.4	28
5. Probability and Statistics	8	4.5	57
6. Mathematical Processes and Tools	10	4.5	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
32	E- 674	10	31	0	0

Administration Summary

	Number	Percent
Number of Students Tested	32	74
Students Absent	4	9
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	7	16
Total Answer Documents Submitted	43	100

Social Studies

Social Studies Test was Administered on April 30, 2010

Science

Science Test was Administered on April 29, 2010

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Summary Report - Group Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Students	9	E- 680	44	0	32	E- 674	31	0	Social Studies Test was Administered on April 30, 2010				Science Test was Administered on April 29, 2010			
Male	6	E- 681	50	0	16	E- 672	31	0								
Female	3	---	---	---	16	E- 675	31	0								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	3	---	---	---	19	E- 674	32	0								
Hispanic	6	E- 706	67	0	13	E- 673	31	0								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged *Yes*	8	E- 686	50	0	24	E- 678	38	0								
No	1	---	---	---	8	E- 661	13	0								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A *Participants*	9	E- 680	44	0	32	E- 674	31	0								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant *Yes*	0	---	---	---	0	---	---	---								
No	9	E- 680	44	0	32	E- 674	31	0								
No Information Provided	0	---	---	---	0	---	---	---								
LEP *Current LEP*	0	---	---	---	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 2nd Year)	1	---	---	---	3	---	---	---								
Other Non-LEP	8	E- 674	38	0	28	E- 677	32	0								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	9	E- 680	44	0	32	E- 674	31	0								
No Information Provided	0	---	---	---	0	---	---	---								
ESL *Participants*	0	---	---	---	1	---	---	---								
Nonparticipants	9	E- 680	44	0	31	E- 677	32	0								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education *Yes*	2	---	---	---	1	---	---	---								
No	7	E- 689	57	0	31	E- 672	29	0								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	9	E- 680	44	0	32	E- 674	31	0								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk *Yes*	8	E- 676	38	0	28	E- 670	25	0								
No	1	---	---	---	4	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education *Participants*	4	---	---	---	18	E- 661	17	0								
Nonparticipants	5	E- 685	60	0	14	E- 691	50	0								
No Information Provided	0	---	---	---	0	---	---	---								

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Summary Report - Test Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	8.1	68
2. Applying Knowledge of Literary Elements	10	6.9	69
3. Using Strategies to Analyze	10	6.9	69
4. Applying Critical-Thinking Skills	16	11.0	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
7	E- 689	4	57	0	0

Administration Summary

	Number	Percent
Number of Students Tested	7	18
Students Absent	2	5
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	31	78
Total Answer Documents Submitted	40	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.1	61
2. Patterns, Relationships, and Algebraic Reasoning	10	4.8	48
3. Geometry and Spatial Reasoning	7	3.4	48
4. Concepts and Uses of Measurement	5	1.4	28
5. Probability and Statistics	8	4.5	56
6. Mathematical Processes and Tools	10	4.5	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
31	E- 672	9	29	0	0

Administration Summary

	Number	Percent
Number of Students Tested	31	78
Students Absent	4	10
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	5	13
Total Answer Documents Submitted	40	100

Social Studies

Social Studies Test was Administered on April 30, 2010

Science

Science Test was Administered on April 29, 2010

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Summary Report - Group Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Students Not in Special Ed.	7	E- 689	57	0	31	E- 672	29	0	Social Studies Test was Administered on April 30, 2010				Science Test was Administered on April 29, 2010			
Male	4	---	---	---	15	E- 668	27	0								
Female	3	---	---	---	16	E- 675	31	0								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	2	---	---	---	19	E- 674	32	0								
Hispanic	5	E- 716	80	0	12	E- 667	25	0								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged *Yes*	6	E- 699	67	0	23	E- 676	35	0								
No	1	---	---	---	8	E- 661	13	0								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A *Participants*	7	E- 689	57	0	31	E- 672	29	0								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant *Yes*	0	---	---	---	0	---	---	---								
No	7	E- 689	57	0	31	E- 672	29	0								
No Information Provided	0	---	---	---	0	---	---	---								
LEP *Current LEP*	0	---	---	---	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 2nd Year)	1	---	---	---	3	---	---	---								
Other Non-LEP	6	E- 683	50	0	27	E- 675	30	0								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	7	E- 689	57	0	31	E- 672	29	0								
No Information Provided	0	---	---	---	0	---	---	---								
ESL *Participants*	0	---	---	---	1	---	---	---								
Nonparticipants	7	E- 689	57	0	30	E- 675	30	0								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education *Yes*	0	---	---	---	0	---	---	---								
No	7	E- 689	57	0	31	E- 672	29	0								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	7	E- 689	57	0	31	E- 672	29	0								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk *Yes*	6	E- 686	50	0	27	E- 667	22	0								
No	1	---	---	---	4	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education *Participants*	2	---	---	---	17	E- 656	12	0								
Nonparticipants	5	E- 685	60	0	14	E- 691	50	0								
No Information Provided	0	---	---	---	0	---	---	---								

