



All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	84	76	70	92	76	75	99
Male	42	37	33	89	37	36	97
Female	42	39	37	95	39	39	100
No Information Provided	0	0	---	---	0	---	---
Native American	3	2	---	---	2	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	11	10	9	90	10	10	100
White	69	63	60	95	63	62	98
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	18	17	94	18	18	100
<i>No</i>	62	58	53	91	58	57	98
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	84	76	70	92	76	75	99
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	84	76	70	92	76	75	99
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	83	75	70	93	75	74	99
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	84	76	70	92	76	75	99
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	83	75	70	93	75	74	99
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	11	4	---	---	4	---	---
<i>No</i>	73	72	66	92	72	71	99
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	7	7	100
<i>Nonparticipants</i>	77	69	63	91	69	68	99
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	36	31	25	81	31	30	97
<i>No</i>	48	45	45	100	45	45	100
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	39	35	33	94	35	35	100
<i>Nonparticipants</i>	45	41	37	90	41	40	98
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through March 2010



Optional Cumulative Summary Report - Mathematics

Report Date: APRIL 2010
Date of Testing: MARCH 2010

All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	84	73	57	78	74	66	89
Male	42	35	27	77	36	31	86
Female	42	38	30	79	38	35	92
No Information Provided	0	0	---	---	0	---	---
Native American	3	2	---	---	2	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	11	10	7	70	10	9	90
White	69	60	48	80	61	54	89
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	19	11	58	19	15	79
<i>No</i>	62	54	46	85	55	51	93
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	84	73	57	78	74	66	89
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	84	73	57	78	74	66	89
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	83	72	56	78	73	65	89
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	84	73	57	78	74	66	89
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	83	72	56	78	73	65	89
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	11	4	---	---	4	---	---
<i>No</i>	73	69	56	81	70	65	93
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	7	7	100
<i>Nonparticipants</i>	77	66	50	76	67	59	88
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	36	29	15	52	29	22	76
<i>No</i>	48	44	42	95	45	44	98
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	39	34	26	76	34	31	91
<i>Nonparticipants</i>	45	39	31	79	40	35	88
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through March 2010



Optional Cumulative Summary Report - Social Studies

Report Date: APRIL 2010
Date of Testing: MARCH 2010

All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> "----" = No Data Reported For Fewer Than Five Students </div>							
All Students	84	74	71	96	75	74	99
Male	42	35	34	97	36	36	100
Female	42	39	37	95	39	38	97
No Information Provided	0	0	---	---	0	---	---
Native American	3	2	---	---	2	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	11	10	8	80	10	9	90
White	69	61	60	98	62	62	100
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	19	17	89	19	18	95
<i>No</i>	62	55	54	98	56	56	100
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	84	74	71	96	75	74	99
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	84	74	71	96	75	74	99
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	83	73	70	96	74	73	99
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	84	74	71	96	75	74	99
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	83	73	70	96	74	73	99
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	11	4	---	---	4	---	---
<i>No</i>	73	70	67	96	71	70	99
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	6	86	7	7	100
<i>Nonparticipants</i>	77	67	65	97	68	67	99
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	36	29	27	93	29	28	97
<i>No</i>	48	45	44	98	46	46	100
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	39	34	33	97	34	33	97
<i>Nonparticipants</i>	45	40	38	95	41	41	100
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through March 2010



Optional Cumulative Summary Report - Science

Report Date: APRIL 2010
Date of Testing: MARCH 2010

All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	84	74	66	89	75	71	95
Male	42	35	32	91	36	34	94
Female	42	39	34	87	39	37	95
No Information Provided	0	0	---	---	0	---	---
Native American	3	2	---	---	2	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	11	10	8	80	10	9	90
White	69	61	55	90	62	59	95
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	19	16	84	19	17	89
<i>No</i>	62	55	50	91	56	54	96
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	84	74	66	89	75	71	95
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	84	74	66	89	75	71	95
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	83	73	65	89	74	70	95
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	84	74	66	89	75	71	95
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	83	73	65	89	74	70	95
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	11	4	---	---	4	---	---
<i>No</i>	73	70	63	90	71	67	94
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	7	7	100
<i>Nonparticipants</i>	77	67	59	88	68	64	94
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	36	29	22	76	29	26	90
<i>No</i>	48	45	44	98	46	45	98
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	39	34	31	91	34	32	94
<i>Nonparticipants</i>	45	40	35	88	41	39	95
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through March 2010