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Summary Report - Test Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	67
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	1	33
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	2	67
Total Answer Documents Submitted	3	100

Social Studies

Social Studies Test was Administered on April 30, 2010

Science

Science Test was Administered on April 29, 2010

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Summary Report - Group Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Special Education Students	2	---	---	---	1	---	---	---	Social Studies Test was Administered on April 30, 2010				Science Test was Administered on April 29, 2010			
Male	2	---	---	---	1	---	---	---								
Female	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	1	---	---	---	0	---	---	---								
Hispanic	1	---	---	---	1	---	---	---								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged *Yes*	2	---	---	---	1	---	---	---								
No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A *Participants*	2	---	---	---	1	---	---	---								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant *Yes*	0	---	---	---	0	---	---	---								
No	2	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
LEP *Current LEP*	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
Other Non-LEP	2	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	2	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
ESL *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	2	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education *Yes*	2	---	---	---	1	---	---	---								
No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	2	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk *Yes*	2	---	---	---	1	---	---	---								
No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education *Participants*	2	---	---	---	1	---	---	---								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Optional Summary Report - Test Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	---	---
2. Applying Knowledge of Literary Elements	10	---	---
3. Using Strategies to Analyze	10	---	---
4. Applying Critical-Thinking Skills	16	---	---

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	4	100
Total Answer Documents Submitted	4	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	10	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	8	---	---
6. Mathematical Processes and Tools	10	---	---

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	25
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	3	75
Total Answer Documents Submitted	4	100

Social Studies

Social Studies Test was Administered on April 30, 2010

Science

Science Test was Administered on April 29, 2010

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Limited Eng. Prof. Students	0	---	---	---	1	---	---	---	Social Studies Test was Administered on April 30, 2010				Science Test was Administered on April 29, 2010			
Male	0	---	---	---	1	---	---	---								
Female	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	0	---	---	---								
Hispanic	0	---	---	---	1	---	---	---								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged *Yes*	0	---	---	---	1	---	---	---								
No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A *Participants*	0	---	---	---	1	---	---	---								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant *Yes*	0	---	---	---	0	---	---	---								
No	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
LEP *Current LEP*	0	---	---	---	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
Other Non-LEP	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
ESL *Participants*	0	---	---	---	1	---	---	---								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education *Yes*	0	---	---	---	0	---	---	---								
No	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk *Yes*	0	---	---	---	1	---	---	---								
No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education *Participants*	0	---	---	---	1	---	---	---								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								

Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Optional Summary Report - Test Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	7.9	66
2. Applying Knowledge of Literary Elements	10	6.8	68
3. Using Strategies to Analyze	10	6.7	67
4. Applying Critical-Thinking Skills	16	10.4	65

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
9	E- 680	4	44	0	0

Administration Summary

	Number	Percent
Number of Students Tested	9	23
Students Absent	2	5
Students Receiving Parental Waiver	0	0
Other Students Not Tested	28	72
Total Answer Documents Submitted	39	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.4	64
2. Patterns, Relationships, and Algebraic Reasoning	10	5.0	50
3. Geometry and Spatial Reasoning	7	3.4	49
4. Concepts and Uses of Measurement	5	1.4	28
5. Probability and Statistics	8	4.6	58
6. Mathematical Processes and Tools	10	4.6	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
31	E- 677	10	32	0	0

Administration Summary

	Number	Percent
Number of Students Tested	31	79
Students Absent	4	10
Students Receiving Parental Waiver	0	0
Other Students Not Tested	4	10
Total Answer Documents Submitted	39	100

Social Studies

Social Studies Test was Administered on April 30, 2010

Science

Science Test was Administered on April 29, 2010

Grade 8

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Non-Limited Eng. Prof. Stud.	9	E- 680	44	0	31	E- 677	32	0	Social Studies Test was Administered on April 30, 2010				Science Test was Administered on April 29, 2010			
Male	6	E- 681	50	0	15	E- 678	33	0								
Female	3	---	---	---	16	E- 675	31	0								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	3	---	---	---	19	E- 674	32	0								
Hispanic	6	E- 706	67	0	12	E- 680	33	0								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged — *Yes*	8	E- 686	50	0	23	E- 682	39	0								
No	1	---	---	---	8	E- 661	13	0								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A — *Participants*	9	E- 680	44	0	31	E- 677	32	0								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant — *Yes*	0	---	---	---	0	---	---	---								
No	9	E- 680	44	0	31	E- 677	32	0								
No Information Provided	0	---	---	---	0	---	---	---								
LEP — *Current LEP*	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 2nd Year)	1	---	---	---	3	---	---	---								
Other Non-LEP	8	E- 674	38	0	28	E- 677	32	0								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual — *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	9	E- 680	44	0	31	E- 677	32	0								
No Information Provided	0	---	---	---	0	---	---	---								
ESL — *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	9	E- 680	44	0	31	E- 677	32	0								
No Information Provided	0	---	---	---	0	---	---	---								
Special Education — *Yes*	2	---	---	---	1	---	---	---								
No	7	E- 689	57	0	30	E- 675	30	0								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented — *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	9	E- 680	44	0	31	E- 677	32	0								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk — *Yes*	8	E- 676	38	0	27	E- 673	26	0								
No	1	---	---	---	4	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education — *Participants*	4	---	---	---	17	E- 665	18	0								
Nonparticipants	5	E- 685	60	0	14	E- 691	50	0								
No Information Provided	0	---	---	---	0	---	---	---								

TAKS-M

Grade 8

Texas Assessment of Knowledge and Skills-Modified

District: 079-910 STAFFORD MSD

Summary Report - Test Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	10	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	12	---	---

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	4	100
Total Answer Documents Submitted	4	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	8	---	---
2. Patterns, Relationships, and Algebraic Reasoning	8	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	4	---	---
5. Probability and Statistics	6	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	75
Students Absent	1	25
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Social Studies

Social Studies Test was Administered on April 30, 2010

Science

Science Test was Administered on April 29, 2010

TAKS-M

Grade 8

Texas Assessment of Knowledge and Skills-Modified

District: 079-910 STAFFORD MSD

Summary Report - Group Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended
All Students	0	---	---	---	3	---	---	---	Social Studies Test was Administered on April 30, 2010				Science Test was Administered on April 29, 2010			
Male	0	---	---	---	2	---	---	---								
Female	0	---	---	---	1	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Native American	0	---	---	---	0	---	---	---								
Asian	0	---	---	---	0	---	---	---								
African American	0	---	---	---	2	---	---	---								
Hispanic	0	---	---	---	1	---	---	---								
White	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Economically Disadvantaged *Yes*	0	---	---	---	1	---	---	---								
No	0	---	---	---	2	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Title I, Part A *Participants*	0	---	---	---	3	---	---	---								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Migrant *Yes*	0	---	---	---	0	---	---	---								
No	0	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
LEP *Current LEP*	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---								
Other Non-LEP	0	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Bilingual *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	0	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
ESL *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	0	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Gifted/Talented *Participants*	0	---	---	---	0	---	---	---								
Nonparticipants	0	---	---	---	3	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
At-Risk *Yes*	0	---	---	---	3	---	---	---								
No	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								
Career/Technical Education *Participants*	0	---	---	---	3	---	---	---								
Nonparticipants	0	---	---	---	0	---	---	---								
No Information Provided	0	---	---	---	0	---	---	---								

TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	17	E- 591	35	0	8.1	62	5.0	63	5.4	67	7.6	59
Male	8	E- 590	38	0	8.1	63	5.1	64	5.5	69	7.1	55
Female	9	E- 592	33	0	8.1	62	4.9	61	5.2	65	8.1	62
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---
African American	11	E- 590	36	0	7.8	60	5.0	63	5.5	68	7.6	59
Hispanic	5	E- 596	40	0	8.8	68	5.0	63	5.2	65	7.8	60
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	12	E- 598	50	0	8.4	65	5.1	64	5.5	69	7.9	61
Reduced Meals	2	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	17	E- 591	35	0	8.1	62	5.0	63	5.4	67	7.6	59
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	17	E- 591	35	0	8.1	62	5.0	63	5.4	67	7.6	59
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	15	E- 590	33	0	8.1	62	4.9	62	5.3	66	7.7	59
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	1	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	16	E- 589	31	0	8.1	62	4.9	62	5.3	66	7.6	59
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	1	---	---	---	---	---	---	---	---	---	---	---
No	16	E- 593	38	0	8.1	63	5.1	63	5.4	68	7.8	60
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	17	E- 591	35	0	8.1	62	5.0	63	5.4	67	7.6	59
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	12	E- 596	42	0	8.3	63	5.2	65	5.6	70	7.8	60
No	5	E- 580	20	0	7.8	60	4.6	58	4.8	60	7.4	57
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