Optional Cumulative Summary Report - All Tests Taken

Report Date: APRIL 2010

Date of Testing: MARCH 2010

All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	84	77	57	74	77	67	87
Male	42	37	27	73	37	31	84
Female	42	40	30	75	40	36	90
No Information Provided	0	0	---	---	0	---	---
Native American	3	2	---	---	2	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	11	10	7	70	10	9	90
White	69	64	49	77	64	55	86
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	22	19	11	58	19	15	79
<i>No</i>	62	58	46	79	58	52	90
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	84	77	57	74	77	67	87
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	---	---
<i>No</i>	84	77	57	74	77	67	87
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	83	76	57	75	76	66	87
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	84	77	57	74	77	67	87
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	83	76	57	75	76	66	87
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	11	4	---	---	4	---	---
<i>No</i>	73	73	56	77	73	66	90
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	6	86	7	7	100
<i>Nonparticipants</i>	77	70	51	73	70	60	86
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	36	31	15	48	31	23	74
<i>No</i>	48	46	42	91	46	44	96
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education <i>Participants</i>	39	35	27	77	35	32	91
<i>Nonparticipants</i>	45	42	30	71	42	35	83
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through March 2010



Optional Cumulative Summary Report - All Four Tests

Report Date: APRIL 2010
Date of Testing: MARCH 2010

All Students

	April 2009 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	84	72	55	76	73	66	90
Male	42	35	26	74	36	31	86
Female	42	37	29	78	37	35	95
No Information Provided	0	0	---	---	0	---	---
Native American	3	2	---	---	2	---	---
Asian	1	1	---	---	1	---	---
African American	0	0	---	---	0	---	---
Hispanic	11	10	7	70	10	9	90
White	69	59	47	80	60	54	90
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	22	18	11	61	18	15	83
Economically Disadvantaged No	62	54	44	81	55	51	93
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	84	72	55	76	73	66	90
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	---	---
Migrant No	84	72	55	76	73	66	90
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
LEP Other Non-LEP	83	71	55	77	72	65	90
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	84	72	55	76	73	66	90
No Information Provided	0	0	---	---	0	---	---
ESL Participants	1	1	---	---	1	---	---
ESL Nonparticipants	83	71	55	77	72	65	90
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	11	4	---	---	4	---	---
Special Education No	73	68	54	79	69	65	94
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	7	7	6	86	7	7	100
Gifted/Talented Nonparticipants	77	65	49	75	66	59	89
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	36	29	14	48	29	22	76
At-Risk No	48	43	41	95	44	44	100
No Information Provided	0	0	---	---	0	---	---
Career/Technical Education Participants	39	34	26	76	34	31	91
Career/Technical Education Nonparticipants	45	38	29	76	39	35	90
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through March 2010

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: MARCH 2010

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	---	---		
2. Literary Elements and Techniques	8	---	---		
Short Answer Rating (Literary Selection)	3	---	---		
3. Analysis and Evaluation	12	---	---		
Short Answer Rating (Expository Selection)	3	---	---		
Short Answer Rating (Connecting Selections)	3	---	---		
6. Revising and Editing	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
Rating	0	1	2	3	4
Number	---	---	---	---	---
Percent	---	---	---	---	---
Number of Students Tested	2	Met Standard		Commended Performance	
Average Scale Score	---	Number	Percent	Number	Percent
		---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	---	---		
2. Properties and Attributes of Functions	5	---	---		
3. Linear Functions	5	---	---		
4. Linear Equations and Inequalities	5	---	---		
5. Quadratic and Other Nonlinear Functions	5	---	---		
6. Geometric Relationships and Spatial Reasoning	7	---	---		
7. Two- and Three-Dimensional Representations	7	---	---		
8. Measurement and Similarity	7	---	---		
9. Percents/Proportions/Probability/Statistics	5	---	---		
10. Mathematical Processes and Tools	9	---	---		
Number of Students Tested	2	Met Standard		Commended Performance	
Average Scale Score	---	Number	Percent	Number	Percent
		---	---	---	---

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	1	Met Standard		Commended Performance	
Average Scale Score	---	Number	Percent	Number	Percent
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	---	---		
2. Organization of Living Systems	8	---	---		
3. Interdependence of Organisms and the Environment	8	---	---		
4. Structures and Properties of Matter	11	---	---		
5. Motion, Forces, and Energy	11	---	---		
Number of Students Tested	4	Met Standard		Commended Performance	
Average Scale Score	---	Number	Percent	Number	Percent
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	44
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	5	56
Total Answer Documents Submitted	9	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: MARCH 2010

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
White	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged No	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education No	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Career/Technical Education Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: MARCH 2010

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	---	---		
2. Literary Elements and Techniques	8	---	---		
<i>Short Answer Rating (Literary Selection)</i>	3	---	---		
3. Analysis and Evaluation	12	---	---		
<i>Short Answer Rating (Expository Selection)</i>	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---		
6. Revising and Editing	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	---	---	---	---	---
<i>Percent</i>	---	---	---	---	---
Number of Students Tested	2	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	---	---		
2. Properties and Attributes of Functions	5	---	---		
3. Linear Functions	5	---	---		
4. Linear Equations and Inequalities	5	---	---		
5. Quadratic and Other Nonlinear Functions	5	---	---		
6. Geometric Relationships and Spatial Reasoning ...	7	---	---		
7. Two- and Three-Dimensional Representations	7	---	---		
8. Measurement and Similarity	7	---	---		
9. Percents/Proportions/Probability/Statistics	5	---	---		
10. Mathematical Processes and Tools	9	---	---		
Number of Students Tested	2	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	1	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	---	---		
2. Organization of Living Systems	8	---	---		
3. Interdependence of Organisms and the Environment	8	---	---		
4. Structures and Properties of Matter	11	---	---		
5. Motion, Forces, and Energy	11	---	---		
Number of Students Tested	4	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	57
Students Absent from All Tests	0	0
Other Students Not Tested	3	43
Total Answer Documents Submitted	7	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: MARCH 2010

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Students Not in Special Ed.	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
White	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged No	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education No	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Career/Technical Education Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Summary Report - Test Performance

Report Date: APRIL 2010
Date of Testing: MARCH 2010

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
Short Answer Rating (Literary Selection)	3	---	---				
3. Analysis and Evaluation	12	---	---				
Short Answer Rating (Expository Selection)	3	---	---				
Short Answer Rating (Connecting Selections)	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	2	100
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Summary Report - Group Performance

Report Date: APRIL 2010
Date of Testing: MARCH 2010

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Special Education Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	8	---	---
2. Literary Elements and Techniques	8	---	---
<i>Short Answer Rating (Literary Selection)</i>	3	---	---
3. Analysis and Evaluation	12	---	---
<i>Short Answer Rating (Expository Selection)</i>	3	---	---
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---
6. Revising and Editing	20	---	---
4-5. Written Composition - Effectiveness/Command of Conventions			
<i>Rating</i>	0	1	2
<i>Number</i>	---	---	---
<i>Percent</i>	---	---	---
Number of Students Tested		Average Scale Score	
0		---	
		Met Standard	
		Number	Percent
		---	---
		Commended Performance	
		Number	Percent
		---	---

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Functional Relationships	5	---	---
2. Properties and Attributes of Functions	5	---	---
3. Linear Functions	5	---	---
4. Linear Equations and Inequalities	5	---	---
5. Quadratic and Other Nonlinear Functions	5	---	---
6. Geometric Relationships and Spatial Reasoning ...	7	---	---
7. Two- and Three-Dimensional Representations	7	---	---
8. Measurement and Similarity	7	---	---
9. Percents/Proportions/Probability/Statistics	5	---	---
10. Mathematical Processes and Tools	9	---	---
Number of Students Tested		Average Scale Score	
0		---	
		Met Standard	
		Number	Percent
		---	---
		Commended Performance	
		Number	Percent
		---	---