Grade 5
English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students	31	E- 591	42	0	7.5	69	3.6	52	5.4	76	3.8	55	2.5	61	3.9	48
Male	16	E- 593	50	0	7.6	69	3.8	54	5.2	74	3.7	53	2.5	63	4.2	52
Female	15	E- 589	33	0	7.5	68	3.5	50	5.5	79	4.0	57	2.4	60	3.5	44
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	20	E- 592	45	0	7.6	69	3.8	54	5.4	77	3.8	54	2.5	63	3.9	48
Hispanic	8	E- 587	38	0	7.3	66	3.4	48	5.3	75	4.0	57	2.3	56	3.9	48
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	19	E- 584	32	0	7.7	70	3.4	48	5.2	74	3.5	50	2.3	57	3.8	48
Reduced Meals	6	E- 622	67	0	8.0	73	4.7	67	5.7	81	4.3	62	2.8	71	5.0	63
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	6	E- 582	50	0	6.7	61	3.5	50	5.5	79	4.3	62	2.7	67	2.8	35
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	31	E- 591	42	0	7.5	69	3.6	52	5.4	76	3.8	55	2.5	61	3.9	48
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	31	E- 591	42	0	7.5	69	3.6	52	5.4	76	3.8	55	2.5	61	3.9	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	29	E- 590	41	0	7.5	68	3.7	52	5.4	77	3.8	54	2.4	59	3.9	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	30	E- 590	40	0	7.4	68	3.6	51	5.4	77	3.8	55	2.4	61	3.9	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	6	E- 577	33	0	7.2	65	3.5	50	5.5	79	3.0	43	2.2	54	3.7	46
No	25	E- 594	44	0	7.6	69	3.7	53	5.3	76	4.0	58	2.5	63	3.9	49
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	31	E- 591	42	0	7.5	69	3.6	52	5.4	76	3.8	55	2.5	61	3.9	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	21	E- 589	48	0	7.5	68	3.4	49	5.3	76	3.8	54	2.6	64	3.8	47
No	10	E- 596	30	0	7.6	69	4.1	59	5.4	77	4.0	57	2.2	55	4.1	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education	16	E- 593	38	0	8.1	63	5.1	63	5.4	68	7.8	60
Male	7	E- 594	43	0	8.1	63	5.3	66	5.7	71	7.3	56
Female	9	E- 592	33	0	8.1	62	4.9	61	5.2	65	8.1	62
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---
African American	10	E- 593	40	0	7.8	60	5.1	64	5.6	70	7.8	60
Hispanic	5	E- 596	40	0	8.8	68	5.0	63	5.2	65	7.8	60
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	11	E- 602	55	0	8.5	65	5.2	65	5.6	70	8.1	62
Reduced Meals	2	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	16	E- 593	38	0	8.1	63	5.1	63	5.4	68	7.8	60
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	16	E- 593	38	0	8.1	63	5.1	63	5.4	68	7.8	60
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	14	E- 592	36	0	8.1	62	5.0	63	5.4	67	7.8	60
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	1	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	15	E- 591	33	0	8.1	62	5.0	63	5.3	67	7.7	59
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	16	E- 593	38	0	8.1	63	5.1	63	5.4	68	7.8	60
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	16	E- 593	38	0	8.1	63	5.1	63	5.4	68	7.8	60
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	12	E- 596	42	0	8.3	63	5.2	65	5.6	70	7.8	60
No	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

Grade 5
English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
Number of Items Tested in Each Objective					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	25	E- 594	44	0	7.6	69	3.7	53	5.3	76	4.0	58	2.5	63	3.9	49
Male	11	E- 603	64	0	7.8	71	4.2	60	5.2	74	4.1	58	2.6	66	4.3	53
Female	14	E- 588	29	0	7.5	68	3.3	47	5.4	78	4.0	57	2.4	61	3.6	46
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	15	E- 598	47	0	7.8	71	3.8	54	5.4	77	4.1	59	2.6	65	4.0	50
Hispanic	7	E- 587	43	0	7.1	65	3.6	51	5.1	73	4.0	57	2.3	57	3.7	46
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	14	E- 589	36	0	7.9	71	3.6	51	5.2	74	3.8	54	2.3	57	3.8	47
Reduced Meals	6	E- 622	67	0	8.0	73	4.7	67	5.7	81	4.3	62	2.8	71	5.0	63
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	5	E- 577	40	0	6.6	60	2.8	40	5.2	74	4.4	63	2.8	70	3.0	38
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	25	E- 594	44	0	7.6	69	3.7	53	5.3	76	4.0	58	2.5	63	3.9	49
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	25	E- 594	44	0	7.6	69	3.7	53	5.3	76	4.0	58	2.5	63	3.9	49
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	23	E- 593	43	0	7.6	69	3.7	53	5.3	76	4.0	57	2.4	61	3.9	49
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	24	E- 593	42	0	7.5	68	3.6	52	5.4	77	4.0	58	2.5	63	3.9	49
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	25	E- 594	44	0	7.6	69	3.7	53	5.3	76	4.0	58	2.5	63	3.9	49
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	25	E- 594	44	0	7.6	69	3.7	53	5.3	76	4.0	58	2.5	63	3.9	49
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	20	E- 593	50	0	7.7	70	3.5	50	5.4	76	3.9	56	2.7	66	4.0	49
No	5	E- 599	20	0	7.6	69	4.4	63	5.2	74	4.6	66	2.0	50	3.8	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Grade 5
English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	1	---	---	---	---	---	---	---	---	---	---	---
Male	1	---	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	1	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	1	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	1	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

Grade 5
English

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
					Average Number of Items Correct / Average Percent of Items Correct											
All Special Education Students	6	E- 577	33	0	7.2	65	3.5	50	5.5	79	3.0	43	2.2	54	3.7	46
Male	5	E- 571	20	0	7.2	65	2.8	40	5.2	74	2.8	40	2.2	55	4.0	50
Female	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	5	E- 574	40	0	7.0	64	3.8	54	5.4	77	2.8	40	2.2	55	3.4	43
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	5	E- 571	20	0	7.2	65	2.8	40	5.2	74	2.8	40	2.2	55	4.0	50
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	6	E- 577	33	0	7.2	65	3.5	50	5.5	79	3.0	43	2.2	54	3.7	46
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	6	E- 577	33	0	7.2	65	3.5	50	5.5	79	3.0	43	2.2	54	3.7	46
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	6	E- 577	33	0	7.2	65	3.5	50	5.5	79	3.0	43	2.2	54	3.7	46
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	6	E- 577	33	0	7.2	65	3.5	50	5.5	79	3.0	43	2.2	54	3.7	46
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	6	E- 577	33	0	7.2	65	3.5	50	5.5	79	3.0	43	2.2	54	3.7	46
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	6	E- 577	33	0	7.2	65	3.5	50	5.5	79	3.0	43	2.2	54	3.7	46
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	5	E- 593	40	0	7.6	69	3.8	54	5.6	80	3.4	49	2.4	60	4.4	55
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

TAKS-M

Grade 5

Texas Assessment of Knowledge and Skills-Modified

Demographic Performance Summary — Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					11		6		6		11	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	1	---	---	---	---	---	---	---	---	---	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	---
Female	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	1	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS-M

Grade 5

Texas Assessment of Knowledge and Skills-Modified

District: 079-910 STAFFORD MSD

Demographic Performance Summary — Mathematics

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning	2: Patterns, Relationships, and Algebraic Reasoning	3: Geometry and Spatial Reasoning	4: Concepts and Uses of Measurement	5: Probability and Statistics	6: Mathematical Processes and Tools
					Number of Items Tested in Each Objective					
					9	6	6	6	3	5
					Average Number of Items Correct / Average Percent of Items Correct					
All Students	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Male	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Female	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Native American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
African American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Hispanic	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
White	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Economically Disadvantaged *Free Meals*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Reduced Meals	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Other	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Title I, Part A *Schoolwide Program Participants*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Targeted Assistance Participants	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Nonparticipants (Not Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Migrant *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Limited English Proficient *Current LEP*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Non-LEP (Monitored 1st Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Other Non-LEP	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
ESL	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Neither	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Gifted/Talented *Participants*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Nonparticipants	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
At-Risk *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---