Social Studies

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Issues and Events in U.S. History	13	---	---
2. Geographic Influences on History	9	---	---
3. Economic and Social Influences on History	13	---	---
4. Political Influences on History	9	---	---
5. Critical-Thinking Skills	11	---	---
Number of Students Tested		Average Scale Score	
0		---	
		Met Standard	
		Number	Percent
		---	---
		Commended Performance	
		Number	Percent
		---	---

Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	17	---	---
2. Organization of Living Systems	8	---	---
3. Interdependence of Organisms and the Environment	8	---	---
4. Structures and Properties of Matter	11	---	---
5. Motion, Forces, and Energy	11	---	---
Number of Students Tested		Average Scale Score	
0		---	
		Met Standard	
		Number	Percent
		---	---
		Commended Performance	
		Number	Percent
		---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
Short Answer Rating (Literary Selection)	3	---	---				
3. Analysis and Evaluation	12	---	---				
Short Answer Rating (Expository Selection)	3	---	---				
Short Answer Rating (Connecting Selections)	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
Rating	0	1	2	3	4		
Number	---	---	---	---	---		
Percent	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	4	44
Students Absent from All Tests	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	5	56
Total Answer Documents Submitted	9	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Non-Limited Eng. Prof. Stud	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
White	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	1	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged No	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education No	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	2	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education Participants	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Career/Technical Education Nonparticipants	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Career/Technical Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
All Students	2	---	---	---	---	---	---	---	---	---	4	---	---	
Male	0	---	---	---	---	---	---	---	---	---	0	---	---	
Female	2	---	---	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	1	---	---	---	---	---	---	---	---	---	2	---	---	
White	1	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	2	---	---	
Free Meals	1	---	---	---	---	---	---	---	---	---	2	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	1	---	---	---	---	---	---	---	---	---	2	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	2	---	---	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	2	---	---	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	2	---	---	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	2	---	---	---	---	---	---	---	---	---	4	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	2	---	---	---	---	---	---	---	---	---	4	---	---	
Yes	2	---	---	---	---	---	---	---	---	---	4	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technical Education	2	---	---	---	---	---	---	---	---	---	2	---	---	
Elective	2	---	---	---	---	---	---	---	---	---	2	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Results for Each Objective					All Tests Taken					
		Average Scale Score	Percent Met Standard	Percent Commented Performance	1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
					13	9	13	9	11			
Average Number of Items Correct / Average Percent of Items Correct												
All Students	1	---	---	---	---	---	---	---	4	---	---	
Male	0	---	---	---	---	---	---	---	0	---	---	
Female	1	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	0	---	---	
Hispanic	0	---	---	---	---	---	---	---	2	---	---	
White	1	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	0	---	---	---	---	---	---	---	2	---	---	
Free Meals	0	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	0	---	---	
No	1	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	0	---	---	
No	1	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	1	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	0	---	---	
Neither	1	---	---	---	---	---	---	---	4	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	0	---	---	
Yes	1	---	---	---	---	---	---	---	4	---	---	
No	0	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	0	---	---	
Participants	1	---	---	---	---	---	---	---	4	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	
At-Risk	1	---	---	---	---	---	---	---	4	---	---	
Yes	0	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	
Career/Technical Education	1	---	---	---	---	---	---	---	2	---	---	
Elective	0	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy			
					Number of Items Tested in Each Objective							
					17	8	8	11	11			
Average Number of Items Correct / Average Percent of Items Correct												
All Students	4	---	---	---	---	---	---	---	---	---	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	---
Female	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---
White	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	4	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	4	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education	2	---	---	---	---	---	---	---	---	---	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---
No	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						8	8	3	12	3	3	20		
						Number of Items Tested in Each Objective								
						Average Number of Items Correct / Average Percent of Items Correct								
All Students Not in Special Education	2	---	---	---	---	---	---	---	---	---	---	4	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Female	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	2	---	---
White	1	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	2	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	2	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	---	4	---	---
Yes	2	---	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	2	---	---	---	---	---	---	---	---	---	---	2	---	---
Elective	2	---	---	---	---	---	---	---	---	---	---	2	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						5	5	5	5	5	7	7	7	5	9			
Number of Items Tested in Each Objective																		
Average Number of Items Correct / Average Percent of Items Correct																		
<i>"---" = No Data Reported For Fewer Than Five Students</i>																		
All Students Not in Special Education	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"----" = No Data Reported For Fewer Than Five Students					13	9	13	9	11	Average Number of Items Correct / Average Percent of Items Correct		
All Students Not in Special Education	1	---	---	---	---	---	---	---	---	4	---	---
Male	0	---	---	---	---	---	---	---	---	0	---	---
Female	1	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	2	---	---
White	1	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	2	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	4	---	---
No	1	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	1	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	4	---	---
Yes	1	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	1	---	---	---	---	---	---	---	---	2	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						8	8	3	12	3	3	20		
<i>"---" = No Data Reported For Fewer Than Five Students</i>						Number of Items Tested in Each Objective								
						Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THE/CB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
All Special Education Students	0														0			
Male	0														0			
Female	0														0			
No Information Provided	0														0			
Native American	0														0			
Asian	0														0			
African American	0														0			
Hispanic	0														0			
White	0														0			
No Information Provided	0														0			
Economically Disadvantaged	0														0			
Free Meals	0														0			
Reduced Meals	0														0			
Other	0														0			
No Information Provided	0														0			
Title I, Part A Schoolwide Program Participants	0														0			
Targeted Assistance Participants	0														0			
Nonparticipants (Previous Participants)	0														0			
Homeless Participants at Non-Title I Schools	0														0			
Nonparticipants (Not Previous Participants)	0														0			
No Information Provided	0														0			
Migrant	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Limited English Proficient	0														0			
Current LEP	0														0			
Non-LEP (Monitored 1st Year)	0														0			
Non-LEP (Monitored 2nd Year)	0														0			
Other Non-LEP	0														0			
No Information Provided	0														0			
Bilingual/ESL Program	0														0			
Bilingual	0														0			
ESL	0														0			
Neither	0														0			
No Information Provided	0														0			
Special Education	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Gifted/Talented	0														0			
Participants	0														0			
Nonparticipants	0														0			
No Information Provided	0														0			
At-Risk	0														0			
Yes	0														0			
No	0														0			
No Information Provided	0														0			
Career/Technical Education	0														0			
Elective	0														0			
Coherent Sequence	0														0			
Tech Prep	0														0			
No	0														0			
No Information Provided	0														0			