Grade 8

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					12		10		10		16	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	9	E- 680	44	0	7.9	66	6.8	68	6.7	67	10.4	65
Male	6	E- 681	50	0	7.8	65	6.8	68	6.8	68	10.5	66
Female	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	3	---	---	---	---	---	---	---	---	---	---	---
Hispanic	6	E- 706	67	0	9.0	75	6.7	67	7.7	77	11.7	73
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	7	E- 678	43	0	7.9	65	6.6	66	6.9	69	10.3	64
Reduced Meals	1	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	9	E- 680	44	0	7.9	66	6.8	68	6.7	67	10.4	65
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	9	E- 680	44	0	7.9	66	6.8	68	6.7	67	10.4	65
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	8	E- 674	38	0	7.8	65	6.8	68	6.5	65	10.0	63
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	9	E- 680	44	0	7.9	66	6.8	68	6.7	67	10.4	65
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	2	---	---	---	---	---	---	---	---	---	---	---
No	7	E- 689	57	0	8.1	68	6.9	69	6.9	69	11.0	69
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	9	E- 680	44	0	7.9	66	6.8	68	6.7	67	10.4	65
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	8	E- 676	38	0	7.8	65	6.6	66	6.6	66	10.3	64
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education *Elective*	4	---	---	---	---	---	---	---	---	---	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---
No	5	E- 685	60	0	7.8	65	7.2	72	6.4	64	11.0	69
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS Grade 8

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Numbers, Operations, and Quantitative Reasoning		2: Patterns, Relationships, and Algebraic Reasoning		3: Geometry and Spatial Reasoning		4: Concepts and Uses of Measurement		5: Probability and Statistics		6: Mathematical Processes and Tools	
"- - -" = No Data Reported For Fewer Than Five Students					Number of Items Tested in Each Objective											
					10		10		7		5		8		10	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students	32	E- 674	31	0	6.2	62	4.9	49	3.4	49	1.4	28	4.5	57	4.5	45
Male	16	E- 672	31	0	5.9	59	4.6	46	3.6	52	1.4	29	4.4	55	4.7	47
Female	16	E- 675	31	0	6.5	65	5.1	51	3.3	46	1.3	26	4.6	58	4.4	44
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	19	E- 674	32	0	6.5	65	5.0	50	3.2	46	1.3	25	4.5	57	4.6	46
Hispanic	13	E- 673	31	0	5.8	58	4.7	47	3.8	54	1.5	31	4.5	57	4.5	45
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	17	E- 673	29	0	6.2	62	4.9	49	3.4	49	1.5	29	4.4	55	4.4	44
Reduced Meals	7	E- 690	57	0	6.7	67	5.0	50	4.1	59	1.4	29	5.0	63	5.3	53
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	8	E- 661	13	0	5.8	58	4.6	46	2.9	41	1.1	23	4.4	55	4.1	41
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	32	E- 674	31	0	6.2	62	4.9	49	3.4	49	1.4	28	4.5	57	4.5	45
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	32	E- 674	31	0	6.2	62	4.9	49	3.4	49	1.4	28	4.5	57	4.5	45
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	28	E- 677	32	0	6.5	65	5.0	50	3.5	50	1.4	28	4.6	57	4.5	45
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	31	E- 677	32	0	6.4	64	5.0	50	3.4	49	1.4	28	4.6	58	4.6	46
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	31	E- 672	29	0	6.1	61	4.8	48	3.4	48	1.4	28	4.5	56	4.5	45
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	32	E- 674	31	0	6.2	62	4.9	49	3.4	49	1.4	28	4.5	57	4.5	45
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	28	E- 670	25	0	6.0	60	4.9	49	3.4	49	1.3	26	4.4	55	4.4	44
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education *Elective*	18	E- 661	17	0	5.7	57	4.4	44	3.2	45	1.0	20	4.3	53	4.3	43
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	14	E- 691	50	0	6.9	69	5.4	54	3.8	54	1.9	37	4.9	61	4.8	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					12		10		10		16	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education	7	E- 689	57	0	8.1	68	6.9	69	6.9	69	11.0	69
Male	4	---	---	---	---	---	---	---	---	---	---	---
Female	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---
Hispanic	5	E- 716	80	0	9.2	77	6.8	68	8.0	80	12.2	76
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	5	E- 690	60	0	8.2	68	6.6	66	7.2	72	11.0	69
Reduced Meals	1	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	7	E- 689	57	0	8.1	68	6.9	69	6.9	69	11.0	69
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	7	E- 689	57	0	8.1	68	6.9	69	6.9	69	11.0	69
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	6	E- 683	50	0	8.0	67	6.8	68	6.7	67	10.5	66
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	7	E- 689	57	0	8.1	68	6.9	69	6.9	69	11.0	69
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	7	E- 689	57	0	8.1	68	6.9	69	6.9	69	11.0	69
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	7	E- 689	57	0	8.1	68	6.9	69	6.9	69	11.0	69
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	6	E- 686	50	0	8.0	67	6.7	67	6.8	68	10.8	68
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education *Elective*	2	---	---	---	---	---	---	---	---	---	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---
No	5	E- 685	60	0	7.8	65	7.2	72	6.4	64	11.0	69
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