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective							
"----" = No Data Reported For Fewer Than Five Students					13	9	13	9	11	Average Number of Items Correct / Average Percent of Items Correct		
All Special Education Students	0	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
<i>"---" = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

Written Performance Summary Report

Report Date: APRIL 2010
Date of Testing: MARCH 2010

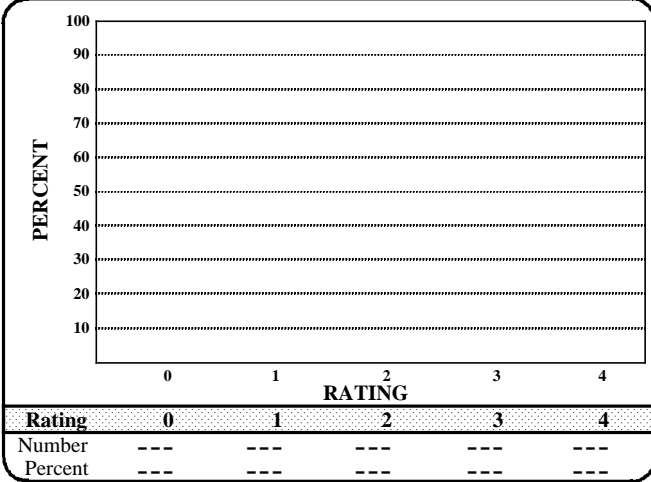
All Students

Number Tested: 2

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

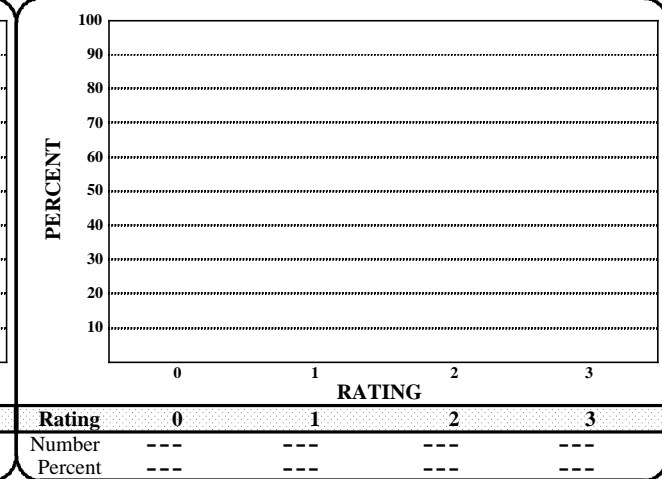
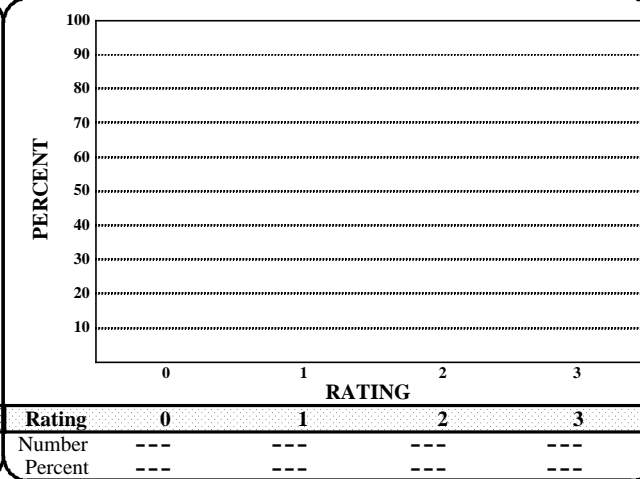
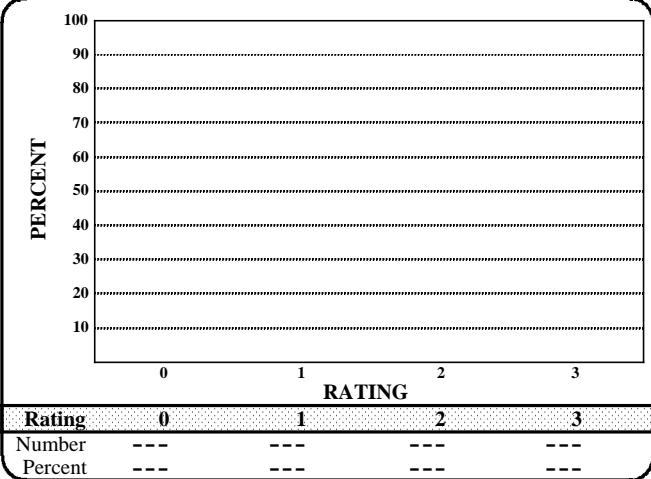
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: APRIL 2010
Date of Testing: MARCH 2010

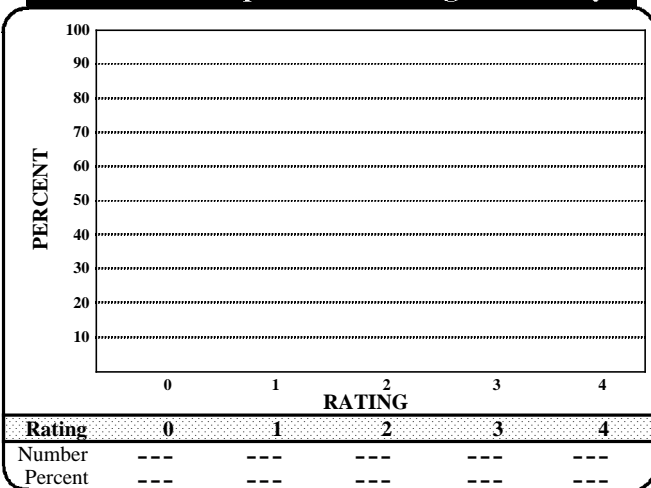
All Students Not in Special Education

Number Tested: 2

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

Short Answer Summary

Literary Selection

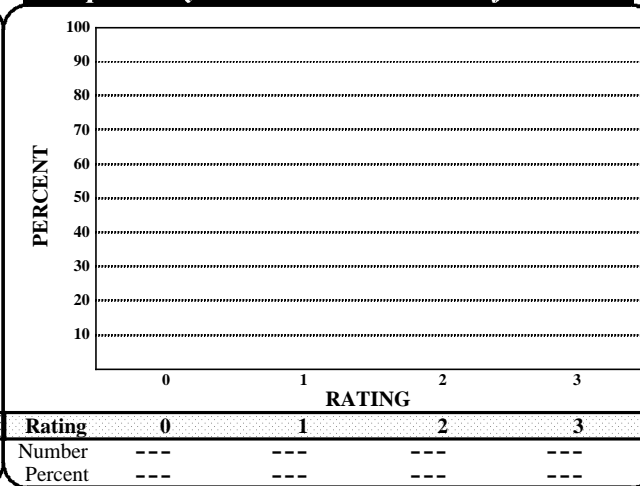
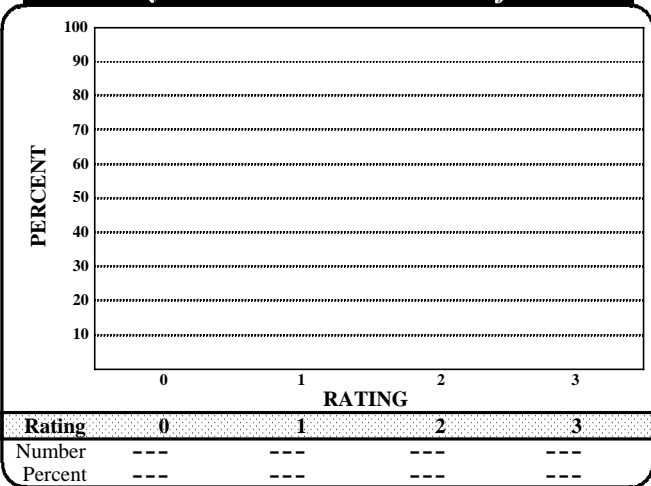
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: APRIL 2010
Date of Testing: MARCH 2010

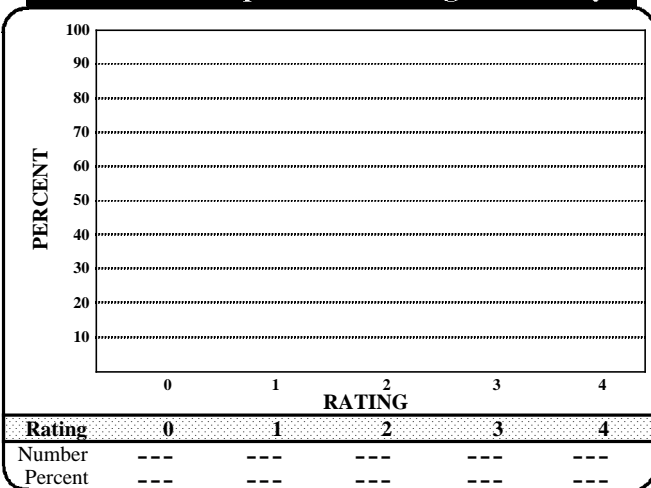
Special Education Students

Number Tested: 0

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

Short Answer Summary

Literary Selection

Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3