Grade 8

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					10		10		7		5		8		10	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students Not in Special Education	31	E- 672	29	0	6.1	61	4.8	48	3.4	48	1.4	28	4.5	56	4.5	45
Male	15	E- 668	27	0	5.7	57	4.4	44	3.5	50	1.5	29	4.3	54	4.6	46
Female	16	E- 675	31	0	6.5	65	5.1	51	3.3	46	1.3	26	4.6	58	4.4	44
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	19	E- 674	32	0	6.5	65	5.0	50	3.2	46	1.3	25	4.5	57	4.6	46
Hispanic	12	E- 667	25	0	5.6	56	4.4	44	3.7	52	1.6	32	4.4	55	4.3	43
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	16	E- 669	25	0	6.1	61	4.8	48	3.3	47	1.5	30	4.3	54	4.3	43
Reduced Meals	7	E- 690	57	0	6.7	67	5.0	50	4.1	59	1.4	29	5.0	63	5.3	53
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	8	E- 661	13	0	5.8	58	4.6	46	2.9	41	1.1	23	4.4	55	4.1	41
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	31	E- 672	29	0	6.1	61	4.8	48	3.4	48	1.4	28	4.5	56	4.5	45
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	31	E- 672	29	0	6.1	61	4.8	48	3.4	48	1.4	28	4.5	56	4.5	45
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	27	E- 675	30	0	6.4	64	4.9	49	3.4	49	1.4	28	4.5	56	4.4	44
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	30	E- 675	30	0	6.3	63	4.9	49	3.4	48	1.4	29	4.6	57	4.5	45
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	31	E- 672	29	0	6.1	61	4.8	48	3.4	48	1.4	28	4.5	56	4.5	45
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	31	E- 672	29	0	6.1	61	4.8	48	3.4	48	1.4	28	4.5	56	4.5	45
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	27	E- 667	22	0	5.9	59	4.7	47	3.4	48	1.3	27	4.3	54	4.3	43
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education *Elective*	17	E- 656	12	0	5.5	55	4.2	42	3.1	44	1.0	20	4.2	52	4.2	42
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	14	E- 691	50	0	6.9	69	5.4	54	3.8	54	1.9	37	4.9	61	4.8	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					12		10		10		16	
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	2	---	---	---	---	---	---	---	---	---	---	---
Male	2	---	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	2	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	2	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	2	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	2	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education *Elective*	2	---	---	---	---	---	---	---	---	---	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Numbers, Operations, and Quantitative Reasoning	2 Patterns, Relationships, and Algebraic Reasoning	3 Geometry and Spatial Reasoning	4 Concepts and Uses of Measurement	5 Probability and Statistics	6 Mathematical Processes and Tools
					Number of Items Tested in Each Objective					
					10	10	7	5	8	10
					Average Number of Items Correct / Average Percent of Items Correct					
All Special Education Students	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Male	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Female	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Native American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
African American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Hispanic	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
White	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Economically Disadvantaged *Free Meals*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Reduced Meals	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Other	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Title I, Part A *Schoolwide Program Participants*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Targeted Assistance Participants	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Nonparticipants (Not Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Migrant *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Limited English Proficient *Current LEP*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Non-LEP (Monitored 1st Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Other Non-LEP	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
ESL	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Neither	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Special Education *Yes*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Gifted/Talented *Participants*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Nonparticipants	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
At-Risk *Yes*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Career/Technical Education *Elective*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Coherent Sequence	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Tech Prep	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---

TAKS-M

Grade 8

Texas Assessment of Knowledge and Skills-Modified

Demographic Performance Summary — Reading

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					10		8		8		12	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	0	---	---	---	---	---	---	---	---	---	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS-M

Grade 8

Texas Assessment of Knowledge and Skills-Modified

District: 079-910 STAFFORD MSD

Demographic Performance Summary — Mathematics

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"---" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning	2 Patterns, Relationships, and Algebraic Reasoning	3 Geometry and Spatial Reasoning	4 Concepts and Uses of Measurement	5 Probability and Statistics	6 Mathematical Processes and Tools
					Number of Items Tested in Each Objective					
					8	8	6	4	6	8
					Average Number of Items Correct / Average Percent of Items Correct					
All Students	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Male	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Female	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Native American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
African American	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Hispanic	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
White	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Economically Disadvantaged *Free Meals*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Reduced Meals	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Other	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Title I, Part A *Schoolwide Program Participants*	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Targeted Assistance Participants	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Nonparticipants (Not Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Migrant *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Limited English Proficient *Current LEP*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Non-LEP (Monitored 1st Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Other Non-LEP	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
ESL	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Neither	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Gifted/Talented *Participants*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Nonparticipants	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
At-Risk *Yes*	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Career/Technical Education *Elective*	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Coherent Sequence	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
Tech Prep	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---

TAKS Grade 5 English

Texas Assessment of Knowledge and Skills

Texas Projection Measure Summary Report - Group Performance

District: 079-910 STAFFORD MSD

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
All Students	17	35	100	100	0	0	0	31	42	35	45	0	0	0
Male	8	38	100	100	0	0	0	16	50	38	50	0	0	0
Female	9	33	100	100	0	0	0	15	33	33	40	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	3	---	---	---	---	---	---
African American	11	36	100	100	0	0	0	20	45	35	50	0	0	0
Hispanic	5	40	100	100	0	0	0	8	38	38	38	0	0	0
White	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged *Yes*	14	43	100	100	0	0	0	25	40	40	44	0	0	0
No	3	---	---	---	---	---	---	6	50	17	50	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A *Participants*	17	35	100	100	0	0	0	31	42	35	45	0	0	0
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No	17	35	100	100	0	0	0	31	42	35	45	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP *Current LEP*	1	---	---	---	---	---	---	1	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	1	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Other Non-LEP	15	33	100	100	0	0	0	29	41	34	45	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual *Participants*	1	---	---	---	---	---	---	0	---	---	---	---	---	---
Nonparticipants	16	31	100	100	0	0	0	31	42	35	45	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL *Participants*	0	---	---	---	---	---	---	1	---	---	---	---	---	---
Nonparticipants	17	35	100	100	0	0	0	30	40	33	43	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education *Yes*	1	---	---	---	---	---	---	6	33	33	33	0	0	0
No	16	38	100	100	0	0	0	25	44	36	48	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Nonparticipants	17	35	100	100	0	0	0	31	42	35	45	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk *Yes*	12	42	100	100	0	0	0	21	48	33	48	0	0	0
No	5	20	100	100	0	0	0	10	30	40	40	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---

TAKS Grade 8

Texas Assessment of Knowledge and Skills

District: 079-910 STAFFORD MSD

Texas Projection Measure Summary Report - Group Performance

Report Date: JULY 2010
Date of Testing: JUNE 2010

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
All Students	9	44	89	89	0	0	0	32	31	50	59	0	0	0
Male	6	50	83	83	0	0	0	16	31	44	63	0	0	0
Female	3	---	---	---	---	---	---	16	31	56	56	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	---
African American	3	---	---	---	---	---	---	19	32	53	58	0	0	0
Hispanic	6	67	100	100	0	0	0	13	31	46	62	0	0	0
White	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged *Yes*	8	50	88	88	0	0	0	24	38	54	67	0	0	0
No	1	---	---	---	---	---	---	8	13	38	38	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A *Participants*	9	44	89	89	0	0	0	32	31	50	59	0	0	0
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No	9	44	89	89	0	0	0	32	31	50	59	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
LEP *Current LEP*	0	---	---	---	---	---	---	1	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	3	---	---	---	---	---	---
Other Non-LEP	8	38	88	88	0	0	0	28	32	54	61	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual *Participants*	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Nonparticipants	9	44	89	89	0	0	0	32	31	50	59	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL *Participants*	0	---	---	---	---	---	---	1	---	---	---	---	---	---
Nonparticipants	9	44	89	89	0	0	0	31	32	52	61	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education *Yes*	2	---	---	---	---	---	---	1	---	---	---	---	---	---
No	7	57	100	100	0	0	0	31	29	52	58	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Nonparticipants	9	44	89	89	0	0	0	32	31	50	59	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk *Yes*	8	38	88	88	0	0	0	28	25	43	54	0	0	0
No	1	---	---	---	---	---	---	4	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Career/Technical Education *Participants*	4	---	---	---	---	---	---	18	17	33	39	0	0	0
Nonparticipants	5	60	100	100	0	0	0	14	50	71	86	0	0	0
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---